

Language Policy

Plantation High School views the on-going language development for our students as the shared responsibility of all teachers, parents, and students, understanding that all students progress at different rates. The policy is driven by the school mission of preparing students to make a difference in a challenging global environment and meeting the needs of all students while preserving their mother tongue. We all are responsible for supporting language acquisition and ensuring that all students use the English language responsibly. We teach language through context and relate new information to existing knowledge. English is the language of instruction at Plantation High School.

The language program at PHS enables students to:

- communicate and express themselves fluently in their mother tongue as well as a second language
- learn about and reflect upon world cultures and events through the various media of communication including but not limited to literature, newspapers and magazines, theater, television, film and the internet
- develop students' powers of oral and written communication

LANGUAGE OFFERINGS

The language of instruction at Plantation High is English. PHS offers Language and Literature as a higher level course for all IB track students. All IB Diploma Candidates must take four years of a Language B. The language options offered are Language B Standard Level French or Spanish or Higher Level French or Spanish.

English for Spanish of Other Language (ESOL)

The goal of the ESOL Program is to ensure that all students, entering Broward County Public Schools with varying levels of limited English proficiency, receive comparable and comprehensible instruction. This instruction helps these students to develop communicative and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as English Language Learners (ELL) must provide an appropriate ESOL program to meet the specific students' needs in language learning, academic achievement, and in cultural integration.

Students in the ESOL program are required to meet the same curriculum standards as non-ELLs in English/Language Arts and content area instruction. The content of the curriculum is established by the Florida Standards. ESOL strategies, supplementary materials, and native language assistance are used to ensure that comprehensible instruction is being provided to every ELL.

Plantation High teachers are provided with professional development opportunities that prepare them to facilitate the language and academic growth of linguistically and culturally diverse children. Where appropriate materials are published in the student's mother-tongue are provided as instructional resources.

*The document will be reviewed at the start of each school and adjusted as needed.

*School Board of Broward County ESOL Department consulted on document.