



## STRATEGY VS. INTERVENTION

	STRATEGY	INTERVENTION
<b>D E F I N I T I O N</b>	<p>Generally, a strategy is:</p> <ul style="list-style-type: none"> <li>• A loosely defined collective term that is often used interchangeably with the word “intervention”; however they are NOT the same.</li> <li>• Are generally considered effective instructional and behavioral practices rather than a set of prescribed instructional procedures, systematically implemented.</li> <li>• Generally fall under the Tier 1 umbrella</li> </ul> <p>Teacher strategies are documented in the <i>Teacher Strategies/Activities</i> section of BASIS</p>	<p>Targeted interventions:</p> <ul style="list-style-type: none"> <li>• Are based on student needs.</li> <li>• Supplement the general education curriculum.</li> <li>• Are a systematic compilation of well researched or evidence-based specific instructional strategies and techniques.</li> <li>• Fall under the Tier 2 or Tier 3 umbrella</li> <li>• Are specifically progress monitored (every two weeks for Tier 2 and every week for Tier 3)</li> </ul> <p>Interventions are documented within the RtI section of BASIS in the appropriate form provided (Tier 2 record/ Tier 3 record for either academic or behavior)</p>
<b>E X A M P L E S</b>	<ul style="list-style-type: none"> <li>• Cooperative learning groups</li> <li>• Peer buddy/tutor</li> <li>• Advanced Organizers</li> <li>• Extra practice</li> </ul> <div style="border: 1px dashed black; padding: 5px; margin-top: 10px;"> <p>Making the connection to real life: Strategies are like the home remedies you take for something. For example, a cold: juice, liquids, cough drops, over the counter medicines</p> </div>	<ul style="list-style-type: none"> <li>• Wilson Reading Program</li> <li>• Journeys</li> <li>• Check-in / Check Out Program</li> <li>• Go Math Soar To Success</li> </ul> <div style="border: 1px dashed black; padding: 5px; margin-top: 10px;"> <p>Making the connection to real life: Using the same example, interventions are when you would see a doctor and get a prescription for a proven medication that would work directly to attack the symptoms you have and the diagnosis that has been determined.</p> </div>
<b>AS PART OF:</b>	<ul style="list-style-type: none"> <li>• Good classroom instruction – engaging curriculum – opportunities to respond – defined systems and routines</li> </ul>	<ul style="list-style-type: none"> <li>• Small group or one-on-one instruction</li> <li>• Positive Behavior Intervention Plans</li> </ul>