

BROWARD ESTATES ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Broward Estates Elementary Magnet School's mission is to deliver effective, innovative, and interactive high-quality instruction to all scholars in a safe and supportive environment.

Engagement of Parents and Families

Broward Estates Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC Meetings, parents will be provided information regarding the school's Title I allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by the parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement.

Coordination and Integration

Broward Estates Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities Act (IDEA)	Supplemental instructional support by the school will be discussed with parents during the development of the student's IEP. Progress will be monitored throughout the school year.

2	<i>Firewall</i>	Firewall After school program will provide school instructional support to students K-5. Parents will be invited to parent meetings.
3	Title 111 (ESOL)	Supplemental instructional support and resources will be implemented throughout the school year to ensure students are closing the achievement gap while develop in the English skills.

Annual Parent Meeting

Broward Estates Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Public Title Meeting	Once in August; 1-2 hours	Mapp, K. Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parent sign-in sheets; team meeting debriefing agenda; minutes/notes and sign-in sheets
STEM Night	Once; 1-2 hours	Create a partnership between school and stakeholders to ensure academic success. Building Parent-Teacher Relationships https://www.readingrockets.org/article/building-parent-teacher-relationships	Parent sign-in sheets, Team Meeting Debriefing, Parent Survey

Flexible Parent Meetings

Broward Estates Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation,

childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Broward Estates Elementary School will schedule meetings to be held at various times during the day and evening to better accommodate parents. Our school will host a meeting for parents to inform them about the school's participation in the Title I program and reviewing of the Title I School's plan. Parents will receive a summary of the student test scores. Teachers will hold conferences individually with parents of children in their classrooms. During this time, parents will be given an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions for coordinating school parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host academic nights.

Building Capacity

Broward Estates Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Literacy Night	Quarter 1 and Quarter 3; 1 hour	Parents who take an active role in their child's academic career leads to scholar success. Benefits of Learning Communities https://www.itse.org/explore/professional-development/4-benefits-active-professional-learning-community	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets
Parent Resource Support Sessions	Quarterly; 1 hour	Parent Involvement in their child's educational career builds scholars' self-esteem and creates a path for academic achievement. https://waterford.org/education/how-parent-involvement-leads-to-student-success/	Parent Sign in Sheets, agenda & Minutes, Team meeting debriefing

Staff Training

Broward Estates Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PD — Effective Parent Conferencing	Once in August; 45 minutes	Parents who are actively involved in their child's education creates a path for academic success. https://ptaourchildren.org/fathers-children-education/ http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf	Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda. minutes/notes and sign -in sheets

Other Activities

Broward Estates Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Broward Estates ES will collaborate with the Title I department to create virtual parent informational sessions via the Title I mobile unit.

Communication

Broward Estates Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible*

[Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Broward Estates ES will provide information about the Title I programs. The information will be provided in a timely manner, using various methods of communication (i.e. newsletter, website, twitter, parent link and meetings). Information about the Title I programs, academic programs (camps), Florida standards, grade level expectations, and forms of academic assessments will be shared with parents during Open House/ Title I information meetings. Teachers will use these meetings to explain and discuss the school's curriculum, state standards, and additional types of assessments used to measure student progress. Title I teachers and administrators will explain the Title I programs and opportunities at the title I public meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed. Assessment data will be shared through our school's newsletter and website.

Accessibility

Broward Estates Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Broward Estates ES will provide the Parent Involvement Plan in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front of the school. All correspondences regarding the parent meetings will be in the previously mentioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)]*.

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/07/2024) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

3/8/2024

Date



SAC Chairperson

3/8/24

Date