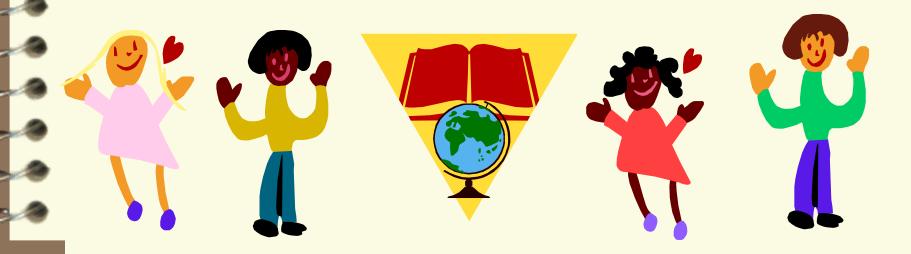
# Welcome to Silver Palms Elementary's Kindergarten Orientation



#### Administration





Mrs. Schreidell Intern Principal

## Support Staff

#### Literacy Coach



Guidance



**ESE** Specialist



# Safety & Security

#### Single Point of Entry

Everyone is required to use Single Point of Entry for sign-in or out, in case of any emergency and/or to pick-up/drop off items.

We will continue to abide by CDC Guidelines therefore only students will be allowed in the building.





A safe learning environment is at the top of our priority list.

#### Arrival & Dismissal

Students walk, ride the bus, or may be dropped off at the car pool area.

Before and after care services are available. Please see Mrs. Cepeda for further information.





#### Morning Supervision



Adult supervision is provided beginning at 7:30 a.m.

Due to CDC guidelines, students are seated 6 ft. apart.

#### Intro to Kindergarten

Team planning affords the team the opportunity to share ideas and activities. It also ensures that Kindergarten is following the Florida Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards.



The Team plans together to ensure that the curriculum meets the developmental and emotional needs of all of our students.

# A Day in the Life of a Kindergarten Student



All students are expected to wear the school uniform. We have a unified dress code.

## School Uniforms



Flamingo Falls Shopping Center
2214 Flamingo Road
Pembroke Pines, FL 33028
954-538-0066
(Southwest Corner of Flamingo Rd. & Sheridan St.)

#### The Kindergarten Curriculum

The Kindergarten Curriculum revolves around a developmentally age-appropriate program.

- ·Whole-group instruction
- ·Small-group instruction
- ·Individual instruction



Remediation and enrichment activities are an integral part of the curriculum.

Kindergarten encourages the exposure of literacy skills, letters and sounds, prior to entering kindergarten for optimal success.

## Reading Groups



Read Alouds are an integral part of the kindergarten reading curriculum.

Children receive reading instruction on a daily basis in small groups with peers who are on a similar ability level.



#### Reading/Language Arts Skills

- ·Letter Names/Sounds
- Concepts of Print
- Reading Strategies
- Phonemic Awareness
- · Comprehension
- Sequencing
- Fluency
- Vocabulary
- Writing Instruction



# Writing

- ·Daily shared writing
- ·Independent writing journals
- ·Guided writing
- ·Writing centers/publishing



## Math-B.E.S.T. Standards



- Counting and Cardinality
- Operations and Algebraic Thinking
- Number and Operations in Base
   Ten
- Measurement and Data
- Geometry

#### Science

#### **Kindergarten Topics**

- Animals
- Plants
- Day and Night
- •Matter
- Energy
- •Motion







# Social Studies

#### Standards taught include:

- American History
- Civics and Government
- Economics
- Geography





## Kindergarten "Specials"

Students will attend a special that will reinforce and enrich the Broward County elementary school curriculum.







#### Physical Activity and Social Skills



Social skills are developed throughout the school year with social distancing.

- Making friends
- Making good choices
- Sharing
- Tolerance
- Respecting others

## Cafeteria





- Students may eat breakfast and lunch in the cafeteria.
- The cafeteria opens at 7:15 a.m.

# Dual Language Program

Dual language or Two-Way-Immersion (TWI) Programs are those in which two languages are used for instruction English and another language.

- **\*The program adheres to State's high expectations and standards for all students.**
- \* The program incorporates English speaking students with students whose native languages is other than English.
- \*The goal of the program is to develop oral, written and reading proficiency in both languages. Both groups become bilingual and biliterate in both languages.
- \*Students are selected via a lottery process after participating in a screening, 36 spots available
- **Students must demonstrate knowledge of a minimum of 26 letter names/13 letter sounds.**

#### Kindergarten Screening



- Purpose: screening provides student baseline information.
- <u>Informal Assessments</u>: student is asked to write name, identify letter names, and letter sounds.
- Scheduling: sign-up for a twenty-minute screening session on June 1<sup>st</sup> or 2<sup>nd</sup>. You will receive an email to sign-up using Sign Up Genius.

#### Registration Procedures

Please go to our school's website to access all the required paperwork for registration.



Please click on the	links below to complete all the documentation required to enroll your child in Kindergarten. Make sure you read the Home Language Survey information a
as the Microsoft Fo	orms survey. The survey is where you will identify your interest in the Dual Language program as well as aftercare.
Paperwork needed	l for Registration
Home Language Su	urvey Explanation
Registration Form	
Emergency Contac	<u>t Form</u>

#### Before and After School Child Care (BASCC) Program

- Before Care 6:30 7:30 a.m.
- After Care 2:00 6:00 p.m.
- Arts & Crafts
- Homework Assistance
- Indoor & Outdoor Play
- Music & Dance Activities
- Technology



# Parental Involvement



