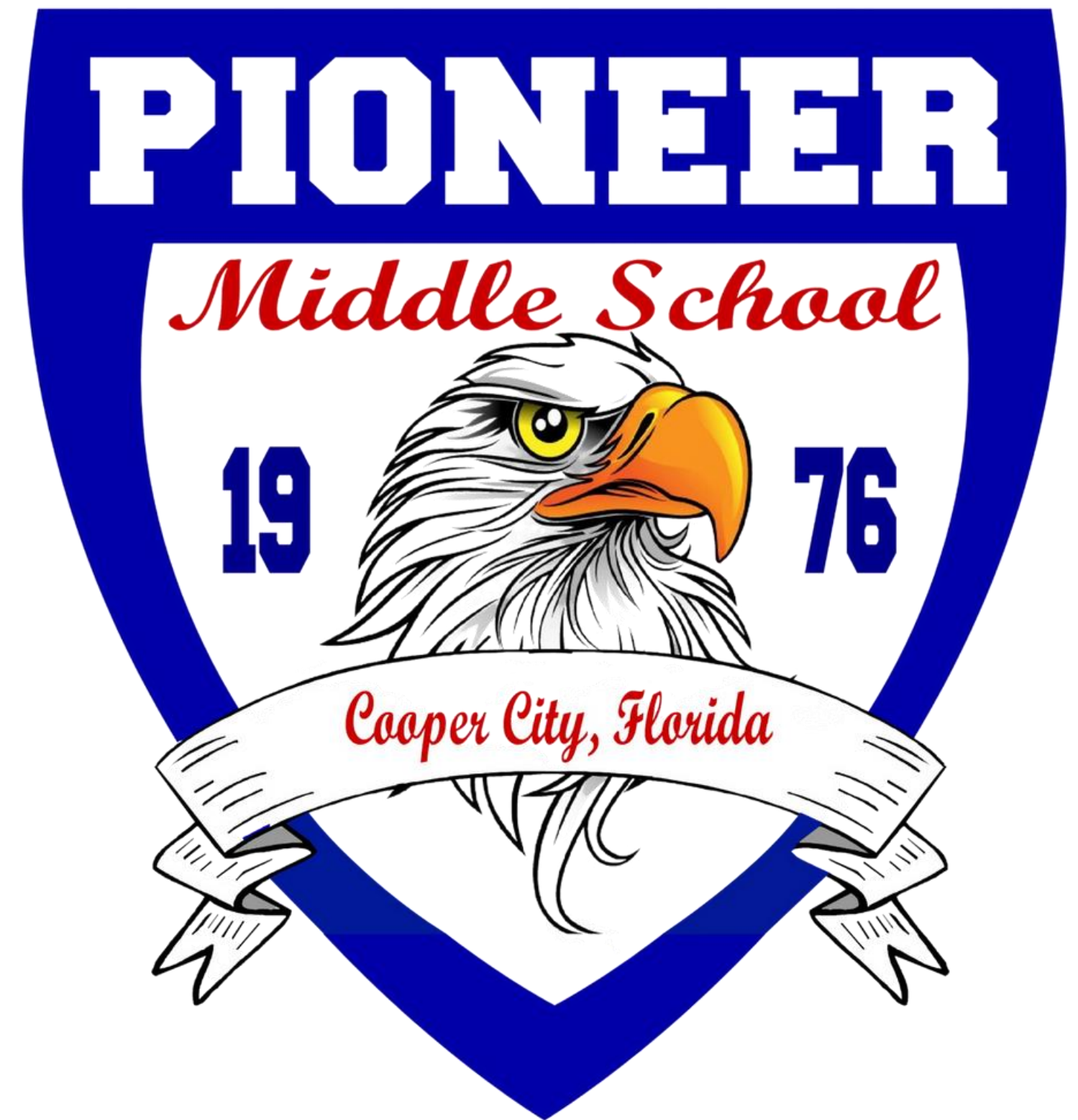


Pioneer Middle School
INCOMING
PIONEER EAGLES
2025 Parent Night



WELCOME TO PIONEER MIDDLE

MR. ROBERT PAPPAS
PRINCIPAL

ROBERT.PAPPAS@BROWARDSCHOOLS.COM



**SIXTH GRADE
ASSISTANT PRINCIPAL**

**MRS. KENETH
ASSISTANT PRINCIPAL**

SUZANNE.KENETH@BROWARDSCHOOLS.COM

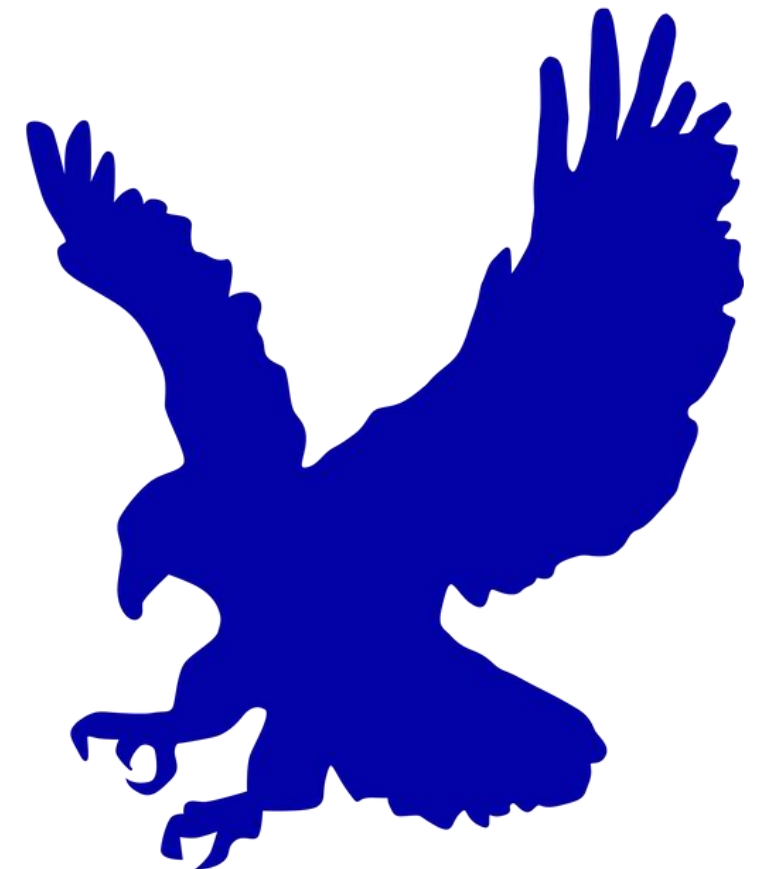


SIXTH GRADE GUIDANCE COUNSELOR

MS. FERNANDA DE LA GARZA

FERNANDA.DELAGARZA@BROWARDSCHOOLS.COM

- **ACADEMIC CONCERNS**
- **SOCIAL-EMOTIONAL ASSISTANCE**



BAND DIRECTOR: MR. RICHARD UHLER

RICHARD.UHLER@BROWARDSCHOOLS.COM



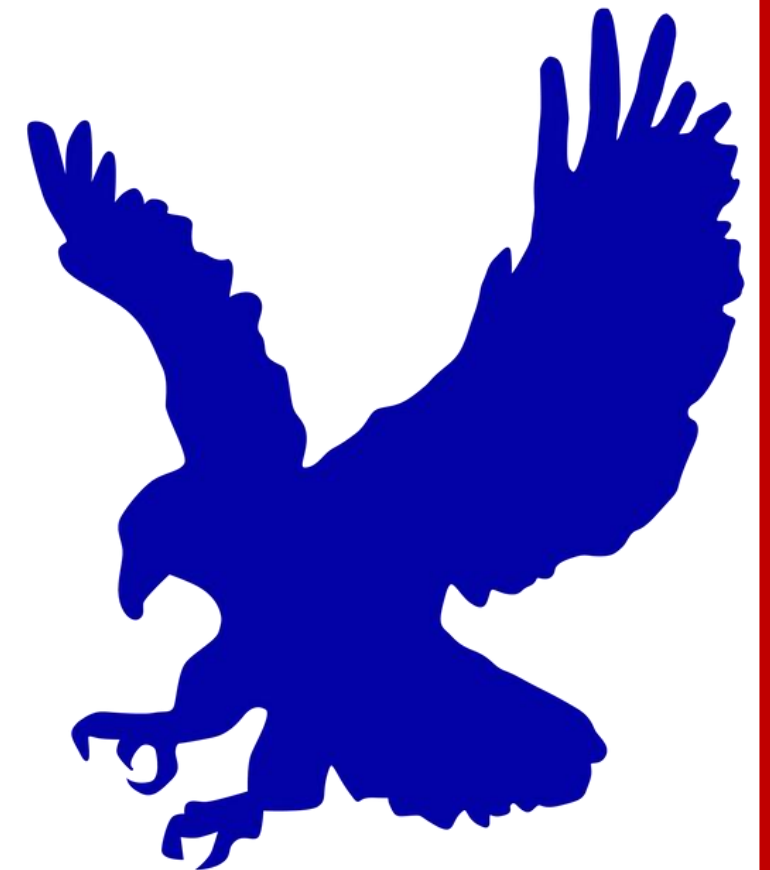
VOCAL DIRECTOR: MR. KALVER

STUART.KALVER@BROWARDSCHOOLS.COM



SCHEDULING

- **TIMELINE – CARDS GO HOME NEXT WEEK**
- **STUDENTS ROLL OVER**
- **ABOVE CAPACITY**
- **COURSE SELECTION PROCESS**
- **CHOOSE SIX ELECTIVES**



SIXTH GRADE CONTENT COURSES

LANGUAGE ARTS

- **ADVANCED/GIFTED**
- **REGULAR**

MATHEMATICS

- **GEM**
- **ADVANCED**
- **REGULAR**

WORLD HISTORY

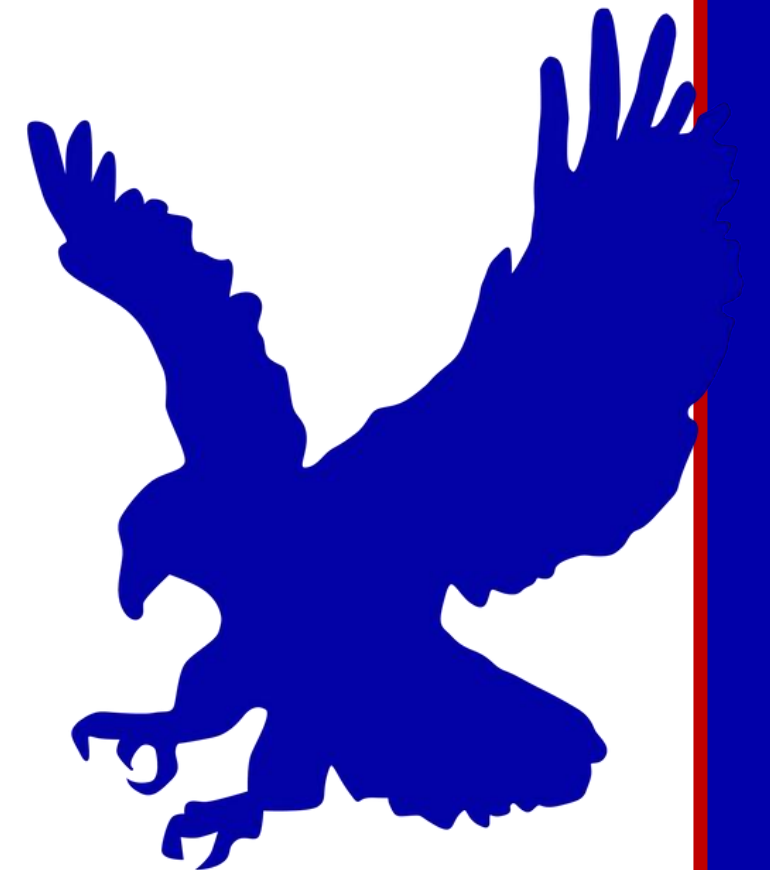
- **ADVANCED/GIFTED**
- **REGULAR**

SCIENCE

- **G.E.A.R.S. 6 (ADV/GIFTED)**
- **EARTH SCIENCE**

SIXTH GRADE ELECTIVES

- **BAND**
 - **PHYSICAL EDUCATION**
 - **MUSIC APPRECIATION**
 - **GLOBAL PERSPECTIVES**
 - **INTRODUCTION TO ROBOTICS**
 - **INTRODUCTION TO WOODSHOP**
 - **DIGITAL LITERACY (COMPUTERS)**
- **ART**
 - **SPEECH**
 - **CHORUS**





PIONEER MIDDLE SCHOOL

SIXTH GRADE

2025-2026 COURSE SELECTION SHEET



Student Last Name: _____ First: _____

Student ID #: _____ Elementary School: _____

GEM (Great Explorations in Mathematics) is a **rigorous and accelerated** middle school program designed to meet the needs of mathematically promising students. **The criteria for the program will be based on teacher recommendation, as well as Level 5 on PM2 and PM3, a Mathematics Mastery Score of 4.75 (SS 242) or higher, and an ELA Mastery Score of at least 4.** Entrance into this program does not guarantee success, and once students are enrolled in the program, they may not exit until the end of the school year. **(NO WAIVERS)**

If my child is recommended:

☐ My child **will** participate in the GEM Program. ☐ My child **will not** participate in the GEM Program.

G.E.A.R.S. (Genuine Explorations, Applications, and Research in Science) is an accelerated middle school program designed to prepare students for Biology in 8th grade. Students scoring Level 3 or above in Reading and/or Math on PM3 will be placed into GEARS).

Academic Placements - Students scoring Level 3 or above on PM3 in Reading and/or Math at the end of 5th grade will be placed into Advanced classes.

****If you wish to complete a Course Recommendation Override Form to place your child in a different level academic class than he or she is recommended for; the waiver must be filled out and returned with this card to your child's 5th grade teacher. Please do not send the waiver to Pioneer.**

PARENTS, PLEASE DO NOT WRITE BELOW THIS LINE.

*Teachers, please initial or circle the appropriate box below for student placement.
All sixth-grade students will take History, Math, Language Arts, and Science.*

Math	Teacher Recommend	History	Teacher Recommend	Science	Teacher Recommend	L.Arts	Teacher Recommend
Advanced		Advanced		G.E.A.R.S.		Advanced	
Regular		Regular		Earth Science		Regular	
GEM NO WAIVERS		Gifted NO WAIVERS				Gifted NO WAIVERS	

All 6th-grade students are required to take **MATH, LANGUAGE ARTS, SCIENCE, HISTORY, and TWO ELECTIVES.**

READING: Students entering 6th grade who need additional Reading services will have Reading scheduled as an elective. PM3 will determine their reading placement.

ELECTIVES: You will be assigned **2 to 4** electives. Every effort will be made to consider your choices from the list on the back. Choose your electives wisely. No changes will be made if you receive any elective choices on your schedule. **Elective offerings and pairings may change based on enrollment and availability; elective choices are not guaranteed.** If this form is not returned, you will receive **the electives available at the time of scheduling.** To facilitate scheduling, you must select six possible electives.

**FROM THE CHOICES LISTED BELOW, PLEASE SELECT FOUR (4).
Number your selections 1-6, with 1 being your first choice.**

_____ **Beginning Band - Full Year**

_____ **Beginning Chorus - Full Year**

_____ **Beginning Speech - Full Year** — Students must currently participate in Speech and/or Debate at the elementary level.

_____ **Physical Education – 18 Weeks** (Some classes are full year depending on available pairings)

_____ **Global Perspectives – 18 Weeks - (Formerly Critical Thinking)** Students will develop transferable skills that support them in all their studies and their everyday lives. Learners develop skills through age-appropriate and engaging activities based on various topics. They explore personal, local, and global perspectives to make sense of, and feel connected to, the world around them. Learners make informed decisions about the information they read, hear, and see on global issues, identifying different perspectives and arguments. Topics are taught as they relate to the **Cambridge Global Perspectives skills:** Analysis, Collaboration, Communication, Evaluation, Reflection, and Research. These skills are learned and applied through in-class projects.

_____ **Music Appreciation - 18 Weeks** - This exciting course allows students to develop an understanding of contemporary musical concepts as they build their music theory knowledge through hands-on techniques. Students will also become familiar with the history of different music genres, instrument origins, and important figures in music.

_____ **Digital Literacy - 18 Weeks** - This exciting new course has been redesigned to cover Microsoft PowerPoint, Computer Fundamentals, Living Online, and additional computer skills, which will help prepare students for High School, College, and Careers. Additionally, students can earn certification in Microsoft PowerPoint, a digital tool.

_____ **Elective Rotation - 18 Weeks** - A random selection of 18-week electives that may include PE, Music, Robotics, Woodshop, Art, or **any new additions** we may add to our elective selections.

_____ **Art - 18 Weeks** will rotate with **Music Appreciation – 18 Weeks (Full Year)**

_____ **Robotics - 18 Weeks** will rotate with **Music Appreciation – 18 Weeks (Full Year)**

_____ **Woodshop - 18 Weeks** will rotate with **Music Appreciation – 18 Weeks (Full Year)**

Your child will receive at least one or two of their requested electives. However, it is not always possible to schedule students into all of their choices, as scheduling conflicts may preclude your selection, and offerings may be canceled or changed due to insufficient numbers or staff availability.

Per State Legislation, middle school students must take one semester of P.E. each year in grades 6-8. This requirement shall be waived if:

1. The student is enrolled in a remedial course.
2. The student participates in physical activity outside of school equal to or more than the requirement.
3. The parent requests an optional elective that does not include 18 weeks of physical education from the list above.

I _____ (parent/guardian) understand that by choosing an optional elective that does not include physical education, I am requesting a waiver of the state physical education requirement. *** Signing this does not "waive" a student out of taking Physical Education if they do not receive the elective of their choice.**

Parent/Guardian Signature: _____ **Date:** _____

ELECTIVES

ELECTIVES CHOICES

- **SELECT 6**
- **NUMBER IN ORDER OF PREFERENCE**
- **ELECTIVES ARE NOT GUARANTEED AND OFFERINGS MAY CHANGE**
- **SIGN THE BOTTOM**

FROM THE CHOICES LISTED BELOW, PLEASE SELECT FOUR (4).
Number your selections 1-6, with 1 being your first choice.

_____ Beginning Band - Full Year

_____ Beginning Chorus - Full Year

_____ Beginning Speech - Full Year — Students must currently participate in Speech and/or Debate at the elementary level.

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Parent/Guardian Signature: _____ Date: _____

LITERACY SUPPORT

READING CLASSES

- READ 180: THE CODE
- READ 180

LITERACY COACH

MS. JANET MENDEZ

JANET.MENDEZ@BROWARDSCHOOLS.COM



ELL SUPPORT

- **ELL TEACHER (DLA)**
- **TEACHER ASSISTANT**

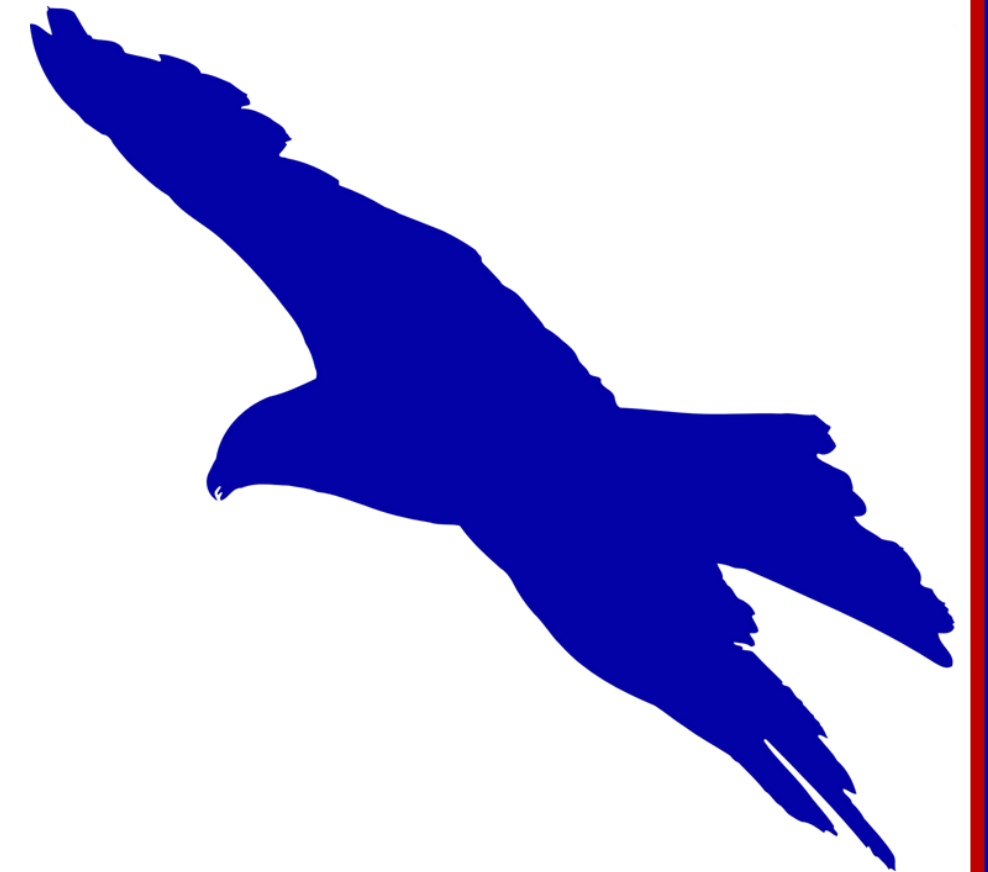
ESOL CONTACTS

MRS. JUDITH CALIXTRO-ORTEGA

JUDITH.CALIXTROORTEGA@BROWARDSCHOOLS.COM

MS. JANET MENDEZ

JANET.MENDEZ@BROWARDSCHOOLS.COM



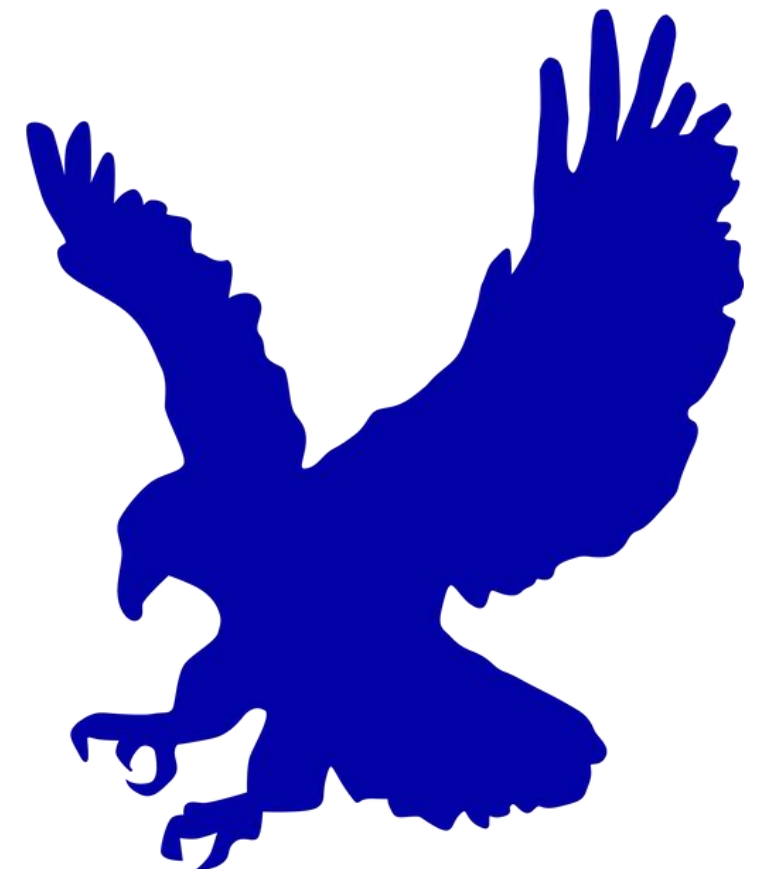
ESE PROGRAMS AND SERVICES

01 ESE Support Facilitators

02 Speech

03 SVE Class

04 Gifted Program



ESE SUPPORT



SUPPORT FACILITATOR

MS. ADRIANA HERNANDEZ

ADRIANA.HERNANDEZ@BROWARDSCHOOLS.COM

ESE SPECIALIST

MS. CHERRI HAHN

CHERRI.HAHN@BROWARDSCHOOLS.COM

MEDIA CENTER

- **LEARNING HUB**
- **LITERARY RESOURCES**
- **BEANSTACK**
- **LIBRARY AVAILABILITY**
- **BOOK FAIR**

MEDIA SPECIALIST

MRS. JANET PADRON

JANET.PADRON@BROWARDSCHOOLS.COM



ATHLETICS

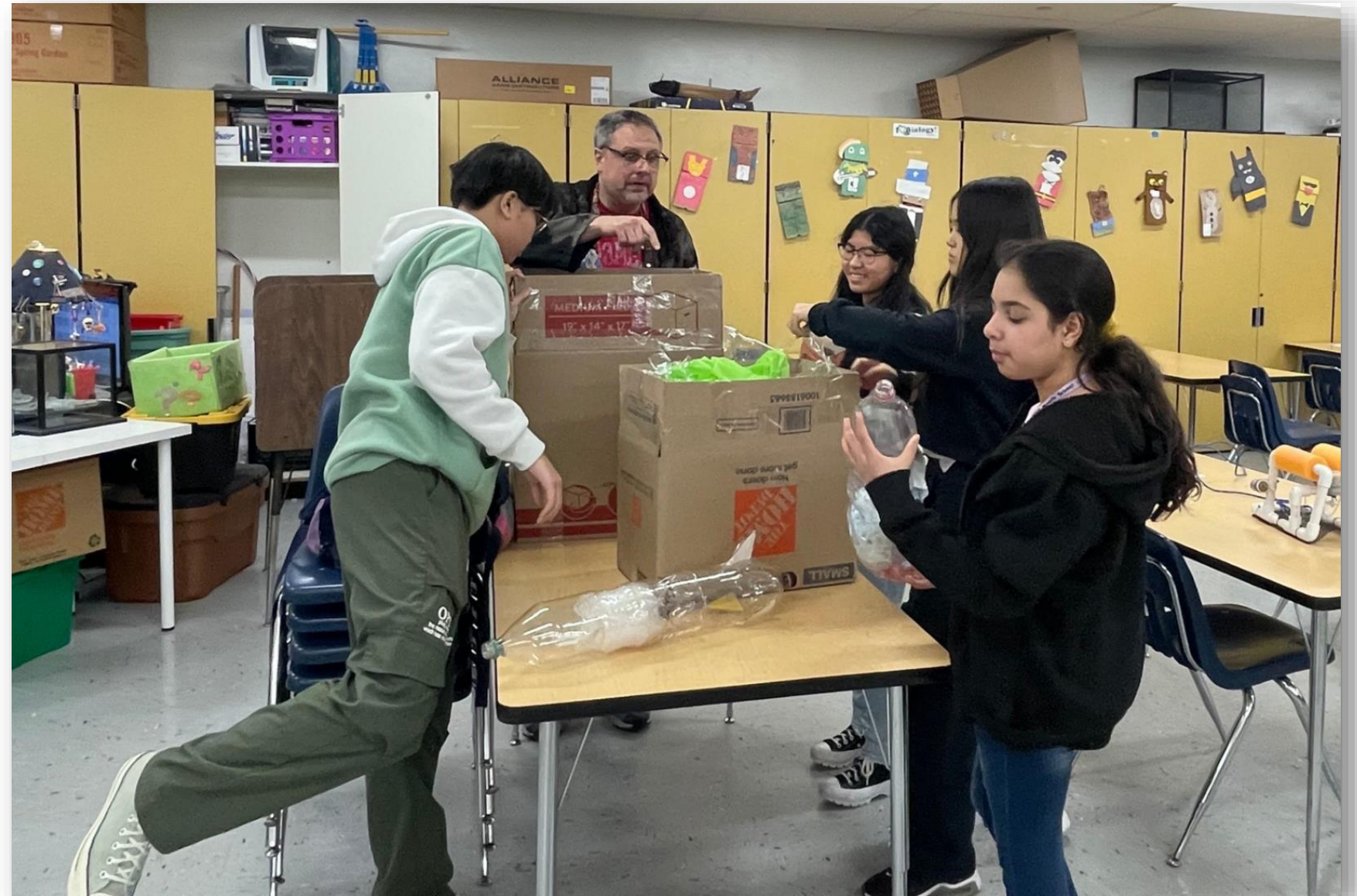


- **BASKETBALL**
- **CROSS COUNTRY**
- **FLAG FOOTBALL**
- **GOLF**
- **SOCCER**
- **VOLLEYBALL**
- **TRACK & FIELD**

Physical Education is required.

CLUBS

- **CHESS**
- **FIRST PRIORITY**
- **FUTURE EDUCATORS OF AMERICA**
- **MATHEMATICS**
- **SECME**
- **STUDENT COUNCIL**
- **BEST BUDDIES**
- **LATINOS IN ACTION**



HOME-SCHOOL CONNECTION

- **TWITTER:** @PIONEERMIDDLE
- **WEBSITE:** BROWARDSCHOOLS.COM/PIONEER
- **PTSA:** FACEBOOK.COM/PIONEERMIDDLEPTSA
- **SUNDAY E-MAILS:** E-mail updates from Mr. Pappas every Sunday



PARENT TIPS

TO ENSURE THE SCHOOL UNDERSTANDS THE UNIQUE NEEDS OF YOUR CHILD:

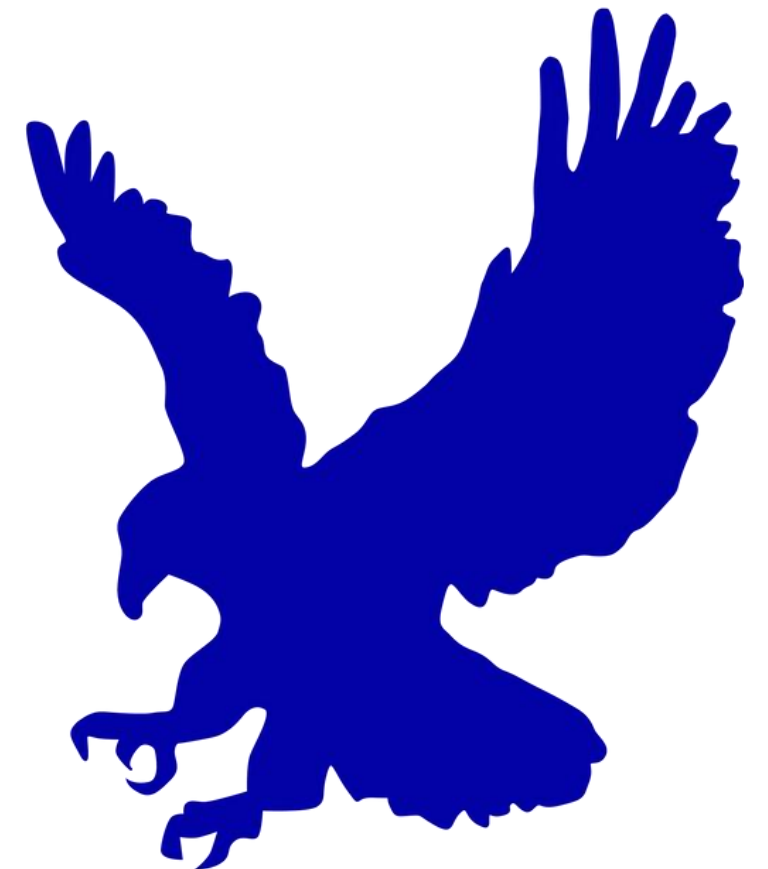
- **REQUEST A PARENT/TEACHER CONFERENCE**
- **COMMUNICATE WITH TEACHERS ON A CONSISTENT BASIS**
- **MONITOR YOUR CHILD'S PROGRESS THROUGH OUR ONLINE GRADING SYSTEM, FOCUS**
- **PROVIDE THE TEACHERS WITH POSITIVE FEEDBACK**

TRANSPORTATION

- **BUS PASSES**
- **TRANSPORTATION CONCERNS**

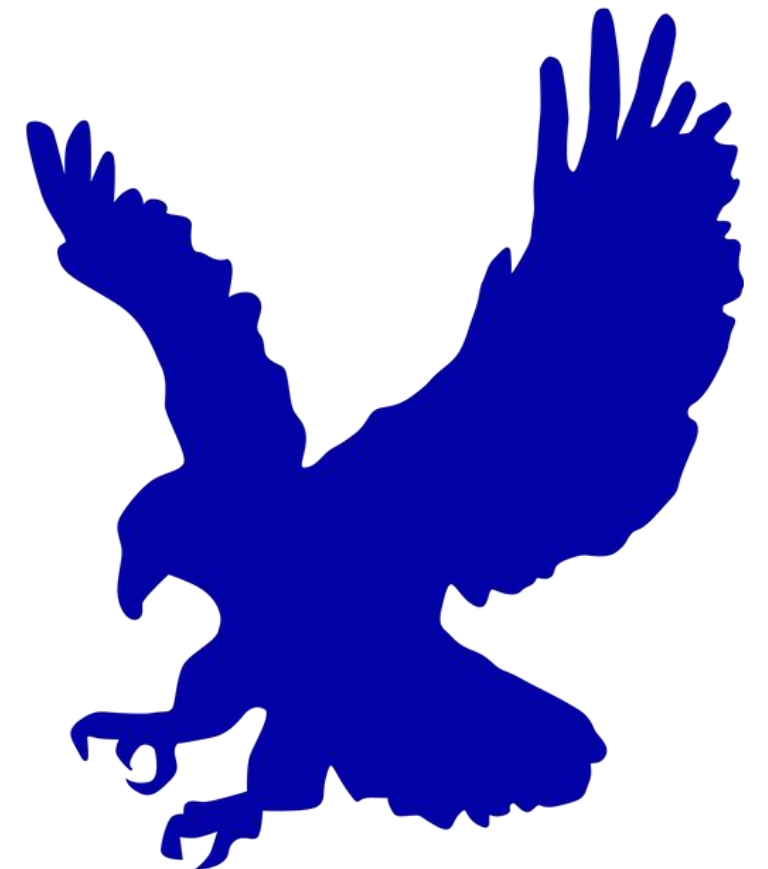
CONTACT INFORMATION:

MR. PAUL BAUGH, ASSISTANT PRINCIPAL
PAUL.BAUGH@BROWARDSCHOOLS.COM



SAFETY & SECURITY

- **SRO**
- **SECURITY SPECIALIST**
- **BEHAVIOR TECHNICIAN**
- **CAMPUS MONITORS**
- **CAMERAS**
- **SINGLE-POINT ENTRY**
- **STUDENT IDS**
- **SUPERVISION HOURS: 8:30 AM - 4:00 PM**



DRESS CODE

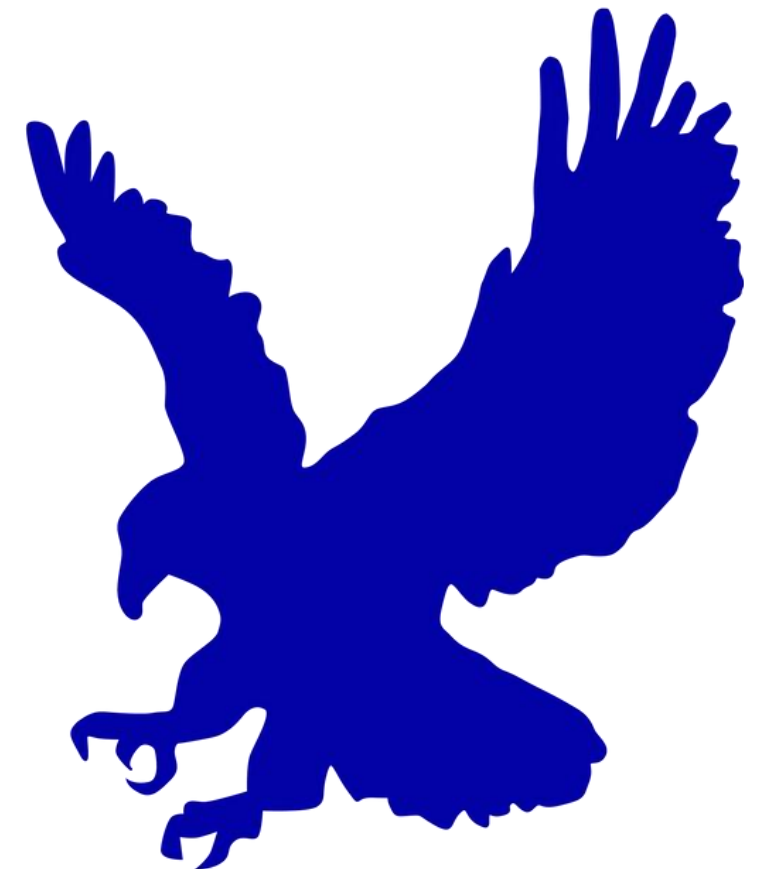
<https://www.browardschools.com/codeofconduct>

- **Students K-8 may not wear backless, sling-backs, or open-toed footwear. Bedroom slippers are not allowed.**
- **Revealing clothing or clothing that exposes the torso is not allowed.**
- **No pajamas.**
- **Shorts that are not shorter than mid-thigh are allowed.**
- **Head coverings such as caps, hats, and hoodies are not allowed.**

For more information on District dress code, visit the link above.

GENERAL INFORMATION

- **CAFETERIA - 8:30 AM : 6th GRADERS AND BREAKFAST**
- **INSTRUCTIONAL TIME: 8:55 AM - 3:30 PM**
- **LUNCH: 11:02 – 11:37**
- **BUSES IN FRONT**
- **PARENT DROP OFF / PICK UP**
- **BUS DISMISSAL : CAFETERIA**
- **UMBRELLA / RAINCOAT NEEDED**
- **CELL PHONES : AIRDROP OFF / USAGE**



BEFORE/AFTER CARE

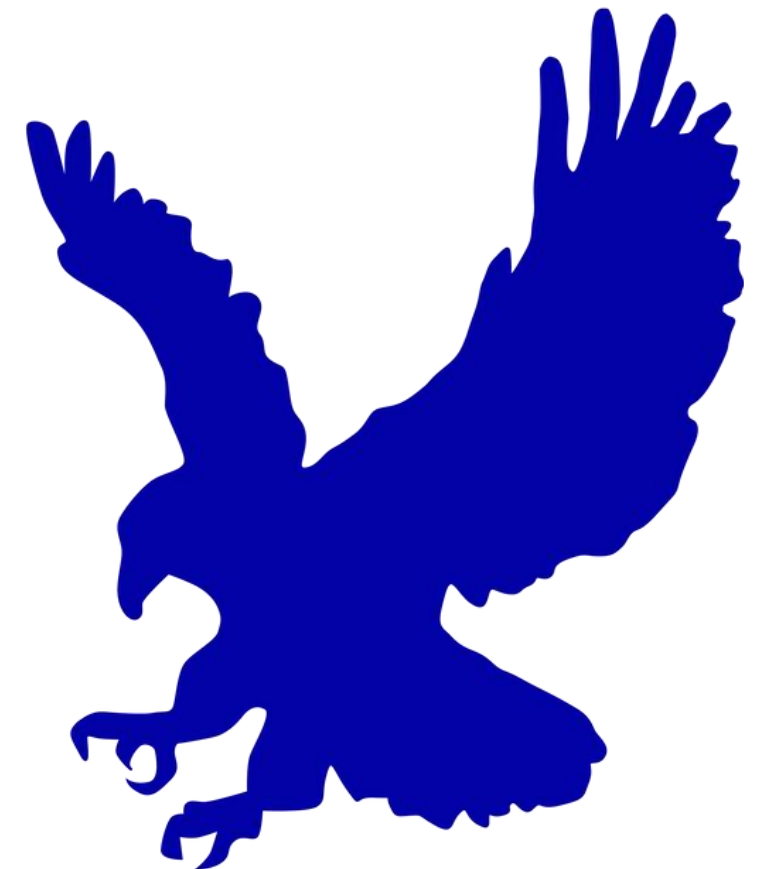
**COOPER CITY PARKS & RECREATION DEPARTMENT @
PIONEER MIDDLE**

BEFORE CARE HOURS: 7:00 AM - 8:55 AM

AFTER CARE HOURS: 3:30 PM - 6:00 PM

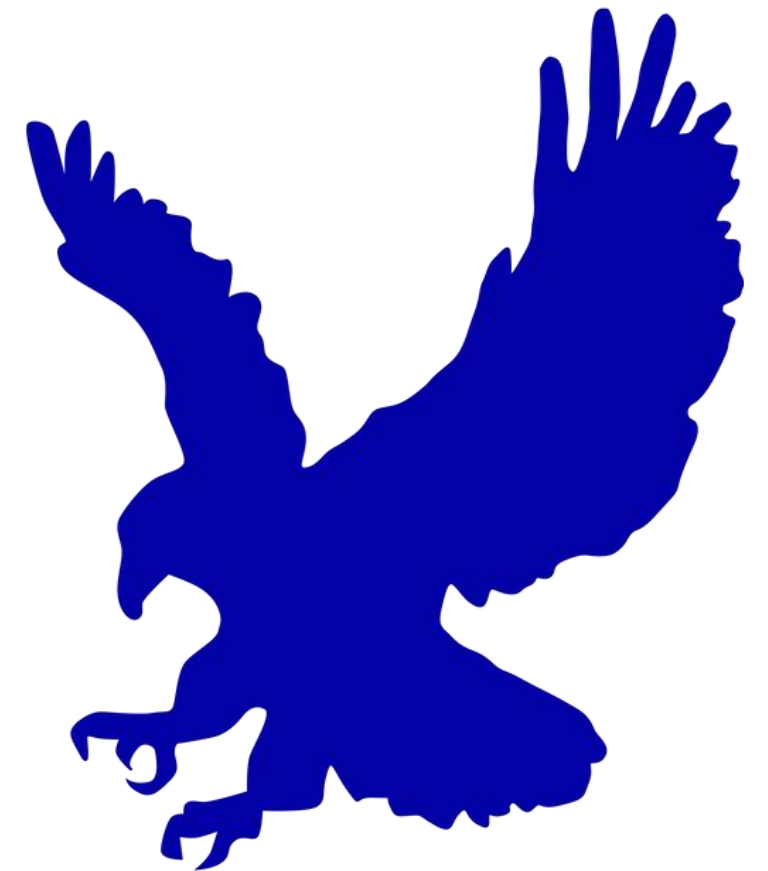


**For additional
information, please
contact the Cooper City
Parks and Recreation
Department at 954-434-
4300.**



QUESTIONS?

**We look forward to having
you and your child join the
Pioneer Eagle Family!**



CONTACT INFORMATION

Robert.Pappas@browardschools.com

Principal

Suzanne.Keneth@browardschools.com

Sixth Grade Administrator & Master Scheduler

Lasondria.Young@browardschools.com

Seventh Grade Administrator

Paul.Baugh@browardschools.com

Eighth Grade Administrator & Transportation Liaison

Fernanda.DelaGarza@browardschools.com

Sixth Grade Guidance Counselor

