Miramar Elementary School SCHOOL-PARENT COMPACT 2024-2025

<u>The Miramar School</u>, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

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The Miramar School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Ensure a safe and nurturing environment
 - Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
 - Increase student achievement in reading, writing, math and science
 - Collaborate with parents and community in a partnership characterized by communication and mutual respect
 - Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The Compact will be discussed at:

- The Title One Open House in September
- Monthly parent meetings
- At conferences which will be held at least twice a year with the classroom teacher
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim reports will be provided at the half-way mark for each quarter.
 - Report cards will be provided at the end of each quarter.
 - Standardized test scores will be sent home in the last report card of the school year.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences
- *Administration and Support staff will be available at 7:30 am and throughout the school day as needed
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Field Trips
 - Mentoring
 - Assisting teachers with classroom activities

Parent Responsibilities

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We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- · Make sure that homework is completed;
- Monitor the amount of television my children watch;
- · Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A
 parent representative on the school's School Advisory Council (SAC), School Advisory
 Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or
 other district/school advisory or policy groups.

I,	, as a student, will sha	are the responsibility to improve my
academic achievement and	achieve the State's high standards	. Specifically, I will:
 Read at least 30 min Give to my parents of 	veryday and ask for help when I noutes everyday outside of school ties the adult who is responsible for d by me from my school every day	me. my welfare all notices and
Solloof Designed	Parent(s)	Student
Date '	Date	Date