

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Academics

Head Start/Early Intervention Department

**HEAD START/EARLY HEAD START POLICY COUNCIL
MONTHLY REPORT: FEBRUARY 2020**

ENROLLMENT						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2019	2120	2100	8	12	2108*	88%
July 2019	Closed					
August 2019	2120	2089	31	0	2120	93.5%
September 2019	2120	2107	13	0	2120	92.12%
October 2019	2120	2090	30	0	2120	90.98%
November 2019	2120	2095	25	0	2120	89.55%
December 2019	2120	2100	20	0	2120	89.43%
January 2020	2120	2101	19	0	2120	89.77%
February 2020	2120	2108	12	0	2120	90.29%
March 2020	2120					
April 2020	2120					
May 2020	2120					

TOTAL MEALS SERVED						
Month	Breakfast EHS	Lunches EHS	Total EHS	Breakfast HS	Lunches HS	Total HS
June 2019	80	74	154	1,838	2,128	4,193
July 2019	0	0	0	0	0	0
August 2019	681	661	1,342	21,192	22,524	43,716
September 2019	980	976	1,956	30,303	32,542	62,845
October 2019	1,226	1,210	2,436	34,543	37,694	72,237
November 2019	974	931	1,905	27,734	30,103	57,837
December 2019	889	822	1,711	24,030	26,487	50,517
January 2020	999	970	1,969	29,076	31,977	61,053
February 2020	1,048	1,042	2,090	30,971	34,093	65,064
March 2020						
April 2020						
May 2020						

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FISCAL YEAR 2020 FEBRUARY EARLY HEAD START			
	Allotment	Expenditures	Balance
Personnel	985,106	\$315,401	\$669,705
Fringe	\$242,900	\$142,898	\$100,002
Purchased Services	\$12,023	\$918	\$11,105
Supplies	\$39,124	\$24,862	\$14,262
Capital Outlay	\$1,000	\$569	\$431
Other	\$0	\$0	\$0
Indirect Cost	\$58,420	\$21,049	\$37,371
TTA	\$25,720	\$7,612	\$18,108
In-Kind			
Totals	\$1,364,293	\$513,310	\$850,983
FISCAL YEAR 2020 FEBRUARY HEAD START			
	Allotment	Expenditures	Balance
Personnel	\$12,354,814	\$4,218,090	\$8,136,724
Fringe	\$4,025,170	\$1,684,117	\$2,341,053
Purchased Services	\$413,400	\$94,442	\$318,958
Supplies	\$481,500	\$79,414	\$402,086
Capital Outlay	\$352,500	\$3,568	\$348,932
Other	\$5,000	\$100	\$4,900
Indirect Cost	\$742,029	\$255,508	\$486,521
TTA	\$168,567	\$28,929	\$139,638
In-Kind			
Totals	\$18,542,980	\$6,364,169	\$12,178,811

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NEW HEAD START/EARLY HEAD START STAFF

HEAD START			
Teachers			
Name	School		
N/A			
Teacher Assistants		Relief Staff	
Name	School	Name	School
Samia Conti	Pompano Beach	N/A	
Harlene Lalor (Substitute)	Castle Hill		
EARLY HEAD START			
Child Development Associates			
Name	School		
N/A			
DISTRICT STAFF			
Name	Position		
N/A			

CONTENT AREA SPECIALIST REPORTS

ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, AND ATTENDANCE (ERSEA)

- The cumulative enrollment for February 2020 is 2120.
- In February, we had open enrollment for parents to apply for the 20-21 HS/EHS school year at different application sites. Parents arrived at their scheduled appointment time with their required documents to apply for our program. We established a number ticket waitlist system to notify parents when they are next. It has been a successful process at each site.
- Preparation for enrollment round-up has begun and will start May 4, 2020.
- Parents continued scheduling application appointments to apply for the 20-21 school year.
- New applications were accepted for any children who are homeless, in foster care or schools with a low wait list. Recruitment efforts for Early Head Start to Head Start were ongoing.
- Transfers were processed for the many families who moved since applying for the program. Requests were also accepted for families who had a change in circumstance, i.e., with a change in custody, becoming homeless or in foster care. Transfers were granted based on need and availability. Vacancies were filled by children currently on the waitlist. Transitions from Early Head Start to Head Start continued.
- The monthly attendance average for February 2020 was 90.29%.

HEALTH AND NUTRITION

- The SPUD (Students Preventing Unintentional Drowning) Program is off to a great start. Rock Island Elementary, Pompano Beach Elementary, Deerfield Beach Elementary and Sunland Park Annex have all participated and have provided very positive feedback. The Program pairs high school and middle school students with our Head Start students to deliver water safety messages and activities.
- The HS/EHS Nurse participated in the application process at Lauderdale Manors.
- The HS/EHS Nurse presented CPR/First Aid at Gulfstream Early Learning Center.
- Planning continues for Enrollment Round-up and consultants are being secured for the month of May to do the sensory screenings.

EDUCATION

- Professional development sessions were offered to both new and veteran teachers to include: Using TSG Digital Resources and Lesson Planning, CLASS for Instructional Support Domain and Conscious Discipline.
- Teacher Specialists conducted ongoing daily school visits to meet with teachers on their caseload.
- Teacher Specialists implemented the instructional coaching model to provide weekly support to teachers in the areas of planning, differentiation and student learning.
- Teacher Specialists participated in Preschool Intervention Plan (PIP) meetings at KCW to provide input from teachers on interventions that are being implemented to identify next steps in the PIP process.
- Teacher Specialists participated in CPST meetings at schools.
- Teacher Specialists participated at the sites for applications.
- Teacher Specialists are in the process of identifying classroom teachers that will be selected to develop our own exemplar videos.
- CLASS observations were conducted by the CLASS certified teacher specialists.

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- The curriculum supervisor met with the PDSS team and CLASS/ PD Teacher Specialists to plan for Seasons of Learning (SOLV).

DISABILITIES

- Preschool Intervention Plan (PIP) meetings were scheduled every Monday to discuss students that are demonstrating difficulties in the areas of speech, language, cognition and/or social emotional development.
- The disabilities team continued to review the speech/language failed screenings and identify students in need of an evaluation.
- The disabilities team continued to ensure that Individualized Education Plans are in ChildPlus for teachers to access and review.
- A disabilities team member attended Child Study meetings that were scheduled at the schools to identify next steps for all students in our programs.
- The inclusion team and ESE Specialists initiated consents for students in need of evaluations.
- The disabilities team continued to update the list of students who were absent or new to Head Start and in need of speech and language screenings.
- The disabilities team monitored the speech and language consultants' schedule to conduct screenings and/or speech evaluations.
- The disabilities team provided teachers with guidance and support to meet the needs of students with IEPs in the HS classrooms.
- The Behavior Specialist conducted observations of students that demonstrated areas of concern when interacting with peers or teachers.
- The disabilities team identified students that need to be administered the Battelle Developmental Inventory (BDI) and also met with Lori Tages, Program Specialist, for a training on becoming BDI data managers.
- Inclusion Specialists and the Curriculum Supervisor met and collaborated with ESLS department. Inclusion Specialists monitored the number of ESE students enrolled in Head Start.
- The disabilities team attended the monthly ESE Specialist meeting and presented information on the program and how to increase our inclusion rates.
- The disabilities team were at the application sites supporting our application process.

MENTAL HEALTH.

- The Social Workers (SWs) continued ongoing visits to all assigned schools.
- SWs facilitated parent workshop support at their assigned school sites and led social skills training sessions.
- SWs consulted with teachers to provide resources and/or interventions for identified students with behavior concerns in the classroom and/or home.
- SWs attended CPST meetings at schools to provide input and resources for parents, teachers and school staff.
- SWs participated in PIP meetings at KCW.
- SWs conducted home visits/phone contacts/in-person meetings/conferences with parents.
- EHS SW collaborated with Early Steps staff regarding children with IFSP's and transition meetings to identify the next steps needed for students in the program.
- SWs consulted with community agencies for behavioral & mental health referrals.
- The SWs completed Mental Health Time Logs in ChildPlus.
- The SWs participated in the application process with our families.

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PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

- Parent Educators continued to work with their Parent Committee Cohorts to complete Parent Committee meetings.
- Parent Educators continued to take applications for our low enrollment schools.
- We have started taking applications for the 2020-2021 school year.
- The Family Service Specialist met with Healthy Mother's Healthy Babies in an effort to start a partnership to increase Fatherhood Engagement.

FAMILY SERVICES

- Parent Educators continued to work on their 3rd contact with their families.
- Parent Educators continued to work with their teachers and Head Start staff to complete their parent education workshops for the 2019-2020 school year.
- Parent Educators continued to work with their teachers and the community to provide support to their families.
- The Family Service Specialist continued to make visits to the schools and consult with Parent Educators as well as school-based administrative staff regarding student behavior and social service needs.
- The Family Service Specialist was out in the community meeting with outside agencies in an effort to provide additional social service support to our Head Start families.

EARLY HEAD START

- The Early Head Start (EHS) Teacher Specialists began CLASS observations in the classrooms
- The EHS Teacher Specialists continued to support their CDAs
- The EHS Social Worker assisted several families through the transition from Early Steps to Child Find

HEAD START/EARLY HEAD START PARENT RESOURCES AND ARTICLES

Positive Parenting Approaches

<https://www.zerotothree.org/parenting/positive-parenting-approaches>

Early Learning: Inclusion

<https://www2.ed.gov/about/inits/ed/earlylearning/inclusion/resources-for-families.html>

Falling in Love with Reading: 10 Simple Things You Can Do at Home

<https://www.naeyc.org/our-work/families/fall-love-reading>