

SAC Minutes 02/25/2025 Draft

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In Person Attendance: Y. Aldana, A. Alston, I. Barr, A. Benavides, A. Britton, F. Calero, T. Daub, L. Garfinkel, P. Goedschalk, N. Hicks, E. Hoy, L. Hoy, E. Lopez, F. Lopez, L. Mallozzi, J. Marmolejos, S. McCarthy, J. McClure, L. McClure, J. Martinez, M. Megna, M. Otero, V. Perkovic, I. Polatos, S. Rausseo, E. Shuch, M. Terl, J. Spigelman, J. VanDusen, K. Williford

- I. Welcome/Call to Order/Pledge of Allegiance – T. Daub, SAC Co-Chair
  - The meeting was called to order at 3:04pm
- II. Discussion Parameters- Robert's Rules of Order- T. Daub, SAC Co-Chair
  - Robert's Rules of Order were discussed to provide expectations on how the meeting will be conducted.
- III. Approval of Minutes – T. Daub, SAC Co-Chair
  - L. Hoy made a motion to approve the November minutes. F. Lopez seconded the motion. All in favor, none opposed. The November minutes were approved.
  - L. Hoy discovered errors in the minutes regarding the student presenters for SGA and NHS. E. Hoy represented NHS and L. McClure represented SGA. A more detailed account was also added to the Advance Academic Night presentation. The errors will be corrected, and the minutes will be updated.
  - A. Alston made a motion to approve the January minutes with discussed edits. L. Hoy seconded the motion. All in favor, none opposed. The January minutes were approved with discussed edits.
- IV. Introduction of New Member- T. Daub, SAC Co-chair
  - Bernardo Avigdor, the Latinos in Action Student Representative needed to resign from SAC. Melany Gurrero was voted in by her peers as a new member of the SAC committee.
- V. Unfinished Business
  - a. School Recognition Funds Balance- \$33,062
    - These funds are in a separate account from the Accountability Funds.
  - b. Budget Request- \$32, 510- M. Terl, Teacher
  - Mrs. Terl has submitted a budget request for a new sound system for the auditorium, emphasizing that this upgrade is essential for all school programs and events. The auditorium hosts numerous school activities throughout the year, including success assemblies, community events, CTACE showcase, college and career nights, awards ceremonies, and special presentations.
  - The current sound system is outdated, with non-functional wireless microphones, antiquated equipment, and frequent technical issues. Over the years, temporary fixes and expensive equipment rentals have been used as short-term solutions, often funded by student-led fundraisers. A portable system purchased last year for off-campus performances has been repurposed for auditorium use due to ongoing sound failures.
  - The proposed solution includes a prioritized upgrade plan:

- Total estimated cost for everything needed is \$57,495. Ms. Terl is asking for \$32,510, which would cover the cost of legal-frequency microphones, proper distribution, installation, training, and an upgraded mixer.
- **Future improvements:** A separate \$20,000 grant application (Andrew Lloyd Webber Grant) will support additional upgrades, including speaker replacements.
- Professional technicians will oversee installation, ensuring proper placement and functionality. The upgraded system will be dedicated to school use, providing all speakers and performers are heard clearly.
- This investment will provide a lasting solution benefiting the Cooper City High School community.

### **Discussion:**

#### **Remaining Funds & Allocation:**

- Clarification is needed on how much money is left in the account and whether it can be used for the proposed expenses.
- Concern about depleting the account and ensuring funds are split appropriately.

#### **Quotes for Purchase:**

- Three quotes are required, but only two have been received.
- The third quote is still pending, and additional follow-ups are needed.

#### **Voting & Implementation Timeline:**

- Discuss whether a vote can proceed once the third quote is received and the funds are confirmed.
- Consider whether the purchase and installation can be completed by the end of this year or if they will be effective next year.
- Acknowledgment that acquiring equipment may take time, potentially impacting the timeline to have equipment installed by August.

#### **Next Steps:**

- The matter will be tabled until the next meeting to gather the required quotes and clarify all outstanding questions.
- Recognition of the competitive nature of theater programs and the importance of ensuring the school remains well-equipped.

#### **Accolades**

- CCHS has received numerous prestigious recognitions, highlighting our students' dedication and excellence. We are proud to be the only troupe in Broward County to be recognized as a **Gold Honor Troupe** by the Florida State Thespians, an achievement that sets us apart. This year, we have once again been notified of receiving **Honor Troupe status**, with our final ranking—bronze, silver, or gold—to be determined at the upcoming conference.
- We are also the **reigning Cappies Champions**. Our critics' work is published in nearly every show they attend, a testament to CCHS student dedication and expertise. In an unprecedented achievement, every published review for a particular show came exclusively from our **Cooper City Cappies critics**, a feat never seen in Cappies history. Our critics are recognized for their leadership and significant contributions to discussions among mentors and steering committee members.

- Additionally, our students continue to shine at district and state festivals, earning multiple Top Critic's Choice Awards in various categories, including stage management, costume design, duet acting, and ensemble performance. We are incredibly proud that one of our seniors, Abby Goldberg was selected among the top fifty auditioning directors. Our students secured one of the eight available scholarships at the district level, receiving nearly half of the total scholarship funds awarded.
- Beyond accolades, our students demonstrate an unparalleled commitment to their craft. They attend multiple performances across different counties, balance rehearsals, and submit high-quality critiques under tight deadlines—often within hours of attending shows. Their passion, dedication, and ability to perform at such a high level set them apart as leaders in the theatre community.
- Upcoming productions include **"The Old Man and The Old Moon,"** a visually stunning and unique production featuring puppetry, shadow puppetry, and student-led design elements. Later this season, we will also present "30 in 60/70" and hold a special event to celebrate our graduating seniors.
- We are incredibly proud of our students and look forward to another exciting year of creativity, achievement, and recognition.

c. Accountability Funds Balance- \$26, 907.69

- Fewer funds are available, SAC approved the Extended Learning Opportunity in November 2024 with a maximum allocation of up to \$10,000.

d. Budget Request- up to \$2,000 for School-Wide Positive Behavior Plan, Cowboy Canteen Items- T. Daub, SAC Co-Chair

- The proposal asks for up to \$2,000 for "Cowboy Canteen" items to support the CCHS school-wide positive behavior plan. The plan acknowledges and celebrates students for demonstrating positive behaviors. Our school-wide expectations are "Be Responsible, Be Accountable, and Display Self-control." Teachers will be given a schedule and "cowboy credits" to distribute when students show positive behaviors. Our target behaviors include skipping, tardiness, and showing kindness. Students will accumulate these credits and can exchange them for snacks, "cowboy swag," or other rewards in the "Cowboy Canteen" during lunch.
- The goal is to motivate students and encourage positive behavior by recognizing students who make good choices. The funding will primarily go towards purchasing snacks. Donations, like snacks or swag, are also being sought to help reduce costs. The plan allows students to save their credits for more significant rewards over time.
- There was a discussion about whether this approach might seem adolescent for older students, particularly seniors. However, the idea was supported to provide positive reinforcement for all students, not just those who already meet expectations.
- L. Mallozzi motioned to approve up to \$2,000 for "Cowboy Canteen" items to support the School-Wide Positive Behavior Plan. J. Spigelman seconded the motion. All were in favor, none opposed. The motion was approved.

e. Continuation Waiver- T. Daub, SAC Co-Chair

- The discussion revolves around voting on the continuation of two waivers for Cooper City High School: The Professional Study Day waiver and the Exam Exemption waiver. The vote is not about whether to have the waivers but about approving the ballot for staff to vote on continuing the waivers for the 25-26 school year.

- **Professional Study Day Waiver:** This waiver allows up to four additional early release days each year for teachers to work on professional development, particularly in their Professional Learning Communities (PLCs). The rationale is that these days provide valuable time for teachers to collaborate, conduct data analysis, plan, and provide feedback, which is not possible during planning days due to meetings and other duties. This was displayed and discussed:

### Sample Official Professional Study Day Waiver Ballot Policy, Description, and Rationale

Cooper City High School  
Principal Vera Perkovic

BALLOT for Professional Study Day Waiver  
BTU EP Contract Article 5 (L-7)

Policy of Contract Article to be Waived: [BTU Contract Article 5 \(L-7\)](#)

- "If, after establishing the activities for the early release days and the planning days, the School Professional Development Team determines that additional professional development time is needed to achieve the goals of the School Improvement Plan (SIP), then the school shall initiate a waiver vote for the additional use of up to a maximum of eight (8) additional hours or teacher planning time for professional development purposes."

Waiver Request Description

- In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School shall be dismissed three (3) hours early for up to 4 additional days during the school year for the purpose of implementing Professional Learning Communities. The additional Professional Study days for the 2024-25 school year will be in accordance with the District designated Professional Study Days which are yet to be determined.

Rationale for Waiver

- There are a limited number of hours for Professional Development on Early Release days throughout the school year. Additionally, the majority of the current allocated time during pre-planning and on employee planning days is spent on district mandated operational information and grade input. Therefore, the additional time we are requesting will allow teachers an opportunity to collaborate and engage in authentic, collegiate conversations that will promote effective instructional practices in the classroom which in turn will increase student achievement. In Cooper City High School's 17 different PLCs, teachers create formative assessments and review the data of common formative assessments to track student progress toward proficiency on key standards and skills to be successful on EOCs and end of year exams, identifying specific areas of strength and weakness to target in remediation and reteaching.

- **Exam Exemption Waiver:** Per Policy 4000, Student Progression plan, A student may be exempt from the midterm and/or final exams in high school courses under the following criteria: i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption. ii. The student may waive eligible midterms or final exams for up to one-half of all high school or higher-level courses on the student's regular school day schedule. Iii. AP/IB/AICE midterm exams cannot be exempted; in addition to the aforementioned (iii), CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History).

## Sample Official Exam Exemption Waiver Ballot Policy, Description, and Rationale

Cooper City High School  
Principal Vera Perkovic

Exam Exemption Waiver  
School Board Policy 4000 IV B 6 c v

Policy of Contract Article to be Waived: [Link to Policy 4000 \(Page 63\)](#)

- "Policy 4000 Student Progression Plan, Section IV, B, 6c, i-vi: The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the midterm exam."

Waiver Request Description:

- Per Policy 4000, Student Progression plan, A student may be exempt from the midterm and/or final exams in a high school course under the following criteria: i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption. ii. The student may waive eligible midterms or final exams for up to one-half all high school or higher-level courses on the student's regular school day schedule. iii. AP/IB/AICE midterm exams cannot be exempted; In addition to the aforementioned (iii), CCHS waiver states that students will not be able to exempt a midterm of a class that has an EOC Exam (Algebra 1, Geometry, Biology, US History).

Rational for Waiver:

- This waiver will allow students an opportunity to have their proficiency assessed on a cumulative subject matter and benchmarks taught by mid-term. By providing the opportunity for all students to take a cumulative exam in their EOC courses (mid-term exam), teachers use the data from the midterm exams to provide the necessary feedback for individualized support for students in preparation for the End of Course (EOC) exams. Utilizing the data gained from these exams, teachers can accurately identify students who need support through remediation, and those who need enrichment. By providing the opportunity for all students to take a cumulative midterm exam in their EOC courses, teachers can use the data as progress monitoring tools to identify specific gaps in learning/trends on content taught up to the midterm. This allows them to develop further strategies that need to be implemented, such as remediation and enrichment and to adjust implementation in the classroom in preparation for the state mandated EOC exams.

- The mid-year reflection was presented to support the need for the exam exemption continuation waiver and can be seen in the midyear reflection section of these minutes.
- Results from high-stakes testing (FAST PM reading, Algebra, Geometry, US History and Biology EOCs) data were presented to support the PSD continuation waiver. ELA PM1 data shows an increase of 5% from last school year to this school year. ELA PM2 data shows an increase of 10% from last school year to this school year. Algebra midterm exam scores increased by 19% and Biology improved by 3% from last year to this year.
- Both sample ballots were presented and read to all in attendance as shown below.

Cooper City High School  
Principal Vera Perkovic  
2025-2026 Official Professional Study Day Continuation Waiver Ballot

**PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT – PART 1**

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for up to four (4) additional days during the school year for the purpose of High School Reform.

\_\_\_\_\_ I am in favor of the Professional Study Day Waiver for the 2025-2026 school year.

\_\_\_\_\_ I am NOT in favor of the Professional Study Day Waiver for the 2025-2026 school year.

**PROFESSIONAL STUDY DAY CONTINUATION WAIVER BALLOT – PART 2**

In addition to the six early release days currently scheduled, the District shall provide that students at Cooper City High School be dismissed three hours early for Four (4) additional days during the school year for the purpose of High School Reform

I am in favor of the following number of Professional Study Days at Cooper City High School for the 2025-2026 school year (Please check one).

\_\_\_\_\_ Four (4) Days

\_\_\_\_\_ None of the Above

**OFFICIAL BALLOT for 2025-2026 Exam Exemption  
Continuation Waiver School Board Policy 4000 IV B  
6 c v**

**Directions:**

Please mark (X) by one of the options below. Vote for one option only. Selection of multiple options invalidates the ballot.

☐

I am in favor of the Exam Exemption Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will not be able to exempt their mid-term.)

☐

I am **NOT** in favor of the Exam Exemption Waiver at Cooper City High School for the 2025-2026 school year. (This means that students in EOC classes will be able to exempt their mid-term)

- L. Mallozzi made a motion to approve the Professional Study Day Waiver. J. Spigelman seconded the motion. All were in favor, none opposed. The Professional Study Day Waiver Ballot was approved.

- L. Mallozzi made a motion to approve the Exam Exemption Waiver Ballot. J. Spigelman seconded the motion. All were in favor, none opposed. The Exam Exemption Waiver Ballot was approved.

## VI. New Business

### a. Accountability Funds: \$26, 907.69

- Fewer funds are available, SAC approved the Extended Learning Opportunity in November 2024 with a maximum allocation of up to \$10,000.

### b. Budget Requests:

- Extended Learning Opportunity Snacks- E. Lopez, Literacy Coach
  - Mrs. Lopez requested up to \$1,000 to provide snacks for students who attend Saturday Academy
  - A. Alston made a motion to approve up to \$1,000 for ELO snacks. J. Spigelman seconded the motion. All in favor, none opposed. The motion passes.
- SAT Administration for Seniors not meeting Concordant Scores for Graduation- M. Megna, Testing Coordinator
  - The discussion focused on the cost and approval for administering the SAT to seniors who have not met their graduation requirements. The SAT will be administered on the first Wednesday March 5<sup>th</sup> as part of the district's contract. This year, thirty-five seniors have not met their graduation requirements, including thirty who have not met the ELA requirement, fifteen who have not met the Algebra 1 requirement, and eleven who have not met their other requirements. The cost for the SAT administration is \$1,228.80.
  - Additionally, the district provides opportunities for test preparation via an application called Blue Book, which includes a question bank and SAT prep resources. There are also two more opportunities for seniors to take the SAT or other exams like the ACT or CLT.
  - L. Mallozzi made a motion to approve \$1, 228.80 for SAT for Seniors not meeting their concordant score J. Spigelman seconded the motion. All were in favor, none opposed. The motion passed.

### c. School Improvement Plan Monitoring for 2025-2026

- Social Studies – F. Calero, Assistant Principal
- Mr. Calero oversees the Social Studies department, which consists of eighteen teachers and four PLC groups. Each group focuses on a different area and collaborates weekly on planning and assessments.
- 9th and 10th Grade World History: This group collaborates with the ELA department to improve student proficiency, especially in reading comprehension. They use content-specific activities and track student progress through common assessments to help close the achievement gap, aiming for an increase in proficiency from 73% to 83%.
- AP and AICE Cambridge: AP students have scored over 50% on quarter assessments, aligning with the required minimum scores on College Board exams. Teachers are planning reviews and mock assessments to prepare for the exams. Proficiency in writing skills is also a key focus.
- U.S. History: This group has achieved approximately 62% proficiency in their quarter two district assessments. Teachers use the data to identify students who need additional help,

particularly those close to proficiency. They provide SAT practice, remediation, and test-taking strategies through homework, activities, and peer support.

- Government and Economics (Senior Students): Students took the Florida Civic Literacy Exam (FCLE) with lower scores than the previous year. However, students who did not pass are allowed to retake the exam in the spring. Teachers are providing remediation, SAT practice, and individual feedback to help seniors meet graduation requirements.
- Mr. Calero encourages parents to set up conferences to discuss students' progress.

**d. Mid-Year Reflection- E. Lopez, Literacy Coach**

- Each department at the school has set specific goals to improve student performance by June 2025. Here is a breakdown of the goals and supporting data:
- Acceleration: The goal is to increase the percentage of students receiving high school acceleration points from 82% to 87% by June 2025, as measured by CTE industry certification exams. Currently, 1,390 students are enrolled in CTE courses, and enrollment has increased from 1,185 students in 2024 to 1,360 this school year. Currently, 1,617 students are enrolled in AP, AICE/Cambridge, or Dual Enrollment courses this year. Thirty-two out of the thirty-nine students who have taken their Industry Certification Test this year have passed. The pass rate thus far is 82%. Our acceleration rate for Seniors is 81% since most scholars have not completed the assessments. There are thirty-six Seniors without acceleration points enrolled in CTE courses and twenty-two without acceleration points enrolled in AP, AICE /Cambridge, and/or Dual Enrollment. The data provided indicates progress toward the goal.
- Science: The goal is for 74% of biology students to score proficient or higher on the Biology EOC by June 2025, up from 71%. Data shows a 7% increase in proficiency for the standard SC 912 N 1.1 based on the quarter one exam, supporting the progress toward this goal.
- Social Studies: The goal is to increase Social Studies achievement from 84% to 90% by May 2025, as measured by the US district EOC exam. The first quarter district assessments show that honor students achieved 71% proficiency, while core students reached a 60% proficiency rate, reflecting progress.
- ELA: The goal is to increase the percentage of 9th and 10th graders scoring Level 3 or higher from 73% to 78% on the ELA FAST PM 3 by June 2025. The in-house goal is even higher at 81%. Data shows a 10% improvement in proficiency from 51% in PM 1 to 61% in PM 2, indicating significant progress.
- Math: The goal is to increase Algebra 1 test scores from 69% to 71% by June 2025. Midterm results and CFA1 data indicate 79% of students scored at Level 3 or higher, showing a solid trend toward meeting the goal.
- All departments are on track with their goals, and the data is available for public review.

**e. eCognia Survey- T. Daub, SAC Co-Chair**

- The eCognia customer service surveys will be available starting March 3rd. These surveys are part of the district's effort to gather parents, students, and staff feedback. You will be able to access the survey through a QR code that will be displayed in various locations, including the front office and on the school's website. There are three separate surveys for parents, students, and staff, with goals of 20% parent participation, 40% student participation, and 60% staff participation. Cooper City High aims for higher participation rates. Please encourage others to complete the survey when it becomes available.

**f. SESIR Incidences:**



- Drug Possession/Use- 8
- Tobacco Possession and/or Use-24
- Threat/Intimidation-3
- Alcohol-2
- Physical Attack- 2
- Disruption on Campus/Major- 3
- Other Major Unclassified Offenses- 1
- Sexual Offenses (other)- 1
- Unsubstantiated Bullying- 1
- Total – 45

## VII. Reports

- a. Student Government Association- E. Hoy, SGA Student Representative
  - The student council just returned from the Florida Association of Student Council State Conference, where they won first place in Technology and second place in Staff Relations for their medallion book.
  - SGA is currently focusing on planning their spring Spirit Week and preparing banners for the event.
- b. Senior Class – E. Shuch, Student Representative
  - The prom theme for this year is "Tangled in Our Memories," inspired by the Disney movie *Tangled*, with floating lanterns and purple flowers for an elegant atmosphere. It will be held at Gulfstream on May 17th, and ticket sales are expected to begin in March.
  - Juniors will also sell yard signs.
  - Grad Bash tickets were sold recently, and the event will take place on April 4th.
  - We are preparing for graduation on June 2nd, with more details coming as plans progress.
- c. Latinos in Action Club (LIA)- A. Benavides, Student Representative
  - LIA participated in "No Place for Hate" on Valentine's Day, a Day of Service and Love.
- d. National Honor Society – E. Hoy, NHS Student Representative
  - NHS is supporting Roe Kappa with a women's hygiene supply drive, which will run until March 11th.
  - A fundraiser was held on February 25<sup>th</sup>.
  - The final meeting for seniors, will be a field day for both current and incoming members. NHS is also seeking food drive donations for the event.
- e. Principal's Report - V. Perkovic, Principal
  - Cooper City High School is gearing up for the upcoming assessments as we enter the third quarter. The school focuses on ensuring that students are prepared for testing, with an emphasis on punctuality and student attendance.
  - On February 14<sup>th</sup>, the school held a "Day of Service and Love" to spread kindness and engage in Service Projects. On this day, Cooper City High School honored the lives lost at Marjory Stoneman Douglas. We stand united in remembering those lost and continue to support the

healing of our community. Some activities on campus included the Student Council's assembly, "No Place for Hate," spearheaded by Ms. Gailboord. Ms. Barr and Ms. Valdes along with students, painted a mural by the Hobin Garden. Students painted butterflies, made bookmarks, and could view an auto demonstration on that day.

- Upcoming testing events include SAT Day on March 5<sup>th</sup>. Ninth and Tenth-grade scholars will have FAST Reading, Algebra EOC, Geometry EOC, and Biology EOC review sessions. Seniors will participate in AICE Cambridge and AP review sessions.
- We are hosting the Florida Safe Driving Teen Coalition's presentation for seniors on Wednesday, February 26<sup>th</sup>.
- Underclass Awards night is April 10<sup>th</sup>.
- We are excited to celebrate Ms. Ferreira, a nominee for CTE Teacher of the Year, and Ms. Jaswell, a Rookie Debate Teacher of the Year.
- Students are encouraged to stay updated through the school's website, parent links and social media and contact their guidance counselors for additional assistance with their schedule for the 2025-2026 school year.

#### VIII. School Improvement Plan – Best Practice

*Best Practice #1: Focused and Authentic Professional Learning Communities (PLC)*

a. PLC Plan

*Best Practice #2: An Embedded High-Quality Response to Intervention (RTI)*

**g. Life Skills and Wellness Plan-** L. Rebellon, School Counselor

- The school has made some adjustments to the course selection process. Counselors are visiting classrooms instead of having students come down to the Media Center, so the process will take longer than expected. The course selections entered in the system are not final until students meet individually with counselors to confirm their choices.
- Additionally, we are focusing on mental and emotional well-being through the Life Skills and Wellness program, which promotes healthy habits and values like empathy, resiliency, and responsibility. This program includes mandatory lessons on suicide prevention and uses surveys to assess students' emotional needs.
- Based on survey data, the school will provide targeted support in self-management, decision-making, relationship skills, and resiliency.
- The school also introduced "chill zones" in classrooms, equipped with tools to help students self-regulate and manage difficult emotions.
- The goal is to continue fostering mental health and well-being through various initiatives and events.

IX. Next meeting is March 18<sup>th</sup> at 3:00 p.m., in the Media Center

X. A motion was made to adjourn the meeting by A. Alston and seconded by L. Mallozzi. The meeting was adjourned at 5:04 p.m.