

Forest Hills Elementary

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Title I Parent/Guardian Information for Required Dissemination

1. **School Parent and Family Engagement Plan**

School staff and parents/guardians jointly develop the plan as part of the School Improvement Plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's parent and family engagement program. You can access this plan at <https://www.browardschools.com/foresthills>. If you would like to review a hard copy of this plan or translation is needed, please contact Barbara Rothman at 754-322-6400.

2. **LEA (District) Parent and Family Engagement Plan**

District staff and parents/guardians jointly develop the plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's district parent and family engagement program. You can access this plan using the following weblink:
https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13545/parent%20engagement/LEA%20PFEP%202022%20-%202023_4-22-2022%20ADA.1.pdf

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

3. **Florida Standards Assessment (FSA)/Statewide Assessment Data and LEA/School Report Card, school grades, state assessment reports**

The School Public Accountability Report contains several types of data (indicators) designed to inform parents/guardians and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades and the results of the state assessment of Florida schools. You can access these reports using the following weblink:

<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>.

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