

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start May 2022 Monthly Report





<b>Enrollment</b>						
<b>Month</b>	<b>Funded Enrollment</b>	<b>Enrolled</b>	<b>Accepted</b>	<b>Vacancies</b>	<b>Total Enrollment</b>	<b>Attendance</b>
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021	2120	1670	54	396	1724	85.27%
November 2021	2120	1715	42	363	1757	85.38%
December 2021	2120	1739	52	329	1791	86.60%
January 2022	2120	1770	35	315	1805	80.73%
February 2022	2120	1804	34	282	1838	86.56%
March 2022	2120	1840	26	254	1866	85.52%
April 2022	2120	1840	19	261	1859	84.21%
May 2022						

<b>Meals</b>						
<b>Month</b>	<b>EHS Breakfast</b>	<b>EHS Lunch</b>	<b>EHS Total</b>	<b>HS Breakfast</b>	<b>HS Lunch</b>	<b>HS Total</b>
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
May 2022						

\* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

# April 2022



<b>2022 Fiscal Year – April Early Head Start</b>			
	<b>Allotment</b>	<b>Expenditures</b>	<b>Balance</b>
<b>Personnel</b>	\$861,862	\$552,096	\$309,766
<b>Fringe</b>	\$423,090	\$282,905	\$140,185
<b>Purchased Services</b>	\$12,579	\$654	\$11,925
<b>Supplies</b>	\$53,949	\$12,630	\$41,319
<b>Capital Outlay</b>	\$255	\$255	\$0
<b>Other</b>	\$0	\$0	\$0
<b>Indirect Cost</b>	\$53,818	\$33,290	\$20,528
<b>TTA</b>	\$25,870	\$3,925	\$21,945
<b>In-Kind</b>			
<b>Totals</b>	\$1,431,423	\$885,755	\$545,668

<b>2022 Fiscal Year – April Head Start</b>			
	<b>Allotment</b>	<b>Expenditure</b>	<b>Balance</b>
<b>Personnel</b>	\$11,742,015	\$6,974,755	\$4,767,260
<b>Fringe</b>	\$5,205,447	\$3,187,424	\$2,018,023
<b>Purchased Services</b>	\$398,022	\$93,590	\$304,432
<b>Supplies</b>	\$292,578	\$177,849	\$114,729
<b>Capital Outlay</b>	\$220,000	\$62,374	\$157,626
<b>Other</b>	\$10,000	\$3,899	\$6,101
<b>Indirect Cost</b>	\$701,994	\$403,351	\$298,643
<b>TTA</b>	\$169,551	\$40,487	\$129,064
<b>In-Kind</b>			
<b>Totals</b>	\$18,739,607	\$10,943,729	\$7,795,878



## New Head Start/Early Head Start Staff

### HEAD START

#### District Staff

Name	Position
N/A	N/A

#### Teachers

Name	School
N/A	N/A

#### Teacher Assistants

Name	School
N/A	N/A

#### Relief Staff

Name	School
Christa Turner	Plantation

### EARLY HEAD START

#### Child Development Associates

Name	School
N/A	N/A



## Content Area Specialist Reports

### **Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)**

- The cumulative enrollment for April 2022 was 1859. (*ERSEA 1305.7*)
- Head Start (HS) staff continued to take applications for the 2021-2022 school year.
- The second application window for the 2022-2023 school year opened on April 4, 2022, and closed April 29, 2022.
- Intake staff and General II Clerks conducted in-person application interviews and clerical staff continued to assist parents with completing pre-applications, uploading documents, and directing families to schedule appointments using the Acuity calendar.
- HS staff continued to contact the families of accepted children to assist with uploading registration and enrollment forms that were needed prior to a child officially starting school. (Extensions were granted to families that had delays in obtaining medical records due to Covid-19.)
- Applications continued to be processed for the 2021-2022 and 2022-2023 school years.
- The monthly attendance average for April 2022 was 84.21%. (*ERSEA 1305.8*)

### **Health and Nutrition**

- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff as needed.
- The Health Team continued to follow up with parents that needed to provide updated documents prior to expiration.
- The Health Team continued to follow up with parents of children that failed vision screening.
- The Health Team continued to provide families with information regarding the Department of Health and emailed reminders for children that need immunizations prior to their second birthday.
- The Health Team continued to monitor the Head Start Database to identify children in need of Health Insurance and provide resources to families.
- The HS Nutritionist continued to contact parents to provide nutritional counseling as needed.
- Health and safety supplies were sent to teachers upon request.

### **Disabilities**

- The Disabilities Team assisted with intake and processing of 2022-2023 applications as well as reviewing documents to identify children with Individual Family Service Plans (IFSPs) and Individualized Education Plans (IEPs).
- The Disabilities Team Lead held 2:1 team meetings with Behavior and Inclusion Specialists to review pending cases and identify next steps.
- The monthly Exceptional Student Education (ESE) Specialists' meetings were attended by the Disabilities Team.
- The Disabilities Team completed Child Outcome Summaries (COS) on newly eligible ESE students.



- The Disabilities Team generated reports to review missing and needed speech and language screenings.
- The Disabilities Team referred families to audiologists for children that failed 2<sup>nd</sup> hearing screenings.
- Children with inclusion/behavior referrals were observed by the Disabilities Team.
- The Disabilities Team held Preschool Intervention Process (PIP) meetings to review recommended intervention strategies for referred children.
- The Disabilities Team collaborated with teachers to draft IEPs.
- Child Study Meetings were attended to discuss child and/or parent concerns.
- Monthly (ESE) Specialist meetings and staffings were attended.

## Mental Health

- School Social Workers (SSWs) assisted with the processing of 2022-2023 applications.
- SSWs completed home visits and visited classrooms to observe children as needed.
- Ongoing Devereux Early Childhood Assessment (DECA) data was reviewed, and behavior referrals were submitted to the Disabilities Team as needed.
- Crisis support was provided at assigned schools.
- SSWs met with the HS Curriculum Supervisor to review DECA results, and classroom/family supports.
- Ongoing DECA support was provided to Early Head Start (EHS) and Head Start (HS) Teachers and families.
- Comprehensive School Threat Assessment (CSTAG) Training – Levels 1 & 2 were offered.
- SSWs and the HS Curriculum Supervisor collaborated and discussed data used for the Program Information Report (PIR).
- Ongoing collaboration continued to identify literary resources for the SSW library.
- Referrals to community providers were created to assist families with accessing needed resources.
- The Mental Health Team continued to participate in Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS)/Child Study meetings to share interventions, child progress and support families in understanding the process.
- Ongoing mental health support was provided to EHS and HS staff.
- Ongoing referrals were created to Early Steps and Child Find (for EHS).

## Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and Healthy Babies, Healthy Mothers to provide support to families.
- Parent Educators (PEs) continued to take applications for the 2021-2022 and 2022-2023 school years.
- The Family Service Specialist and PEs continued to provide updated community resources to families and teachers.



- Parent Committee meetings were held virtually.
- PEs and SSWs presented the 3<sup>rd</sup> parent curriculum workshop virtually.
- PEs, SSWs, and the Family Service Specialist met to plan the 3<sup>rd</sup> parent curriculum workshop virtually.
- PE's and the Family Service Specialist met to finalize Round-Up and the registration schedule.

## Family Services

- PEs attended virtual meetings with teachers and families and assisted with finding needed services.
- PEs continued to contact their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into Child Plus to complete their applications.
- PEs responded to emails from families regarding pending concerns.
- PEs collaborated with the SSWs, Family Service Specialist, and Curriculum Supervisor to ensure that all families were supported.
- The Family Service Specialist continued reaching out to community agencies in an effort to provide additional social service support for Head Start families.
- PEs continued to contact their families to follow-up with their goals and complete the end-of-the-year outcomes.
- PEs and the Family Service Specialist collaborated with HS staff and schools to continue the recruitment process (flyer distribution via email, text, person to person) for the 2022-2023 application school year.

## Education

- Teacher Specialists (TSs) supported teachers with ongoing coaching and documentation in Child Plus.
- TSs completed all 108 Classroom Assessment Scoring System (CLASS) observations for their assigned school sites and met with teachers to debrief. Results have been uploaded into ChildPlus. All classroom teachers have received a 2<sup>nd</sup> CLASS observation.
- TSs provided support to teachers to ensure that education compliance components were met in each classroom.
- TSs reviewed the Spring Action Plan for each teacher and documented their annual objectives and professional learning.
- TSs provided ongoing teacher support with implementation of behavioral strategies and interventions.
- Professional learning sessions offered to teachers and Head Start staff included: Preschool Mathematics, Differentiation, Pop-Up Professional Development (PD) on Interest Areas, and Emergent Literacy in Preschool.
- Teacher Assistants were provided with professional learning titled, "Literacy and Math".

**April 2022**



## **Resources and Information for Families**

### **For Parents with Infants and Toddlers**

From the CDC

[Infant and Toddler Nutrition](#)

### **For Parents with Preschoolers**

From the CDC

[Creating Structure and Rules](#)