

Challenger Elementary School
Title I
SCHOOL-PARENT COMPACT
2021-2022

Challenger Elementary and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

School Responsibilities

Challenger Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide a quality instructional program in an integrated setting for each student.*
 - *Provide an orderly classroom and safe school environment.*
 - *Develop programs and activities which will respond to the social, emotional, personal and physical developmental needs of each student.*
 - *Assist parents in helping their children develop self-discipline, self-respect and self-confidence to participate in school and society as a responsible member.*
 - *Maximize the effectiveness of instruction by providing professional development to teachers as needed.*

- 2. Hold parent-teacher conferences (at least bi-annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *at Challenger Elementary School at least twice during the school year with and scheduled by the classroom teacher.*
 - *The compact will also be discussed at the Open House/Title I Annual Meeting.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Interim reports will be provided for students as needed at the half way mark for each quarter.*
 - *Report cards will be issued at the end of each quarter.*
 - *Classroom teachers will contact parents additionally as needed via student planners, notes/scores sent home, phone calls and/or email.*
 - *Standardized test scores will be sent home in the last report card of the school year if they are available.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Classroom teachers will be available from 7:45-8:40am and from 3:00-3:15pm for conferences when faculty and team meetings are not previously scheduled.*
- *Administration and Support Staff will be available at 7:45am and throughout the school day as needed.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Chaperone field trips for approved volunteers*
- *Mentoring students*
- *Assisting teachers with classroom activities in and out of school*

Parent Responsibilities

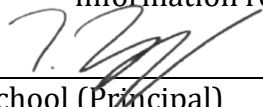
We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Reviewing the Broward Schools Code of Conduct with my child;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, School Advisory Council (SAC) and School Advisory Forum (SAF) or other school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



School (Principal)

Parent(s)

Student

08/18/2021

Date

Date

Date