

Broward County

Public Schools

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Head Start/ Early Head Start December 2020 Monthly Report



November 2020



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2020	2120	2109	0	0	2109*	87%
July 2020	Closed					
August 2020	2120	1959	49	0	2008*	77%
September 2020	2120	1980	29	0	2009*	77%
October 2020	2120	2000	29	0	2029*	75%
November 2020	2120	1911	18	0	1991*	74%
December 2020						
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						

*COVID-19 National Emergency – Online eLearning

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2020	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2020						
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

November 2020



2021 Fiscal Year – November Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$968,903	\$61,299	\$907,604
Fringe	\$285,839	\$41,669	\$244,170
Purchased Services	\$21,047	\$0	\$21,047
Supplies	\$56,149	\$0	\$56,149
Capital Outlay	\$3,498	\$0	\$3,498
Other	\$0	\$0	\$0
Indirect Cost	\$55,414	\$4,825	\$50,589
TTA	\$25,835	\$0	\$25,835
In-Kind			
Totals	\$1,416,685	\$107,793	\$1,308,892

2021 Fiscal Year – November Head Start			
	Allotment	Expenditures	Balance
Personnel	\$13,837,563	\$787,562	\$13,050,001
Fringe	\$3,276,483	\$454,068	\$2,822,415
Purchased Services	\$541,501	\$0	\$541,501
Supplies	\$509,908	\$0	\$509,908
Capital Outlay	\$342,500	\$0	\$342,500
Other	\$5,000	\$0	\$5,000
Indirect Cost	\$705,061	\$57,825	\$647,236
TTA	\$169,324	\$500	\$168,824
In-Kind			
Totals	\$19,387,340	\$1,299,955	\$18,087,385

November 2020



New Head Start/Early Head Start Staff

HEAD START			
District Staff			
Name		Position	
N/A			
Teachers			
Name		School	
Guilaine Belony		Walker	
Teacher Assistants		Relief Staff	
Name		School	
Denna Waller Johnson		MLK	
Adriana Rocha		North Side	
Kailyn Stanley		Riverland	
Kerri Manns		Tamarac	
EARLY HEAD START			
Child Development Associates			
Name		School	
N/A			



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for November is 1991** (*ERSEA 1305.7*)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools. Face-to-face seating was limited and varied by school to meet CDC recommendations. Before attending face to face, parents were notified via email that all documents needed to be up to date before coming to school.
- We continued to accept applications and conduct telephone interviews for the 2020-2021 school year. Application information and directions on how to submit an application interview request continued to be available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID-19, parents were given an extension to submit medical documents.
- Attendance was captured by the Teachers through phone calls, virtual visits and virtual learning sessions. Parent Educators, Teacher Specialists and Socials Workers assisted with contacting parents when a child had excessive absences.
- Marketing for the 2021-2022 school year is being finalized and will begin in December/January.
- The monthly attendance average for November 2020 was 74%. (*ERSEA 1305.8*)

**COVID-19 National Emergency – Online eLearning

Health and Nutrition

- The Health Team worked on contacting parents, via email and phone calls, of children with expired health records.
- The HS/EHS Nurse continued contacting local Pediatricians, via email and phone calls, to reiterate the importance of vision and hearing screening for the HS/EHS students.
- The HS/EHS Nurse attended the Drowning Prevention Task Force Meeting via Zoom on 11/18/2020.
- The HS/EHS Nurse continued to train Teachers and Teacher Assistants on how to administer an EpiPen.
- The HS/EHS Nurse sent out additional disposable gowns and gloves to school sites.

Disabilities

- The Disabilities Team held weekly PIP meetings to discuss student concerns.
- The Disabilities Team attended child study meetings virtually.
- The Disabilities Team hosted a monthly Speech and Language Pathologist meeting providing the team with updates.
- The Disabilities Team attended the monthly ESE Specialist meeting with the ESLS Department.
- The Disabilities Team continued conducting Speech and Language screenings for new students and students with concerns.



Parent Family and Community Engagement (PFCE)

- Family Specialist met with the Fatherhood Committee and determined a Fatherhood Parent Activity will be scheduled in January.
- Parent Committee meetings continued to take place virtually.
- Head Start continued to work with the office of Healthy Babies Healthy Mothers and they will continue to provide support to our parents for the 2020-2021 school year.
- Parent Educators continued to take applications for the 2020-2021 school year.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.

Family Services

- The Family Service Specialist and the Parent Educators continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers, and Parents to plan their Parent Workshops and Parent Committee meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families to support families.
- PEs continued to assist parents with uploading the required documents into the parent portal to complete their applications.
- PEs continued to work with their teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that everyone was supported.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- Teacher Specialists supported teachers with interventions and documentation for student who failed or scored a monitor on the Language Screening.
- Teacher Specialists followed up with teachers regarding compliance reports and assisted the teachers in correcting areas that were marks non-compliant.
- Teacher Specialists monitored Gold and generated reports to analyze classroom and student data.
- Teacher Specialists monitored Literacy Screenings and Home Visits reports provided by Curriculum Supervisor.
- Teacher Specialists hosted Teams meetings with teachers across the district to create collaboration opportunities.
- Teacher Specialists participated in PLC, Conscious Discipline PD, and CLASS recertification.
- Teacher Specialists informally observed teachers and gave feedback in correlation to CLASS.
- Teacher Specialists supported new teachers transitioning into our program with HS requirements and expectations.



- Teacher Specialists met with administration as needed to continue to nurture and build the Head Start to school relationship as they supported teachers, students and families.
- EHS Teacher Specialists continue to support CDAs with e-Learning as well as Face-to-Face learning.
- EHS Teacher Specialists continued to collaborate with the Social Worker, Parent Educators and Disabilities Team to support EHS children and families.
- Early Head Start CDAs continued to provide e-learning and face-to-face instruction.
- CDA's continued their professional development by participating in online learning opportunities to include an online course through the University of Florida's Lastinger Center titled "Engaging Families of Infants and Toddlers".
- CDAs worked on renewing their Infant/Toddler CPR certification.
- Teacher Specialists continue to meet weekly with CDAs and provided coaching through weekly Teams meetings.
- Monthly virtual socialization opportunities were provided to e-learning families once a month.
- The Professional Development (PD) Team continued to create, modify, and monitor LAB and Canvas courses.
- The PD Team collaborated with Social Workers and Teacher Specialists to support their Professional learning goals for teachers with Pop-Up PD.
- The PD team hosted additional sessions with Dr. Hutchinson related to Engaging Parents as Partners.
- Mindy Becker hosted a training on Conflict Resolution for Conscious Discipline for our Teachers and Teacher Assistants.
- The department's course, Challenging Behavior, ran successfully for the first time via Broward Virtual University with 16 out of 17 participants successfully completing the course.
- The PD team completed content for new courses focusing on English Language Learners in Preschool.
- The PD team added a new course to LAB that will run in January (CLASS Blended Model).
- Our department had successfully completed the course titled, Just the Basics and the first round of Conscious Discipline as well as a series of courses presented by Dr. Hutchinson.

Resources and Information for Families

For Parent with Infants and Toddlers

Birth to Five: Watch Me Thrive

[Watch Me Thrive](#)

For Parents with Preschoolers

Aha! Parenting

[Playing with Your Child: Games for Connection and Emotional Intelligence](#)