

**Broward County**

**Public Schools**

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# Head Start/ Early Head Start February 2021 Monthly Report



# January 2021



<b>Enrollment</b>						
<b>Month</b>	<b>Funded Enrollment</b>	<b>Enrolled</b>	<b>Accepted</b>	<b>Vacancies</b>	<b>Total Enrollment</b>	<b>Attendance</b>
<b>June 2020</b>	2120	2109	0	0	2109*	87%
<b>July 2020</b>	Closed					
<b>August 2020</b>	2120	1959	49	0	2008*	77%
<b>September 2020</b>	2120	1980	29	0	2009*	77%
<b>October 2020</b>	2120	2000	29	0	2029*	75%
<b>November 2020</b>	2120	1911	18	0	1991*	74%
<b>December 2020</b>	2120	1995	3	0	1998*	73%
<b>January 2021</b>	2120	1986	21	0	2007*	75%
<b>February 2021</b>						
<b>March 2021</b>						
<b>April 2021</b>						
<b>May 2021</b>						

\*COVID-19 National Emergency – Online eLearning

<b>Meals</b>						
<b>Month</b>	<b>EHS Breakfast</b>	<b>EHS Lunch</b>	<b>EHS Total</b>	<b>HS Breakfast</b>	<b>HS Lunch</b>	<b>HS Total</b>
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2021						
March 2021						
April 2021						
May 2021						

\* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

# January 2021



2021 Fiscal Year – January Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$257,706	\$711,197
Fringe	\$285,839	\$130,259	\$155,580
Purchased Services	\$21,047	\$0	\$21,047
Supplies	\$56,149	\$734	\$55,415
Capital Outlay	\$3,498	\$0	\$3,498
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$13,697	\$41,717
TTA	\$25,835	\$0	\$25,835
In-Kind			
<b>Totals</b>	<b>\$1,416,685</b>	<b>\$402,396</b>	<b>\$1,014,289</b>

2021 Fiscal Year – January Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$3,384,753	\$10,452,810
Fringe	\$3,276,483	\$1,445,986	\$1,830,497
Purchased Services	\$541,501	\$21,312	\$520,189
Supplies	\$509,908	\$16,938	\$492,970
Capital Outlay	\$342,500	\$0	\$342,500
Other	\$5,000	\$498	\$4,502
Indirect Cost	\$705,061	\$168,385	\$536,676
TTA	\$169,324	\$7,340	\$161,984
In-Kind			
<b>Totals</b>	<b>\$19,387,340</b>	<b>\$5,045,213</b>	<b>\$14,342,127</b>

## New Head Start/Early Head Start Staff

# January 2021



<b>HEAD START</b>			
<b>District Staff</b>			
<b>Name</b>		<b>Position</b>	
Jennifer Amador		Data Management Specialist	
Marcie Forgue		Parent Educator	
<b>Teachers</b>			
<b>Name</b>		<b>School</b>	
Ruth Caceres		West Hollywood	
<b>Teacher Assistants</b>		<b>Relief Staff</b>	
<b>Name</b>	<b>School</b>	<b>Name</b>	<b>School</b>
Julie Toscano	Driftwood	Faiza Seif	Deerfield Park
		Glenda Pardo	Morrow
		Yvette Nelsas	Tamarac
		Vatier Griffin	Wilton Manors
<b>EARLY HEAD START</b>			
<b>Child Development Associates</b>			
<b>Name</b>		<b>School</b>	
N/A			

## Terminated Head Start/Early Head Start Staff

<b>HEAD START</b>	
<b>District Staff</b>	
<b>Name</b>	<b>Position</b>
Jennifer Lockett Smith	Parent Educator

# January 2021



## Content Area Specialist Reports

### Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for January 2021 was 2007.\*\* (*ERSEA 1305.7*)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools starting in October. Face-to-face seating was limited and varied by school to meet CDC recommendations. Before attending face to face, parents were notified via email that all documents needed to be up to date before coming to school.
- In January, staff continued marketing for the 21-22 HS/EHS school year by emailing our flyers to social service agencies in our communities, along with online ads through Google, Facebook and Twitter.
- Due to the Coronavirus outbreak (COVID-19), a national emergency, the 21-22 application process will take place online virtually. Our website is updated with detailed instructions for our families.
- Parents continued scheduling application appointments online via Acuity to apply for the 21-22 school year and uploading their application documents to our secured online portal.
- Staff was trained virtually for each role and given detailed instructions and documentation on how to process applications virtually.
- We continue to accept applications and conduct telephone interviews for the 2020-2021 school year. Application information and directions on how to apply for an interview request is available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID-19, parents were given an extension to submit medical documents.
- Teachers captured attendance through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- The monthly attendance average for January 2021 was 75%. (*ERSEA 1305.8*)

\*\*COVID-19 National Emergency – Online eLearning option available.

### Health and Nutrition

- The HS/EHS Nurse participated in the interviews to hire a Nurse for the Head Start and Early Head Start.
- The HS/EHS Nurse continued contacting local Pediatricians, via email and phone calls, to reiterate the importance of vision and hearing screening for the HS/EHS students.
- The HS/EHS Nurse attended the 21-22 Head Start Application training.
- The Health Advisory meeting was held 1/27/21 via Zoom.
- Consultants have begun visiting select school sites to do vision and hearing screening on students who were unable to get the screening at their doctor's office.

# January 2021



## Mental Health

- School Social Workers (SSW) participated in e-training entitled, “*Integrating Reflective Practice with Educators to Improve Relationships with Students, Staff, and Supervisors*” presented by Dr. Harleen Hutchinson.
- School Social Workers attended 21-22 Head Start Application training.
- School Social Workers participated in a meeting to enhance the ChildPlus Mental Health tab for improved record keeping.
- Lorez Coye-White, Social Worker, facilitated a Social Skills Parent Workshop.
- Cassandra Roberts, Social Worker, participated in the Health Advisory Meeting.
- School Social Workers participated in Department Professional Learning Community (PLC) Book Study, “Case Studies”.
- School Social Workers generated parent eDECA PDF reports.
- School Social Workers attended virtual meetings to transition caseloads to the new School Social Worker.
- School Social Workers continued sharing resources such as food banks, scholarships, job fairs, virtual check-ups, free COVID testing/vaccine information and other services with families.
- School Social Workers provided ongoing support for staff and families regarding mental health concerns and other social services.
- School Social Workers continued ongoing collaboration with Parent Educators to support families.

## Disabilities

- 1:1 meetings took place with Inclusion/Behavior Specialists to review caseloads and follow up on pending concerns.
- Inclusion/Behavior Specialists met with teachers to review IEPs.
- Inclusion/Behavior Specialists attended child study meetings.
- Inclusion/Behavior Specialists attended staffings for students with completed evaluations.
- Contracted Speech and Language Pathologists (SLPs) continued speech/language screenings.
- Contracted SLPs began face to face screenings for vision and hearing for students with pending concerns.
- Inclusion/Behavior Specialists attended weekly PIP team meetings to discuss new and pending concerns.
- Inclusion/Behavior Specialists attended bi-monthly PLCs to create an intervention guide for teachers.
- Inclusion/Behavior Specialists attended training for 2021-2022 Head Start applications.

## Parent Family and Community Engagement (PFCE)

- The Family Specialist met with the Fatherhood Committee and determined a Fatherhood Parent Activity will be scheduled toward the end of the year 2020-2021 school year.
- Parent Committee Meetings continued to take place virtually.
- Head Start continued to work with the Office of Healthy Babies Healthy Mothers to ensure that support to our parents will continue for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The 3<sup>rd</sup> Parent Workshop took place on January 27, 2021 at 2:00p.m. presented virtually by the Mental Health



Team. The title of the workshop was: “Social Skills for your Pre-school child”.

- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.
- The Family Service Supervisor met with the Key Management Team and the Parent Educators to prepare for 2021-2022 applications.

## Family Services

- The Family Service Specialist and the Parent Educators (PEs) continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers and Parents to plan their Parent Workshops and Parent Committee meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families.
- PEs continued to assist parents with uploading the required documents into the Parent Portal to complete their applications.
- PEs continued to work with Teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor and Social Workers to ensure that everyone was supported.
- PEs completed family assessments and will continue to contact their families regarding their family goals.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.

## Education

- The CLASS/PD team concluded with their virtual meetings called “Objectives for Development and Implementing My Teaching Strategies”.
- The CLASS/PD team continues to facilitate Interrater Reliability (IRR) though February.
- The CLASS/PD team completed their CLASS recertification tests.
- The CLASS/PD team continues development of new course content for multiple courses that will begin in March and April that align with our master plan.
- The Teacher Specialists continued to virtually visit classrooms to support student learning.
- The Teacher Specialists engaged in coaching conversations with teachers to discuss individual students and effective classroom practices.
- The Teacher Specialists completed mini-CLASS observations with each of their teachers to provide feedback on CLASS dimensions.
- Teacher Specialists continued to provide support to teachers and teacher assistants virtually through TEAMS meetings.
- Teacher Specialists continued to work toward renewing their annual CLASS (Classroom Assessment Scoring System) certification. CLASS is a tool that observers use to measure the effectiveness of teacher-child interactions in the classrooms and child-care settings.
- Teacher Specialists continued to provide support to teachers, students and schools as needed and assisted with instruction to our Head Start/VPK students either virtually (eLearning) or face-to-face, within a physical classroom.
- Teachers are continuing to provide daily instruction to our students and families virtually (TEAMS) or face-to-face in



the physical classroom.

- Head Start teachers have started conducting their second home visit with parents/families.
- The Head Start Equity Liaison/Teacher Specialist collaborated with colleagues in the Department to review equity and diversity practices and policies and established goals in the areas of employee hiring and retention, culturally responsive teaching, leadership and positive climate and culture. She continues to learn new content and share with staff.
- EHS CDA's continue to provide face-to-face and eLearning instruction.
- EHS Parents participated in January virtual Socialization.
- EHS CDA's continue to add documentation in Teaching Strategies (TS) Gold and individualize for children.
- EHS CDA's are preparing to finalize their TS Gold assessment data for Winter checkpoint.
- EHS Teacher Specialists meet weekly with CDA's and provide instructional coaching support.
- EHS CDA's have provided positive feedback regarding online professional development opportunities.
- All Teacher Specialists participated in 2021-2022 applications training sessions.

## Resources and Information for Families

### For Parent with Infants and Toddlers

Early Childhood NEWS

[Binkies, Blankets and Bottles](#)

### For Parents with Preschoolers

Early Childhood NEWS

[Play SAFE: Tips for Parents to Remember When Taking Children to Playgrounds](#)