

PRESENTATIONS, TOURS & LEARNING SESSIONS



Day 1: April 7, 2019, 3:00 pm – 7:00 pm

	<p>Mindfulness in Schools Presenter: Rain Jarett Audience: ALL Location/Room: JA Achievement of South Florida</p> <p>As educators and education professionals, we provide excellence in academia but also in supporting our children. As teachers and staff, we are committed to creating a safe and supportive learning environment that promotes self-discipline, emotional regulation, independence, motivation and lifelong learning. Mindfulness, a growing phenomenon identified as one of the Top 5 Well-being Trends in 2018, spreading from its initial western application in medicine, to now other fields including education. The neuroscience of mindfulness will be discussed, describing what mindfulness <i>does</i> for the brain, why mindfulness is <i>good</i> for the brain and how it can be used as an effective strategy for emotional awareness regulation, and assist in better classroom management.</p>
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Day 2: April 8, 2019

8:00 am - 12:30 0m	School Tours
1:30 pm - 3:30 pm	<p>An Afternoon in the Life of a Student-Entrepreneur at the Junior Achievement of South Florida Presenter: JA Achievement of South Florida Audience: ALL (Concurrent K-5 & 6-12 Sessions) Location: JA Achievement of South Florida (Coconut Creek)</p>



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Day 3: April 9, 2019

7:00 am – 8:00 am	BREAKFAST PARTICIPANTS REPORT DIRECTLY TO ASSIGNED BROWARD COLLEGE TOUR LOCATION.
8:00 am – 9:30 am	<p><u>BC Campus Tours</u></p> <p>BC South Campus- Aviation/Aircraft & Marine</p> <p>BC Central: Nursing Simulation Center & Health Sciences</p> <p>BC North: Education & Early Childhood, ASC & Lab School</p>
<p><u>Track 1: K-6/STEM/ESE</u></p> <p>Designed with the Early Learning /Primary practitioner in mind; this track is designed to engage participants in experiences focused on engaging the early learner with an emphasis on STEM education and practices that provide unique opportunities for students with unique needs.</p>	
10:30 am – 12:00 pm Learning Session # 1	<p>The Power of Play: How play-based learning in Early Childhood Education Promotes and Nurtures Growth and Development</p> <p>Presenters: Sara Tribaudino and Kayla Woistman (BC Students)</p> <p>Audience: TRACK 1 Participants</p> <p>Location/Room: BC North- Room 48/109</p> <p>Why play? Every child deserves a chance to grow and learn in a play-based, experiential preschool and kindergarten. Play works. Learn how play is a universal and vital process for the cognitive development of every child, how to incorporate free and guided play in the classroom based on individualized goals to help each student thrive, and to assess children’s progress through observations and portfolios. Participants will identify the role of play based instruction in the early childhood classroom and define “free” and “guided” play, recognize the necessary steps to plan for play based instruction with the learning cycle in mind, understand how to assess progress (formative and summative assessments), and observe and utilize different types of manipulatives for early childhood play based learning.</p>

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<p>1:00 pm – 4:00 pm Learning Session # 2</p>	<p>Empower Your Content with STEM & Computer Science (3-hours, grades K-6)</p> <p>Presenters: Erik Leitner, Sheryl Arriola, and Rebecca Malones</p> <p>Audience: Track 1 Participants</p> <p>Location/Room: BC North- Room 49/212</p> <p>STEM, especially computer science, is integrated throughout every aspect of daily life, yet often in isolation in the school day. Engage students and empower your lessons by integrating STEM and computer science into all content areas. This presentation will provide hands-on centers that demonstrate simple and inexpensive ways to engage and enrich students in content through explorations in STEM and computer science. Explore augmented reality, computer coding, robotics, and sensor integration in English language arts, mathematics, science, social studies, art, music, and physical education. Also included are tips for deliberate attention to empathy and social-emotional learning opportunities through the integration of design principles.</p>
<p>Track 2: 7-12/Upper STEM, Project-Based Learning (PBL) & Entrepreneurship</p> <p>Designed to explore the tenets of STEM in Project Based Learning & its role in paving the learner’s path to future success</p>	
<p>10:30 am – 12:00 pm Learning Session # 1</p>	<p>Turning STEM lessons into STEMpathy Experiences (90 minutes, grades 7-12)</p> <p>Presenters: Sheryl Arriola, Erik Leitner, and Rebecca Malones</p> <p>Audience: Track 2 Participants</p> <p>Location/Room: BC North- Room 49/212</p> <p>Strategies for giving STEM a purpose through attention to empathy and social good will be the focus of this session. Highlighted project-based learning (PBL) experiences include coding for social good and opportunities to incorporate citizen science into the school day. Ties to the United Nations Sustainable Development Goals will be emphasized.</p>

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<p>1:00 pm – 4:00 pm Learning Session # 2</p>	<p>Re-imagining Middle Schools through Project/Problem-based Learning (3 hours, Grades 7 to Upper Ed.) Presenters: Dr. Marilyn Johnson, Secondary Science Supervisor; Ann-Marie Evans, Secondary Math Supervisor; Sandra Brown; Global Scholars teacher Audience: Track 2 Participants Location/Room: BC North- Room 52/201</p> <p>Using Buck Institute's framework for Project-Based learning, presenters will provide three hours of learning about data collection, analysis, and reporting of water quality an issue that is relevant both to Jamaica and Florida. In this collaborative, hands-on professional learning experience, participants will come away with an example, of how to facilitate students gaining knowledge and skills by investigating a complex problem, over an extended period of time in an authentic and engaging classroom experience.</p>
<p><u>Track 3: Leadership Re-Imagined</u></p> <p>Sessions are designed to increase leadership effectiveness through the application of effective Coaching models as a catalyst for Re-imagining Schools to develop leaders capable of supporting Project Based learning for future College & Career Success</p>	
<p>10:30 am – 12:00 pm Learning Session # 1</p>	<p>Leadership Reimagined to inform Project-Based Learning (PBL)- LEADERSHIP SESSION Presenters: Guy Barmoha, Director, Secondary Learning Audience: Track 3 Participants Location/Room: BC North- Room 52/201</p> <p>Our schools need to be transformed to accommodate 21st-century learning with strategies, tools, and practical examples. In this 90-minute session, educational leaders will answer the question of why the need to transform schools, discover best practices of how school leaders manage a change effort and participate in a collaborative discussion on what to do to maintain momentum when implementing a change initiative. Takeaways include how to address the what ifs, the buts and how to build a network for collaboration.</p>

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<p>1:00 pm – 4:00 pm Learning Session # 2</p>	<p>High Impact Feedback and Listening- (LEADERSHIP SESSION) Presenters: Dr. Ducarmel S. Augustin, Principal Coach, Coaching & Induction Audience: Track 3 Participants Location/Room: BC North- Room 48/109</p> <p>This course is designed to build the skills of school leaders in two areas. One is giving and receiving feedback and second, listening. Participants will learn about roles in feedback and the key principles and techniques to infuse into their leadership skills. The skills you will learn in this course will be able to be applied to your current role in leadership and specific tools will be shared on how to effectively implement the principles.</p>
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Day 4: April 10, 2019

<p>8:00am – 10:30 am</p>	<p>SUMMIT PLENARY</p>
	<p>Supporting Students with Learning Disabilities in STEM Education Presenter: Dr. Margaret Chin Audience: ALL Location/Room: BC North- OMNI Auditorium</p> <p>Current global education trends are placing a greater emphasis on the importance of teaching STEM skills and capabilities in our schools. Designing authentic and engaging STEM experiences for learners requires a rich interdisciplinary approach which can be challenging especially for those learners with special learning needs. This workshop is focused on building the capacity of participants to explore contemporary pedagogical practices specific to STEM Education in the area of Mathematics. It will also deepen the participants’ understanding of the content that they teach in order to meet the needs of students with learning disabilities.</p> <p><u>KEYNOTE SPEAKER:</u> Dr. Antoine Hickman, Ed.D., Executive Director Exceptional Student Learning Support, BCPS “Transforming Education for Exceptional Student Learning Support”</p>

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Track 1: K-6/STEM/ESE

<p>10:45 am – 11:30 am</p>	<p>Great Teachers Aren't Born, they are developed: How to Become and Effective Leader in and Out of the Classroom</p> <p>Presenters: Joseph Ultimo and Stephanie Ziccardi (BC Students)</p> <p>Audience: Track 1 Participants</p> <p>Location/Room: BC North- Room 60/403</p> <p>What makes a teacher a great leader inside and outside the classroom, specifically what qualities do they possess that we can develop within ourselves to inspire and empower us along the path to becoming effective teacher leaders? Learn to identify and develop the motivation that drives all great teachers which is the foundation their leadership qualities are built on and learn how to integrate these qualities into daily life as we set short and long-term goals that can be implemented right away. Participants will understand how motivation empowers (supports?) the development of leadership qualities, use new information to evaluate current practices and assess three things to change (implement?) immediately, and use knowledge of the five qualities of a teacher leader to create short and long-term developmental goals.</p>
<p>11:45 am – 12:30 pm</p>	<p>Exploring Factors that influence Jamaican Teachers' use of Tablet Computers to achieve Technology Integration- A Comparative Case Study</p> <p>Presenter: Denise Stoney-James</p> <p>Audience: Track 1 Participants</p> <p>Location/Room: BC North- Room 50/206</p> <p>Teacher beliefs seem to play a critical role in transforming teachers' technology integration practices (Ertmer et, al, 2012; Tondeur, van Braak, Otten-breit Leftwich, 2017). So how do we address these problems? What do we need to know in order to improve technology integration in the Jamaican classroom? The purpose of this qualitative study is to explore, describe, and understand the ways in which two Jamaican early childhood institutions use tablet computers in their attempts to achieve technology integration in the classroom.</p>

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Track 2: 7-12/UPPER/PBL/Entrepreneurship

<p>10:45 am – 11:30 am</p>	<p>Exploring Factors that influence Jamaican Teachers’ use of Tablet Computers to achieve Technology Integration- A Comparative Case Study Presenter: Denise Stoney-James Audience: Track 2 Participants Location/Room: BC North- Room 50/206</p> <p>Teacher beliefs seem to play a critical role in transforming teachers’ technology integration practices (Ertmer et, al, 2012; Tondeur, van Braak, Otten-breit Leftwich, 2017). So how do we address these problems? What do we need to know in order to improve technology integration in the Jamaican classroom? The purpose of this qualitative study is to explore, describe, and understand the ways in which two Jamaican early childhood institutions use tablet computers in their attempts to achieve technology integration in the classroom. The overarching research question which guided this research is: how useful is the Tablet in Schools Project in helping teachers to achieve technology integration?</p>
<p>11:45 am – 12:30 pm</p>	<p>Teachers as Leaders Inside and Outside of the Classroom Presenters: Mickayla Siler and Karla Granados (BC Students) Audience: Track 2 Participants Location/Room: BC North- Room 60/403</p> <p>This interactive session is designed to teach educators the importance of upholding leadership qualities across all settings and provide them with the strategies, habits, and resources necessary for upholding this responsibility. By the end of this session, participants will be able to explain the meaning of leadership and how it relates to educators both inside and outside of the classroom. They will also be able to identify strategies, habits, and resources they can utilize to reach this goal.</p>

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Track 3: LEADERSHIP

<p>10:45 am – 11:30 am</p>	<p>Learning Management System- CANVAS Presenter: Chris Smith, VP of Solutions Engineering Audience: Track 3 Participants Location/Room: BC North- Room 56/226</p> <p>Designed specifically to have the greatest impact on learning, Canvas is an easy-to-use, cloud-based learning management system (LMS) that connects all the digital tools and resources teachers use into one simple place. It integrates seamlessly with hundreds of apps, empowering teachers and students with countless tools to make teaching and learning easier and more fun. How can Canvas make teaching and learning easier for you?</p>
<p>11:45 am – 12:30 pm</p>	<p>Achieving Equity: The Power of Partnership and Practice for Tangible Change Presenter: Angela Brown, Director of Coaching & Induction Audience: Track 2 Participants Location/Room: BC North- Room 56/226</p> <p>This session is designed to help leaders understand that change and increased student learning can only be achieved through the collaborative efforts of partners who become stakeholders in the process. Presenter will share a personal story of the deliberate and strategic actions that were employed to create opportunities for students regardless of background.</p>
<p>1:00 pm – 3: 00 pm</p> 	<p>Luncheon & Closing Ceremony Panelists: Angela Brown, Director of Coaching & Induction; Adrienne T. Dixson-Paul, Specialist, Response to Intervention; Vernicca Wynter, Principal; James F. Griffin, Principal and Intern Director</p> <p>Question & Answers, Feedback!</p> <p>Prizes and Giveaways Galore...GRANDPRIZE....LAPTOP!!</p> <p>MUST ATTEND ALL TOURS, PRESENTATIONS & SESSIONS TO ENTER DRAWING)</p> 

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