

Broward County

Public Schools

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Head Start/ Early Head Start April 2022 Monthly Report



March 2022



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021	2120	1670	54	396	1724	85.27%
November 2021	2120	1715	42	363	1757	85.38%
December 2021	2120	1739	52	329	1791	86.60%
January 2022	2120	1770	35	315	1805	80.73%
February 2022	2120	1804	34	282	1838	86.56%
March 2022	2120	1840	26	254	1866	85.52%
April 2022						
May 2022						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2022						
May 2022						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

March 2022



2022 Fiscal Year – March Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$861,862	\$465,172	\$396,690
Fringe	\$423,090	\$221,277	\$201,813
Purchased Services	\$12,579	\$483	\$12,096
Supplies	\$53,949	\$1,229	\$52,720
Capital Outlay	\$255	\$255	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$53,818	\$26,741	\$27,077
TTA	\$25,870	\$1,275	\$24,595
In-Kind			
Totals	\$1,431,423	\$716,432	\$714,991

2022 Fiscal Year – March Head Start			
	Allotment	Expenditure	Balance
Personnel	\$11,742,015	\$5,825,149	\$5,916,866
Fringe	\$5,205,447	\$2,486,195	\$2,719,252
Purchased Services	\$398,022	\$88,057	\$309,965
Supplies	\$292,578	\$146,443	\$146,135
Capital Outlay	\$220,000	\$26,889	\$193,111
Other	\$10,000	\$0	\$10,000
Indirect Cost	\$701,994	\$329,984	\$372,010
TTA	\$169,551	\$26,550	\$143,001
In-Kind			
Totals	\$18,739,607	\$8,929,268	\$9,810,339



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
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N/A	N/A
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Teachers

Name	School
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Kirsten Kelleher	Coral Springs
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Teacher Assistants

Name	School
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Christine Gordon-Beckford	Morrow
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Myrlene Dorce	Peters
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Relief Staff

Name	School
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Erika Montgomery	Oakland Park
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EARLY HEAD START

Child Development Associates

Name	School
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N/A	N/A
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March 2022



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for March 2022 was 1866. (*ERSEA 1305.7*)
- Head Start (HS) staff continued to take applications for the 2021-2022 school year.
- The first application window for the 2022-2023 school year opened February 1, 2022, and closed March 16, 2022. Clerical staff continued to assist parents with completing pre-applications, uploading documents, and directing families to schedule appointments using the Acuity calendar.
- Intake staff and General Clerk IIs conducted in-person application interviews for the 2021-2022 and 2022-2023 school years at selected Broward County Public School Head Start application sites.
- HS staff continued to contact the families of accepted children to assist with uploading registration and enrollment forms that were needed prior to a child officially starting school. (Extensions were granted to families that had delays in obtaining medical records due to Covid-19.)
- Applications continued to be processed for the 2021-2022 and 2022-2023 school years.
- The monthly attendance average for March 2022 was 85.52%. (*ERSEA 1305.8*)

Health and Nutrition

- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff as needed.
- The Health Team continued to follow up with parents that needed to provide updated documents prior to expiration.
- The Health Team continued to follow up with parents of children that failed vision screening.
- The Health Team continued to provide families with information regarding the Department of Health and emailed reminders for children that need immunizations prior to their second birthday.
- The Health Team continued to monitor the Head Start Database to identify children in need of Health Insurance and provide resources to families.
- The HS Nutritionist contacted parents to provide nutritional counseling as needed.
- Health and safety supplies were sent to teachers upon request.

Disabilities

- The Disabilities Team Lead and Early Head Start Specialist presented, “ I Didn’t Sign Up for This” at the Florida Head Start Association Conference. The presentation centered around changing the mindset of classroom teachers servicing children with disabilities that are in general education classrooms.



- The Disabilities Team assisted with intake and processing of 2022-2023 applications as well as reviewing documents to identify children with Individual Family Service Plans (IFSPs) and Individualized Education Plans (IEPs).
- The Disabilities Team Lead held 2:1 Team meetings with Behavior and Inclusion Specialists to review pending cases and identify next steps.
- Monthly ESE Specialists meeting were attended by the Disabilities Team.
- The Disabilities Team completed COS (Child Outcome Summaries) on newly eligible ESE students.
- The Disabilities Team generated reports to review missing and needed speech and language screenings.
- The Disabilities Team referred families to audiologists for children that failed 2nd hearing screenings.
- Children with inclusion/behavior referrals were observed by the Disabilities Team.
- The Disabilities Team held Preschool Intervention Process (PIP) meetings to review recommended intervention strategies for referred children.
- The Disabilities Team collaborated with teachers to draft IEPs.
- Child Study Meetings were attended to discuss child and/or parent concerns.
- Monthly Exceptional Student Education (ESE) Specialist meetings and staffings were attended.

Mental Health

- School Social Workers (SSW) assisted with intake and processing of 2022-2023 applications.
- SSW participated in the Active Supervision and De-Escalation Training session offered through Training and Technical Assistance (T/TA).
- SSW participated on Self-Assessment sub-committees to provide input on program growth and areas of improvement.
- SSW completed home visits and visited classrooms to observe children as needed.
- Ongoing Devereux Early Childhood Assessment (DECA) data was reviewed and behavior referrals were submitted to the Disabilities Team as needed.
- Ongoing DECA support was provided to Early Head Start (EHS) and Head Start (HS) Teachers and families.
- Ongoing collaboration continued to identify literary resources for the SSW library.
- Referrals to community providers were created to assist families with accessing needed resources.
- The Mental Health Team continued to participate in Response to Intervention (RTI) /Multi-Tiered System of Supports (MTSS)/Child Study meetings to share interventions, child progress and support families in understanding the process.
- Ongoing mental health support was provided to EHS and HS staff.
- Ongoing referrals were created to Early Steps and Child Find (for EHS).

March 2022



Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Office and Healthy Babies, Healthy Mothers to provide support to families.
- Parent Educators (PEs) continued to take applications for the 2021-2022 and 2022-2023 school years.
- The Family Service Specialist and PEs continued to provide updated community resources to families and teachers.
- Parent Committee meetings were held virtually.
- PEs and SSW presented the 2nd parent curriculum workshop virtually.
- PEs, SSW, and the Family Service Specialist met to plan the 3rd parent curriculum workshop virtually.

Family Services

- PEs attended virtual meetings with teachers and families and assisted with finding needed services.
- PEs continued to contact their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into Child Plus to complete their applications.
- PEs responded to emails from families regarding pending concerns.
- PEs collaborated with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that all families were supported.
- The Family Service Specialist continued reaching out to community agencies in an effort to provide additional social service support for Head Start families.
- PEs continued to contact their families to follow-up with their goals and complete the end-of-the-year outcomes.
- PEs and the Family Service Specialist collaborated with HS staff and schools to continue the recruitment process (flyer distribution via email, text, person to person) for the 2022-2023 application school year.

March 2022



Education

- Teacher Specialists (TSs) supported teachers with ongoing coaching and documentation in Child Plus.
- TSs participated in the Active Supervision and De-Escalation Training session offered through Training and Technical Assistance (T/TA).
- TSs completed the 2nd Classroom Assessment Scoring System (CLASS) observations for their assigned school sites and met with teachers to debrief. Results have been uploaded into ChildPlus.
- TSs assisted parents with completing their applications for the 2022-2023 school year and followed up with families as needed to complete applications.
- TSs provided ongoing teacher support with implementation of behavioral strategies and interventions.
- The presentation, “Planning for Interest Areas” was presented at the Florida Head Start Conference.
- Professional learning sessions offered to teachers and Head Start staff included: “Emergent Literacy in Preschool”, “Conflict Resolution in Conscious Discipline”, and “Active Supervision - Culture of Safety” which was hosted by the Office of Head Start Staff.

Resources and Information for Families

For Parents with Infants and Toddlers

Resources for Early Learning

[Talking & Listening Birth to 33 Months](#)

For Parents with Preschoolers

Start Early Champions for Early Learning

[A Father's Impact on Early Childhood Development](#)