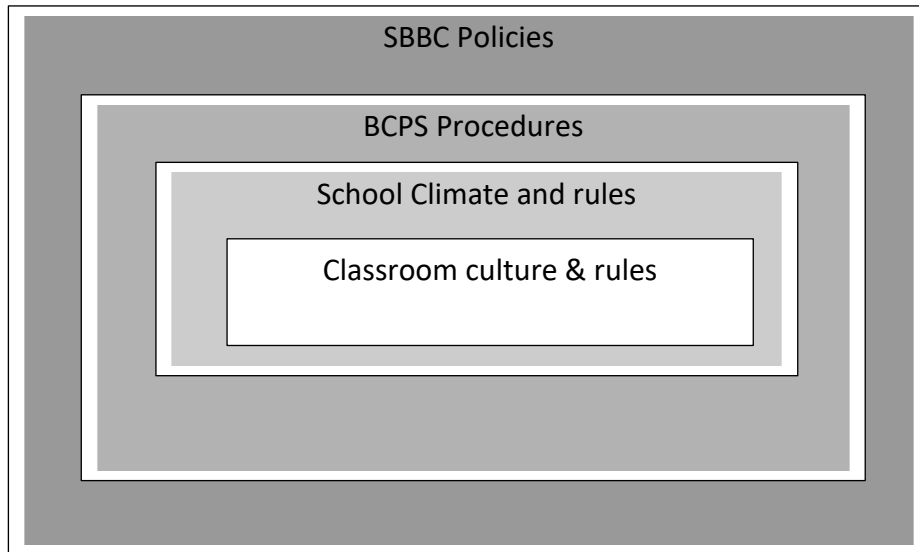
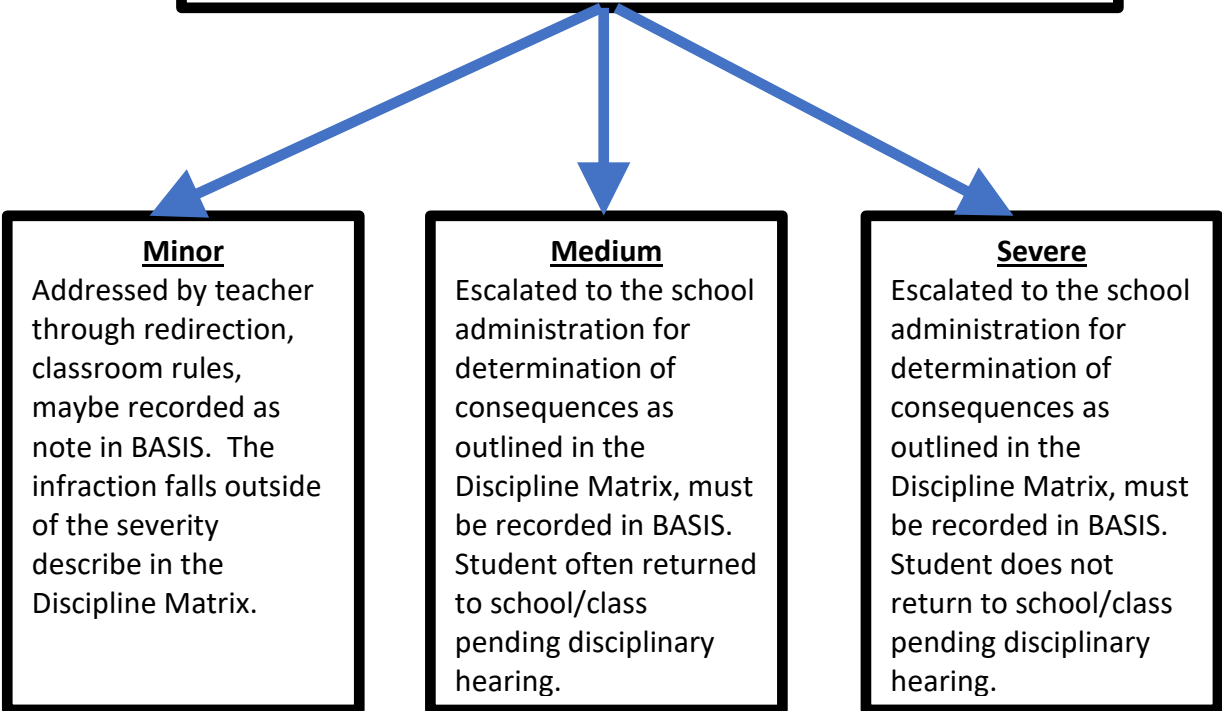


Discussed School Discipline Flowchart



Misbehavior occurs
All misbehavior should have some consequence. Degree of severity of the misbehavior, as determined by teacher, drives next events.



Additional Considerations for Consequences to Misbehavior

Is there imminent danger to anyone?

- Immediately bring additional resources to assist by notifying school security, notifying the school resource officer, initiating a Code Red, calling 911, and/or taking other actions. This preempts any other action.

Is there a non-immediate perceived threat to self- or others?

- IF yes, then administrator initiates a Behavioral Threat Assessment (BTA) Team and begins a report in EdPlan . Additionally, if the student is in a current crisis then a Baker Act evaluation may be conducted. Mandatory BTA Team members are an administrator, a mental health professional, and a law enforcement officer. Additional BTA Team members should include individuals that know the student, and may include general education teachers, custodians, food service, school security personnel, and others.

Does the student have an IEP?

- IF yes, then a manifestation determination must be made to determine if the misbehavior is a “manifestation” of the diagnosis which is addressed in the extant Individualized Education Plan. If the determination is that the misbehavior is a manifestation, then the IEP informs the consequence and follow-up to be applied. A positive determination does not remove consequences but does adjust the consequences to be informed by the disability.