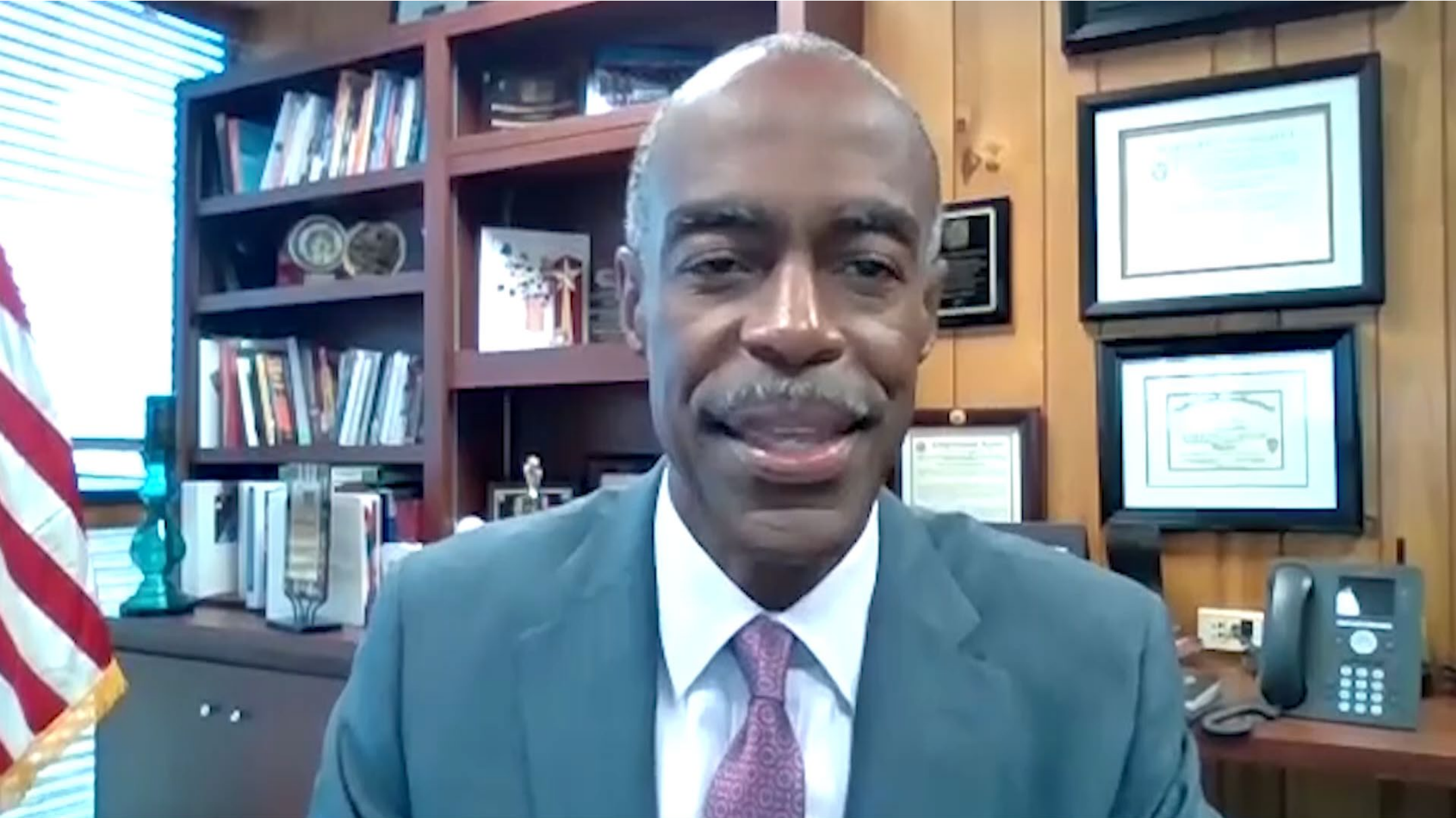




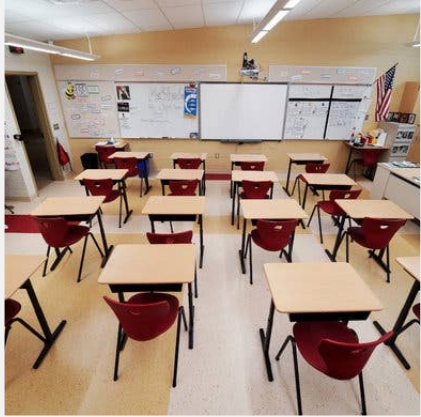
Parent University November 2020

*"Forging ahead to
reinvent teaching and
learning: What is working
and what else can work."*

Welcome from Superintendent Runcie



Where have we been and where are we going?



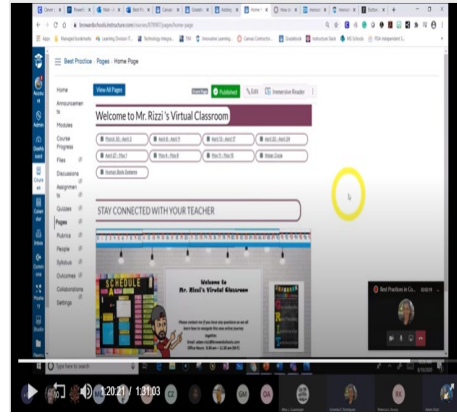
March 2020

Schools close due to the COVID – 19 pandemic and we begin emergency distance learning



March – June 2020

Teachers and administrators learn how to use digital applications to meet and teach students



Summer 2020

A summer of planning for multiple scenarios and participation in ongoing professional development



August - November 2020

We start the school year remotely and then move into a hybrid model



The Future of a Connected Education

How can we “weed, feed, and seed” to come back as a better educational institution?

Guiding Principles

As we identify priorities for reopening of schools



Multiple Reopening Scenarios

Plan for multiple reopening scenarios and contingencies to ensure health, safety, and well-being of all students and staff



Equitable Access to Technology

Continuation of affordable access to broadband connectivity, the internet and related hardware.



Continued Support

Support to students and adults to address their immediate and long-term physical, psychological, social and emotional needs



Professional Learning

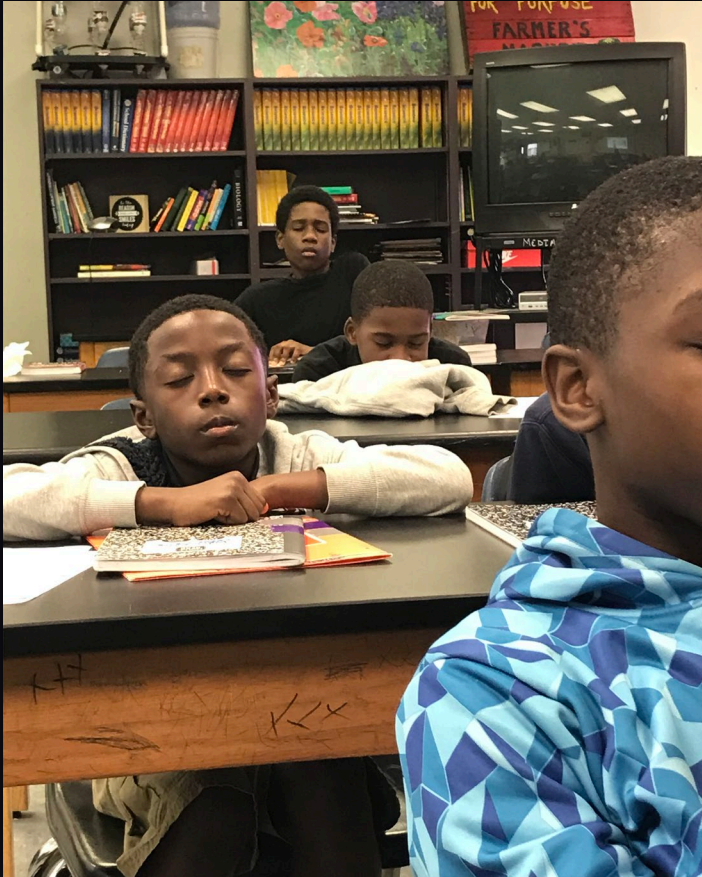
Offer ongoing personalized and differentiated professional learning to administrators, teachers, and support staff



Embrace a New Paradigm for Public Education

View the COVID – 19 crisis as a breakthrough opportunity to transform schools and education as we know them

Conversations on Mindfulness: Student Panel - Secondary



**Arthy Suresh - MS Douglas HS
Jake Miller - Cypress Bay HS
Jonathan Mungal - Fort Lauderdale HS**

**Dr. Daniel Shapiro - Supervisor of SEL
Carolyn Sant Angelo - SEL Team Lead**

Panel Questions



1. What does mindfulness mean to you?
2. Why is mindfulness important?
3. How is mindfulness helping you as a student?
4. What are the connections between mindfulness and mental health?

Find out more information in the SEL and Mindfulness Toolkits for Families and Students <https://browardschools.instructure.com/courses/1061943>



Mindfulness Practice – Arthy Suresh MS Douglas High School



- Accessible to all BCPS students
- Get connected to a Mental Health Professional and/or report child abuse
- Located on the Clever Portal
- To make a request complete the form and hit the green submit button
- Staffed by Licensed Mental Health Professionals
- Receive a reply by the end of the next school day

Tell Another. Listening is Key. (T.A.L.K.)

Student request form.

If this is an EMERGENCY, please call 911

Hi Marisa, when you submit this form, the owner will be able to see your name and email address.

* Required

1. Please enter your full name. *

2. Please tell us the school you attend. *

3. Please tell us how we can help? *

- I want to report child abuse.
- I want a mental health professional to contact me.
- I want to speak to a mental health professional IMMEDIATELY.

Submit

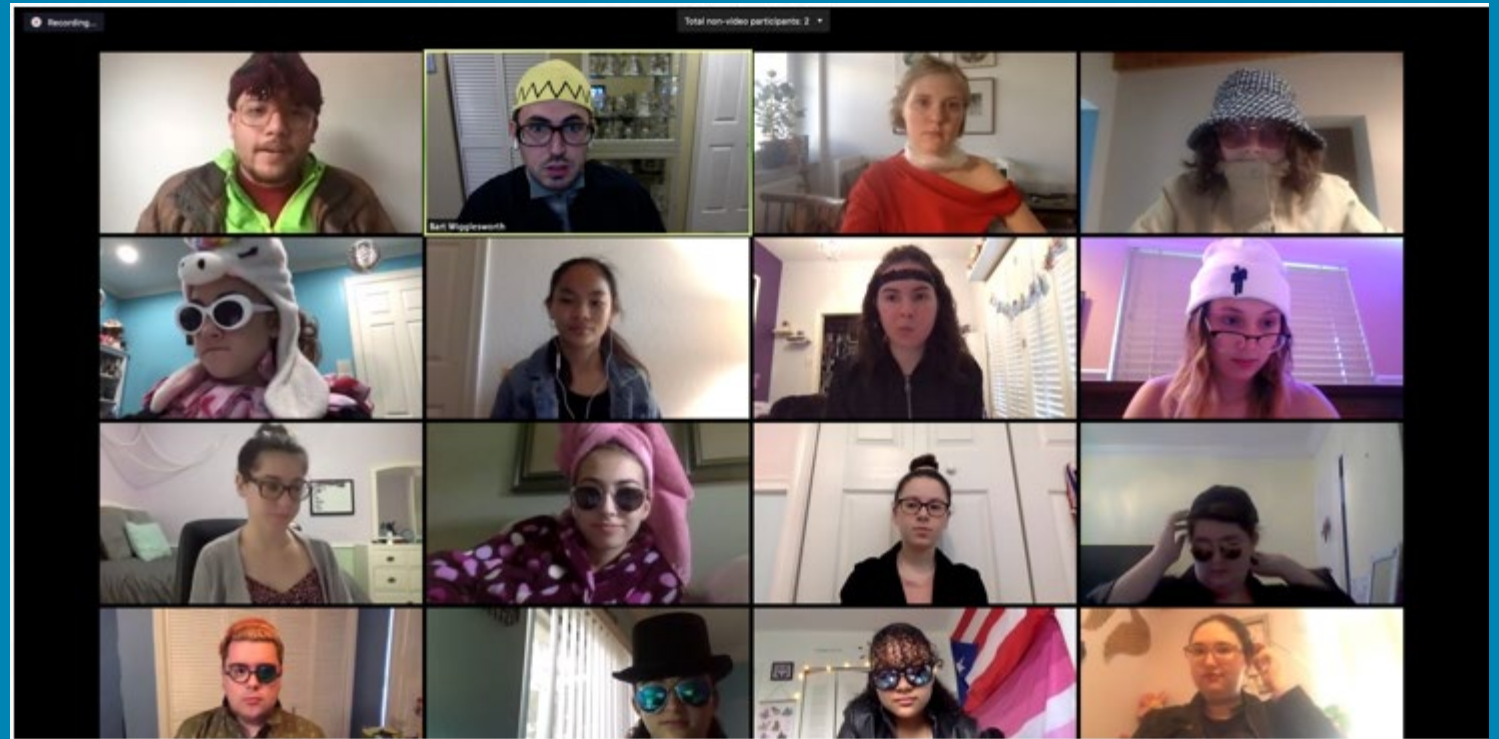
Applied Learning: Electives and Extracurricular (Secondary)

Meeting the challenges of education in the world of COVID.

Assess: Evaluate our face-to-face approach in education and adjust to meet the needs of eLearning

Innovate: Reimagining our approach to revolutionize instruction and learning

Achieve: Utilize our newly developed tools to carry us forward and ensure growth and success.

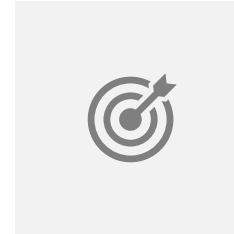


Programs Include: Chess, Chorus, Civically Relevant Experiences for Students and Teachers (CREST), Computer Science, Debate, Driver's Education, Music, Physical Education, STEM, Theater, Visual Art



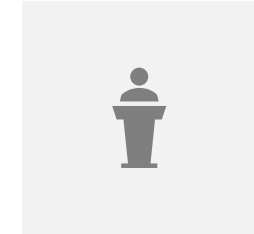
The School Community

Secondary Panel Discussions



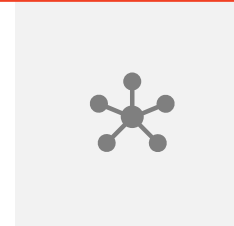
Student

Student experience in the virtual space



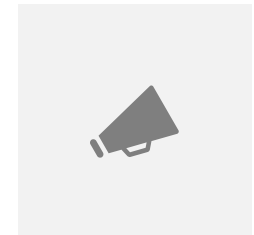
Teacher

New skills developed and how they can be incorporated



Parent

How parent involvement can benefit in this virtual space



Administrator

How I utilize the virtual space to improve communications with my parents.

Q & A



Student Perspective

High School Student Perspective

WHAT IS WORKING? WHAT DO YOU IMAGINE CAN WORK?

Secondary Learning

Addressing Learning Experiences and New Ideas

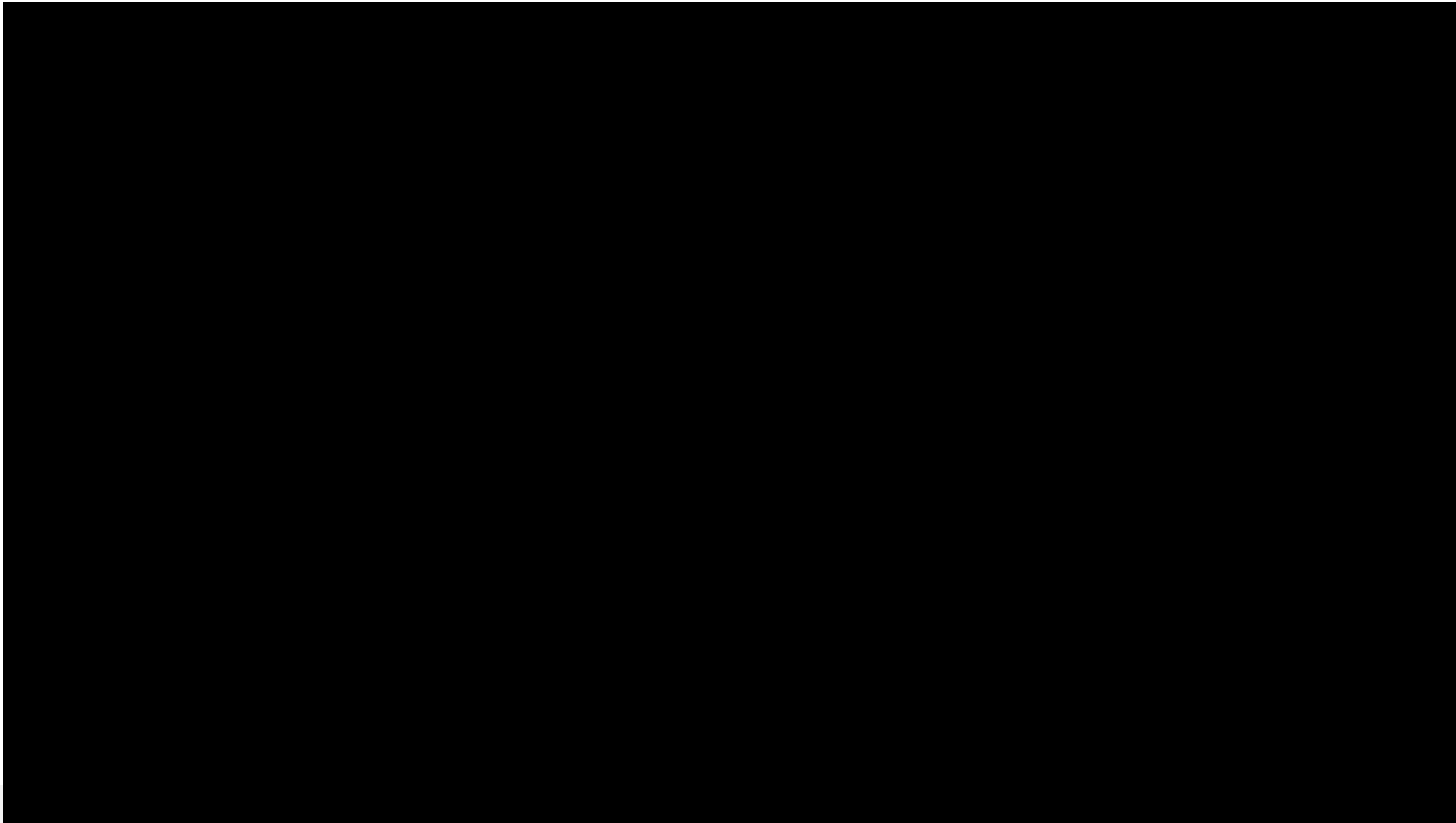
- **School/Teacher Support**
 - District CANVAS resources
 - Distance Learning Teaching Series
 - “substitute” teaching
 - Co-teaching
- **Student Support**
 - SAGA Tutoring – *Algebra 1 Support*
 - AmeriCorps Tutoring – *ELA/Math Support*
 - Ask BRIA Homework Help
- **Distance Learning Skills**
 - Teacher & Student



The Interactive Classroom

Using Technology to Collaboratively Engage Remote and In Class Students

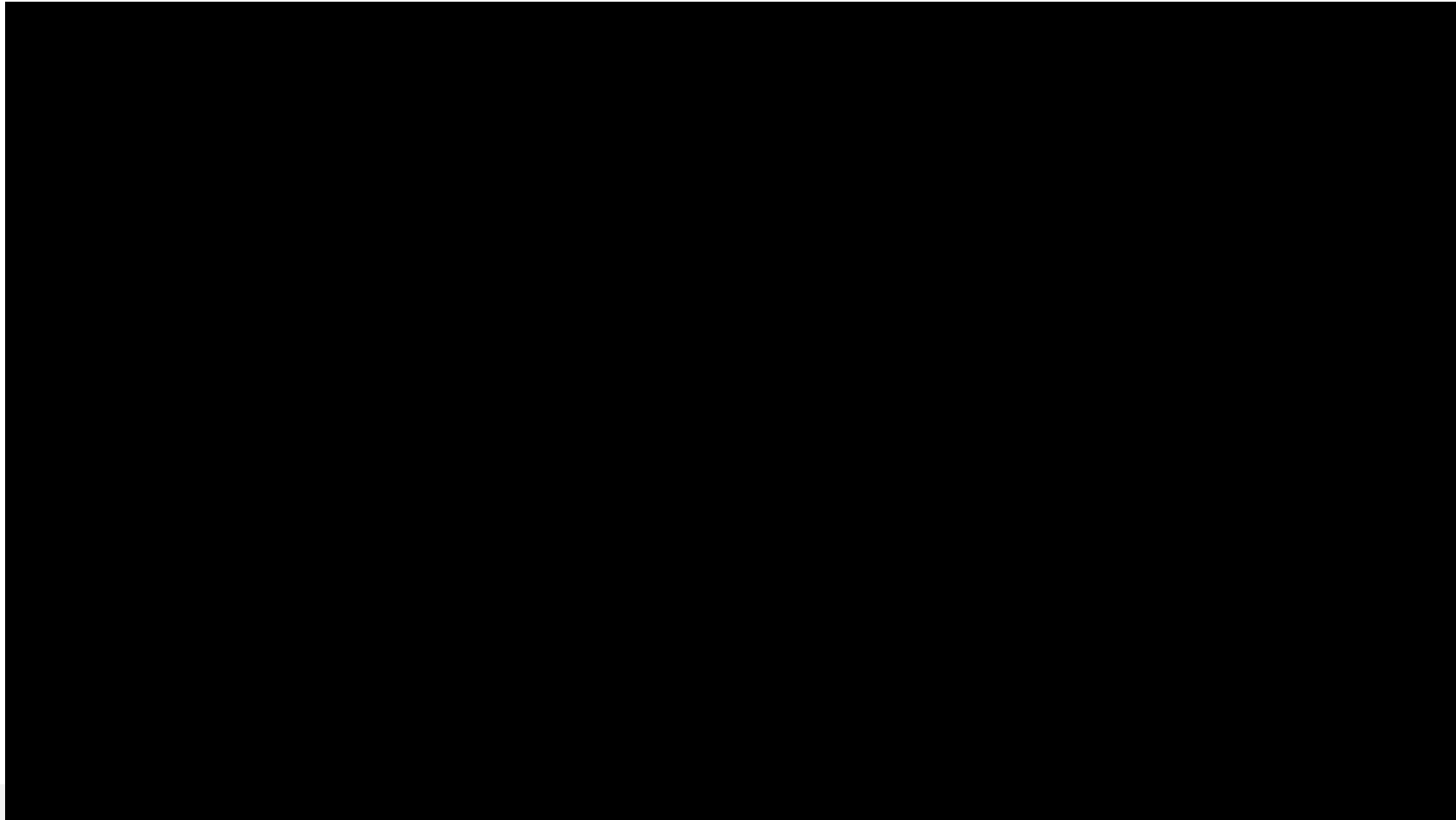
With an Interactive Board



The Interactive Classroom

Using Technology to Collaboratively Engage Remote and In Class Students

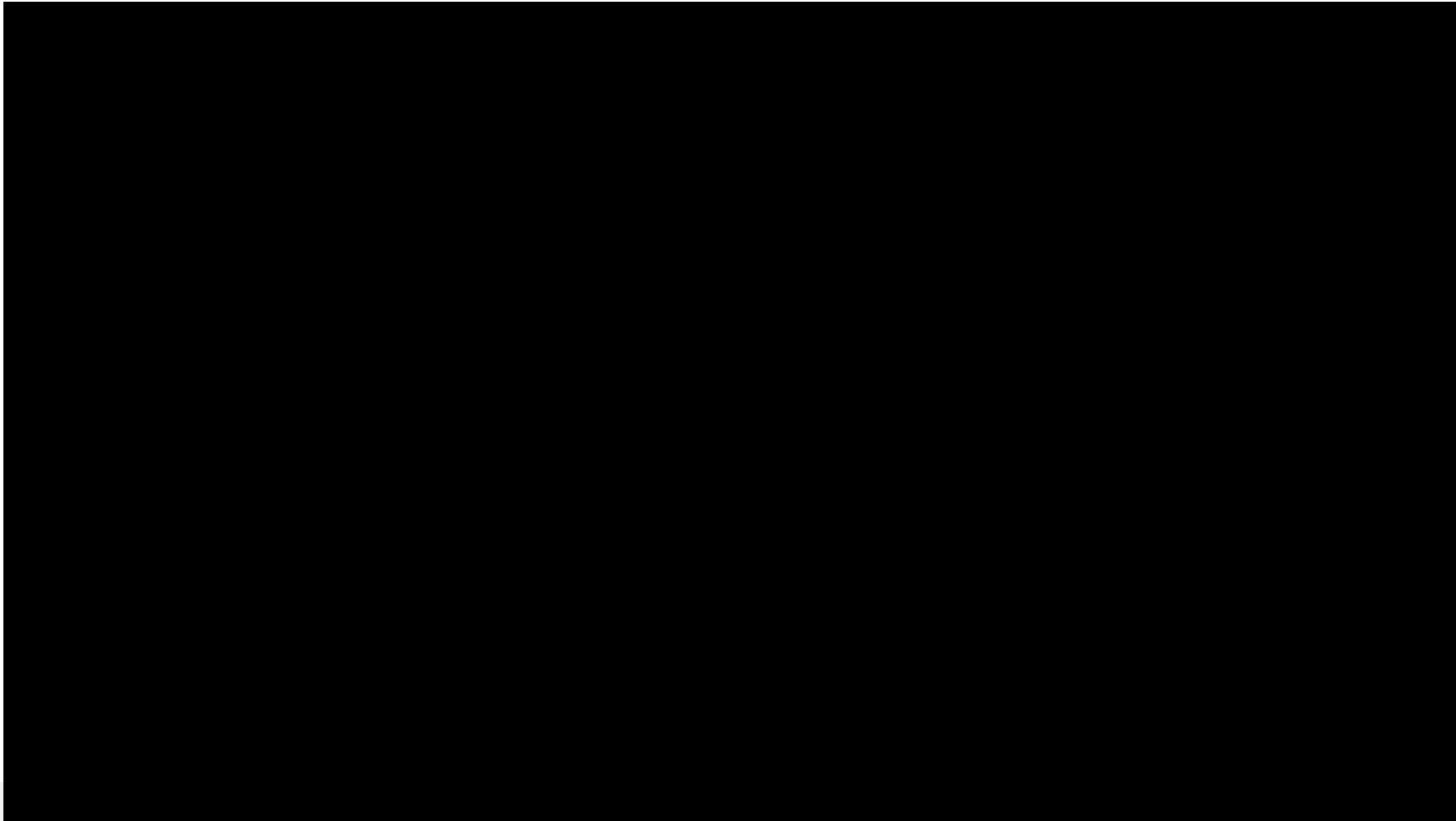
With a Wall Mounted Projector



The Interactive Classroom

Using Technology to Collaboratively Engage Remote and In Class Students

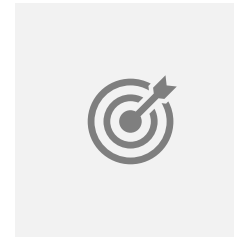
In a Lecture Style Classroom





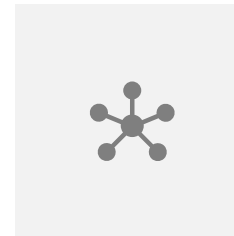
The School Community

Secondary Panel Discussions



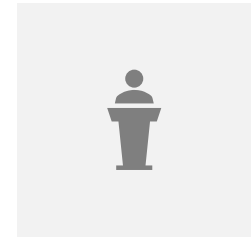
Student

Student experience in the virtual space



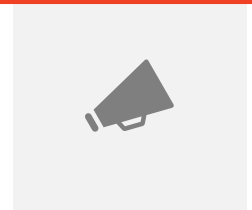
Parent

How parent involvement can benefit in this virtual space



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New skills developed and how they can be incorporated



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How I utilize the virtual space to improve communications with my parents.

Q & A



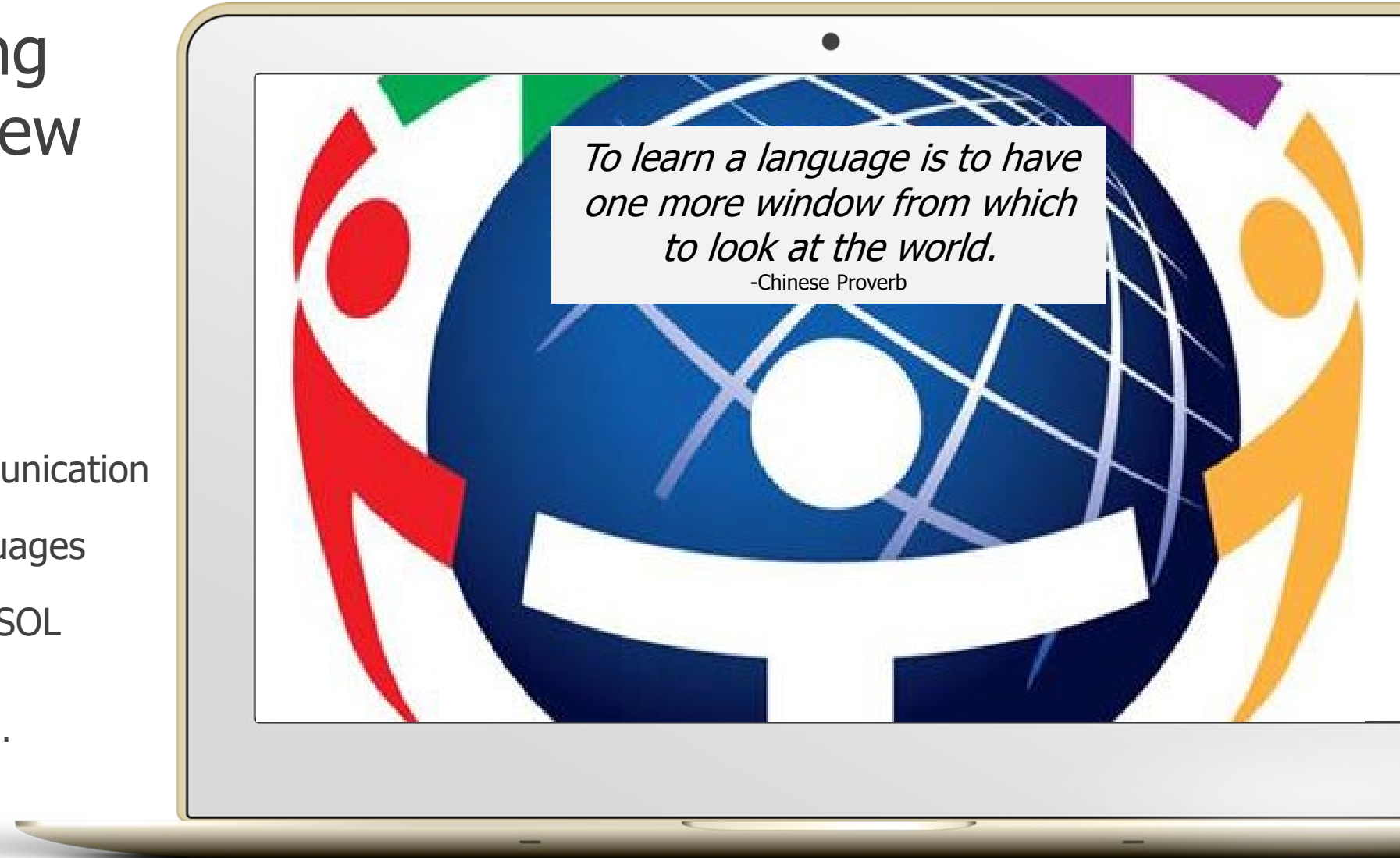
Bilingual/ESOL

esolparents@browardschools.com or 754-321-2951
Spanish, Haitian-Creole, Portuguese, and Arabic

Addressing Learning Experiences and New Ideas

Potential solutions include:

- International Welcome Center (Bilingual Parent Outreach)
- Online Tools to Support Communication
- Support Staff in Multiple Languages
- Parent Meetings (hybrid) for ESOL Families
 - December 17, 2020 @6:30 p.m.
- Storytelling/Broward Library



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- Our students' learning styles, along with staff's delivery of instruction, will change and be different because of physical distancing and new safety guidelines.
- In order to safely and successfully navigate this transition it is important we emphasize:
 - Compassion
 - Mindfulness
 - Patience
 - Understanding



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- Special programs are based on structured teaching, this includes the use of furniture and dividers
- Allowances can be made to general school guidelines when all other options have been exhausted provided it is a priority education need for the individual student
- To the greatest extent practicable (on a case-by-case basis), services will continue to be provided through eLearning to minimize the spread of the virus and protect the health and safety of staff and students
- Instruction will be delivered through eLearning including but not limited to whole group, small group, and personalized centers while adhering to health and safety guidelines
- CDC guidelines will be followed, and proper PPE will be used when working in close proximity with students



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- The ESLS Division's evaluation specialists will utilize PPE to resume testing for students with open consents by appointment only
- Notice to Parents Regarding Safety Processes for in-person Evaluations will be provided to parents at the time the appointment is made. Parent/guardian will need to provide signature to indicate receipt of notice



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- For students on campus receiving in-person, smaller class sizes allow for more individualized instruction and support for students with disabilities.
- For students participating via eLearning, it allows for flexibility in their schedule while receiving instruction at home.
- Students that are in schools are more connected to their peers and teachers. (social-emotional)



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- Students participating via eLearning also have opportunities to engage with their peers via group activities/projects and break-out rooms.
- Support Facilitators meet with students via eLearning and in the school setting to provide services as per their IEP.
- Breakout rooms are used by Support Facilitators to meet the needs of students during their classes.



Exceptional Student Learning Support (ESLS)

Addressing Learning Experiences and New Ideas

- The use of Microsoft Teams has decreased travel time for itinerant teachers while allowing for an increase in direct services to students.
- Increased participation of teachers and school-based staff in professional learning opportunities and regularly scheduled support sessions for ESE Specialists, SVE Teachers, and Program Specialists via Teams. Staff do not need to travel/leave their school.
- Improved opportunities to provide immediate, direct support to school-based staff and students



From 2019-2020...

WORK



SCHOOL



DOCTOR



PHONE CALL

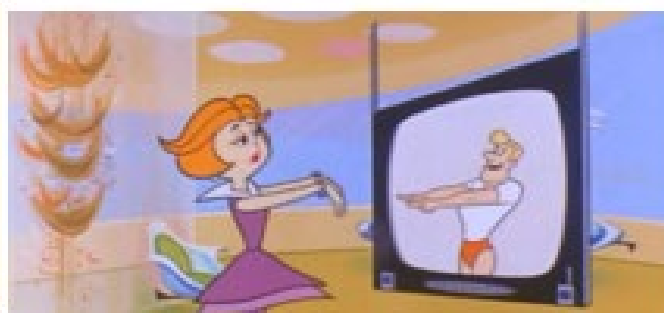


To 2020-2021!!!

HOME OFFICE



ON-LINE CLASSES



TELEMEDICINE



VIDEOCALL





REDESIGNING

What can we learn from the experiences we have had during remote and hybrid learning to build back better?



WEED

Remove what is no longer working or viable



FEED

Nourish those things that are working and are adding value



SEED

Plant some new ideas on how to come back better

Q & A



Announcements

Here are some things happening in the District

"Call to Action"

Please send an email in support of continuing the flexibility contained within Governor DeSantis' Emergency Executive Order 2020-EO-06 as it relates to allowing eLearning to continue on January 2021 and the schools to be FULLY funded. As per the existing Executive Order, this flexibility was only permitted through the Spring of 2020.

Below is the link to the BCPS Legislative Affairs' **"Take Action: Let Your Voice Be Heard"** webpage. Once there, constituents can just click on the item at hand and follow the easy steps that will allow them to send an email directly to both, Governor DeSantis and Florida Education Commissioner Corcoran.

If your advisory board/committee is having any future meetings, and you would like for this office to participate and provide a more in-depth explanation regarding this **"CALL TO ACTION"**, know that we are happy to join you and your members and explain at your request.

Here is the link: <https://www.browardschools.com/Page/49501>

Thank you to our presenters:

Office of Academics:

Saemone Hollingsworth
Dr. Daryl Diamond
Dr. Nicole Mancini
Susan Cantrick
Victoria Saldala
Guy Barmoha

Student Support Initiatives and Recovery

Dr. Danny Shapiro
Carolyn Sant Angelo

Office of Information and Technology

Jason Greenberg
Randy Stephen

Office of School Performance and Accountability:

Dr. Jermaine Fleming

Secondary Panel

Principals

Valerie Harris – Olsen Middle School

Teachers

Rachel Montrose – Guidance Counselor, McNicol Middle School
Amberlyn Quinonez – SVE Teacher – Western High School

Students

Arthy Suresh – Marjory Stoneman Douglas High School
Jake Miller – Cypress Bay High School
Jonathon Mungal – Fort Lauderdale High School

Other Resources and Opportunities



It's time to
POWER UP!

FREE MEALS FOR THANKSGIVING BREAK!

Broward County Public Schools Food and Nutrition Services is offering FREE Grab-and-Go meals for children to ensure they have access to nutritious meals over the Thanksgiving Break. Meals will be distributed to children 18 years of age or younger on Tuesday, Nov. 17, and Thursday, Nov. 19, during curbside distribution at all elementary, middle and high schools.

All children – whether they're engaged in face-to-face learning, eLearning and even if they don't attend a Broward County Public School – are encouraged to take advantage of the free meals.

Meal distribution times vary by school location during the school day. Visit www.browardschools.com/food-service, call 211 or contact a school near you for individual service times.

The following high schools will also be open for distribution from 4 to 5 p.m. as a convenient later option for families to pick up meals for their children:

o Boyd Anderson	o Deerfield Beach	o McArthur	o South Plantation
o Blanche Ely	o Dillard	o Miramar	o Marjory Stoneman Douglas
o Coconut Creek	o Everglades	o Monarch	o Stranahan
o Cooper City	o Charles W. Flanagan	o Northeast	o Taravella
o Coral Glades	o Fort Lauderdale	o Piper	o West Broward
o Coral Springs	o Hallandale Magnet	o Plantation	o Western
o Cypress Bay	o Hollywood Hills	o South Broward	

Children or their parents can pick up multiple meals at a time by walking or driving through the car or bus loop. Parents must have identification for their child to pick up meals if the child is not present. Recommended forms of identification include student ID, report card or birth certificate. Identification must be presented at each meal service.




10 Minutes of Mindfulness/SEL For Families and Students

3 STEPS for Inner Explorer

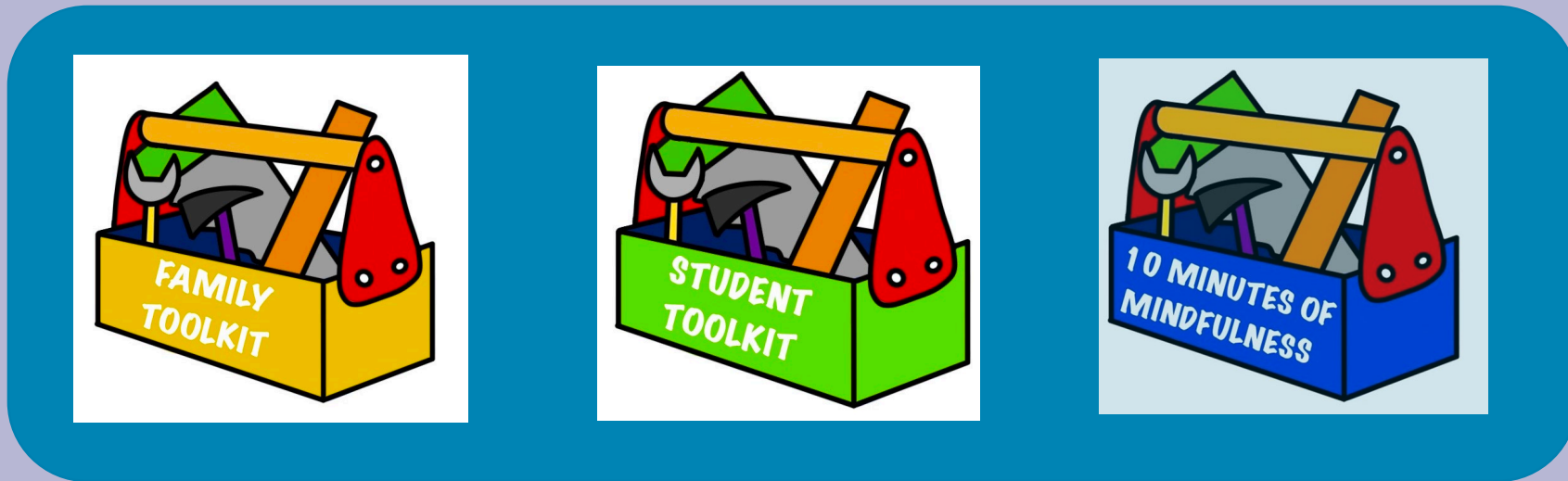


Inner Explorer is a plug n' play mindfulness resource that is high quality and researched based. These 3 steps give you access to a well-crafted audio library that helps supports social-emotional and academic learning by practicing a few minutes of mindfulness.

- 1** STEP 1: VISIT [HTTPS://XP.INNEREXPLORER.ORG/COMPASS/BROWARD](https://xp.innerexplorer.org/compass/broward)
- 2** STEP 2: REGISTER FOR THE FREE FAMILY OR STUDENT ACCOUNT 
- 3** STEP 3: PRESS PLAY FOR DAILY 10 MINUTE MINDFULNESS PRACTICE AUDIO. REPEATING THE PRACTICE IS A HELPFUL OPTION.



Social & Emotional Learning and Mindfulness for Families and Students



Visit the SEL and Mindfulness: Families and Students Toolkit found at <https://browardschools.instructure.com/courses/1061943>

- 10 Minutes of Mindfulness Practices
- ReThink Ed Videos for Families to learn together
- Research and Resources to learn more about SEL and Mindfulness



[Visit us @ Student Services](#)

BCPS Resources

- Family Counseling Program: 754-321-1590
Tele-therapy, Day and Evening appointments available, individual /family Counseling
- School Social Work Department: 754-321-1618
Links parents/ students to mental health, medical, and social services
(food, clothing, shoes, transportation)
brief counseling
- School Based Counselors: 754-321-1675
Brief individual student counseling with a focus on academic success.

First Call for Help, 954-537-0211

National Suicide Prevention Lifeline, 1-800-273-8255

Crisis Text Line, Text HOME to 741741

For more resources click here: [Resource Locator](#)

Approved Behavioral Health Partners: [Click here](#)

**BCPS Mental
Health Hotline:
754-321-HELP (4357)**

Parent Task Force Information

U P C O M I N G

E V E N T S

Next Parent
University
December 14, 2020

Topic:
Mental Health