

Broward County

Public Schools

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Head Start/ Early Head Start January 2022 Monthly Report



December 2021



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021	2120	1670	54	396	1724	85.27%
November 2021	2120	1715	42	363	1757	85.38%
December 2021	2120	1739	52	329	1791	86.60%
January 2022						
February 2022						
March 2022						
April 2022						
May 2022						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2022						
February 2022						
March 2022						
April 2022						
May 2022						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

December 2021



2021 Fiscal Year – December Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$861,862	\$178,293	\$683,569
Fringe	\$423,090	\$80,763	\$342,327
Purchased Services	\$12,834	\$	\$12,834
Supplies	\$53,949	\$317	\$53,632
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$53,818	\$9,813	\$44,005
TTA	\$25,870	\$0	\$25,870
In-Kind			
Totals	\$1,431,423	\$269,186	\$1,162,237

2021 Fiscal Year – December Head Start			
	Allotment	Expenditure	Balance
Personnel	\$11,742,015	\$2,242,915	\$9,499,100
Fringe	\$5,205,447	\$913,067	\$4,292,380
Purchased Services	\$398,022	\$9,047	\$388,976
Supplies	\$292,578	\$29,563	\$263,015
Capital Outlay	\$220,000	\$1,601	\$218,399
Other	\$10,000	\$0	\$10,000
Indirect Cost	\$701,994	\$121,994	\$580,000
TTA	\$169,551	\$9,825	\$159,726
In-Kind			
Totals	\$18,739,607	\$3,328,011	\$15,411,596



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
Susan Garcia	Parent Educator

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A
N/A	N/A

Relief Staff

Name	School
Noelia Satchwell	Westwood Heights

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for December 2021 was 1791. (*ERSEA 1305.7*)
- Head Start (HS) staff continued to take applications for the 2021-2022 school year and clerical staff continued to assist parents with completing pre-applications and uploading documents. Clerical staff directed families to schedule appointments using the Acuity calendar.
- General II Clerks continued to take in-person applications for families that scheduled appointments using the Acuity calendar on the Broward Schools Head Start Website for low enrolled schools in the North, Central, and South locations.
- The General II Clerks reviewed the Parent Educator Interview Log to assist Parent Educators in following-up with incomplete applications taken in September and October. They contacted families and informed them of missing documents and conducted interviews to complete the application.
- HS staff continued to contact the families of accepted children to assist with uploading registration and enrollment forms that were needed prior to a child officially starting school and sitting face-to-face in the classroom. (Due to COVID-19, parents were given an extension to submit dental exams if they scheduled an appointment.)
- The monthly attendance average for December 2021 was 86.60%. (*ERSEA 1305.8*)

Health and Nutrition

- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff.
- The Health Team monitored medical records and followed up with parents that needed to provide updated documents prior to expiration.
- The Health Team continued to follow up with parents of children that failed their first vision screening.
- The HS Nutritionist contacted parents to provide nutritional counseling as needed.
- Health and safety supplies were sent to teachers upon request.

Disabilities

- The Disabilities Team collaborated with teachers and provided behavior strategies and interventions for children that have been identified or have possible disabilities.
- School based Multi-Tiered System of Supports (MTSS) meetings for children displaying difficulties in academics or behavioral areas were attended by the Disabilities Team.
- Classroom observations were conducted by the Disabilities Team and interventions strategies were provided to teachers.
- The Disabilities Team collaborated with Social Workers regarding Devereux Early Childhood Assessment (DECA) Behavior Referrals to identify next steps.
- The Disabilities Team attended staffing's to review eligibility for children who were evaluated.
- Monthly Pop-Up trainings were provided on the Preschool Intervention Process (PIP).



- Monthly meetings with Speech and Language Pathologists were facilitated by the Disabilities Team.
- The Disabilities Team Lead reviewed cases and held one on one meetings with the Behavior Specialists and the Inclusion Specialists.
- The Disabilities Team followed up with school-based Exceptional Student Education (ESE) Specialists regarding needed consents.

Mental Health

- The Mental Health Team prepared for and participation in weekly School Social Workers (SSW) Collaborative Team Meetings.
- The Mental Health Team assisted in the planning of the upcoming Parenting Curriculum activity that will be held on January 12, 2022.
- Classroom visits and observations within the HS classrooms were completed by Social Workers.
- Home visits were conducted in-person by Social Workers.
- Ongoing DECA data was reviewed and Behavior Specialist referrals were completed when necessary.
- Ongoing social/emotional support was provided to Early Head Start (EHS) and Head Start (HS) classrooms and families based on the results of DECA.
- A continued effort was made by the Mental Health Team to identify literary resources to build the SSW library.
- The Mental Health Team continued to access resources to support identified areas of need and support families through referrals to community providers.
- The Mental Health Team continued ongoing collaboration with Parent Educators, the Inclusion Team, Teacher Specialists, and Teachers.
- Responsive to Intervention (RtI)/Multi-Tiered System of Supports (MTSS)/Child Study meetings were attended as needed by the Mental Health Team.
- Mental health support continued to EHS Start and HS staff.
- Ongoing referrals to Early Steps and Child Find were created as needed in Early Head Start.

Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Office and Healthy Babies Healthy Mothers to provide support to our families.
- Parent Educators (PEs) continued to take applications for the 2021-2022 school year.
- The Family Service Specialist and PEs continued to provide updated community resources to families and teachers.
- Parent Committee meetings were held virtually.
- The PEs & SSW met to prepare for the 2nd Parent Curriculum workshops to be held virtually in cohorts (North, Central, & South).



Family Services

- PEs attended virtual meetings with teachers and families as well as assisted with finding needed services for families.
- PEs continued to contact their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into ChildPlus to complete their applications.
- PEs responded to emails from their families regarding pending concerns.
- PEs collaborated with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that all families were supported.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support for Head Start families.
- PEs continue to contact their families to follow-up with their goals.
- PE's and the Family Service Specialist collaborated with HS Staff and schools to begin the recruitment process (flyer distribution via email, text, person to person) for the 2022-2023 application school year.

Education

- Teacher Specialists (TSs) supported teachers with documenting their first Home Visits in ChildPlus.
- TSs participated in the second quarter calibration Classroom Assessment Scoring System (CLASS) video activity as preparation for upcoming 2nd CLASS observations of teachers.
- TSs participated in virtual data chats with teachers to ensure follow up on individual child concerns as needed.
- Ongoing coaching support was provided and documented in ChildPlus.
- Multilingual materials labels were delivered to classrooms.
- Ongoing teacher support was provided by TSs to include the implementation of strategies for individual concerns.
- Continuous support was provided to align teaching practice to the Curriculum Fidelity Checklist.
- The Spring professional development calendar was completed and updates were emailed to staff.
- Promotional materials for Spring I and Spring II BVU courses and January courses were created.
- "All About CLASS" follow-up review meeting was held with HS Teachers, Teacher Assistants and Staff.
- The CLASS Spring Plan for the observations and supports to TSs was finalized.
- A multi-year Conscious Discipline training plan for HS staff was laid out.
- An English Language Learners (ELL) Course was offered through Canvas.
- Guidance was provided to teachers on the Instructional Support bins that were sent to classrooms.



- The Curriculum Supervisor shared aggregate programmatic CLASS data with the Teacher Specialists and next steps were discussed for coaching conversations and identifying Intensive Coaching supports for classrooms.
- Classroom visits were conducted with Curriculum Supervisor, Teacher Specialists and Mental Health staff.

Resources and Information for Families

For Parents with Infants and Toddlers

Zero to Three

[The Daddy Factor](#)

For Parents with Preschoolers

NAEYC

[Nurturing the Scientist in Your Child](#)