Driftwood Elementary School

December 2016 Volume 9, Issue 3

Dear Driftwood Elementary Parents, Guardians, and Community Members:

This has been another busy and exciting month!

Our Fall Parade was such a hit! We really enjoyed having the Hollywood Hills High School marching band lead the way. Our students were awesome. We would like to thank all the parents/guardians and teachers who joined in the fun.

Our first Annual Vocabulary Parade was a great success. Our students did such a wonderful job coming up with creative ways to display vocabulary words. This proves that teaching and learning can be fun. I would like to thank you for all your support and for coming out to be a part of it. I would also like to thank our teachers with special appreciation for Mrs. Moran, Literacy Coach for planning and organizing this educational event.

McDonald's Night was well attended and another opportunity for our DES Family to get together and have fun while helping our school. We had a great turnout and lots of fun, too!

Our SAC/SAF meetings and November Principal Chat included presentations by Holy Cross Hospital and many plans to offer healthy living activities to our DES students, teachers and parents. We also shared information about the Dual Language Program that we plan to implement during the 2017-18 school year in which Kindergarten/First Grade students will be taught in Spanish/English.

Other awesome November activities and events included our: Awards assembly, Home Alone and Teddy Bear Clinic, as well as all the Thanksgiving celebrations. We certainly have a great deal to be thankful for. Spread the word: Driftwood Elementary is THE BEST school in Broward County!

Have a wonderful month!

Marina Sanchez-Rashid, Proud Principal



Estimados Padres y Miembros de la Comunidad de la Escuela Driftwood:

Hemos tenido otro mes muy ocupado y excitante!

El desfile de otono fue muy divertido! Disfrutamos especialmente de la banda de musica de Hollywood Hills High School. Nuestros estudiantes gozaron muchisimo. Les agradezco que vinieran a disfrutar con todos nosotros.

Tambien tuvimos el Desfile de Vocabulario, la Noche de Familia en McDonald's, Assamblea de Estudiantes de Honor, Seguridad en la Casa, Clinica de Peluches, y las celebraciones del Dia de Accion de Gracias.

Este mes en la reunion de Café con la Directora y SAC tuvimos presentaciones sobre un programa nuevo para vivir una vida mas saludable con el hospital Holy Cross. Tambien aprendimos mas sobre el programa de Dual Language que empezaremos en el curso escolar 2017-18 en el cual estudiantes de Kindergarten y Primer Grado seran ensenados en ingles y en espanol.

Divulguen la noticia: Driftwood Elementary es LA MEJOR escuela en Broward County!

Hasta la proxima y que tengan un mes muy feliz!

Marina Sanchez-Rashid,

La Orgullosa Directora de la Escuela



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Title One



There were many students who participated in our Fall Fundraiser. They were all given special treats from the PTO for their participation. Vanessa Rodriguez from Ms. Morra's class sold the most number of items and took home Big Red. Congratulations,

Vanessa!!

Winter Break is almost here!!! To wrap up 2016, PTO still has a few events planned for which we ask everyone to participate.

First, McDonald's Family Night on Thursday, November 17th is always a fundraising hit. Please join us from 5 p.m. to 7 p.m. and see your favorite teachers working behind the counter

Next, our very popular Candy Cane Grams will be going home in December. Each gram is \$1. They will then be delivered right before Winter Break.

Finally, our School Store is always worth visiting on Friday

mornings. There are tons of fun items for the students to buy which are great holiday gifts for friends and family. Plus, Ms. Rodriguez, who runs our store, holds raffles every Friday for prizes donated by Joe DiMaggio Hospital.

PTO always offers the opportunity for local businesses to advertise on the fence facing 69thAvenue. The fee to display a reasonably-sized banner on the fence is \$300 for one year. If you are interested, please leave your information with the front office or email us atDriftwoodpto@hotmail.com.

PTO holds monthly board meetings in the office. Everyone is welcome!!! Please contact the front office to find out the date and time of each month's meeting.

PTO would like to wish everyone a safe and happy Winter Break. Don't forget to READ, READ, READ!!!!

Smiles,

Raquel Suarez, President

A child without education, is like a bird without wings.

Tibet proverb

Music Department

After a lot of hard work our Winter Concert is just about here. The chorus will be presenting for their peers on December 21, 2016 at 8:30 and 9:30 AM. They are saving their very best until the evening show when everyone is welcome. Come join the Driftwood Elementary Chorus and the Drum Club as they celebrate their annual Winter Concert on December 21, 2016, beginning at 7 PM.

Many hours of rehearsal have gone into preparing for the show so we expect to see everyone in attendance supporting the hard work their children have put into this extravaganza.

Yours Musically,

Mr. Leonardis



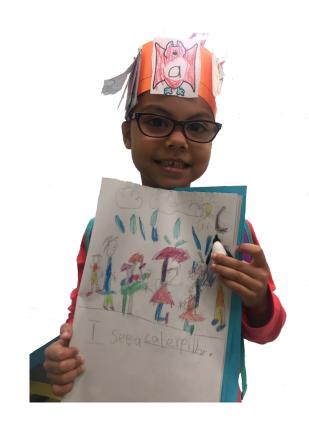
Pre-K



Head Start is busy with our beginning writing skills! We love to look at our photos and reflect on what we have learned!

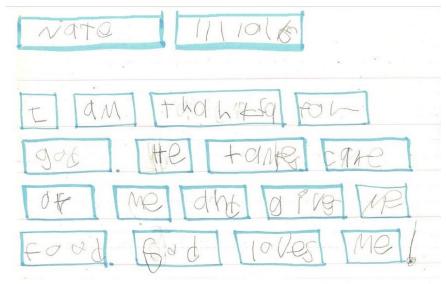
Kindergarten

Brianna Reynaga of Mrs. Biesel's class wrote about a caterpillar she saw. Kindergarten is learning to write sentences. Great Job Brianna.



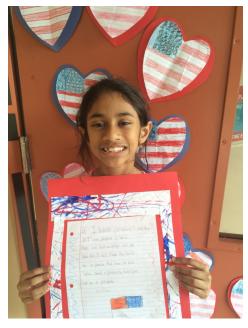
1st Grade

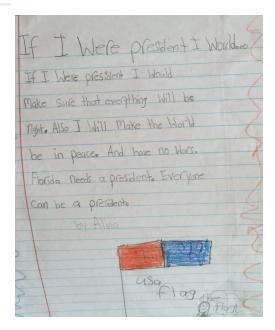




Mrs. Quinone's first grade student, Nathaniel Belcher shows off his wonderful story about what he is thankful for. He is dressed for an early Thanksgiving day show. Looking good Nathaniel.

2nd Grade





Alina Sakhlall from Ms. Ackley's class proudly display's her essay on

"If I were president I would..."

3rd Grade

November After Care News

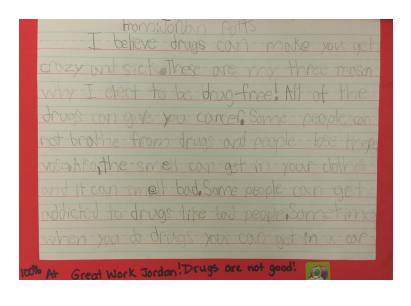
During the month of November, some of our aftercare students are learning to sew. They are making stuffed animals. They were able to choose between cats or dogs. They can't wait to take their finished products home.

Other students have been practicing their cursive writing. They have been working hard in mastering this art.

We will be gardening soon; where students get to work in the garden with Ms. Griffin. They enjoy planting the seeds and watching them grow. This is always a big hit with parents and students alike.

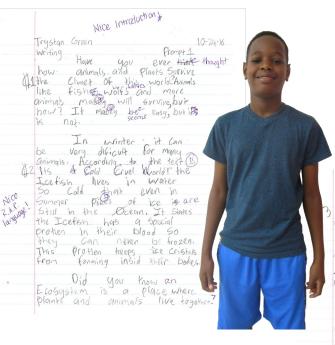






Above is the work of Jordan Potts a student in Mrs. Gonzalez's class. Jordan has written a wonderful story on the downside of drugs. And has written a convincing tale about why you should not take drugs. Mrs. Gonzalez said it best "great job Jordan."

4th Grade



From Ms. Whitaker's class Trystan Green wrote a wonderful essay about animals and plants in winter. Ms. Whitaker was impressed with Trystan's use of elaboration. Good job Trystan, keep it up. For instance, "Don't Step in that Ecosystem" it Said Think of a Ship Crossing the Ocean and throughting boxex to the bottom of the Gea. Then you saw Some Crabs, a School of fish a Saylid, and more fishes coming in the box forming on ecosysem. An ecosystem of be just more than just fishes, it can be land animals too.

Animas and Plants Ay Summer. Winter and Surviva Animals and Plants can also form Ecosysers. and plants Animals are living 9150 things animals make Story healthy. plants

explore through continuest of North American because he was looking for gold. He als explore through New Mexico.

100%

Francisco Vasquez de Coronado

Jacques Contier traveld to Newfoundland and the gulf of 5t Lawren The reason he went there was to claim land for France

1001.

Jacques

Cartier

What Jacques Cartier's I he reason I think Outcome was he claimed that there were no females that oxpored because the men problably thought that were near in 1534.



reaccisco Coronado was beuding south at a steady paried because the man about the seven cities of gold. Francisco searched for rearry tax years. Yet, all he found is a cluther of sien rough aventures.

Think there was no found there was no found the seven times of paried because the man thought that women weren gold enough or strong chound is a cluther of sien rough to go on these gold.

I think there was no







Thalia Ruiz and Natalie Morales of Ms. Kefalas' class produced wonderful brochures on Jacques Cartier and Francisco Coronado early explorers from the Age of Exploration.

Haxton's Math Meditation

Math vocabulary is essential to student achievement. However, the language of mathematics presents many challenges to our boys and girls, both English-only speakers and English language learners alike. Why is that? Well, one reason is because words used in math have unique and specific meanings. For example, table and leg may be already present in a student's vocabulary but may not include the math concepts that are associated with these words. Words such as average and reflection have precise mathematical definitions. Another reason why math language can be problematic is, some words are uniquely related to math (e.g. integer and algorithm); however, some math terms are word combinations that take on a specific meaning in mathematics. For example, the word value by itself has one meaning; absolute value has a far different meaning.

To assist students with making a connection between their current understanding of the idea/concept with the formal vocabulary term, teachers and parents should:

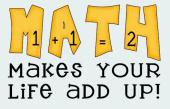
Point out the confusion to students in using the same term to mean two different things.

Introduce the mathematical vocabulary terms

Encourage the use of speaking "mathematically" to ensure clear communication of the word's intent.

The best way to model the use of students making a connection between the formal mathematical vocabulary term with their current understanding of the idea or concept is through the use of a Frayer model. Next month, we will discuss how using a Frayer model with students can increase their math vocabulary knowledge and help students make mathematical connections.

Anastasia Haxton







Computer Technology

Learning Programming At A Young Age: Benefits And Results

Most people these days still see computer coding or programming as a highly technical or even nerdy activity that is only attractive to a minority of the population. In reality, coding is getting to be a newer type of literacy. It is a skill that is useful in everyday life, especially in today's highly digital world. For most people, having at least a basic level of skill at programming will make it easier to use a smartphone, link devices, and manage files across multiple platforms. Consider all of these benefits of supporting learning programming at a young age; by helping your kids learn some computer programming, you can even learn along with them.

1. Educational Benefits

The elementary schools use computers for testing and other activities, but it is a rare school curriculum that includes any computer programming. In the Year of Code, many schools across the world started including a computer programming skills segment to the school day. This type of education helps kids to learn the basic inner workings of computers. Kids can feel successful at getting a computer to do what they tell it to do. This foundation can set kids up for a lifetime of successful use and management of the technology in their everyday lives.

2. Computational Thinking

Computational thinking is the ability to communicate your thoughts in a structured and logical way. This type of thought process is like the step by step instructions that are coded into a computer. It is also the process of thinking up and then solving problems in a methodical way that could be replicated by a machine. Software engineers, computer programmers, and logistics specialists use this method of thinking to solve problems. Computational thinking is a combination of advanced mathematics, algorithm development and logic. The development of computational thinking involves considering a problem and breaking it down into single-action steps. Each of these steps is handled in the most efficient way possible. There is also an element of abstraction in computational thinking, which allows your child to move from a specific solution to a specific problem and generalize it to other situations. The result is a paradigm shift in thinking about how the world works.

3. Creativity, Thinking Fluidity

Children have creative and fluid minds that allow them to think in a more "out of the box" way. The nearly endless ways of coding and solving problems can inspire kids to grow. You can show your child that coding is a type of storytelling. There is a logical beginning, progression, and ending to the story and the program. These skills can set kids up for success in written and oral communications in school and thankfully the introduction of IT basics in primary schools is rightly becoming widespread.

4. Job Opportunities

The current generation of children will need to be literate in technology in order to be competitive in the future job market. Not knowing how to code will be comparable to not knowing how to read. Most jobs require the knowledge of basic IT skills, while even retail and fast food jobs require the use of technology and computers. Coding specialists are well-paid and highly sought-after on the current market, and opportunities for these skilled employees will expand in the future.

any profession. From physicians to musicians, being able to program and develop computer apps and software can translate into success.

https://elearningindustry.com/4-benefits-learning-programming-at-a-young-age-2

Coach Mack Says:

The school year is moving right along and December is upon us. In the month of November the 3rd thru 5Th Graders were introduced to pedometers and selected students were allowed to take the pedometers home for a week to monitor and record their steps. Kindergarten thru 2nd grade students participating in parachute activities and continued to work on their locomotive and movement skills.

Congratulations to our Team Players on the Month:

October - Janiyah Hinton and November -Sarai Muchette.

In the December we will be participating FIELD DAY. So everyone should plan on having a wonderful time.

Monday, December 19, 2016 1st Grade 8:30—10:45 am Monday, December 19, 2016 1st Grade 11:30-1:45 pm Tuesday, December 20, 2016 3rd Grade 11:30-1:45 pm Wednesday, December 21, 2016 2nd grade 11:30-1:45 pm Thursday, December 22, 2016 5th Grade 8:30-10:45 am Friday, December 23, 2016 4th Grade 8:30-10:45 am

THE PE DEPT WOULD LIKE TO WISH EVERYONE A MERRY CHRISTMAS AND HAPPY NEW YEAR.



Counselor's Corner

A BIG THANK YOU goes out to all of our parents, students and staff who participated in our annual Harvest Food Drive. It was a success and we were able to help many families in need. Students from Mrs. Cento's and Ms. Whitaker's classes assisted with the collection and organization of donations. These students will make great employees in the future. They worked hard and in a very professional and competent manner while learning the benefits of good citizenship by helping others. Our school winners for bringing in the most food items were Mrs. Loubriel's third grade class, Mrs. Guffey's fourth grade class and Ms. Major's kindergarten class. These classes will receive a celebration party with treats provided by Driftwood PTO.

Champions

I am proud to announce the Champions of Character winners for the month of November. These patriotic students let their good citizenship shine and help make Driftwood Elementary School a better place! Our student school winners are Jenavive Quinones and Anna Quach. Our teachers of character for citizenship are Ms. Schlitz and Mrs. Loubriel. They were chosen because of the many activities they did in November to promote citizenship in their classrooms. Also, Mrs. Loubriel's students performed the Citizenship Rap on Channel 21. Congratulations to Jenavive, Anna, Mrs. Loubriel, Ms. Schlitz and all of our November Champions of Character winners!

December's character trait is kindness and the holiday season is the perfect time to serve others by being helpful, thoughtful, caring, and compassionate. Parents, teach your children to greet everyone with a smile and a friendly word. Encourage them to do something for someone else without being asked, or to help someone solve a problem or complete a task. They might say or do something to make someone feel a part of their class or group. They may even let others know that they care about their feelings or put another person's needs before their own. Our kids need to know that they CAN make a difference.

Anti-Bullying Week

November 7-11th

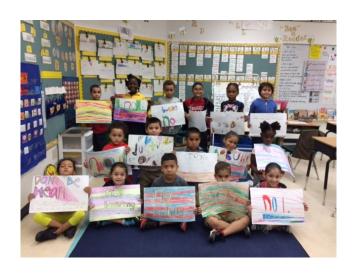
Anti-Bullying week is an annual, violence prevention observance celebrated by Broward County Public Schools. This week was created to raise awareness and provide opportunities for schools and communities to enhance their bullying prevention efforts. Violence-free, safe school environments set the foundation for learning, achievement and cognitive growth.

During Anti-bullying week Driftwood students had the opportunity to participate in lessons and prevention activities. Staff and students were entertained by the book and music, "Don't Laugh at Me." In addition, students learned some real life strategies while watching daily clips from "Buddy, Duddy & Bully."





DRIFTWOOD IS PROUD TO BE A SAFE AND BULLY FREE SCHOOL!!!



Ms. Loffredo's Bully Free Class



Mrs. Justin











This month our students participated in a "Vocabulary Parade." We had a blast with multiple meaning words, idioms, Science, Social Studies, and Math vocabulary! The students really enjoyed bringing their selected word to life. We will continue to work to increase our vocabulary knowledge here at Driftwood Elementary.

Some ways you can work to increase your child's vocabulary at home are:

- *Engage your child in conversations every day. If possible, include new and interesting words in your conversation.
- *Read to your child each day.
 When the book contains a new or interesting word, pause and define the word for your child. After you're done reading, engage your child in a conversation about the book.
- *Help build word knowledge by classifying and grouping objects or pictures while naming them.
- *Help build your child's understanding of language by playing verbal games and telling jokes and stories.
- *Encourage your child to read on his own. The more children read, the more words they encounter and learn.
- *Play MadLibs! This is a fun activity that helps students anticipate vocabulary words using context clues.



"Intelligence plus character —that is the goal of true education."

Martin Luther King Jr.

RESPONSIBILITY

October's Champion of Character

Pre-K / Kindergarten

Mrs. Munoz-A'Niyah Mrs. Biesel- Adrian Aliva Mrs. Hill-Marco Estrada

Mrs. Major-Esmerelda DeLeon

Martinez

Mrs. Uribe-Tyler Stevens

First Grade

Mrs. Estrada- Neveah Lamb Ms. Quinones-Jesse Allen Mrs. Hess-Kelsey Bailey Ms. Loffredo-Brendon Suarez Ms. Morra-Sophia Salinas

Second Grade

Ms. Ackley-Alina Sukhlall Mrs. Jones-Salet Rodriguez Ms. Matthews-Kimora Walker Ms. Martinez-Jesse Gonzalez Ms. Rosati-Anastasia Leon

Third Grade

Mrs. Akel-Jose Peraza Mrs. Coleman-Suki Osceola Ms. London-Gabriela Yambo Mrs. Loubriel-Victoria McFarland Mrs. V.Gonzalez- Edward Schiaffino

Fourth Grade

Mrs. Guffey-Jenavive Quinones Ms. Schlitz-Ms. Whitaker-Ariadne Albarran

Fifth Grade

Ms. Kolitides- Denis Garcia Mrs. Cento-Anna Quach Ms. Kefalas—Angelina Nazario Ms. Sofianos-Jaden Camejo

Mrs. Lewis-Liamar Lemus Mrs. Leonardis-Nadal Jackson

> Students of the Month Jenavive Quinones Anna Quach

> <u>Teacher of Character</u> Mrs. Loubriel Mr. Schlitz

VOCABULARY PARADE



December 2016

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
				1	2	3
4	5	6	7	8	9	10
11	12	Coffee w/the Principal SAC/SAF Mtg. 7:30AM	14	15	16	17
18	19 5 th Grade I Presentation 8:30 AM FIELD DAY 1 st Grade 8:30 am Kg 11:30 am	20 FIELD DAY 3 rd Grade 11:30 am	Winter Concert 7 PM Cafeteria FIELD DAY 2 nd Grade 11:30 am	22 FIELD DAY 5 th Grade 8:30 am	23 5 th Grade Field Trip Parkway Middle FIELD DAY 4 th grade 8:30 am	24
25	26 Winter Break	27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31

DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69TH AVE. HOLLYWOOD, FL 33024

(754) 323-5450 http:// www.broward.k12.fl.us/ driftwoodelem/

Principal:

Marina Sanchez-Rashid

Asst. Principal: Lourdes Cruz

HOME OF THE DRAGONS

Title 1 Parent Information / Website Locations

Driftwood Elementary's "School Improvement Plan (SIP)"

which contains the school's Title I School Parent Involvement Plan (PIP)

http://www.broward.k12.fl.us/ospa/select_school.asp

The District Parental Involvement Plan

http://www.broward.k12.fl.us/titleone/PARENT INVOLEMENT.html

District Parent Involvement Policy 1165

http://www.broward.k12.fl.us/sbbcpolicies/

Paper copies of all of the above documents are available for your review on the Parent Shelf in the front office and at all of the SAC Meetings.

If you would like to request your own copy, please contact Mrs. Estrada through the front office, your child's agenda or email: ligia.estrada@browardschools.com

School Public Accountability Report (SPAR), FCAT Scores and Reports, School Grades, AYP Reports:

http://schoolgrades.fldoe.org/

Title I Parent Training & Other Available Resources

School Board of Broward County Title I Center for Parent Involvement

http://title1.browardschools.com

Parent Training

- School/District/Community
- Workshops
- Title I Parent Training Academy (see below)
- MegaSkills Training
- Schoolwide Workshops
- Title I Parent Center
- Computer Literacy Training

Compassionate Hearts – Serving Hands, Inc.

2300 NW22nd Street Fort Lauderdale, FL 33311 Phone: 954-733-6476 http://www.ch-sh.org

Broward County's District Parent Involvement Website

http://www.getinvolvedineducation.com/parents/

The Florida Parental Information and Resource Center

University of South Florida (Florida PIRC at USF) 3500 East Fletcher Avenue, Suite #301

Tampa, FL 33613 Phone: 813-974-5458

http://www.floridapartnership.usf.edu/

Family Network on Disabilities, Inc. (FND)

Phone: 727-523-1130 Toll: 800-825-5736 http://fndfl.org/

Florida School Choice Parent Resource Cente

http://www.knowyourchoices.org/

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and / or harassment complaint may call Equal Educational Opportunities (EEO) at (754) 3321-2150 or Teletype Machine (754) 321-2158.

