



THE HOOT

CYPRESS ELEMENTARY

"One Team One Dream, Bringing Our "A" Game!"

851 SW 3rd Avenue
Pompano Beach, FL 33060
Phone: 754-322-6050

Principal: Vanessa Schnur

Assistant Principal: Claudine Dunbar-Creary

Principal's Message

Hello Cypress Families,

I cannot believe that our school year has halfway come and gone. Our major focus continues to be on fundamental skills and meeting each child's individual needs. Everyday students are reviewing and enriching on the standards and skills they need to be successful.

Now that PM2 and the iReady diagnostic 2 has been completed, we have a wealth of data to review and use strategically to plan next steps for instruction. I am confident that if we work strategically, our students will exceed all our expectations. Our 5th grade students took part 1 of the Science midyear assessment. The results of these tests will help us in driving our instruction and the creation of action plans as we rethink crunch time to ensure ALL students are striving to be their BEST at meeting mastery of grade level standards. We also continue WIDA testing, which is part of the calculations for the school overall federal index grade (more information on this topic, log onto FLDOE.org).

Don't forget to schedule a conference with your child's teacher. Make sure you've had at least 2 conferences with your child's teacher. During the conference teachers will be sharing information about retention and/or promotion to the next grade level. Stay up to date with school information by listening to and reading parentlinks emails and text messages, it's our way of communicating with you. Mark your calendar! The first day of school for the 24-25 school year is Monday, August 12, 2024.

Please take the time to visit our school's website at www.cypress.browadschools.com. Follow us on twitter- @CypressBCPS and on Instagram-cypresselementary .

Luckiest Principal,
Vanessa Schnur

February 2024

- February 14th Early Release
- February 19th -No School
- February 20th -5th grade Sea World Field Trip
- February 22nd -March 1st Book Fair
- February 29th -STEAM Night

Next Month

- March 21st-Early Release
- March 22nd -No School Teacher Planning Day
- March 25th-March 29th Spring Break

Stay Connected - Parent Link
These are informative calls and emails from Broward Schools and Cypress Elementary. If you are not receiving them, contact Ms. Fargas at 754-322- 6050. Be sure your contact information is up to date!

Mission Statement

Cypress Elementary staff is dedicated to meeting the educational needs of ALL students in a safe learning environment.

Cafeteria

Students eating breakfast **MUST** be in the cafeteria before 7:50am. No students will be allowed in the café after 7:50am. **Classes start promptly at 8:00am.**

Students with food allergies need a current doctor's note indicating which food items they are not allowed to eat.

Entering the Front Office

When visiting Cypress Elementary, ALL VISITORS AND GUESTS MUST SHOW THEIR ID to the camera before entering the front office. Step 1: Press the doorbell to the left of the office door. Step 2: Hold your identification 3 or 4 inches away from the domed camera. Step 3: Wait to be buzzed into the office. Step 4: YOU DID IT!

Attendance

Attendance matters at Cypress Elementary. Regular attendance is a key factor in a child's academic success. Regular attendance is when a student attends more than 95% of the academic school year; this may include up to 8 absences in a 180-day school year. Please use the school calendar that all vacations are planned around school days. We understand that exceptions may arise, but attendance is key to strong student success, and we appreciate your partnership!

Office Information**Hours****7:30am - 3:00pm****Attendance Line****754-322-6052**

The School Board approved the 2024/25 School Calendar, featuring an earlier start date.

Mark your calendar for the first day of school

First Day of School. Mark Your Calendar!



**Monday,
August 12, 2024**

#BCPSFirstDay

Benefits of a Bilingual Brain

Being bilingual has many brain benefits! People who speak more than one language have improved cognitive skills, better memories, better attention spans and can multitask better than people who only speak one language.

Bilingual Kids Do Not Get Confused Speaking Two Languages

Some parents of bilingual children worry when they hear statements that are **not true** such as: "Bilingual kids get confused learning two languages at once. It is impossible for children to learn a second language while trying to master their first".

Parents should speak one language to their child, and it should be the community language so that eventually when their kids go to school they won't get confused.

While bilingual kids develop their language abilities differently, bilingualism does not cause confusion. Learning two or even three languages at once does not cause confusion.

5th Grade News

February is a busy month for the 5th grade. Third-quarter interims will go home with your students on February 13th. Please read all the information that comes home with the interim. We will send home recent test scores and important information regarding your student's progress.

On February 14th, we will start preparing for our awesome trip to JA BizTown. The students will learn how to be active citizens in a community and participate in running their town. We will also prepare for this trip on February 21 and 22. Please make sure your student is in attendance for the prep days, as it is vital to the success of the field trip. The field trip to JA BizTown is February 23rd. The attire for that day is business attire or school uniform. If you are an approved Broward County volunteer, we would love to have you join us. Reach out to your homeroom teacher for more details on volunteering.

Our fifth-grade trip to SeaWorld is on February 23rd. Students will bring home a detailed itinerary for the trip, so look out for that. If your student is not going on the trip, and their teacher is, they will be with another fifth-grade teacher for the day.

It's that time of year for conferences. It is important to speak to your student's homeroom teacher either in person or on the phone at your earliest convenience. Teachers are eager to discuss your student's progress and keep you up to date with their academic performance.

Thank you for your continued support. Please reach out to your student's homeroom teacher should you have any questions or concerns.

School Improvement Plan/Schoolwide Plan School staff and parents/guardians jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/cypress>. If you would like to review a hard copy of this plan or translation is needed, please contact **Ms. Rucker** at **754-322-6060**.

School Parent and Family Engagement Plan: School staff and parents/guardians jointly develop the plan as part of the School Improvement Plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's parent and family engagement program. You can access this plan <https://www.browardschools.com/cypress>. If you would like to review a hard copy of this plan or translation is needed, please contact **Ms. Rucker** at **754-322-6060**.

District Parent and Family Engagement Plan: District staff and parents/guardians jointly develop the plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's district parent and family engagement program. You can access this plan at <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20Parent%20and%20Family%20Engagement%20Plan%20PFEP.pdf>. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

Florida Standards Assessment (FSA)/Statewide Assessment Data and LEA/School Report Card, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents/guardians and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades and the results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/>. If you would like to review a hard copy or if translation is needed, please contact **Ms. Rucker** at **754-322-6060**.

Go to the Link or scan the QR Code below to complete the survey.



2023 - 2024 Annual Title I

School Parent and Family Engagement Survey

This survey is designed to help our school find out how well we are working with you. Please use the link below to complete the survey. Thank you!

<https://title1compliance.com/goodsurvey/?vfgxxs=QUNFNzYyNzMtRUUwRS00QjQzLThENTEtQTZEODVDNUU5NjQ3KzE3ODE=>



Hello CYE Parents and Families! Throughout this month, our students have been continuing the monthly resiliency lessons focused on personal safety and decision making. Through classroom discussions and activities students acquire a deeper understanding of the importance of speaking to a trusted adult when they need help.

Our Student Council and SAVE Promise Club Ambassadors have been doing a wonderful job serving as peer mentors and book buddies in the primary and special programs classes. Through engaging and talking with their peers' students have developed friendships with others outside of their daily classrooms. These programs have also enhanced students' reading, social, and communication skills as well as promote an inclusive school environment for all students.

This month's character trait is honesty; being truthful, trustworthy, and sincere. Here are a few activities you can do at home to reinforce the importance of being honest.

- Read stories together about honesty.
- Act out situations to help them understand the difference between being honest and dishonest.
- Model honesty in your daily interactions with others.

Feel free to contact Ms. Gordon or Ms. Leon with any concerns 😊

BROWARD
County Public Schools
Established 1916

See Something, Say Something
Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.

- Anonymous Tip Submission Box**
Submit a tip easily via our Anonymous Tip Submission Box (no download required). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.
[BrowardSchools.com/SecurityTips](https://www.browardschools.com/SecurityTips)
- Call Us Anytime (Even on Holidays)**
Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.
754-321-3500
- Send Us an Email**
Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.
SecurityTips@BrowardSchools.com
- FortifyFL**
Submit a tip via FortifyFL online (no download required) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools investigators.
[GetFortifyFL.com](https://www.getfortifyfl.com)

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The first resource is the **SaferWatch** app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity. Visit <https://www.saferwatchapp.com/broward/> for more information about the SaferWatch app.



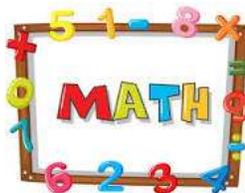
Your child may be eligible for free books through New Worlds Reading, Florida's FREE book delivery program. New Worlds Reading mails free books and activities to eligible children to help strengthen their literacy skills, build reading confidence, and nurture a lifelong love of reading. Once enrolled, students will automatically receive free books and resources through fifth grade, even if their reading scores improve.

New Worlds Reading is administered by the University of Florida Lastinger Center for Learning, which has selected Scholastic as a partner. Books are selected in collaboration with the Florida Department of Education, with materials available in English, Spanish, Haitian Creole or braille. This is an incredible opportunity to help your child build a free personalized at-home library and foster a love for reading in your home.

To be eligible, a child must be in VPK and not yet meeting age-appropriate standards according to FAST Star Early Literacy or in K-5th grade and not yet reading on grade level in a public or charter school. Apply for your child today by visiting newworldsreading.com/enroll.

Please feel free to reach out to your child's teacher with any questions. Additionally, you can email the program directly at support@newworldsreading.com.

Thank you for continuing to encourage your child's love of reading!



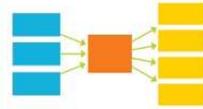
Encourage Your Child to Give Explanations

- When your child is trying to solve a problem, ask what he or she is thinking. If your child seems puzzled, ask him or her to tell you what doesn't make sense. (Talking about their ideas and how they reach solutions helps children learn to reason mathematically.)
- Suggest that your child act out a problem to solve it. Have your child show how he or she reached a conclusion by drawing pictures and moving objects as well as by using words.
- Treat errors as opportunities to help your child learn something new.

Thinking Maps Home & School Connection

Cypress is a Thinking Map school. Thinking Maps is a set of 8 visual patterns that correlate to specific cognitive processes. They are used across all grades and content areas to build the critical thinking, problem-solving, comprehension, and communication skills necessary for academic success in every domain. Students will be using Brace Maps and Multi-Flow maps in February and March.

Thinking Maps: Home & School Connection



Multi-Flow Map

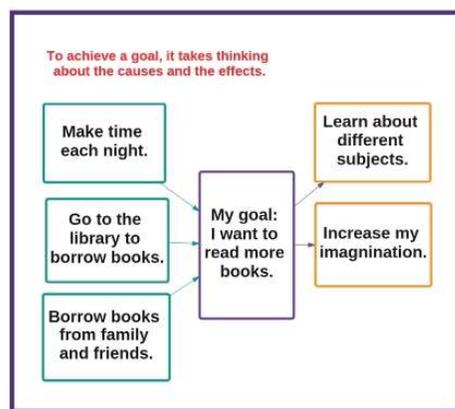
Cause and Effect

The Multi-Flow Map is used for identifying the *causes* and *effects* of an event. In the center box is an event on the left side are *causes* and on the right side *effects*.

This Map is used for showing the *causes* and/or *effects* of different events or actions. Take a few minutes to engage in a family activity that will reinforce this type of thinking and learning for your child at home.

Below is an example of a Multi-Flow Map that shows the reasons *why* and *benefits* of setting a goal.

FRAME OF REFERENCE (**REFLECTION**): In the Frame write a sentence summarizing what it takes to achieve a goal.



Additional ideas for using the Multi-Flow Map:

- *Why* is it important to help with household chores
- What is the *impact* of not studying
- What are the *consequences* of over sleeping
- What is your favorite movie and what are the *reasons why*
- What are the *effects* of making a poor/good decision

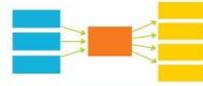
With your family, create a Multi-Flow Map in the space below.

.....

NAME:



Thinking Maps: Home & School Connection



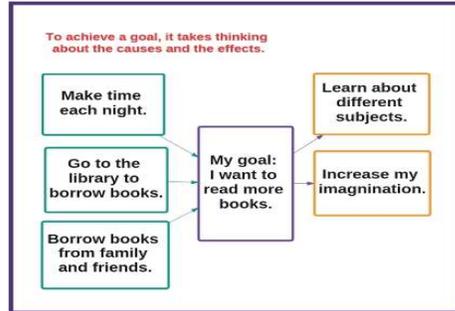
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With your family, create a Multi-Flow Map in the space below.

.....

NAME:



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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.