

**TIER 1 TEACHER STRATEGIES AND ACTIVITIES**Area of Concern: **BEHAVIOR**Student  
Number:Created  
By:

Date:

Last  
Name:First  
Name:

School:

School  
Number:Grade  
Level:**Externalized Behaviors of Concern: (check all that apply)**

Physical aggression toward others or things  
Verbally aggressive  
Arguing  
Defiance/non-compliance  
Out of seat/area  
Tantrums  
Not following directions  
Steals  
Impulsive  
Talks excessively  
Uses profanity

**Internalized Behaviors of Concern: (check all that apply)**

Does not interact with teacher/peers  
Overly shy or timid  
Is teased or bullied  
Does not participate in class/games  
Self injurious statements/behaviors  
Withdrawn  
Belittles self or abilities  
Clings to adults  
Cries/appears sad  
Claims illness to avoid school or assignment

**Specific Primary Target Behavior:**

**Choose the Most Severe/Disruptive/Debilitating  
Behavior  
(Choose only one):**

**Tier 1 Strategies should be effective for approximately 75% to 80% of the class level. If not, the teacher needs to review and make the necessary adjustments to the classroom management plan and/or its implementation.**

**CLASSROOM MANAGEMENT STRATEGIES TRIED (Check all strategies tried with this student)**

**Teachers can be proactive by collecting and documenting written descriptions of interventions, data collection, and progress monitoring for any future CPS Team meetings.**

Taught specific expectations related to Target Behavior.

Implemented strategies/reinforcement to increase demonstration of Goal (positive) Behavior.

Implemented strategies/reinforcement to decrease demonstration of Target (negative) Behavior.

Created and implemented class-wide positive behavior plan/token economy.

Daily/Weekly Progress Notes.

Individual student conference/data chat.

Taught problem solving skills.

Taught positive social skills.

Modified curriculum/differentiated instructions.

Modeled appropriate behavior.

Used corrective feedback.

Verbal/non-verbal prompts and cues.

Peer assistance/tutoring.

Student self-management strategies.

Contracting.

Time out.

**Home-School Communication**

Parent in-school conference

Parent email conference

Parent phone conference

Weekly progress reports

Daily progress reports

**Professional Consultations**

Consulted with peer(s)

Consulted with behavior specialist

Consulted with school counselor

Consulted with school psychologist

Consulted with school social worker

Consulted with school administrator

Outcome:

Comment: