

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE CHIEF STRATEGY & OPERATIONS OFFICER**

**Maurice L. Woods  
Chief Strategy & Operations Officer**

*Signatures on File*

June 24, 2015

TO: All Principals

FROM: Maurice L. Woods  
Chief Strategy & Operations Officer

VIA: Desmond K. Blackburn, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: **21<sup>st</sup> ANNUAL CUSTOMER SURVEY RESULTS**

The 2014-15 Annual Customer Survey was administered in February and March 2015. This year's survey included representation from students, teachers, parents, and school-based non-instructional staff. In addition, the AdvancED ASSIST survey was administered alongside the traditional District survey. Next year, the AdvancED ASSIST survey will be required as part of the District's accreditation process. By administering the AdvancED ASSIST survey in 2014-15, the District and schools were afforded an opportunity to obtain some advanced indication of likely responses. The survey data are now available.

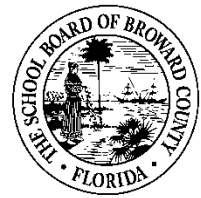
Attached to this memorandum is a one-page overview of findings. A detailed report describing procedures, District-wide data summaries, and question-by-question analysis is also attached. Specific reports for each school are available in the Data Warehouse Reports folders.

The one-page summary, detailed report, and school data are also available for public viewing and download on the Student Assessment & Research website at: <http://www.broward.k12.fl.us/sar/>.

Questions concerning the Customer Survey should be directed to **Research Specialist Dr. Russell Clement, Student Assessment & Research at 754-321-2500.**

DKB/MLW/NB/RGB/RWC:rs  
Attachments

cc: School Board Members  
Senior Leadership Team  
Directors, School Performance & Accountability



# Research Report

## 2014-15 Annual Survey of Students, Teachers, Parents, and Non-Instructional Staff

The 2014-15 Annual Customer Survey of students, teachers, parents, and non-instructional staff marks a shift in its twenty-one year history. The purpose of the survey remains consistent with prior years—to report on the perceptions of school climate held by students, parents, teachers, and, beginning last year, school-based non-instructional staff. However, this year’s survey administration fulfilled an additional task of comparing the traditional District survey with another climate survey produced by AdvancED. AdvancED is a non-profit, non-partisan organization that conducts reviews of schools in order to grant accreditation.

Broward County Public Schools (BCPS) has been accredited since 1962 when it became Florida’s first fully accredited school system. Current policy grants accreditation for five years, after which schools must undergo the review process in order to be re-accredited. BCPS is now preparing for re-accreditation in 2016. The AdvancED ASSIST survey, called AdvancED, is a component of the accreditation process, and was administered alongside the District survey in this transition year. The results from both surveys are presented herein with the intention that they will be used to support **communication** between schools and their communities, assist in school improvement **planning**, and provide instructional climate **measurement**.

The *District survey* retains the same survey items as in the 2013-14 administration. The survey was designed to measure perceptions related to the three goals of the District’s Three-year Strategic Plan (*High-Quality Instruction, Continuous Improvement, and Effective Communication*). In addition, survey questions measured four key components of school climate: *Collaborative Teaching, Instructional Practice, School Leadership, and Supportive Environment*.<sup>1</sup> Survey participants were also provided an opportunity to list up to five issues they would like to raise with their school principal and District administration. The District survey was available in four languages (English, Spanish, Portuguese, and Haitian-Creole). Table 1 displays the climate areas surveyed for each of the respondent groups.

---

<sup>1</sup> These four climate areas are loosely based on the 5 Essentials School Survey ([ccsr.uchicago.edu/surveys](http://ccsr.uchicago.edu/surveys)).

Table 1  
*Components Represented on the 2014-15 District Survey.*

	Students	Teachers	Parents	Non-Instructional Staff
<u>Strategic Plan</u>				
High-Quality Instruction	√	√	√	*
Effective Communication	√	√	√	√
Continuous Improvement	√	√	√	√
<u>Climate</u>				
Collaborative Teaching	√	√	√	*
Instructional Practices	√	√	√	*
School Leadership	√	√	√	√
Supportive Environment	√	√	√	√
Written Feedback	√	√	√	√
Overall School Rating	√	√	--	√

\* Areas represented on the survey for this group, have too few items to allow reporting as a scale.

Beginning in the 2015-16 school year, AdvancED will require BCPS to administer their survey as part of the accreditation process. As these surveys have never been utilized in BCPS, the District was afforded an opportunity during the present school year to administer them to obtain baseline responses. The AdvancED ASSIST survey was administered to elementary (grades 3 to 5) and secondary (grades 6 to 12) students, parents, and teachers. All groups responded to survey questions related to *Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement.*<sup>2</sup>

In addition, participants had an opportunity to provide written feedback. The AdvancED ASSIST surveys were available in English only.

Table 2  
*Components Represented on the 2014-15 AdvanceED ASSIST Survey.*

	Elementary Students	Secondary Students	Teachers	Parents
Purpose and Direction	*	√	√	√
Governance and Leadership	√	√	√	√
Teaching and Assessing	√	√	√	√
Resources for Support Systems	√	√	√	√
Continuous Improvement	√	√	√	√
School Leadership	√	√	√	√
Supportive Environment	√	√	√	√
Written Feedback	√	√	√	√

\* Areas represented on the survey for this group, have too few items to allow reporting as a scale.

<sup>2</sup> These scales are aligned with AdvancED's Standards for Quality Schools, which describe conditions and factors that contribute to a quality educational experience and operational effectiveness (AdvancED, 2015).

Administering the AdvancED ASSIST survey alongside the traditional District survey afforded the opportunity to (1) obtain feedback from multiple survey instruments, (2) compare the perspectives collected by these two instruments, and (3) obtain a baseline as to the type of responses that schools would obtain when administering the surveys for accreditation during the following school year. To be respectful of the time and effort required on the part of the participants, no individuals were required to complete both the traditional District survey and the AdvancED ASSIST survey. Instead, participants were *randomly assigned* to complete one survey or the other.

To implement this random assignment, the Information and Technology Department (I&T) developed a login and assignment process within Virtual Counselor. Participants signed into Virtual Counselor and selected a link if they were ready to complete the survey. Upon selecting the link, 50% of the participants began the traditional District survey, implemented by I&T, and 50% began the AdvancED ASSIST survey, implemented by AdvancED. The surveys were available for completion between from January 20, 2015, to February 27, 2015.

## **Participation**

### **How was participation promoted?**

Student Assessment & Research (SAR) staff used a number of multi-media methods at the school and District levels in an effort to increase participation. A Parent Survey Action Plan Checklist was created and distributed to school administrators, which included a schedule for schools to follow during the survey administration window, as well as templates and verbiage (in multiple languages) for a variety of methods of communication. Schools were also encouraged to develop other strategies and incentives to further promote parent participation. The action plan included resources to promote parent participation through:

- Notifications and reminder letters
- Newsletter, website, and marquee announcements
- ParentLink messages
- Onsite strategies (e.g., survey stations, promotion during special events, and parent conferences, etc.)
- Networking with parent groups
- Teacher e-mails to parents

SAR staff also established and monitored an Annual Survey CAB conference to distribute information, provide support, and share best practices with principals and their survey administration designees. Staff further promoted participation at the District level through:

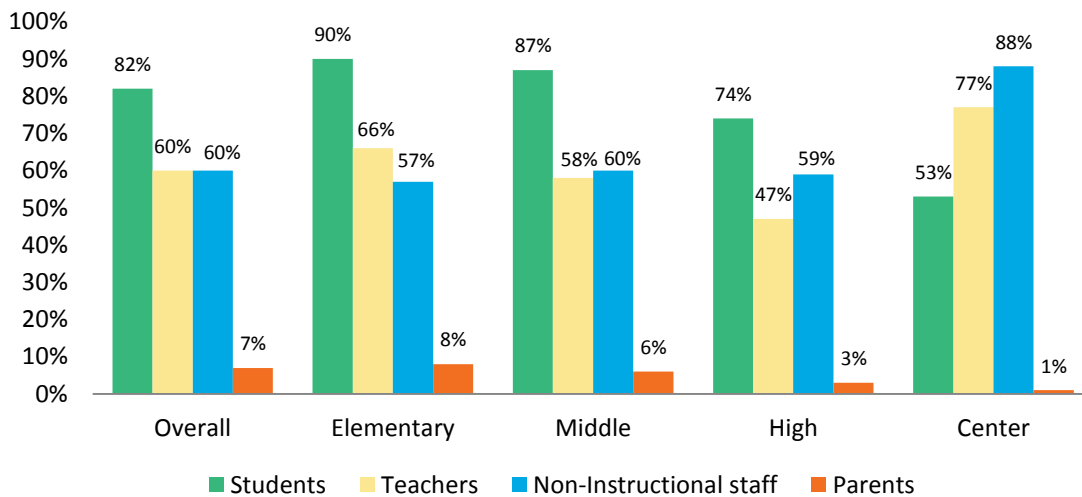
- Posting an annual survey link and banner message on the District website
- Posting messages on department websites
- Sending District CAB alerts
- Sending District ParentLink messages
- Submitting press releases
- Posting on social media such as Facebook and Twitter
- Posting notices on web-based local news sites (e.g., Ft. Lauderdale Connex, Aldea Educativa)

- Creating and distributing annual survey flyers and FAQs to schools, departments, District partners, and external agencies
- Conducting presentations (13) to internal and external partners (e.g., Area Advisories, District Advisory Council, Diversity Committee, ESOL Leadership, Gifted Advisory Council, Parent/Community Task Force, PTA, Technology Advisory)

### What was the level of participation?

Figure 1 displays the participation rates by respondent group and school level. A total of 137,442 students, 7,094 teachers, 4,270 non-instructional staff, and 11,148 parents submitted valid surveys, yielding estimated response rates of 82%, 60%, 60%, and 7%, respectively.<sup>3</sup>

**Figure 1. Participation rates for 2014-15.**



Overall, student participation was higher in 2014-15 relative to the previous year (82%, up from 71% in 2013-14). Teacher participation (60%) was lower than the prior year (66%), and non-instructional staff participation remained the same (60%). The decline registered by teachers may be partially due to technical difficulties experienced by prospective participants when attempting to log into Virtual Counselor. Despite steps to encourage participation, parent participation increased slightly from 2013-14 from 5% to 7%.

### Overall Perspectives

#### Were the surveys reliable?

Reliability is an important psychometric property referring to the degree to which an instrument yields consistent results across items (Lester & Bishop, 2000). To determine reliability of the surveys, we looked at the consistency of scores across items within each scale.

<sup>3</sup> Participation rates represent combined traditional District and AdvancED ASSIST surveys. Numbers represent valid surveys. The inclusion criteria included: minimum of 10 survey questions answered (5 for non-instructional staff) and identification of a valid school location. Respondents indicating attendance or employment at a charter school are not included in these analyses.

Scales were created in the traditional District survey to summarize perceptions related to the three components of the District’s Strategic Plan (*High-Quality Instruction, Continuous Improvement, and Effective Communication*) and four components of the school climate (*Collaborative Teaching, Instructional Practice, School Leadership, and Supportive Environment*). The number of items comprising each scale ranged from 3 to 16. Questions were presented as five-point Likert-type items with options ranging from (1) *Strongly Disagree* to (5) *Strongly Agree* with a *Don’t Know* option as a sixth choice.

As in the prior year, reliability of the survey scales were assessed as Cronbach’s Alpha ( $\alpha$ ) coefficients. The coefficients can range from 0 to 1, with values closer to 1 indicating a higher degree of agreement among items within the scale. Items comprising a common scale should have a strong  $\alpha$  coefficient. Coefficients between 0.10 and 0.29 are considered small, between 0.30 and 0.49 moderate, and 0.50 and higher large (Cohen, 1988). Table 3 displays the number of items comprising each scale and  $\alpha$ . The Alpha coefficients tended to be in the moderate to high range with only two notable exceptions.

The *Effective Communication* (0.25) and *Collaborative Teaching* (0.08) reliabilities for Teachers decreased substantially from 2013-14 (0.62 and 0.61 respectively). This decrease was due largely to the change in the response characteristics of one item: *My students are capable of meeting the learning standards expected at this school*. This item will be explored in a subsequent section.

Table 3  
*Scale Reliabilities, Traditional District Survey*

	Elementary Students		Secondary Students		Teachers		Non-Instructional Staff		Parents	
	Items	$\alpha$	Items	$\alpha$	Items	$\alpha$	Items	$\alpha$	Items	$\alpha$
<u>Strategic Plan</u>										
High-Quality Instruction	8	0.59	9	0.67	6	0.57	2	**	9	0.71
Continuous Improvement	6	0.56	6	0.67	6	0.73	4	0.79	5	0.66
Effective Communication	3	0.49	3	0.54	3	0.25	4	0.73	3	0.56
<u>Climate</u>										
Collaborative Teaching	3	0.51	4	0.67	4	0.08	2	**	3	0.76
Instructional Practice	15	0.68	15	0.76	5	0.56	2	**	13	0.72
School Leadership	5	0.78	5	0.86	15	0.97	12	0.97	7	0.92
Supportive Environment	11	0.66	13	0.78	12	0.70	9	0.66	16	0.79

Notes: Reliability is indexed as Cronbach’s Alpha ( $\alpha$ ). \*\*Areas represented on the survey for this group had too few items to allow reporting as a scale.

The AdvancED ASSIST survey created scales which measured *Purpose and Direction, Governance and Leadership, Teaching and Assessing for Learning, Resources and Support Systems, and Using Results for Continuous Improvement*. Questions for each scale were presented under its respective headings in order to provide respondents with a context from which to conceptualize the survey items. The scales were consistent for all groups, however, the elementary students had a narrower range of responses (“I don’t agree”, “I’m not sure”, “I agree”, all accompanied by emoticons) than

did the secondary students, parents, and teachers (“Strongly disagree”, “Disagree”, “Neutral”, “Agree”, “Strongly Agree”, and “Not Applicable”). Table 4 displays the number of items comprising each scale and  $\alpha$ . With the exception of the elementary student survey, the Alpha coefficients for the AdvancED ASSIST surveys were all high.

Table 4  
*Scale Reliabilities, AdvancED Survey*

	Elementary Students		Secondary Students		Teachers		Parents	
	Items	$\alpha$	Items	$\alpha$	Items	$\alpha$	Items	$\alpha$
Purpose and Direction	2	**	5	0.82	5	0.92	3	0.89
Governance and Leadership	3	0.37	3	0.64	10	0.94	6	0.92
Teaching and Assessing for Learning	8	0.69	14	0.92	20	0.96	14	0.96
Resources and Support Systems	4	0.51	7	0.84	11	0.93	9	0.94
Using Results for Continuous Improvement	3	0.41	3	0.78	7	0.94	3	0.87

### **Do the perspectives reported on the traditional District survey and the AdvancED ASSIST survey agree?**

The District and AdvancED ASSIST surveys both ask questions regarding important aspects of the school environment. Unfortunately, they use different scales of measurement, making a direct comparison of the two surveys difficult. However, we can examine the degree to which the different scales for both surveys relate to each other to get an overall sense of how well the surveys agree. To accomplish this, we looked at the correlations between the seven District and five AdvancED ASSIST survey scales. A correlation of 1.0 would be a perfect correlation, meaning the two surveys agree exactly. Any number greater than zero indicates a positive association, with correlations closer to one being higher. Correlations between the District and AdvancED ASSIST surveys were mostly moderate.<sup>4</sup> For elementary students, the average correlation was 0.42 (correlations ranged between -0.05 to 0.69), for secondary students 0.70 (ranging from 0.31 to 0.86), for teachers 0.46 (ranging from 0.33 to 0.60), and for parents 0.31 (0.19 to 0.44). See Appendix A for the detailed summary of correlations.

### **What are the perceptions reported by the Students, Parents, Teachers, and Non-Instructional Staff?**

Both the traditional District and the AdvancED ASSIST surveys showed generally positive ratings across all groups. First, we looked at the District survey results. The traditional District survey was administered using the same questions as in the previous year administration, allowing for a comparison of the results (Table 5 and Figure 2). Overall, scale scores tended to be slightly more positive than last year across the board. After averaging all of the scale scores, parents and non-instructional staff had the highest overall rating at 4.2, followed by students at 4.1, and teachers at 3.9. Students and non-instructional staff both increased by 0.2 points, and teachers and parents

<sup>4</sup> Correlations between scales were converted to Fisher Z scores, averaged, and then converted back to correlations using the inverse Fisher Z method.

both increased by 0.1. There were only two cases in which scale scores went down: collaborative teaching for teachers (-0.1) and instructional practice for parents (-0.4).

Table 5  
*District Survey average scale scores by group for 2013-14 and 2014-15.*

		Students	Teachers	Parents	Non-Instructional	Overall
High-Quality Instruction	2015	4.0	3.9	4.4	--	4.1
	2014	3.8	3.9	4.2	--	4.0
Continuous Improvement	2015	4.0	3.6	4.3	4.1	4.0
	2014	3.9	3.3	4.1	3.9	3.8
Effective Communication	2015	4.3	4.0	4.2	4.2	4.2
	2014	4.2	3.9	4.1	4.1	4.1
Collaborative Teaching	2015	4.1	3.7	4.2	--	4.0
	2014	4.0	3.8	4.1	--	4.0
Instructional Practice	2015	4.0	3.8	3.9	--	3.9
	2014	3.8	3.8	4.3	--	4.0
School Leadership	2015	4.1	4.1	4.2	4.2	4.2
	2014	3.9	3.8	4.0	3.9	3.9
Supportive Environment	2015	4.0	4.0	4.2	4.1	4.1
	2014	3.9	3.9	4.0	4.0	4.0
Overall	2015	4.1	3.9	4.2	4.2	4.1
	2014	3.9	3.8	4.1	4.0	4.0
Change		+0.2	+0.1	+0.1	+0.2	+0.1

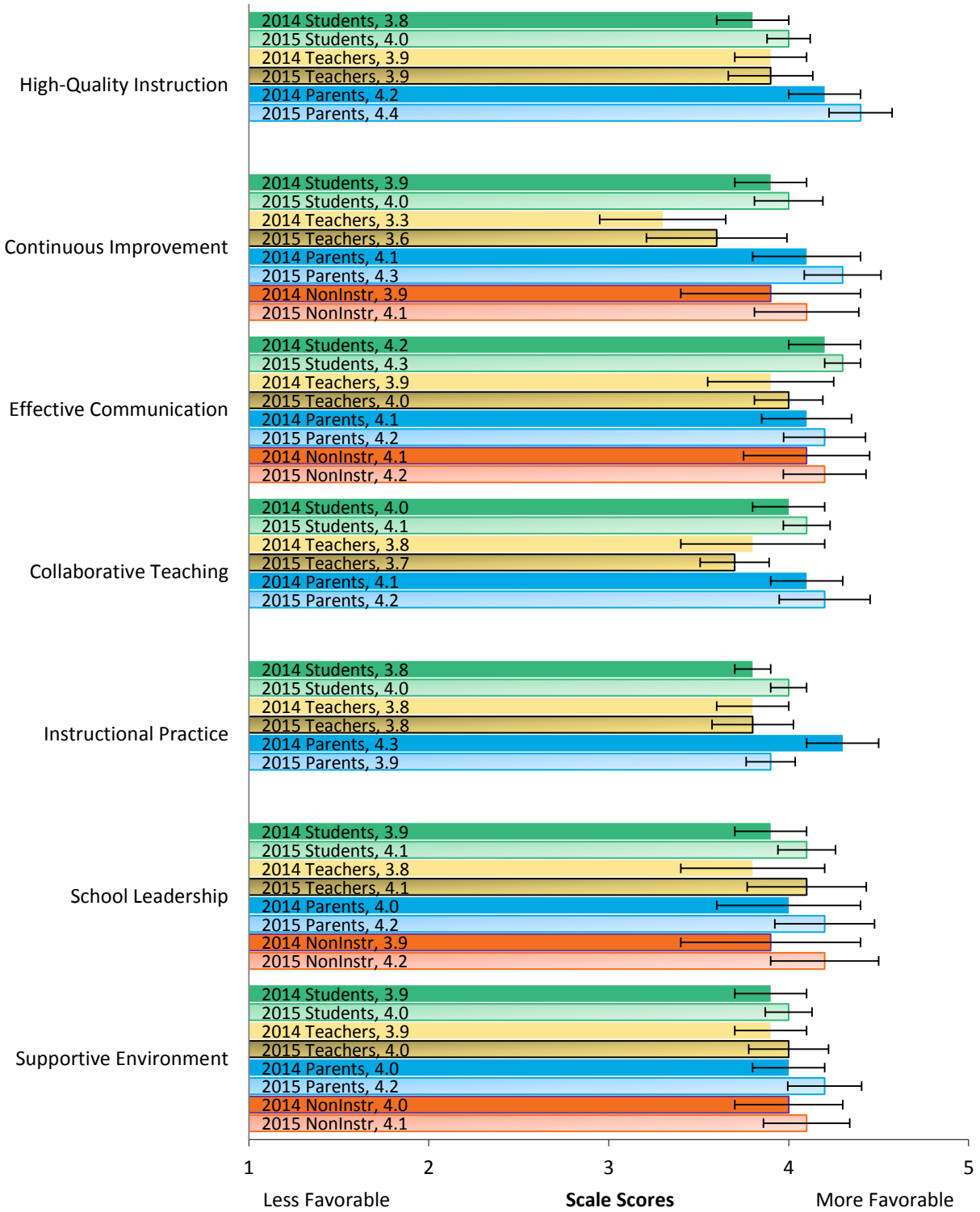
Figure 2 is a graphical representation of Table 6, showing overall average scale scores for each of the groups taking the District survey in both 2013-14 and 2014-15. The bars on the graph illustrate the average score for all of the respondents in each of the groups<sup>5</sup>, regardless of school level<sup>6</sup>, and the black error bars towards the right of the graph represent one standard deviation to provide an indication of the variability of the scores.

<sup>5</sup> For the District survey, respondents needed to have answered at least 10 questions (5 for non-instructional staff) to be included in the scale scores. Scores were aggregated at the school level first. Schools that had at least 10 respondents in a constituent group were included in the computation of the average scale scores.

<sup>6</sup> For information by school level (elementary, middle, high, and center) see attachments to this report.

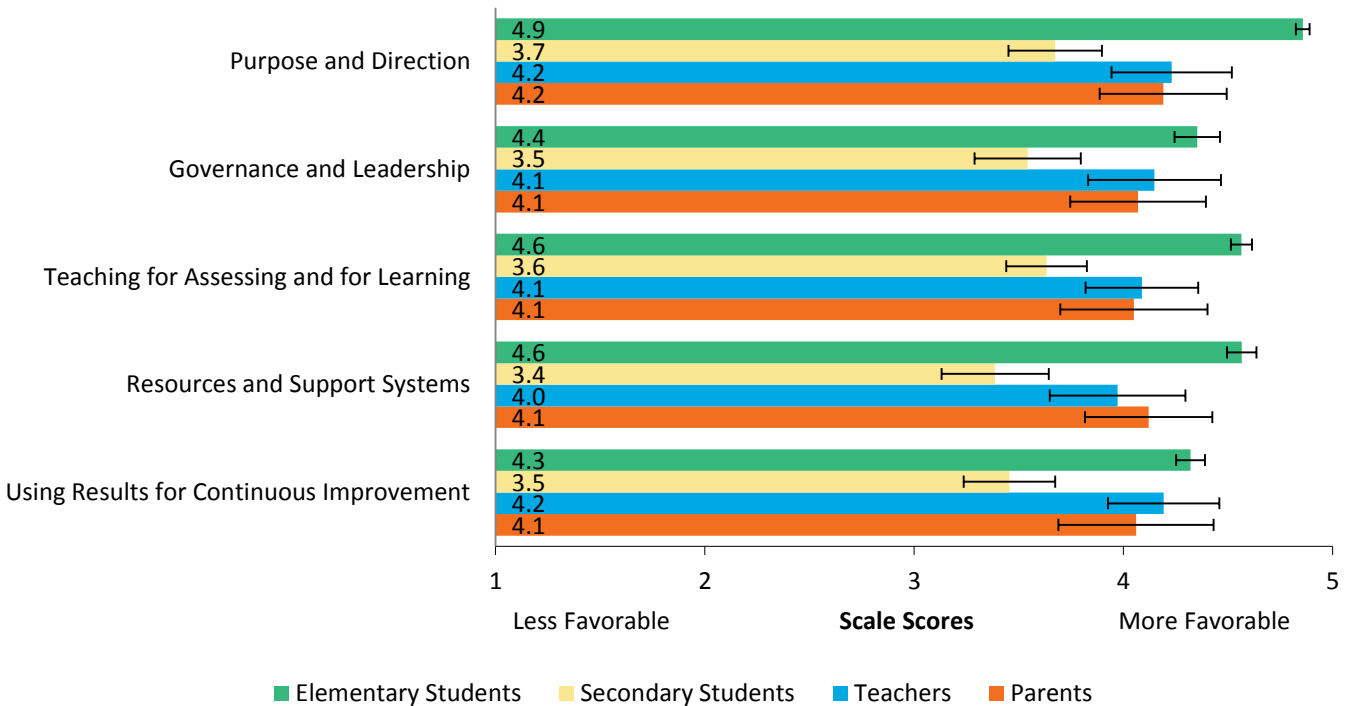


**Figure 2. District Survey, Average Scale Score by Group, 2013-14 and 2014-15**



For respondent groups answering the AdvancED ASSIST survey results were again positive with most groups averaging close to a 4, corresponding with “Agree” (Figure 3). However, secondary students averaged closer to a 3.5, which is half-way between “neither agree nor disagree” and “agree.”

**Figure 3. AdvancED ASSIST Survey, Average Scale Scores by Group, 2014-15**



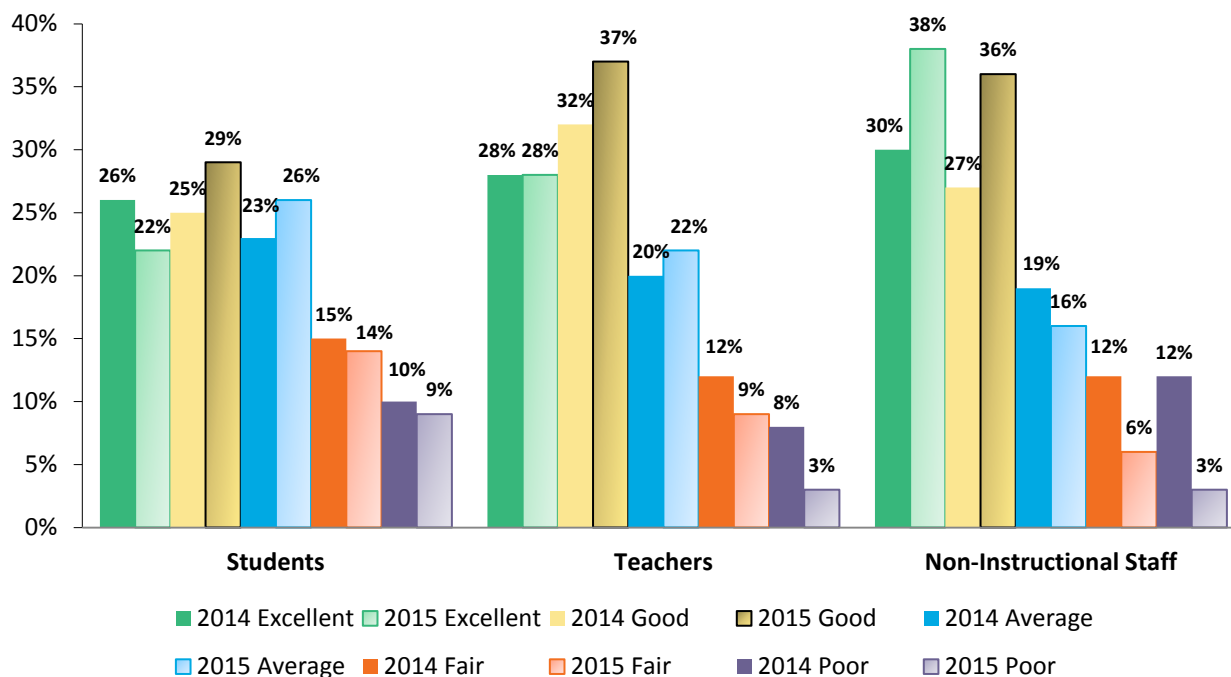
**Highlights of Selected Items from the District Survey**

The scales summarized in the previous sections provide a high-level index of the perceptions reported by students, teachers, parents, and non-instructional staff. These indices are useful for gaining a broad understanding of the perceptions of the climate in BCPS schools. This section delves further into the perceptions of stakeholders by examining specific items. We start by looking at how the different groups report feeling about their school’s environment overall, and then move to items that have either substantially changed since last year, or remain a topic of elevated importance. A complete list of responses is included in the attachments, with summaries provided overall and by school level for each respondent group.

### Overall Rating

As an overall assessment, all respondents were asked to rate their school’s environment on a five-point scale from Poor to Excellent. Figure 4<sup>7</sup> shows a comparison between 2014 and 2015 for students, teachers, and non-instructional staff<sup>8</sup>.

**Figure 4. How do you rate your school's environment overall?**



Students this year remained at approximately half (51%) feeling their school’s environment is “good” or “excellent.” However, they were more likely to rate their school as “good” rather than “excellent” compared to last year. Teachers rated their school’s environment more favorably this year, with fewer teachers rating their school’s environment as “fair” or “poor,” and more rating it as “good.” Non-instructional staff showed the highest increase in satisfaction with their school’s environment, exhibiting with an eight percentage point increase in “excellent,” a nine percentage point increase in “good,” and corresponding decreases in the other categories.

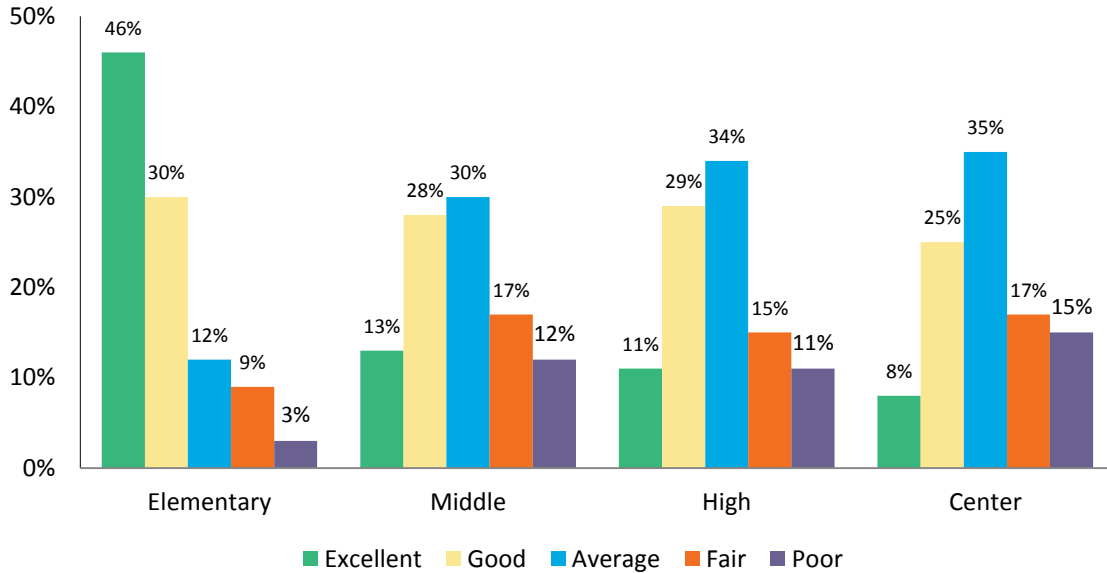
Figures 5A – 5C display the responses from students, teachers, and non-instructional staff by school level for the current year disaggregated by school level.

**Students.** Elementary students rated their schools the most favorable; with 76% giving a rating of “good” or “excellent” (Figure 5A). Middle school students provided the next highest ratings of “good” or “excellent” (41%), followed by high school students (40%), and Centers (33%).

<sup>7</sup> Numbers may not add to 100% due to rounding.

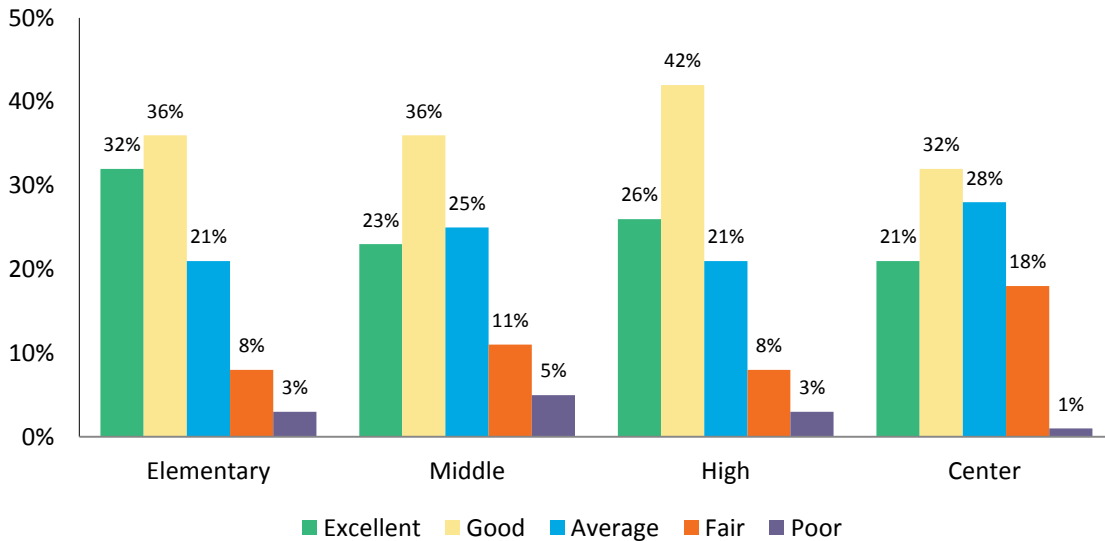
<sup>8</sup> Parents are not included because there was an error in capturing their data for this question on the 2015 survey.

**Figure 5A. Students: How do you rate your school's environment overall?**



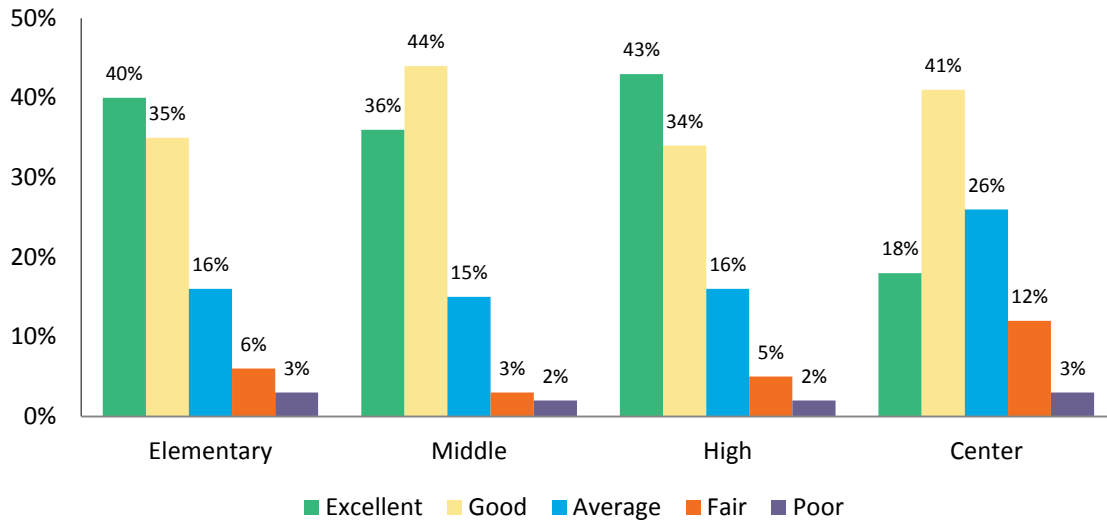
**Teachers.** Elementary and high school teachers had the most favorable impressions with 68% each giving a rating of “excellent” or “good” (Figure 5B). Middle school teachers had the next highest rating of “excellent” or “good” at 59%, followed by Centers at 53%.

**Figure 5B. Teachers: How do you rate your school's environment overall?**



**Non-Instructional.** At each level except for centers, 75% or more non-instructional staff gave their schools ratings of either “excellent” or “good” (Figure 5C). Fifty-nine percent of non-instructional center staff gave the highest two ratings.

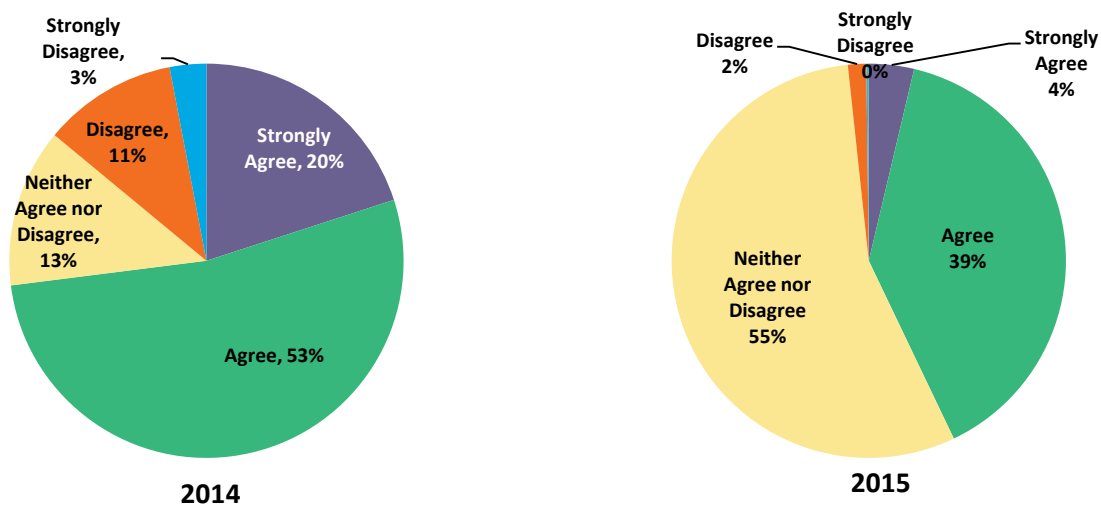
**Figure 5C. Non-Instructional Staff: How do you rate your school's environment overall?**



**Changes in Responses from 2013-14**

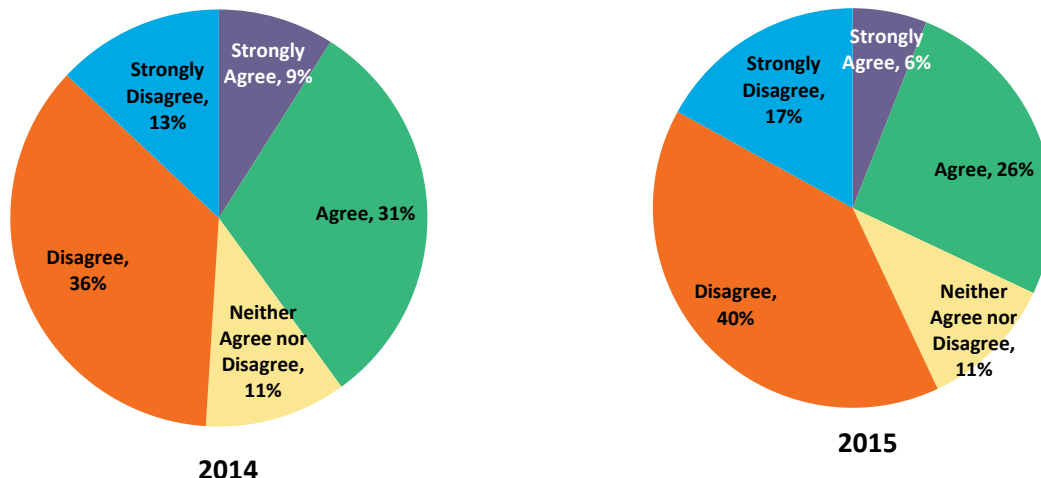
Most responses in this year’s survey were similar to last year’s, with an overall trend towards more positive ratings. There was, however, one question which deviated from last year. That question, on the teacher survey, was “My students are capable of meeting the learning standards expected at this school.” In 2013-14, 73% of teachers either agreed or strongly agreed. This year, 43% of teachers agreed or strongly agreed with this statement (Figure 6). The corresponding increase in the percentage of teachers neither agreeing nor disagreeing suggests that teachers have an uncertainty related to the new Florida Standards. They may be unsure if their students can meet the new standards, unclear about the contents of the standards, or uncertain as to how to teach the standards. While these data reveal an uncertainty among teachers in this area, they do not clarify the reason behind it.

**Figure 6. Teachers: “My students are capable of meeting the learning standards expected at this school.”**



Although not as dramatic a shift as the question above, there was also a change in the percent of teachers who believe they have enough time to teach all of their students the required curriculum.

**Figure 7. Teachers: “I have enough time to teach all of my students all of the required curriculum.”**



In 2013-14, 40% of teachers either agreed or strongly agreed that they had enough time to teach the required curriculum compared to 32% in 2014-15. This finding further supports that teachers feel challenged by the instructional changes associated with the implementation of the new standards.

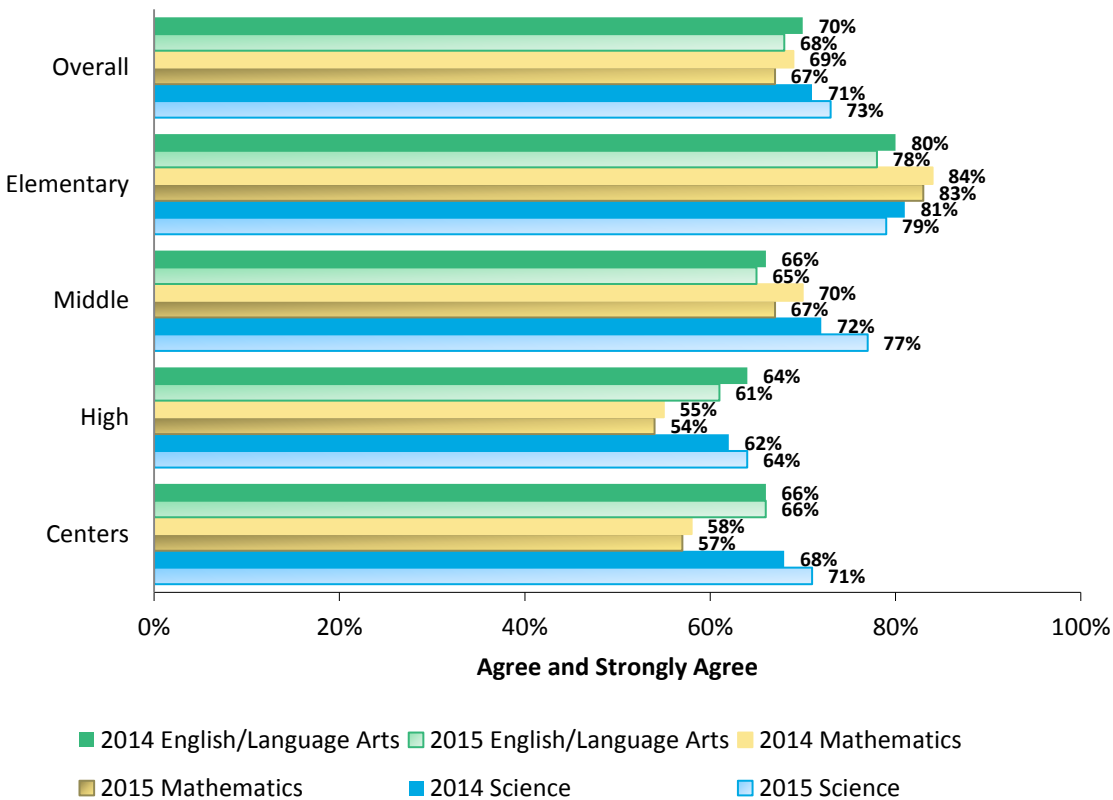
### How well are students engaged in the topics being taught?

Student engagement in learning is essential to academic success. Students rated their interest in what is being taught in three core subject areas (Figure 8)<sup>9</sup>. A consistent pattern was found for each subject: interest waned as students got older with elementary students registering the highest level of interest, followed by a decline in interest in middle school students, and a further decline in high school students. The most dramatic difference occurred in mathematics, with interest decreasing from 83% of elementary students professing interest to 54% of high school students. This is the same pattern seen in last year’s survey.

Students in all levels except for elementary rated the highest level of interest in science. Interest in science increased slightly from the prior year at the middle school (72% to 77%), high school (62% to 64%), and center level (68% to 71%).

<sup>9</sup> Social Studies is not reported here due to an error in capturing that data.

**Figure 8. Students reporting interest in what is taught in school, 2013-14 and 2014-15.**

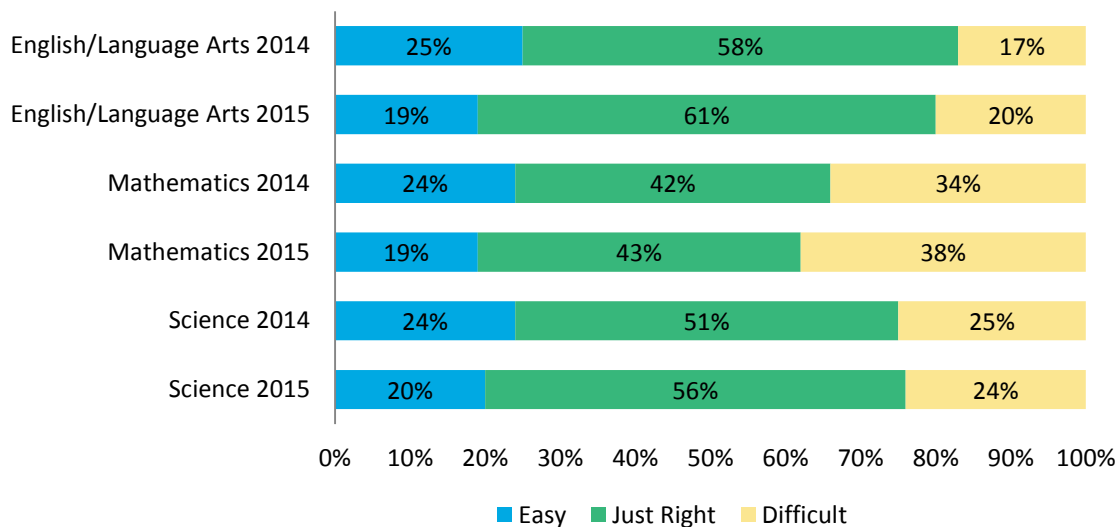


**How challenging is the coursework to students?**

In addition to interest, lessons and assignments need to be appropriately challenging. Too easy and students lose interest, too difficult and students become frustrated. Students rated the level of difficulty of the classes they are taking in each of the same three core areas. Ratings were made on a five-point scale from “too easy” to “too difficult” with “just right” denoting the midpoint.

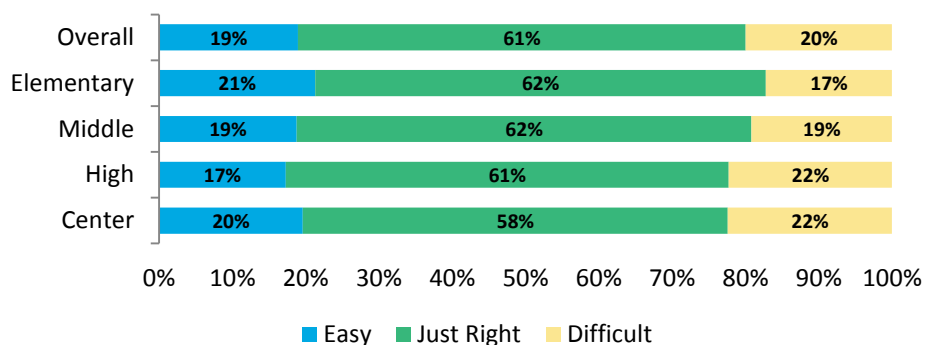
In comparing students overall (regardless of level) to last year, students were more likely to say that the difficulty level of all three subject areas was just right (Figure 9). However, the students who did not rate the difficulty level as being just right were more likely to say that the work was more difficult than it was last year. In every subject, there was a decrease in the percent of students who felt the difficulty level was easy, and an increase in the percent of students who felt the work was difficult.

**Figure 9. Students:  
Comparison of Difficulty Rating between 2013-14 and 2014-15**



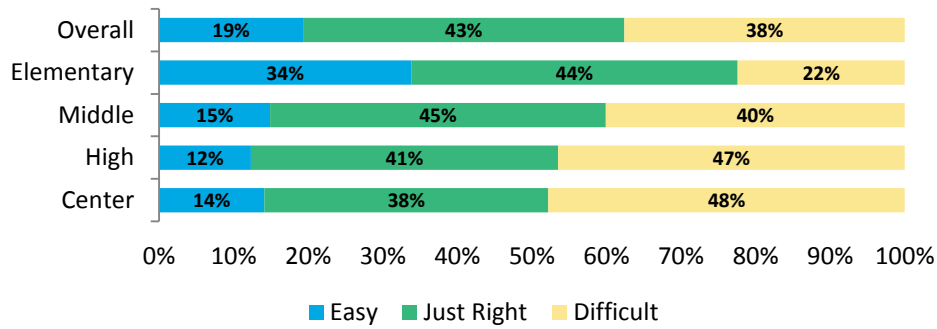
Across all grade levels, 58% to 62% of students felt the difficulty level was just right for English/Language Arts and 53% to 59% felt the difficulty level was just right for Science. For math, a smaller percent (38% to 45%) felt the difficulty level was just right. More students also rated math as difficult than any other subject – with high school students and center students being more likely to rate math as difficult (47% and 48%, respectively) than just right (41% and 38%). A greater proportion of middle school students also rated math as difficult (40%) than they did other subject areas. Elementary students, however, were more likely to give math a rating of easy (34%) than difficult (22%). This overall pattern mirrors that of last year’s survey, and once again suggests that the relative level of rigor is not consistent across school levels.

**Figure 10A. Students: Difficulty of Language Arts**

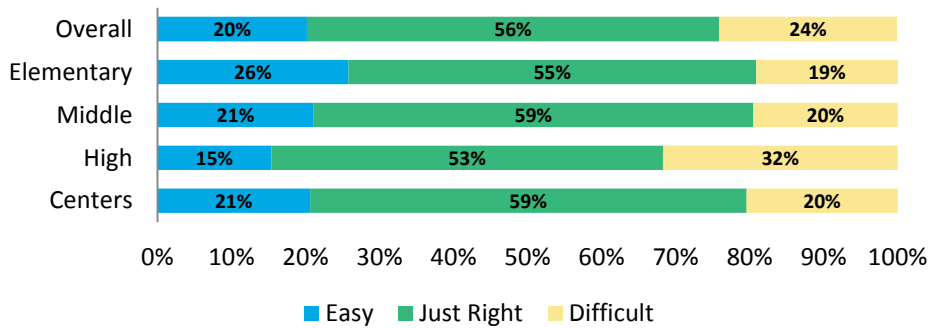




**Figure 10B. Students: Difficulty of Math**



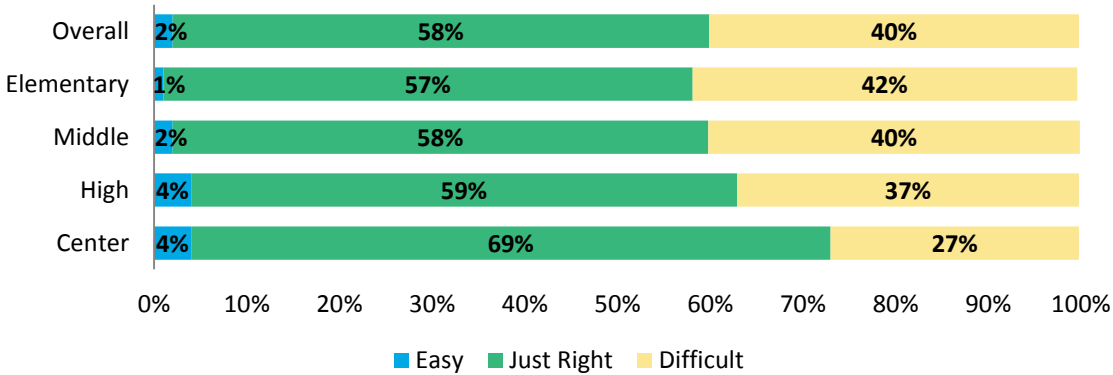
**Figure 10C. Students: Difficulty of Science**



**How do teachers perceive the learning expectations?**

Teachers provided their perspectives of the learning expectations for the academic subject areas that they teach (Figure 11, below). In many subject areas, approximately 20% of students rated core subjects as easy, compared to only 1% to 4% of teachers reporting that learning expectations were easy. While the majority of teachers rated learning expectations as just right (58% overall), a large percent of teachers felt that learning expectations were difficult (40% overall).

**Figure 11. Teachers: Overall, how do you rate the learning expectations for the primary subject area you teach at this school?**

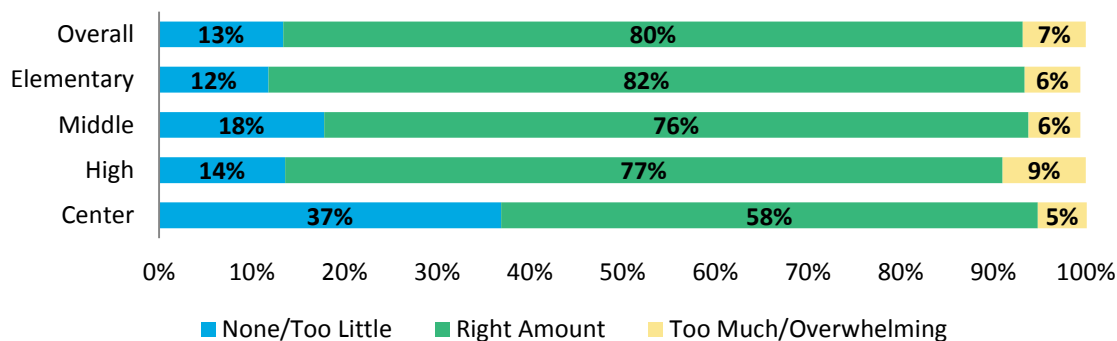


Last year, between 31% and 35% of teachers rated learning expectations as being difficult depending on the academic area.<sup>10</sup> This increased perception of difficulty in learning expectations may be related to the necessity to teach new standards as well as the anticipation of the new assessments.

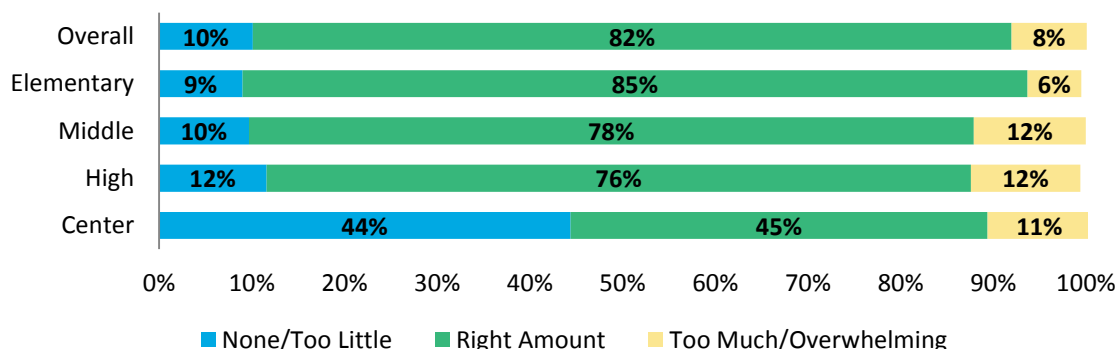
### How do parents perceive the amount of homework their children receive?

Parents were asked to rate the amount of homework their children receive. Results are summarized in Figure 12A through 12D. While most parents felt the amount of homework their children received was just right, parents were more likely to say their children had no or too little homework assigned in science and social studies than in English/Language Arts or mathematics. Center parents were less likely to feel that the amount of homework their children were receiving was just right, and more likely to feel they were receiving no or too little homework, regardless of the subject area. Elementary school parents reported similar ratings to middle and high school parents for English/Language Arts and mathematics but almost twice as many reported no or too little homework being assigned in the areas of science and social studies.

**Figure 12A. Parents: How do you rate the amount of homework assigned to your child for Language Arts?**

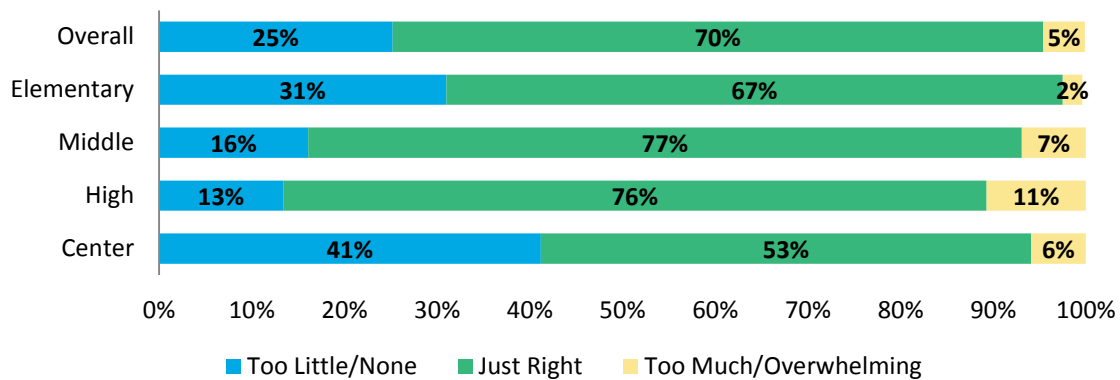


**Figure 12B. Parents: How do you rate the amount of homework assigned to your child in Mathematics?**



<sup>10</sup> In last year's survey, teachers were asked to rate each of the different academic areas. This year, teachers were asked to rate the primary subject area that they teach. Thus, a direct comparison of between 2014 and 2015 is not possible.

**Figure 12C. Parents: How do you rate the amount of homework assigned to your child in Science?**



### **Bullying**

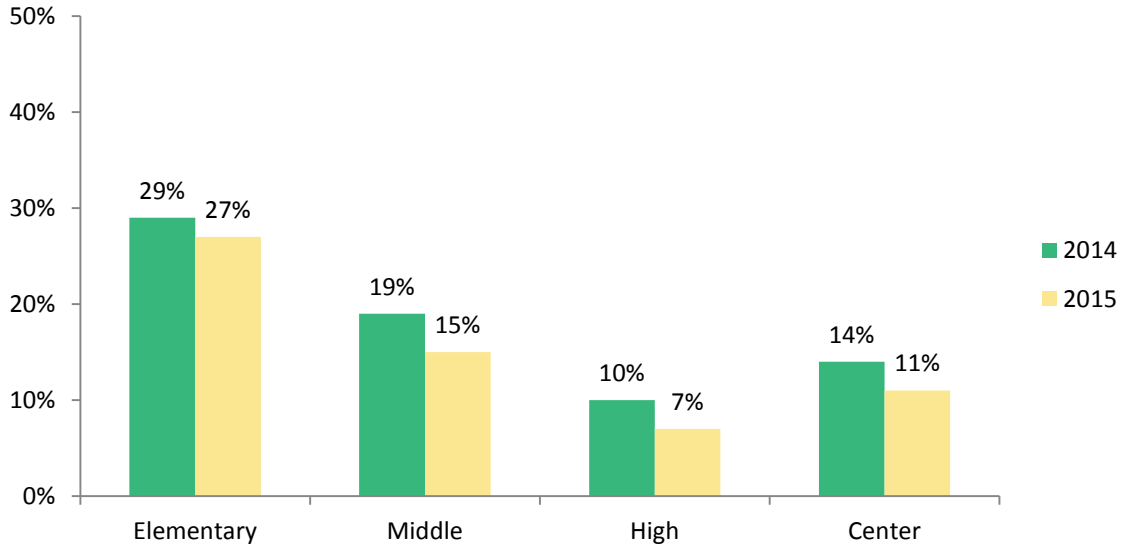
A safe environment is critical to learning. When students are calm, they are able to process information at a deeper level (The Hawn Foundation, 2011). This higher level thinking is not only crucial to academic achievement, it is also essential for constructive behaviors and positive social interactions.

One of the primary threats to a feeling of safety in schools is bullying. Bullying in Broward County Public Schools is defined as “systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees” (Broward Schools, 2015). The Department of Diversity, Prevention, and Intervention provides resources for schools to administer bullying-prevention curriculum to students at all grade levels including the *ABC’s of Bullying Prevention* book which contains three lessons for each grade-level. The District survey included a question aimed at gauging the degree to which these or other resources were used to educate students about bullying.

Students were asked to rate the statement, “A teacher or another adult at school told our class about bullying this school year.” Overall, 68% of students either agreed or strongly agreed with this statement (71% agreed or strongly agreed in last year’s survey). Elementary students were more likely to agree or strongly agree with this statement (84%), followed by middle school students (75%), center students (52%) and high school students (51%).

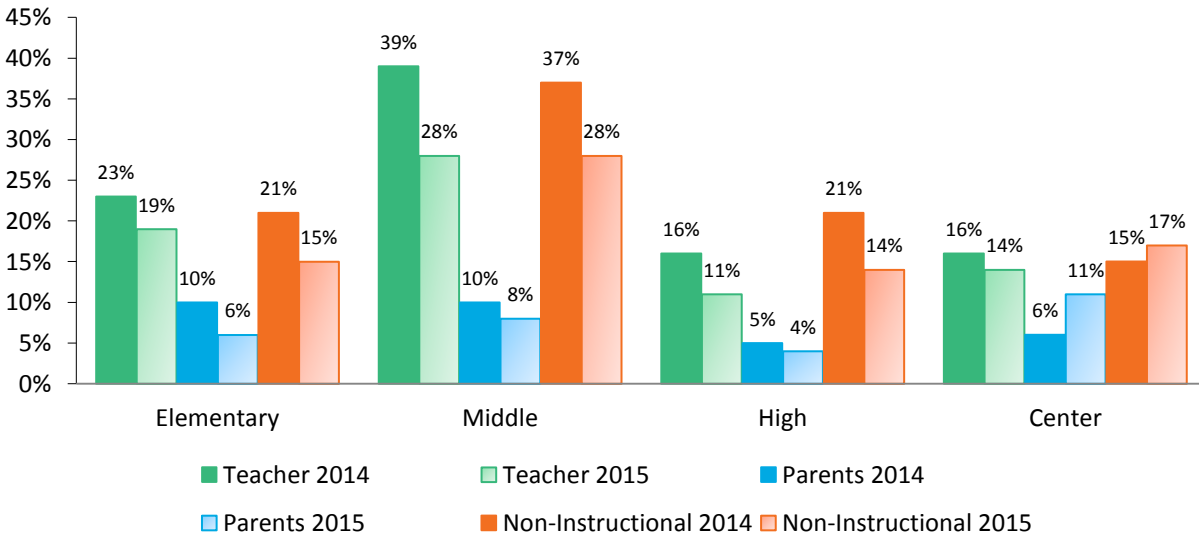
Students were asked if they have been bullied this year (I have been bullied at school or online by classmates this year). The highest levels of bullying were reported by elementary students, the lowest by high school students, with middle and center students falling in between the two. In comparing responses with last year’s, each of the groups of students reported lower levels of bullying (Figure 13, below). These results are consistent with the idea that bullying prevention initiatives may be having a positive impact.

**Figure 13. Students Reporting being Bullied  
Comparison between 2014 and 2015**



Parents, teachers, and non-Instructional staff were also asked questions about bullying. Parents were asked “Have you reported an incident of bullying or cyberbullying this year?”, and teachers and non-instructional staff were asked, “Has a student reported an incident of bullying or cyberbullying to you this year?”

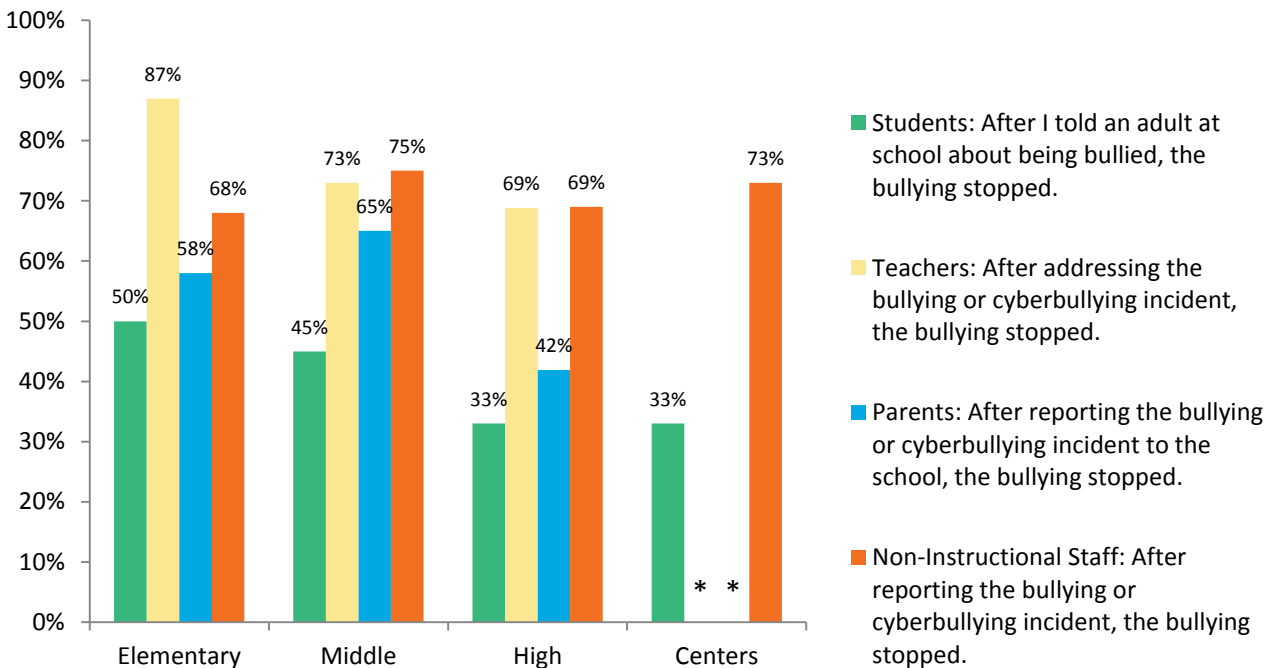
**Figure 14. Reported Bullying: Teachers, Parents, and Non-Instructional Staff**



The same questions were asked last year, allowing for a comparison of the responses (Figure 14). As with students, the rate at which parents, teachers, and non-Instructional staff said they reported an incident of bullying this year decreased at all levels with two exceptions; parents and non-instructional staff both reported an increase at the center schools.

A separate item assessed perceptions concerning the impact of adult intervention in bullying at school (Figure 15). Students who said they had been bullied reported that the bullying stopped after telling an adult between 33% (high school and centers) and 50% (elementary school) of the time. In contrast, most teachers (69% to 87%) believed that the bullying stopped after they addressed it. These responses appear to suggest that teachers felt that their intervention was more effective in stopping bullying than students did. It may be that a student who did not feel that the teacher’s intervention was helpful did not report subsequent incidents of bullying. However, it is also possible that teachers addressed multiple bullying incidents and were more likely to report on their successes.

**Figure 15. Adult's Impact on Bullying**



\*Insufficient respondents to report

**What are some general themes respondents mentioned in their written responses?**

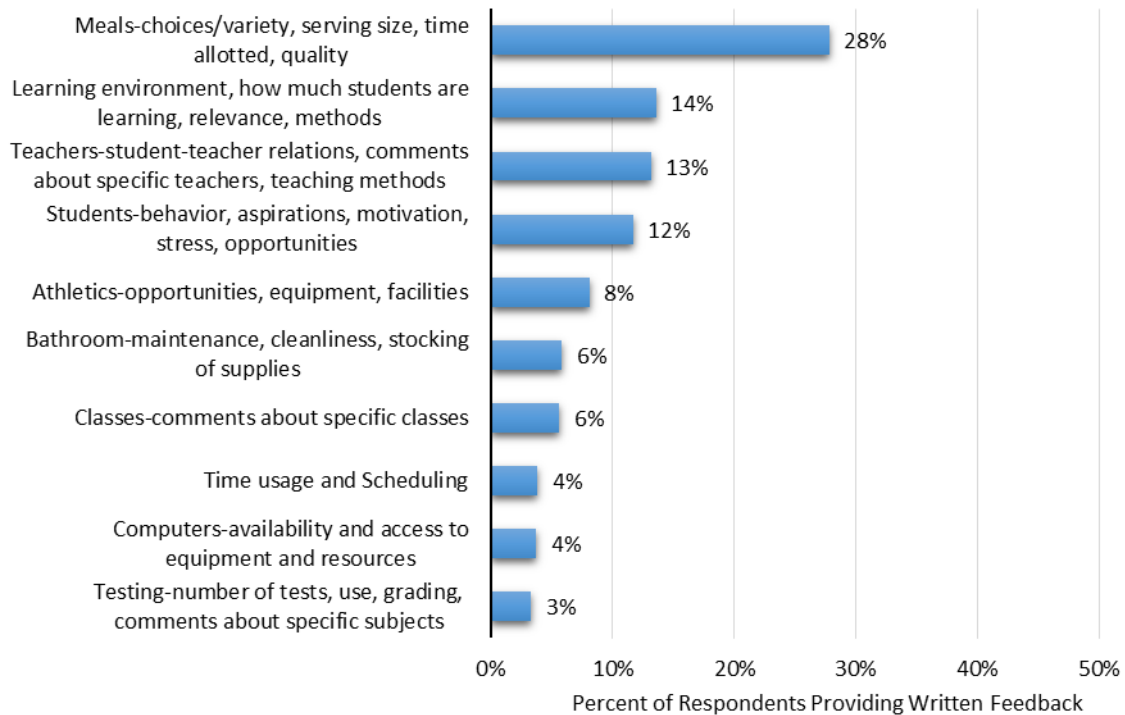
**Written Feedback**

Students, parents, teachers, and non-instructional staff were given the opportunity to provide written comments. On the traditional District survey, the participants could describe up to five topics that they would like to bring to the attention of their school’s principal and the Superintendent. The AdvancED version of the survey included three separate questions: “What do you like best about our school?”, “What do you like least about our school?” and “What is one suggestion you would like to offer to improve our school?” The following is a high-level summary of the responses to the traditional District survey. All written responses—without participant identifying information—are provided directly to each school’s principal for review.

### What's on your students' mind?

A total of 45,113 (64%) of the students responding to the traditional District survey provided written feedback. Their responses were categorized using text analytics software (SPSS Text Analytics for Surveys). The top 10 major themes emerging from these comments are summarized in Figure 16.

**Figure 16. Student Written Feedback Summary  
District Survey**

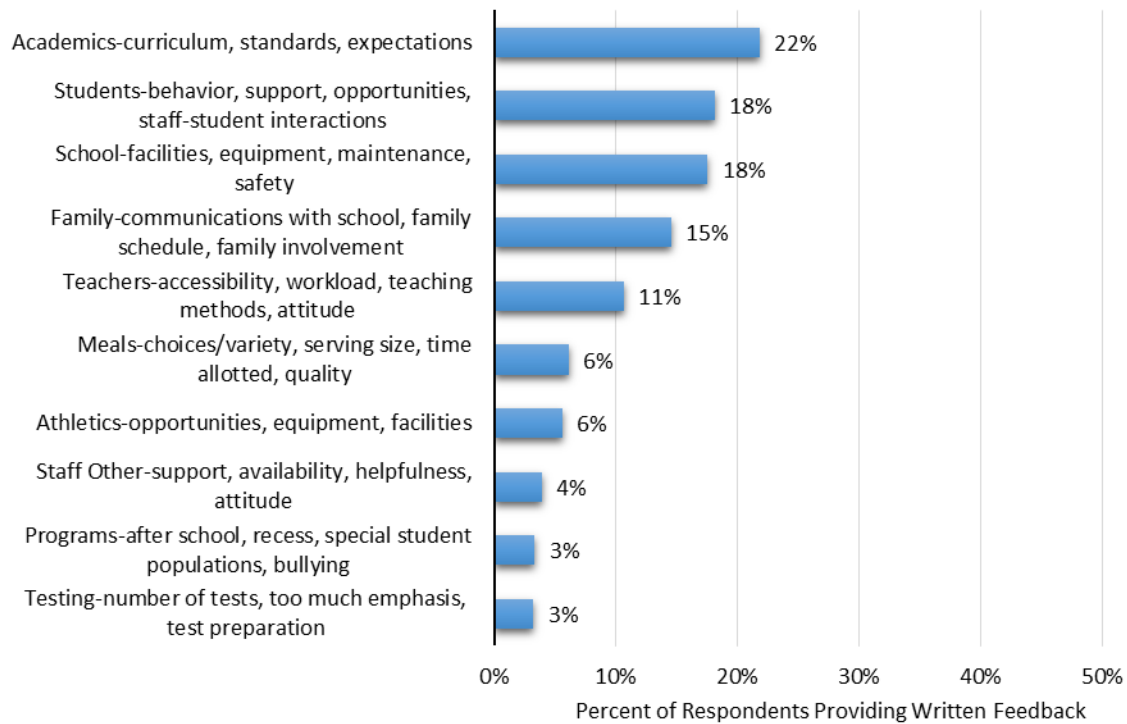


The most commonly discussed topic was school meals with 28% of students providing such comments. Many of these comments pertained to food choices, serving size, amount of time allotted for lunch, and the quality of the food. The second most commonly addressed topic concerned the learning environment. This broad category included such issues as how much students feel they are learning in specific classes, the perceived relevance of what they are learning, and methods used for instruction. This category was closely related to one concerning teachers, which addressed such issues as student-teacher relations and teaching methods as well as a broad range of comments about specific teachers and their courses. Students also took the opportunity to provide comments about themselves and their peers. They commented on student behaviors, motivation, stress, and opportunities that are either afforded to themselves or would like to see available at school.

What's on our parents' mind? A total of 2,577 (45%) of the participating parents provided written comments on the traditional District survey. Comments about academics, particularly with regard

to the curriculum, education standards, and expectations were most commonly addressed with 22% of parents commenting in this area (Figure 17). Parents were also concerned about the environment within the school that their children attend. This is reflected in comments about student behaviors and interactions with staff, as well as comments about the school facilities, particularly with regard to maintenance, safety, and equipment. Parents expressed a desire for improved or more frequent communications with their schools, and are seeking more opportunities for family involvement—while asserting constraints on family time and schedules.

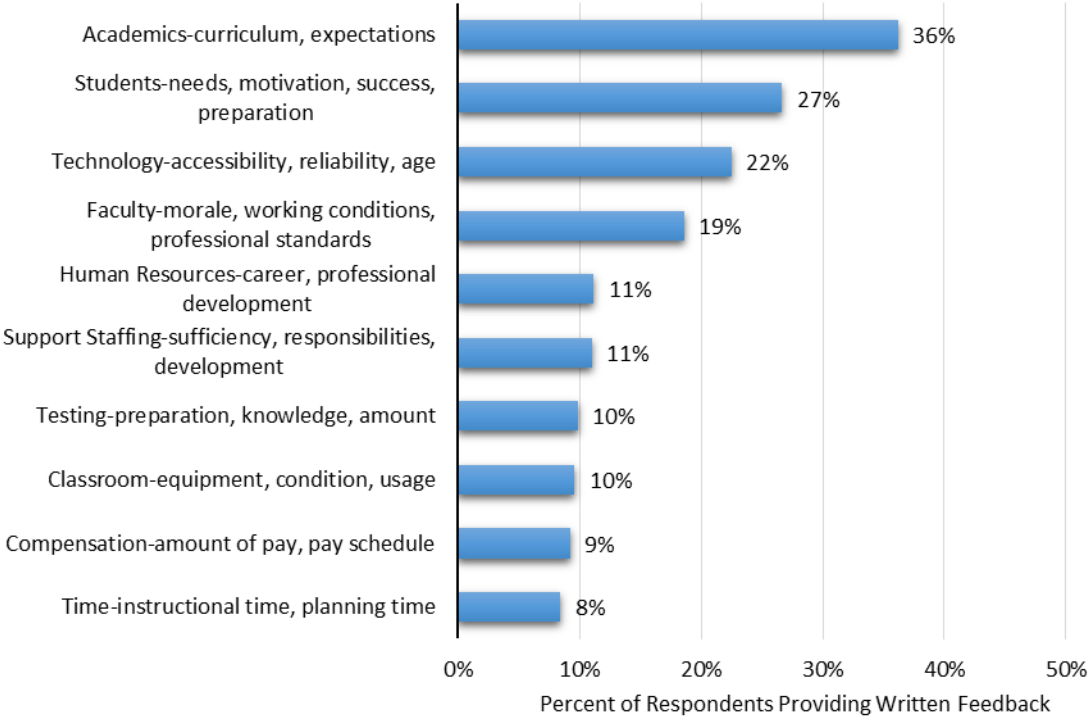
**Figure 17. Parent Written Feedback Summary  
District Survey**



What is on our teachers’ mind? Fifty-nine percent (1,943) of the participating teachers provided written comments on the District survey. Figure 18 shows the top most discussed topics mentioned by teachers. Not surprisingly, academics topped the list with 36% of the teachers who provided comments mentioning issues related to this area. “Academics” is a very broad category covering issues such as availability and quality of instructional materials, student’s academic preparation, perceptions of various academic programs such as STEM, and innovative reading and math programs. Comments predominately concerning students were also provided by many teachers, particularly with regard to understanding and addressing student needs, motivation, and preparation for their classes. Technology was addressed by 22% of the teachers with many comments pertaining to the availability, reliability, and age of computers. Following closely to technology, the teachers discussed issues pertaining to the faculty such as morale, working

conditions, and professional standards of practice. Human resource issues, such as career and professional development and support staffing, were also prevalent in the teachers’ comments.

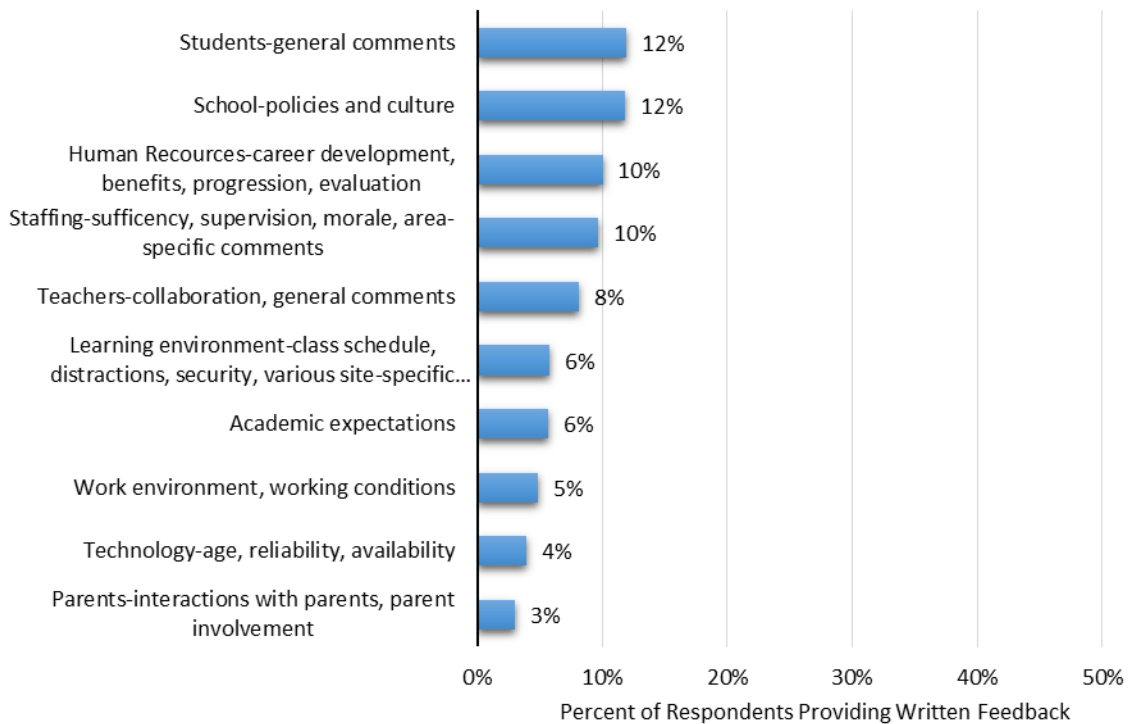
**Figure 18. Teacher Written Feedback Summary  
District Survey**



What is on our non-instructional staffs’ mind? One-third (1,433; 32%) of the participating non-instructional staff provided written comments on the District survey. In contrast to the other participant groups, comments tended to be more evenly distributed across categories. Approximately 12% of the non-instructional staff provided comments on their school’s policies and culture. Approximately the same proportion provided a range of comments concerning their observations and interactions with students. About 10% of the respondents provided comments related to human resources, including career development, benefits, and progression opportunities. A nearly equal proportion commented on staffing, including sufficiency of staffing to provide the needed support, supervision, and morale.



**Figure 19. Non-Instructional Staff Written Feedback Summary  
District Survey**



**What are the limitations of the survey?**

There were a number of technical issues related to the survey administration that impacted data collection. First, participants could access and complete the surveys multiple times. In the event that an individual completed the District survey more than once, only the most recent record was retained. As the AdvancED ASSIST survey was completed outside of the BCPS infrastructure, there was no way to identify multiple completions or to limit the data to a single record per respondent. Thus, it is possible that some respondents may be represented more than once.

Second, the AdvancED ASSIST surveys were only offered in English. Any participants indicating that they wanted to complete the survey in a language other than English were automatically directed to the traditional District survey. Thus, the 50%-50% random assignment was only accomplished for individuals indicating that they wished to complete the survey in English.

Third, there were a number of technical issues and programming errors. A number of staff members reported the freezing of Virtual Counselor when attempting to log on, which may have deterred participation. In addition, coding errors prevented the accurate recording of responses for some questions on the traditional District surveys. The problematic questions have been discarded from the data analysis.

Finally, technical issues prevented the survey from being launched on the scheduled launch date of January 5, which likely had a significant negative impact on participation rates as schools geared up to administer the survey during this time period but were unable to do so.

### **Next Steps**

This report highlights the responses of students, teachers, parents, and non-instructional staff to the 2014-15 Annual Customer Survey and AdvancED ASSIST Survey. District and school level summaries for each of the constituent groups taking the survey<sup>11</sup> are attached to this report for all closed-ended items. Reports appear separately for the District survey and the AdvancED ASSIST survey. Individual school level reports of the closed-ended responses have been prepared and are available at <http://www.broward.k12.fl.us/sar/>.

School administrators are encouraged to review the specific data for their schools in conjunction with the summarized data for their school level to identify areas that may need additional attention and investigation. These data may serve as a foundation to enhance communication with staff, parents, and students while addressing school needs. At the District level, the Office of School Performance & Accountability directors may find this information useful for assisting schools to improve their instructional climates and provide support for school improvement efforts.

---

<sup>11</sup> Constituent groups consist of students, teachers, parents and non-instructional staff for the District Survey and students, teachers, and parents for the AdvancED ASSIST survey.

## Attachments

Attached to this report are summaries of responses to each survey question, excluding the written feedback items.

Attachment 1:	Students District Overall
Attachment 2:	District Elementary Students*
Attachment 3:	District Middle School Students
Attachment 4:	District High School Students
Attachment 5:	District Center Students
Attachment 6:	Teachers District Overall
Attachment 7:	District Elementary Teachers
Attachment 8:	District Middle School Teachers
Attachment 9:	District High School Teachers
Attachment 10:	District Center Teachers
Attachment 11:	Parents District Overall
Attachment 12:	District Elementary Parents
Attachment 13:	District Middle School Parents
Attachment 14:	District High School Parents
Attachment 15:	District Center Parents
Attachment 16:	Non-Instructional Staff District Overall
Attachment 17:	District Elementary Non-Instructional Staff
Attachment 18:	District Middle School Non-Instructional Staff
Attachment 19:	District High School Non-Instructional Staff
Attachment 20:	District Center Non-Instructional Staff
Attachment 21:	AdvancED Elementary Students
Attachment 22:	AdvancED Middle School Students
Attachment 23:	AdvancED High School Students
Attachment 24:	AdvancED Middle-High Center Students
Attachment 25:	Teachers AdvancED Overall
Attachment 26:	AdvancED Elementary Teachers
Attachment 27:	AdvancED Middle School Teachers
Attachment 28:	AdvancED High School Teachers
Attachment 29:	AdvancED Center Teachers
Attachment 30:	Parents AdvancED Overall
Attachment 31:	AdvancED Elementary Parents
Attachment 32:	AdvancED Middle School Parents
Attachment 33:	AdvancED High School Parents
Attachment 34:	AdvancED Center Parents

\* Elementary-appropriate verbiage was used to survey students in grades 3 to 5. However, the language of the secondary level surveys was used for all reporting.

Individual school results are available separately on the Student Assessment & Research website at [www.broward.k12.fl.us/sar/](http://www.broward.k12.fl.us/sar/).

### References

AdvancED (2015). Retrieved from <http://www.advanc-ed.org>

Broward Schools (2015). Retrieved from <http://www.browardschools.com/Privacy-Policy/Anti-Bullying-Policy>.

Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2<sup>nd</sup> ed.). Hillsdale, NJ: Erlbaum

Lester, P.E. & Bishop, L.K. (2000). *Handbook of tests and measurement in education and the social sciences* (2<sup>nd</sup> ed.). Lanham, Md.: Scarecrow Press

Hawn Foundation, The (2011). *The MindUp Curriculum*. New York, NY: Scholastic.

#### *Prepared by*

Russell Clement, Ph.D., Research Specialist

Armando Abreu, Database Researcher

Sandra Skinner, Ph.D., Research Specialist

Dean Vaughan, Evaluation Administrator

#### **The School Board of Broward County, Florida**

Donna P. Korn, Chair

Dr. Rosalind Osgood, Vice Chair

Robin Bartleman

Heather P. Brinkworth

Abby M. Freedman

Patricia Good

Laurie Rich Levinson

Ann Murray

Nora Rupert

Robert W. Runcie, Superintendent of Schools

*The School Board of Broward County, Florida prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion, or sexual orientation.*

## Attachment 1: 2014-15 Annual Customer Survey District Students Overall

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• (Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	47,531	4%	7%	15%	52%	19%	3%
• I know what my teachers expect of me.	68,332	2%	3%	8%	51%	33%	4%
• My current teachers have taught me to use technology (computers and Internet) to do my school work.	65,181	4%	9%	13%	43%	27%	3%
• My teachers understand me.	62,362	8%	9%	20%	37%	18%	8%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My teachers challenge me to work hard in school.	68,468	2%	3%	11%	46%	36%	2%
• My teachers are fair when they grade my work.	68,174	4%	7%	15%	44%	25%	5%
• My teachers explain things in a way I can understand.	66,951	3%	6%	18%	46%	25%	2%
• I am being prepared for the next grade level. (High School) I am being prepared for life after graduation.	64,380	3%	4%	11%	44%	34%	4%
• My reading assignments are challenging.	60,317	8%	19%	26%	32%	9%	6%
• I am required to give written answers on assignments and tests.	67,034	2%	3%	12%	58%	22%	4%
• My teachers want me to understand why an answer is right.	67,051	2%	3%	10%	52%	32%	2%
• My teachers show me how schoolwork relates to my life outside of school.	61,658	8%	11%	17%	37%	22%	5%
• I am interested in what is being taught in:							
English/Language Arts	66,031	6%	11%	16%	46%	21%	1%
Mathematics	66,431	9%	11%	14%	37%	29%	1%
Science	66,366	5%	8%	13%	44%	28%	2%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• The level of difficulty in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
English/Language Arts	65,741	5%	14%	60%	16%	3%	2%
Mathematics	65,741	6%	13%	42%	28%	10%	2%
Science	65,741	5%	15%	54%	19%	5%	3%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The principal tells us what he or she expects of students.	66,881	5%	7%	13%	43%	25%	7%
• The principal and other administrators enforce the rules fairly.	66,462	6%	8%	15%	43%	23%	5%
• The school administrators create a friendly place for teachers and students.	63,156	5%	7%	18%	44%	21%	6%
• The school administrators encourage student participation in decisions about the school.	62,438	5%	8%	17%	43%	17%	9%
• The administrators treat students with respect.	60,175	6%	7%	18%	42%	24%	5%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school gave me textbooks (including online texts) and other materials for my classes this year.	66,553	3%	4%	7%	50%	33%	3%
• The textbooks and other school materials I use are in good condition this year.	66,221	5%	8%	15%	47%	21%	3%
• I have sufficient access to computers and technology at school to do my schoolwork.	66,481	4%	7%	12%	49%	25%	4%
• My school contacts my parents/guardians when I have behavior problems at school.	66,279	3%	3%	13%	43%	27%	13%
• I am satisfied with the athletics, clubs, and other after school activities available to me at school.	59,606	6%	6%	15%	39%	26%	9%
• This year a school counselor, teacher(s), or other school staff helped me understand my test scores.	66,105	7%	12%	17%	41%	16%	7%
• This year a school counselor, teacher(s), or other school staff helped me understand my class grades.	66,392	5%	11%	17%	45%	17%	6%
• (High school) This year, school staff has helped me to select courses that challenge my abilities and align with my future college and career plans.	46,495	9%	15%	21%	38%	11%	7%
• This year, a school counselor has helped me understand a personal problem or issue.	66,150	12%	18%	21%	27%	12%	9%
• I have seen students with drugs or alcohol at school this year.	63,201	36%	17%	12%	15%	10%	10%
• I have seen students with weapons at school this year.	61,782	40%	24%	11%	10%	5%	10%
• There is a teacher or other adult at school that I can go to with problems.	42,163	10%	9%	16%	38%	19%	9%
• A teacher or another adult at school told our class about bullying this school year.	64,710	6%	10%	10%	38%	30%	6%
	<i>n</i>	No	Yes				
• I have been bullied at school or online (cyberbullied) by classmates this year.	59,570	85%	15%				

**SAFETY**

---

- Of the students who indicated that they were bullied, they were bullied in the following places:
 

	%
On the school bus	20
In the classroom	52
In the school cafeteria	40
In a school restroom	14
Other school areas	43
Outside of school	42

- Of the students who indicated that they were bullied, they did the following after being bullied:
 

	%
Told an adult at school	N/A
Told a parent	N/A
Told a friend	N/A
Told someone else	N/A
Did not tell anyone	N/A

	<i>n</i>	Stopped	Got Worse	Stayed the Same
• After I told an adult at school about being bullied, the bullying:	7,668	46%	18%	37%

**Students' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	65,747	22%	29%	26%	14%	9%

## Attachment 2: 2014-15 Annual Customer Survey Elementary Students\*

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• (Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• I know what my teachers expect of me.	20,715	2%	2%	3%	48%	41%	5%
• My current teachers have taught me to use technology (computers and Internet) to do my school work.	19,293	4%	9%	7%	39%	35%	6%
• My teachers understand me.	18,327	4%	4%	7%	42%	35%	8%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My teachers challenge me to work hard in school.	20,784	2%	2%	3%	37%	55%	2%
• My teachers are fair when they grade my work.	20,790	2%	3%	4%	42%	43%	6%
• My teachers explain things in a way I can understand.	20,715	2%	2%	4%	41%	51%	2%
• I am being prepared for the next grade level. (High School) I am being prepared for life after graduation.	18,891	1%	1%	3%	36%	53%	5%
• My reading assignments are challenging.	16,585	8%	18%	15%	39%	14%	6%
• I am required to give written answers on assignments and tests.	20,276	2%	3%	4%	53%	35%	3%
• My teachers want me to understand why an answer is right.	20,259	1%	2%	3%	41%	51%	2%
• My teachers show me how schoolwork relates to my life outside of school.	17,988	2%	4%	6%	38%	44%	6%
• I am interested in what is being taught in:							
English/Language Arts	19,696	4%	9%	9%	50%	27%	1%
Mathematics	19,858	5%	7%	6%	35%	47%	1%
Science	19,723	4%	8%	9%	45%	33%	1%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A
						Does Not Apply	
• The level of difficulty in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
English/Language Arts	19,263	7%	14%	61%	15%	2%	1%
Mathematics	19,263	14%	20%	44%	18%	4%	1%
Science	19,263	8%	18%	54%	16%	3%	1%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A



## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The principal tells us what he or she expects of students.	20,188	3%	6%	9%	42%	31%	9%
• The principal and other administrators enforce the rules fairly.	19,959	2%	3%	6%	40%	42%	7%
• The school administrators create a friendly place for teachers and students.	18,712	2%	3%	6%	42%	40%	7%
• The school administrators encourage student participation in decisions about the school.	18,269	3%	7%	9%	40%	27%	14%
• The administrators treat students with respect.	17,452	2%	3%	6%	39%	46%	5%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school gave me textbooks (including online texts) and other materials for my classes this year.	19,961	3%	5%	5%	40%	42%	6%
• The textbooks and other school materials I use are in good condition this year.	19,907	2%	4%	8%	46%	35%	5%
• I have sufficient access to computers and technology at school to do my schoolwork.	19,958	4%	8%	6%	41%	36%	6%
• My school contacts my parents/guardians when I have behavior problems at school.	19,813	2%	2%	4%	41%	45%	7%
• I am satisfied with the athletics, clubs, and other after school activities available to me at school.	17,165	5%	5%	11%	32%	31%	16%
• This year a school counselor, teacher(s), or other school staff helped me understand my test scores.	19,918	4%	7%	9%	42%	28%	11%
• This year a school counselor, teacher(s), or other school staff helped me understand my class grades.	19,943	3%	7%	10%	42%	28%	11%
• (High school) This year, school staff has helped me to select courses that challenge my abilities and align with my future college and career plans.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• This year, a school counselor has helped me understand a personal problem or issue.	19,839	9%	13%	13%	32%	21%	12%
• I have seen students with drugs or alcohol at school this year.	19,649	65%	14%	3%	7%	7%	8%
• I have seen students with weapons at school this year.	18,275	59%	15%	4%	9%	5%	7%
• There is a teacher or other adult at school that I can go to with problems.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• A teacher or another adult at school told our class about bullying this school year.	17,910	4%	4%	3%	31%	53%	5%
	<i>n</i>	No	Yes				
• I have been bullied at school or online (cyberbullied) by classmates this year.	16,593	73%	27%				

**SAFETY**

• Of the students who indicated that they were bullied, they were bullied in the following places: %

On the school bus	18
In the classroom	46
In the school cafeteria	41
In a school restroom	11
Other school areas	41
Outside of school	43

• Of the students who indicated that they were bullied, they did the following after being bullied: %

Told an adult at school	N/A
Told a parent	N/A
Told a friend	N/A
Told someone else	N/A
Did not tell anyone	N/A

	<i>n</i>	Stopped	Got Worse	Stayed the Same
• After I told an adult at school about being bullied, the bullying:	3,956	50%	19%	31%

**Students' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	19,716	46%	30%	12%	10%	3%

\* NOTE: Elementary-appropriate verbiage was used to survey students in grades 3 to 5. However, the language of the secondary level surveys was used for all reporting.

## Attachment 3: 2014-15 Annual Customer Survey Middle School Students

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• (Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	20,160	3%	5%	12%	51%	26%	4%
• I know what my teachers expect of me.	20,402	2%	2%	7%	48%	36%	4%
• My current teachers have taught me to use technology (computers and Internet) to do my school work.	19,703	4%	7%	13%	43%	31%	2%
• My teachers understand me.	18,767	11%	10%	22%	34%	13%	9%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My teachers challenge me to work hard in school.	20,471	2%	3%	11%	47%	35%	3%
• My teachers are fair when they grade my work.	20,298	5%	7%	17%	42%	23%	6%
• My teachers explain things in a way I can understand.	19,871	4%	7%	21%	47%	19%	2%
• I am being prepared for the next grade level. (High School) I am being prepared for life after graduation.	19,661	2%	3%	10%	45%	34%	4%
• My reading assignments are challenging.	18,752	10%	20%	28%	29%	8%	6%
• I am required to give written answers on assignments and tests.	20,019	2%	3%	15%	57%	19%	5%
• My teachers want me to understand why an answer is right.	20,060	2%	2%	9%	53%	33%	2%
• My teachers show me how schoolwork relates to my life outside of school.	18,728	8%	11%	18%	39%	19%	5%
• I am interested in what is being taught in:							
English/Language Arts	19,794	7%	11%	17%	44%	21%	1%
Mathematics	19,960	8%	10%	14%	38%	29%	1%
Science	20,002	5%	7%	12%	43%	33%	1%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A
• The level of difficulty in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
English/Language Arts	19,895	4%	14%	61%	15%	4%	1%
Mathematics	19,895	4%	11%	45%	31%	9%	1%
Science	19,895	5%	16%	59%	16%	4%	1%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The principal tells us what he or she expects of students.	20,028	5%	7%	13%	41%	28%	6%
• The principal and other administrators enforce the rules fairly.	19,917	7%	9%	17%	43%	20%	5%
• The school administrators create a friendly place for teachers and students.	18,975	6%	9%	21%	43%	16%	6%
• The school administrators encourage student participation in decisions about the school.	18,936	5%	8%	18%	44%	16%	9%
• The administrators treat students with respect.	18,472	7%	8%	20%	41%	19%	5%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school gave me textbooks (including online texts) and other materials for my classes this year.	20,003	2%	4%	8%	51%	33%	2%
• The textbooks and other school materials I use are in good condition this year.	19,803	7%	11%	18%	45%	17%	2%
• I have sufficient access to computers and technology at school to do my schoolwork.	19,943	4%	7%	14%	50%	23%	3%
• My school contacts my parents/guardians when I have behavior problems at school.	19,887	3%	3%	12%	42%	26%	15%
• I am satisfied with the athletics, clubs, and other after school activities available to me at school.	18,392	6%	7%	14%	38%	28%	7%
• This year a school counselor, teacher(s), or other school staff helped me understand my test scores.	19,689	9%	14%	20%	38%	12%	7%
• This year a school counselor, teacher(s), or other school staff helped me understand my class grades.	19,840	7%	11%	19%	44%	14%	5%
• (High school) This year, school staff has helped me to select courses that challenge my abilities and align with my future college and career plans.	19,705	10%	16%	20%	32%	12%	10%
• This year, a school counselor has helped me understand a personal problem or issue.	19,808	16%	19%	22%	24%	10%	10%
• I have seen students with drugs or alcohol at school this year.	18,545	34%	19%	11%	15%	15%	11%
• I have seen students with weapons at school this year.	18,611	39%	24%	11%	10%	5%	11%
• There is a teacher or other adult at school that I can go to with problems.	18,086	11%	8%	13%	36%	24%	9%
• A teacher or another adult at school told our class about bullying this school year.	20,023	5%	7%	7%	42%	33%	5%
	<i>n</i>	No	Yes				
• I have been bullied at school or online (cyberbullied) by classmates this year.	17,920	85%	15%				

**SAFETY**

---

• Of the students who indicated that they were bullied, they were bullied in the following places: %

On the school bus	22
In the classroom	56
In the school cafeteria	38
In a school restroom	15
Other school areas	45
Outside of school	39

• Of the students who indicated that they were bullied, they did the following after being bullied: %

Told an adult at school	N/A
Told a parent	N/A
Told a friend	N/A
Told someone else	N/A
Did not tell anyone	N/A

	<i>n</i>	Stopped	Got Worse	Stayed the Same
• After I told an adult at school about being bullied, the bullying:	2,305	45%	14%	41%

**Students' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	19,580	13%	28%	30%	17%	12%

## Attachment 4: 2014-15 Annual Customer Survey High School Students

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• (Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	26,044	4%	9%	18%	53%	14%	3%
• I know what my teachers expect of me.	26,109	2%	4%	11%	56%	23%	3%
• My current teachers have taught me to use technology (computers and Internet) to do my school work.	25,111	5%	10%	18%	47%	19%	2%
• My teachers understand me.	24,224	10%	13%	28%	35%	8%	7%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My teachers challenge me to work hard in school.	26,091	3%	5%	17%	52%	22%	2%
• My teachers are fair when they grade my work.	25,972	6%	11%	22%	46%	13%	3%
• My teachers explain things in a way I can understand.	25,278	4%	10%	27%	48%	10%	2%
• I am being prepared for the next grade level. (High School) I am being prepared for life after graduation.	24,763	5%	7%	17%	48%	20%	4%
• My reading assignments are challenging.	23,996	7%	19%	33%	30%	6%	5%
• I am required to give written answers on assignments and tests.	25,634	2%	3%	15%	63%	15%	3%
• My teachers want me to understand why an answer is right.	25,615	2%	5%	15%	59%	16%	2%
• My teachers show me how schoolwork relates to my life outside of school.	23,942	13%	18%	24%	34%	7%	3%
• I am interested in what is being taught in:							
English/Language Arts	25,458	7%	12%	20%	45%	16%	1%
Mathematics	25,516	12%	15%	19%	37%	16%	2%
Science	25,531	7%	10%	18%	42%	20%	3%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A
						Does Not Apply	
• The level of difficulty in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
English/Language Arts	25,503	3%	14%	59%	18%	4%	2%
Mathematics	25,503	3%	9%	40%	32%	13%	2%
Science	25,503	3%	12%	50%	23%	7%	5%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The principal tells us what he or she expects of students.	25,560	6%	8%	18%	46%	18%	5%
• The principal and other administrators enforce the rules fairly.	25,483	8%	11%	22%	44%	11%	5%
• The school administrators create a friendly place for teachers and students.	24,413	6%	8%	25%	46%	11%	5%
• The school administrators encourage student participation in decisions about the school.	24,208	7%	10%	22%	45%	11%	6%
• The administrators treat students with respect.	23,301	7%	9%	24%	44%	12%	5%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school gave me textbooks (including online texts) and other materials for my classes this year.	25,513	3%	4%	9%	57%	26%	2%
• The textbooks and other school materials I use are in good condition this year.	25,429	6%	9%	19%	50%	14%	2%
• I have sufficient access to computers and technology at school to do my schoolwork.	25,490	4%	8%	15%	54%	17%	2%
• My school contacts my parents/guardians when I have behavior problems at school.	25,484	3%	4%	19%	45%	14%	16%
• I am satisfied with the athletics, clubs, and other after school activities available to me at school.	23,100	5%	6%	17%	45%	21%	5%
• This year a school counselor, teacher(s), or other school staff helped me understand my test scores.	25,410	8%	16%	22%	42%	9%	4%
• This year a school counselor, teacher(s), or other school staff helped me understand my class grades.	25,499	6%	13%	21%	47%	10%	3%
• (High school) This year, school staff has helped me to select courses that challenge my abilities and align with my future college and career plans.	25,484	8%	14%	22%	42%	11%	4%
• This year, a school counselor has helped me understand a personal problem or issue.	25,403	13%	21%	28%	25%	7%	7%
• I have seen students with drugs or alcohol at school this year.	23,982	14%	18%	19%	22%	15%	12%
• I have seen students with weapons at school this year.	23,900	25%	30%	17%	11%	5%	12%
• There is a teacher or other adult at school that I can go to with problems.	22,955	9%	10%	18%	40%	15%	9%
• A teacher or another adult at school told our class about bullying this school year.	25,689	9%	17%	16%	40%	11%	7%
	<i>n</i>	No	Yes				
• I have been bullied at school or online (cyberbullied) by classmates this year.	24,058	93%	7%				

**SAFETY**

• Of the students who indicated that they were bullied, they were bullied in the following places:

	%
On the school bus	24
In the classroom	60
In the school cafeteria	37
In a school restroom	23
Other school areas	46
Outside of school	44

• Of the students who indicated that they were bullied, they did the following after being bullied:

	%
Told an adult at school	N/A
Told a parent	N/A
Told a friend	N/A
Told someone else	N/A
Did not tell anyone	N/A

	<i>n</i>	Stopped	Got Worse	Stayed the Same
• After I told an adult at school about being bullied, the bullying:	1,311	33%	21%	47%

**Students' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	25,377	11%	29%	35%	15%	11%



## Attachment 5: 2014-15 Annual Customer Survey Centers Students

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• (Middle and High School Only) My teachers last year prepared me well for the classes I am taking this year.	1,087	8%	11%	17%	48%	12%	5%
• I know what my teachers expect of me.	1,106	4%	4%	11%	52%	24%	5%
• My current teachers have taught me to use technology (computers and Internet) to do my school work.	1,074	6%	10%	14%	48%	19%	3%
• My teachers understand me.	1,044	10%	9%	20%	40%	13%	8%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My teachers challenge me to work hard in school.	1,122	5%	6%	16%	49%	21%	4%
• My teachers are fair when they grade my work.	1,114	5%	6%	15%	49%	17%	7%
• My teachers explain things in a way I can understand.	1,087	5%	9%	20%	49%	15%	2%
• I am being prepared for the next grade level. (High School) I am being prepared for life after graduation.	1,065	5%	6%	14%	48%	25%	3%
• My reading assignments are challenging.	984	8%	23%	24%	34%	7%	5%
• I am required to give written answers on assignments and tests.	1,105	4%	6%	19%	59%	7%	6%
• My teachers want me to understand why an answer is right.	1,117	3%	3%	13%	62%	15%	3%
• My teachers show me how schoolwork relates to my life outside of school.	1,000	9%	10%	20%	43%	13%	4%
• I am interested in what is being taught in:							
English/Language Arts	1,083	8%	9%	17%	49%	15%	3%
Mathematics	1,097	13%	13%	17%	37%	18%	3%
Science	1,110	6%	8%	14%	48%	20%	3%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A
						Too Difficult	Does Not Apply
• The level of difficulty in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult		
English/Language Arts	1,080	4%	15%	56%	16%	6%	4%
Mathematics	1,080	4%	10%	37%	29%	17%	4%
Science	1,080	4%	16%	56%	16%	3%	6%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The principal tells us what he or she expects of students.	1,105	8%	8%	16%	46%	15%	8%
• The principal and other administrators enforce the rules fairly.	1,103	8%	9%	17%	48%	13%	7%
• The school administrators create a friendly place for teachers and students.	1,056	7%	8%	21%	47%	10%	7%
• The school administrators encourage student participation in decisions about the school.	1,025	7%	7%	16%	53%	11%	7%
• The administrators treat students with respect.	950	7%	8%	17%	49%	14%	6%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school gave me textbooks (including online texts) and other materials for my classes this year.	1,076	9%	17%	17%	42%	10%	5%
• The textbooks and other school materials I use are in good condition this year.	1,082	8%	13%	20%	45%	9%	6%
• I have sufficient access to computers and technology at school to do my schoolwork.	1,090	4%	7%	14%	55%	16%	5%
• My school contacts my parents/guardians when I have behavior problems at school.	1,095	3%	4%	15%	50%	20%	8%
• I am satisfied with the athletics, clubs, and other after school activities available to me at school.	949	12%	11%	21%	37%	11%	9%
• This year a school counselor, teacher(s), or other school staff helped me understand my test scores.	1,088	7%	11%	18%	46%	12%	6%
• This year a school counselor, teacher(s), or other school staff helped me understand my class grades.	1,110	6%	8%	16%	53%	13%	5%
• (High school) This year, school staff has helped me to select courses that challenge my abilities and align with my future college and career plans.	1,081	7%	9%	20%	46%	11%	7%
• This year, a school counselor has helped me understand a personal problem or issue.	1,100	8%	13%	21%	42%	11%	5%
• I have seen students with drugs or alcohol at school this year.	1,025	18%	19%	18%	20%	11%	14%
• I have seen students with weapons at school this year.	996	23%	25%	18%	15%	4%	16%
• There is a teacher or other adult at school that I can go to with problems.	926	9%	11%	17%	40%	13%	10%
• A teacher or another adult at school told our class about bullying this school year.	1,088	9%	14%	15%	39%	13%	10%
	<i>n</i>	No	Yes				
• I have been bullied at school or online (cyberbullied) by classmates this year.	999	89%	11%				

**SAFETY**

---

• Of the students who indicated that they were bullied, they were bullied in the following places: %

On the school bus	26
In the classroom	71
In the school cafeteria	50
In a school restroom	15
Other school areas	44
Outside of school	42

• Of the students who indicated that they were bullied, they did the following after being bullied: %

Told an adult at school	N/A
Told a parent	N/A
Told a friend	N/A
Told someone else	N/A
Did not tell anyone	N/A

	<i>n</i>	Stopped	Got Worse	Stayed the Same
• After I told an adult at school about being bullied, the bullying:	96	33%	22%	45%

**Students' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	1,074	8%	25%	35%	17%	15%

## Attachment 6: 2014-15 Annual Customer Survey District Teachers Overall

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	3,238	10%	29%	16%	35%	10%	1%
• My students are capable of meeting the learning standards expected at this school.	3,216	0%	2%	55%	39%	4%	0%
• I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	3,168	3%	7%	14%	48%	28%	0%
• My principal supports professional learning for staff at this school.	3,187	1%	1%	5%	41%	53%	0%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have enough time to teach all of my students all of the required curriculum.	3,231	17%	40%	11%	26%	6%	0%
• Students show an interest in learning in my classes.	3,166	2%	6%	11%	49%	33%	0%
• (Elementary and Middle Schools) This school is preparing students for the next grade level. (High Schools) This school is preparing students for life after graduation.	3,162	1%	3%	11%	55%	29%	1%
• (High Schools) This year, I have challenged my students' abilities in a way that aligns with their future college and career plans.	3,184	0%	1%	9%	50%	39%	1%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	3,150	0%	2%	57%	34%	5%	2%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	3,198	2%	6%	9%	48%	35%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	3,191	3%	8%	12%	44%	32%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	3,184	3%	7%	13%	44%	31%	2%
• My administrator(s) support the decisions that I make in the classroom.	3,069	2%	3%	10%	45%	40%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) welcome and value my input for school decisions.	2,918	3%	5%	14%	43%	33%	2%
• My administrator(s) promote faculty morale and cooperation.	2,860	4%	7%	14%	41%	34%	0%
• My administrator(s) create a comfortable, friendly atmosphere for teachers and students.	2,801	3%	5%	14%	41%	38%	0%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	2,776	2%	5%	14%	41%	36%	1%
• My administrator(s) value and encourages teacher participation in decisions about the school.	3,197	2%	6%	13%	45%	32%	1%
• My administrator(s) treat staff with professional respect.	3,204	2%	4%	9%	44%	41%	0%
• My administrator(s) encourage the functioning of faculty council.	3,188	2%	4%	16%	42%	29%	8%
• I can talk to my administrator(s) about problems and concerns.	3,035	2%	4%	8%	41%	45%	0%
• My administrator(s) effectively deal(s) with student discipline.	2,851	3%	8%	15%	43%	29%	2%
• My principal clearly describes his/her expectations to staff.	3,222	1%	3%	7%	42%	46%	0%
• My principal analyzes and reviews student data with me.	3,213	2%	5%	13%	42%	37%	1%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the tools and support I need to target instruction to individual student needs.	3,192	5%	19%	16%	46%	14%	0%
• I have the materials necessary to teach my classes.	3,190	5%	16%	12%	49%	19%	0%
• The books, computers, and other materials I use to teach my classes are in good condition.	3,200	9%	20%	12%	42%	18%	0%
• My students have sufficient access to computers and technology at school to do their schoolwork.	3,174	13%	24%	13%	33%	17%	1%
• This school contacts parents/guardians when behavior problems occur at school.	2,992	1%	3%	10%	53%	30%	3%
• I have a good understanding of my students' backgrounds.	2,753	0%	2%	9%	55%	33%	0%
• I am comfortable helping my students relate what I teach in class to their lives outside of school.	2,645	0%	1%	4%	51%	45%	0%
• This year, I have helped students understand their test scores.	2,544	0%	3%	15%	53%	28%	1%
• This year, I have helped students understand their class grades.	2,507	0%	0%	7%	51%	42%	0%
• This year, a school counselor has helped my students understand a personal problem or issue.	3,185	2%	6%	16%	44%	26%	6%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have seen students with drugs or alcohol at school this year.	3,176	53%	28%	6%	5%	1%	7%
• I have seen students carrying weapons at school this year.	3,026	58%	28%	6%	2%	1%	6%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	2,726	81%	19%				

**SAFETY**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• Students bully or cyber bully one another at school this year.	2,598	16%	29%	21%	16%	3%	16%
• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	<i>%</i>						
Reported the incident to administration	80%						
Addressed the incident in class	65%						
Confronted the bully(ies) directly	56%						
Contacted the parents/guardians of the bully(ies)	45%						

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	509	80%	9%	1%	10%

**Teachers' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	3,026	28%	37%	22%	9%	3%

## Attachment 7: 2014-15 Annual Customer Survey District Teachers Elementary

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	1,849	9%	28%	15%	37%	10%	1%
• My students are capable of meeting the learning standards expected at this school.	1,842	0%	1%	55%	40%	4%	0%
• I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	1,822	2%	6%	13%	50%	29%	0%
• My principal supports professional learning for staff at this school.	1,813	1%	1%	3%	38%	57%	0%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have enough time to teach all of my students all of the required curriculum.	1,845	17%	43%	11%	24%	4%	0%
• Students show an interest in learning in my classes.	1,822	2%	4%	7%	47%	40%	0%
• (Elementary and Middle Schools) This school is preparing students for the next grade level. (High Schools) This school is preparing students for life after graduation.	1,816	1%	2%	8%	55%	34%	0%
• (High Schools) This year, I have challenged my students' abilities in a way that aligns with their future college and career plans.	1,821	0%	1%	10%	51%	37%	1%

	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	1,811	0%	1%	56%	35%	6%	2%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	1,828	2%	5%	8%	47%	38%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	1,827	3%	6%	10%	45%	35%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	1,817	3%	6%	11%	43%	35%	2%
• My administrator(s) support the decisions that I make in the classroom.	1,752	2%	3%	9%	43%	43%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) welcome and value my input for school decisions.	1,686	3%	4%	12%	43%	37%	2%
• My administrator(s) promote faculty morale and cooperation.	1,652	4%	6%	12%	41%	37%	0%
• My administrator(s) create a comfortable, friendly atmosphere for teachers and students.	1,618	3%	3%	13%	40%	41%	0%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	1,611	3%	4%	12%	41%	40%	1%
• My administrator(s) value and encourages teacher participation in decisions about the school.	1,823	2%	5%	11%	45%	36%	1%
• My administrator(s) treat staff with professional respect.	1,828	2%	4%	7%	43%	44%	0%
• My administrator(s) encourage the functioning of faculty council.	1,818	2%	3%	15%	41%	30%	8%
• I can talk to my administrator(s) about problems and concerns.	1,718	2%	3%	7%	39%	49%	0%
• My administrator(s) effectively deal(s) with student discipline.	1,642	3%	8%	14%	42%	31%	2%
• My principal clearly describes his/her expectations to staff.	1,843	1%	3%	6%	40%	50%	0%
• My principal analyzes and reviews student data with me.	1,837	1%	3%	9%	43%	44%	1%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the tools and support I need to target instruction to individual student needs.	1,830	5%	18%	15%	47%	15%	0%
• I have the materials necessary to teach my classes.	1,826	4%	14%	12%	49%	21%	0%
• The books, computers, and other materials I use to teach my classes are in good condition.	1,831	9%	21%	11%	41%	18%	0%
• My students have sufficient access to computers and technology at school to do their schoolwork.	1,814	13%	25%	13%	32%	16%	1%
• This school contacts parents/guardians when behavior problems occur at school.	1,698	1%	3%	9%	53%	32%	3%
• I have a good understanding of my students' backgrounds.	1,585	0%	1%	6%	56%	37%	0%
• I am comfortable helping my students relate what I teach in class to their lives outside of school.	1,519	0%	0%	3%	51%	46%	0%
• This year, I have helped students understand their test scores.	1,462	0%	2%	16%	51%	30%	1%
• This year, I have helped students understand their class grades.	1,446	0%	1%	9%	50%	39%	1%
• This year, a school counselor has helped my students understand a personal problem or issue.	1,826	3%	8%	18%	43%	24%	5%



**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have seen students with drugs or alcohol at school this year.	1,814	70%	22%	2%	1%	1%	5%
• I have seen students carrying weapons at school this year.	1,717	70%	22%	2%	1%	1%	4%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	1,491	81%	19%				

**SAFETY**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• Students bully or cyber bully one another at school this year.	1,493	22%	35%	17%	11%	1%	14%
• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%						
Reported the incident to administration	74%						
Addressed the incident in class	74%						
Confronted the bully(ies) directly	69%						
Contacted the parents/guardians of the bully(ies)	60%						

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	278	87%	7%	0%	6%

**Teachers' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	1,717	32%	36%	21%	8%	3%

## Attachment 8: 2014-15 Annual Customer Survey Teachers Middle

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	650	11%	30%	16%	32%	11%	1%
• My students are capable of meeting the learning standards expected at this school.	645	0%	2%	54%	41%	3%	0%
• I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	633	2%	8%	16%	45%	29%	0%
• My principal supports professional learning for staff at this school.	639	1%	1%	6%	45%	47%	0%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have enough time to teach all of my students all of the required curriculum.	649	15%	39%	10%	28%	8%	0%
• Students show an interest in learning in my classes.	630	2%	7%	12%	56%	23%	0%
• (Elementary and Middle Schools) This school is preparing students for the next grade level. (High Schools) This school is preparing students for life after graduation.	637	1%	5%	11%	57%	25%	1%
• (High Schools) This year, I have challenged my students' abilities in a way that aligns with their future college and career plans.	631	1%	1%	6%	52%	40%	1%

	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	632	0%	2%	57%	33%	6%	2%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	637	2%	7%	11%	48%	31%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	638	3%	12%	17%	42%	27%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	638	3%	9%	18%	44%	26%	1%
• My administrator(s) support the decisions that I make in the classroom.	606	1%	3%	12%	47%	36%	0%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) welcome and value my input for school decisions.	558	2%	8%	17%	41%	30%	2%
• My administrator(s) promote faculty morale and cooperation.	551	5%	9%	15%	43%	28%	0%
• My administrator(s) create a comfortable, friendly atmosphere for teachers and students.	541	2%	8%	16%	42%	33%	0%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	537	2%	5%	17%	45%	31%	1%
• My administrator(s) value and encourages teacher participation in decisions about the school.	644	2%	9%	16%	45%	26%	1%
• My administrator(s) treat staff with professional respect.	645	2%	5%	10%	47%	36%	0%
• My administrator(s) encourage the functioning of faculty council.	641	1%	5%	18%	42%	26%	8%
• I can talk to my administrator(s) about problems and concerns.	610	1%	4%	11%	46%	38%	0%
• My administrator(s) effectively deal(s) with student discipline.	559	5%	12%	16%	44%	23%	0%
• My principal clearly describes his/her expectations to staff.	645	2%	4%	8%	46%	40%	1%
• My principal analyzes and reviews student data with me.	642	3%	8%	17%	42%	30%	1%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the tools and support I need to target instruction to individual student needs.	639	5%	21%	19%	42%	13%	0%
• I have the materials necessary to teach my classes.	638	4%	17%	13%	50%	16%	0%
• The books, computers, and other materials I use to teach my classes are in good condition.	640	5%	14%	13%	48%	20%	0%
• My students have sufficient access to computers and technology at school to do their schoolwork.	635	11%	22%	13%	38%	15%	0%
• This school contacts parents/guardians when behavior problems occur at school.	595	1%	4%	9%	56%	28%	2%
• I have a good understanding of my students' backgrounds.	548	0%	5%	12%	55%	27%	0%
• I am comfortable helping my students relate what I teach in class to their lives outside of school.	528	0%	2%	4%	53%	41%	0%
• This year, I have helped students understand their test scores.	512	0%	4%	12%	56%	28%	0%
• This year, I have helped students understand their class grades.	504	0%	0%	1%	50%	48%	0%
• This year, a school counselor has helped my students understand a personal problem or issue.	636	1%	3%	12%	49%	29%	7%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have seen students with drugs or alcohol at school this year.	633	32%	37%	10%	9%	2%	10%
• I have seen students carrying weapons at school this year.	601	40%	38%	9%	3%	0%	9%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	584	72%	28%				

**SAFETY**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• Students bully or cyber bully one another at school this year.	522	4%	20%	26%	29%	6%	16%
• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	<i>%</i>						
Reported the incident to administration	91%						
Addressed the incident in class	54%						
Confronted the bully(ies) directly	40%						
Contacted the parents/guardians of the bully(ies)	29%						

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	158	73%	11%	0%	15%

**Teachers' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	601	23%	36%	25%	11%	5%

## Attachment 9: 2014-15 Annual Customer Survey High School Teachers

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	650	11%	31%	16%	33%	9%	1%
• My students are capable of meeting the learning standards expected at this school.	642	1%	3%	58%	35%	3%	0%
• I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	628	3%	8%	14%	48%	28%	0%
• My principal supports professional learning for staff at this school.	647	1%	2%	7%	42%	47%	0%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have enough time to teach all of my students all of the required curriculum.	648	20%	35%	11%	26%	7%	0%
• Students show an interest in learning in my classes.	628	3%	9%	18%	47%	23%	0%
• (Elementary and Middle Schools) This school is preparing students for the next grade level. (High Schools) This school is preparing students for life after graduation.	625	3%	5%	18%	49%	23%	2%
• (High Schools) This year, I have challenged my students' abilities in a way that aligns with their future college and career plans.	644	0%	1%	6%	44%	48%	0%

	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	622	1%	4%	58%	33%	3%	2%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	644	3%	7%	11%	47%	32%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	639	4%	10%	14%	43%	27%	2%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	642	4%	10%	15%	43%	27%	1%
• My administrator(s) support the decisions that I make in the classroom.	624	2%	4%	12%	47%	35%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) welcome and value my input for school decisions.	590	4%	7%	19%	43%	26%	2%
• My administrator(s) promote faculty morale and cooperation.	576	3%	9%	17%	41%	30%	0%
• My administrator(s) create a comfortable, friendly atmosphere for teachers and students.	566	3%	8%	15%	41%	35%	0%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	553	3%	7%	18%	40%	31%	2%
• My administrator(s) value and encourages teacher participation in decisions about the school.	643	3%	8%	14%	46%	27%	1%
• My administrator(s) treat staff with professional respect.	643	2%	5%	11%	44%	38%	0%
• My administrator(s) encourage the functioning of faculty council.	641	3%	3%	15%	44%	28%	8%
• I can talk to my administrator(s) about problems and concerns.	621	3%	5%	10%	41%	41%	0%
• My administrator(s) effectively deal(s) with student discipline.	570	4%	8%	17%	43%	27%	2%
• My principal clearly describes his/her expectations to staff.	646	1%	3%	7%	44%	44%	0%
• My principal analyzes and reviews student data with me.	646	5%	9%	18%	40%	28%	1%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the tools and support I need to target instruction to individual student needs.	635	7%	21%	16%	43%	13%	0%
• I have the materials necessary to teach my classes.	638	7%	22%	12%	44%	15%	0%
• The books, computers, and other materials I use to teach my classes are in good condition.	641	11%	21%	13%	39%	16%	0%
• My students have sufficient access to computers and technology at school to do their schoolwork.	637	15%	23%	14%	30%	18%	1%
• This school contacts parents/guardians when behavior problems occur at school.	615	2%	4%	12%	51%	26%	5%
• I have a good understanding of my students' backgrounds.	541	0%	3%	14%	54%	28%	1%
• I am comfortable helping my students relate what I teach in class to their lives outside of school.	521	0%	0%	5%	49%	45%	0%
• This year, I have helped students understand their test scores.	500	0%	3%	15%	57%	25%	0%
• This year, I have helped students understand their class grades.	489	0%	0%	5%	50%	45%	0%
• This year, a school counselor has helped my students understand a personal problem or issue.	635	1%	2%	14%	45%	28%	10%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have seen students with drugs or alcohol at school this year.	641	27%	35%	14%	12%	3%	10%
• I have seen students carrying weapons at school this year.	623	42%	35%	10%	3%	1%	9%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	577	89%	11%				

**SAFETY**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• Students bully or cyber bully one another at school this year.	511	7%	19%	31%	18%	4%	22%
• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%						
Reported the incident to administration	80%						
Addressed the incident in class	52%						
Confronted the bully(ies) directly	39%						
Contacted the parents/guardians of the bully(ies)	29%						

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	64	69%	16%	3%	13%

**Teachers' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	623	26%	42%	21%	9%	3%

## Attachment 10: 2014-15 Annual Customer Survey Center Teachers

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My students began the school year prepared with the necessary foundations to learn the subject matter I am teaching.	89	14%	27%	26%	25%	8%	1%
• My students are capable of meeting the learning standards expected at this school.	87	0%	2%	58%	35%	6%	0%
• I have taught my current students how to use technology (computers and Internet) to do their schoolwork.	85	7%	7%	19%	49%	18%	0%
• My principal supports professional learning for staff at this school.	88	0%	0%	6%	47%	47%	1%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have enough time to teach all of my students all of the required curriculum.	89	11%	24%	15%	44%	7%	0%
• Students show an interest in learning in my classes.	86	4%	8%	24%	49%	14%	1%
• (Elementary and Middle Schools) This school is preparing students for the next grade level. (High Schools) This school is preparing students for life after graduation.	84	1%	8%	17%	62%	11%	1%
• (High Schools) This year, I have challenged my students' abilities in a way that aligns with their future college and career plans.	88	0%	2%	16%	59%	22%	1%

	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for the primary subject area you teach at this school?	85	1%	2%	67%	25%	1%	4%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	89	0%	2%	7%	62%	29%	0%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	87	0%	6%	14%	48%	31%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	87	0%	5%	14%	54%	26%	1%
• My administrator(s) support the decisions that I make in the classroom.	87	0%	1%	7%	51%	40%	1%



**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) welcome and value my input for school decisions.	84	1%	1%	12%	45%	38%	2%
• My administrator(s) promote faculty morale and cooperation.	81	0%	6%	15%	48%	30%	1%
• My administrator(s) create a comfortable, friendly atmosphere for teachers and students.	76	0%	4%	17%	42%	36%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	75	0%	4%	15%	47%	32%	3%
• My administrator(s) value and encourages teacher participation in decisions about the school.	87	0%	3%	18%	46%	31%	1%
• My administrator(s) treat staff with professional respect.	88	0%	2%	13%	47%	38%	1%
• My administrator(s) encourage the functioning of faculty council.	88	0%	2%	15%	50%	25%	8%
• I can talk to my administrator(s) about problems and concerns.	86	1%	1%	5%	51%	41%	1%
• My administrator(s) effectively deal(s) with student discipline.	80	3%	6%	14%	50%	26%	1%
• My principal clearly describes his/her expectations to staff.	88	0%	3%	13%	43%	40%	1%
• My principal analyzes and reviews student data with me.	88	0%	14%	21%	46%	19%	1%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the tools and support I need to target instruction to individual student needs.	88	5%	14%	14%	56%	13%	0%
• I have the materials necessary to teach my classes.	88	6%	8%	15%	53%	18%	0%
• The books, computers, and other materials I use to teach my classes are in good condition.	88	7%	13%	9%	47%	25%	0%
• My students have sufficient access to computers and technology at school to do their schoolwork.	88	2%	11%	14%	48%	25%	0%
• This school contacts parents/guardians when behavior problems occur at school.	84	0%	2%	11%	46%	38%	2%
• I have a good understanding of my students' backgrounds.	79	0%	3%	9%	51%	38%	0%
• I am comfortable helping my students relate what I teach in class to their lives outside of school.	77	0%	0%	1%	64%	35%	0%
• This year, I have helped students understand their test scores.	70	0%	9%	26%	49%	13%	4%
• This year, I have helped students understand their class grades.	68	0%	3%	15%	57%	25%	0%
• This year, a school counselor has helped my students understand a personal problem or issue.	88	1%	9%	16%	43%	23%	8%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have seen students with drugs or alcohol at school this year.	88	36%	36%	13%	9%	2%	3%
• I have seen students carrying weapons at school this year.	85	45%	45%	6%	2%	0%	2%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	74	87%	14%				

**SAFETY**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• Students bully or cyber bully one another at school this year.	72	22%	18%	19%	25%	1%	14%
• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%						
Reported the incident to administration	80%						
Addressed the incident in class	60%						
Confronted the bully(ies) directly	70%						
Contacted the parents/guardians of the bully(ies)	20%						

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	9	56%	0%	11%	33%

**Teachers' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	85	21%	32%	28%	18%	1%

## Attachment 11: 2014-15 Annual Customer Survey District Parents Overall

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I understand how my child's work is graded.	5,582	3%	5%	7%	46%	38%	2%
• I understand what my child is expected to learn in his/her classes.	5,609	3%	4%	5%	45%	43%	1%
• My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	5,275	2%	4%	9%	39%	41%	5%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My child began the school year with a good foundation for the classes he/she is taking this year.	5,608	3%	3%	4%	40%	49%	1%
• The teachers make sure my child understands the material.	5,608	3%	5%	7%	41%	42%	2%
• My child is interested in what is taught at school.	5,357	2%	3%	8%	43%	43%	1%
• (Elementary and Middle schools) This school is preparing my child for the next grade level. (High Schools) This school is preparing my child for life after graduation.	4,956	2%	3%	6%	43%	43%	3%
• My child understands how schoolwork relates to his/her life outside of school.	4,707	2%	4%	9%	49%	34%	2%

• How do you rate the teachers' learning expectations for your child in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	5,502	2%	8%	77%	8%	1%	5%
Mathematics	5,478	2%	8%	70%	14%	2%	4%
Science	5,466	2%	8%	76%	7%	1%	8%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

• How do you rate the amount of homework assigned to your child for:	<i>n</i>	No Homework Assigned	Too Little	Right Amount	Too Much	Amount of Homework is Overwhelming	Don't Know
English/Language Arts	5,410	3%	10%	78%	5%	1%	2%
Mathematics	5,270	2%	8%	80%	6%	2%	2%
Science	5,157	12%	12%	67%	3%	1%	5%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

---

---

**SCHOOL LEADERSHIP**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	5,506	2%	4%	10%	48%	33%	3%
• The school administrators are available to talk to me when I have a concern.	5,510	2%	3%	9%	45%	37%	5%
• The school administrators are fair and consistent in enforcing rules and policies for students.	5,503	2%	3%	9%	45%	35%	6%
• The school administrators promote cooperation between teachers and parents.	5,432	2%	3%	9%	46%	36%	4%
• The school administrators create a comfortable, friendly atmosphere for parents.	4,927	2%	2%	8%	46%	40%	2%
• The school administrators value and encourage parent participation in decisions about the school.	4,704	2%	3%	10%	43%	38%	4%
• The school administrators treat parents with respect.	4,419	2%	1%	6%	44%	44%	2%

---

---

**SUPPORTIVE ENVIRONMENT**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school provides textbooks and other learning materials my child needs for his/her classes.	5,477	2%	2%	3%	49%	43%	1%
• The materials the school provides for my child are in good condition.	5,471	1%	2%	4%	48%	41%	3%
• My child has sufficient access to computers and technology at school to do his/her schoolwork.	5,459	2%	6%	8%	44%	33%	7%
• My child's school contacts me when behavior problems occur at school.	5,431	1%	2%	11%	42%	34%	9%
• The teachers have a good understanding of my child's background.	5,044	2%	5%	11%	43%	33%	7%
• There is a teacher or other staff member at school that my child can go to with problems.	4,451	2%	2%	7%	46%	33%	9%
• I am satisfied with the athletics, clubs, and other after school activities available to my child at this school.	5,373	9%	11%	16%	37%	18%	10%
• My child is friends with other students at school.	5,504	1%	1%	2%	50%	44%	1%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's test scores.	5,493	5%	13%	20%	36%	22%	4%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's class grades.	5,419	4%	11%	18%	39%	24%	3%
• (High School) This year, school staff has helped my child select courses that challenge his/her abilities and align with his/her child's future college and career plans.	5,022	4%	10%	27%	28%	17%	13%

---

---

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• This year, a school counselor has helped my child understand a personal problem or issue.	4,847	7%	15%	31%	20%	11%	16%
• I have seen, or my child talked about, students with drugs or alcohol at school this year.	5,539	51%	29%	4%	7%	4%	5%
• I have seen, or my child talked about, students carrying weapons at school this year.	5,527	55%	30%	4%	3%	1%	5%
• My child has been bullied at school or online (cyberbullied) by classmates this year.	5,526	41%	34%	7%	7%	3%	8%
	<i>n</i>	No	Yes				
• Have you reported an incident of bullying or cyber bullying this year?	5,356	94%	6%				

**SAFETY**

	<i>n</i>	Stopped	Continued at the Same Level	Got Worse	Don't Know
• After reporting the bullying or cyber bullying incident, the bullying:	326	58%	17%	3%	22%

**Parents' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	N/A	N/A	N/A	N/A	N/A	N/A

<b>How did you hear about this year's survey:</b>	<b>%</b>
Through membership on a School District committee	6%
Information sent home by my child's school	57%
Parent Link (robo calls) phone message	40%
Message on my child's school marquee	13%
BrowardSchools.com website	16%
Parent groups (e.g., Parent Teacher Association (PTA))	14%
Community Organization	1%
Other	16%

## Attachment 12: 2014-15 Annual Customer Survey Elementary Parents

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I understand how my child's work is graded.	3,532	2%	3%	6%	44%	44%	2%
• I understand what my child is expected to learn in his/her classes.	3,552	2%	2%	4%	42%	49%	1%
• My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	3,318	2%	3%	8%	36%	45%	5%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My child began the school year with a good foundation for the classes he/she is taking this year.	3,549	3%	3%	4%	38%	51%	1%
• The teachers make sure my child understands the material.	3,547	3%	3%	5%	39%	51%	1%
• My child is interested in what is taught at school.	3,387	2%	2%	6%	41%	49%	1%
• (Elementary and Middle schools) This school is preparing my child for the next grade level. (High Schools) This school is preparing my child for life after graduation.	3,234	2%	2%	5%	41%	47%	3%
• My child understands how schoolwork relates to his/her life outside of school.	2,920	1%	3%	8%	48%	38%	2%

• How do you rate the teachers' learning expectations for your child in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	3,462	2%	8%	79%	6%	1%	4%
Mathematics	3,451	2%	9%	74%	10%	2%	3%
Science	3,445	1%	8%	77%	4%	0%	8%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

• How do you rate the amount of homework assigned to your child for:	<i>n</i>	No Homework Assigned	Too Little	Right Amount	Too Much	Amount of Homework is Overwhelming	Don't Know
English/Language Arts	3,400	3%	9%	81%	5%	1%	1%
Mathematics	3,286	2%	8%	84%	4%	1%	1%
Science	3,199	18%	12%	64%	2%	0%	4%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

---

---

**SCHOOL LEADERSHIP**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	3,472	2%	3%	9%	48%	37%	3%
• The school administrators are available to talk to me when I have a concern.	3,474	2%	2%	7%	44%	42%	4%
• The school administrators are fair and consistent in enforcing rules and policies for students.	3,469	2%	2%	7%	44%	40%	6%
• The school administrators promote cooperation between teachers and parents.	3,430	1%	2%	7%	45%	42%	4%
• The school administrators create a comfortable, friendly atmosphere for parents.	3,088	2%	2%	6%	43%	46%	1%
• The school administrators value and encourage parent participation in decisions about the school.	2,940	1%	2%	8%	42%	43%	4%
• The school administrators treat parents with respect.	2,752	1%	1%	4%	42%	49%	2%

---

---

**SUPPORTIVE ENVIRONMENT**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school provides textbooks and other learning materials my child needs for his/her classes.	3,458	1%	1%	2%	47%	47%	2%
• The materials the school provides for my child are in good condition.	3,461	1%	1%	3%	46%	46%	3%
• My child has sufficient access to computers and technology at school to do his/her schoolwork.	3,449	2%	6%	7%	42%	36%	7%
• My child's school contacts me when behavior problems occur at school.	3,436	1%	1%	8%	43%	40%	6%
• The teachers have a good understanding of my child's background.	3,147	1%	3%	7%	44%	41%	3%
• There is a teacher or other staff member at school that my child can go to with problems.	2,752	1%	2%	6%	45%	37%	9%
• I am satisfied with the athletics, clubs, and other after school activities available to my child at this school.	3,390	10%	11%	15%	35%	17%	11%
• My child is friends with other students at school.	3,483	1%	1%	2%	49%	45%	1%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's test scores.	3,471	4%	8%	16%	42%	27%	4%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's class grades.	3,421	3%	6%	14%	44%	30%	3%
• (High School) This year, school staff has helped my child select courses that challenge his/her abilities and align with his/her child's future college and career plans.	3,139	4%	8%	30%	25%	17%	16%

---

---

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• This year, a school counselor has helped my child understand a personal problem or issue.	3,038	7%	13%	31%	20%	13%	17%
• I have seen, or my child talked about, students with drugs or alcohol at school this year.	3,490	63%	27%	2%	2%	1%	4%
• I have seen, or my child talked about, students carrying weapons at school this year.	3,489	64%	26%	2%	2%	1%	5%
• My child has been bullied at school or online (cyberbullied) by classmates this year.	3,484	42%	32%	7%	7%	3%	8%
	<i>n</i>	No	Yes				
• Have you reported an incident of bullying or cyber bullying this year?	3,377	94%	6%				

**SAFETY**

	<i>n</i>	Stopped	Continued at the Same Level	Got Worse	Don't Know
• After reporting the bullying or cyber bullying incident, the bullying:	207	58%	17%	2%	23%

**Parents' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	N/A	N/A	N/A	N/A	N/A	N/A

<b>How did you hear about this year's survey:</b>	<b>%</b>
Through membership on a School District committee	6%
Information sent home by my child's school	65%
Parent Link (robo calls) phone message	35%
Message on my child's school marquee	14%
BrowardSchools.com website	13%
Parent groups (e.g., Parent Teacher Association (PTA))	14%
Community Organization	1%
Other	13%



## Attachment 13: 2014-15 Annual Customer Survey Middle School Parents

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I understand how my child's work is graded.	1,196	3%	7%	8%	49%	30%	2%
• I understand what my child is expected to learn in his/her classes.	1,200	3%	5%	7%	50%	33%	2%
• My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	1,145	3%	5%	10%	43%	35%	3%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My child began the school year with a good foundation for the classes he/she is taking this year.	1,199	4%	3%	4%	41%	47%	1%
• The teachers make sure my child understands the material.	1,204	3%	6%	10%	49%	29%	2%
• My child is interested in what is taught at school.	1,145	4%	4%	10%	46%	35%	1%
• (Elementary and Middle schools) This school is preparing my child for the next grade level. (High Schools) This school is preparing my child for life after graduation.	1,118	4%	4%	6%	47%	38%	2%
• My child understands how schoolwork relates to his/her life outside of school.	1,044	2%	6%	10%	51%	29%	2%

• How do you rate the teachers' learning expectations for your child in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	1,191	2%	8%	75%	9%	1%	5%
Mathematics	1,182	2%	6%	64%	20%	4%	4%
Science	1,180	2%	7%	75%	10%	2%	5%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

• How do you rate the amount of homework assigned to your child for:	<i>n</i>	No Homework Assigned	Too Little	Right Amount	Too Much	Amount of Homework is Overwhelming	Don't Know
English/Language Arts	1,176	3%	14%	75%	4%	2%	3%
Mathematics	1,162	1%	8%	77%	9%	3%	2%
Science	1,147	3%	13%	74%	5%	2%	3%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

---

---

**SCHOOL LEADERSHIP**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	1,191	3%	5%	13%	50%	28%	2%
• The school administrators are available to talk to me when I have a concern.	1,194	3%	4%	9%	48%	30%	6%
• The school administrators are fair and consistent in enforcing rules and policies for students.	1,186	3%	3%	12%	46%	28%	7%
• The school administrators promote cooperation between teachers and parents.	1,168	3%	4%	12%	49%	27%	5%
• The school administrators create a comfortable, friendly atmosphere for parents.	1,071	3%	3%	11%	50%	31%	3%
• The school administrators value and encourage parent participation in decisions about the school.	1,017	2%	5%	14%	44%	31%	4%
• The school administrators treat parents with respect.	966	3%	2%	7%	47%	38%	2%

---

---

**SUPPORTIVE ENVIRONMENT**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school provides textbooks and other learning materials my child needs for his/her classes.	1,178	3%	4%	3%	52%	37%	1%
• The materials the school provides for my child are in good condition.	1,175	2%	4%	6%	53%	34%	2%
• My child has sufficient access to computers and technology at school to do his/her schoolwork.	1,173	2%	8%	8%	49%	28%	5%
• My child's school contacts me when behavior problems occur at school.	1,168	2%	2%	14%	40%	26%	16%
• The teachers have a good understanding of my child's background.	1,113	3%	7%	16%	43%	20%	10%
• There is a teacher or other staff member at school that my child can go to with problems.	1,004	2%	4%	10%	47%	28%	9%
• I am satisfied with the athletics, clubs, and other after school activities available to my child at this school.	1,156	8%	12%	18%	38%	17%	8%
• My child is friends with other students at school.	1,188	2%	1%	2%	51%	43%	1%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's test scores.	1,179	7%	21%	29%	28%	11%	4%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's class grades.	1,160	6%	18%	29%	31%	13%	3%
• (High School) This year, school staff has helped my child select courses that challenge his/her abilities and align with his/her child's future college and career plans.	1,094	6%	15%	26%	31%	14%	8%

---

---

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• This year, a school counselor has helped my child understand a personal problem or issue.	1,056	9%	18%	33%	19%	8%	13%
• I have seen, or my child talked about, students with drugs or alcohol at school this year.	1,199	37%	35%	6%	12%	5%	5%
• I have seen, or my child talked about, students carrying weapons at school this year.	1,192	43%	38%	6%	5%	2%	6%
• My child has been bullied at school or online (cyberbullied) by classmates this year.	1,199	40%	34%	7%	9%	4%	6%
	<i>n</i>	No	Yes				
• Have you reported an incident of bullying or cyber bullying this year?	1,157	92%	8%				

**SAFETY**

	<i>n</i>	Stopped	Continued at the Same Level	Got Worse	Don't Know
• After reporting the bullying or cyber bullying incident, the bullying:	86	65%	15%	4%	16%

**Parents' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	N/A	N/A	N/A	N/A	N/A	N/A

<b>How did you hear about this year's survey:</b>	<b>%</b>
Through membership on a School District committee	5%
Information sent home by my child's school	49%
Parent Link (robo calls) phone message	47%
Message on my child's school marquee	13%
BrowardSchools.com website	19%
Parent groups (e.g., Parent Teacher Association (PTA))	15%
Community Organization	1%
Other	19%

## Attachment 14: 2014-15 Annual Customer Survey High School Parents

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I understand how my child's work is graded.	833	3%	7%	9%	52%	27%	2%
• I understand what my child is expected to learn in his/her classes.	837	3%	6%	8%	50%	32%	2%
• My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	793	2%	6%	15%	42%	30%	4%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My child began the school year with a good foundation for the classes he/she is taking this year.	839	3%	5%	5%	45%	40%	1%
• The teachers make sure my child understands the material.	836	4%	11%	13%	43%	24%	5%
• My child is interested in what is taught at school.	806	2%	6%	12%	48%	31%	2%
• (Elementary and Middle schools) This school is preparing my child for the next grade level. (High Schools) This school is preparing my child for life after graduation.	590	2%	5%	11%	43%	32%	7%
• My child understands how schoolwork relates to his/her life outside of school.	728	2%	7%	9%	49%	30%	3%

• How do you rate the teachers' learning expectations for your child in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	829	2%	5%	72%	11%	2%	8%
Mathematics	825	1%	5%	62%	20%	4%	7%
Science	821	1%	6%	69%	14%	2%	8%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

• How do you rate the amount of homework assigned to your child for:	<i>n</i>	No Homework Assigned	Too Little	Right Amount	Too Much	Amount of Homework is Overwhelming	Don't Know
English/Language Arts	814	3%	10%	74%	7%	2%	4%
Mathematics	803	2%	9%	73%	9%	2%	5%
Science	792	3%	9%	71%	8%	2%	6%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

---

---

**SCHOOL LEADERSHIP**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	822	3%	5%	15%	47%	26%	3%
• The school administrators are available to talk to me when I have a concern.	821	4%	5%	13%	47%	27%	5%
• The school administrators are fair and consistent in enforcing rules and policies for students.	828	4%	5%	14%	45%	24%	9%
• The school administrators promote cooperation between teachers and parents.	813	2%	5%	16%	46%	25%	6%
• The school administrators create a comfortable, friendly atmosphere for parents.	748	2%	4%	12%	49%	28%	5%
• The school administrators value and encourage parent participation in decisions about the school.	730	3%	4%	14%	46%	26%	7%
• The school administrators treat parents with respect.	684	2%	1%	10%	49%	33%	5%

---

---

**SUPPORTIVE ENVIRONMENT**

---

---

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school provides textbooks and other learning materials my child needs for his/her classes.	822	2%	4%	4%	53%	35%	1%
• The materials the school provides for my child are in good condition.	816	2%	4%	7%	51%	32%	3%
• My child has sufficient access to computers and technology at school to do his/her schoolwork.	818	2%	8%	9%	44%	29%	7%
• My child's school contacts me when behavior problems occur at school.	808	1%	4%	17%	40%	22%	15%
• The teachers have a good understanding of my child's background.	766	3%	10%	18%	39%	17%	13%
• There is a teacher or other staff member at school that my child can go to with problems.	681	3%	3%	10%	47%	26%	11%
• I am satisfied with the athletics, clubs, and other after school activities available to my child at this school.	808	6%	7%	13%	46%	21%	7%
• My child is friends with other students at school.	814	1%	0%	4%	52%	42%	1%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's test scores.	823	7%	23%	26%	26%	14%	4%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's class grades.	818	6%	21%	23%	30%	16%	3%
• (High School) This year, school staff has helped my child select courses that challenge his/her abilities and align with his/her child's future college and career plans.	769	5%	11%	16%	38%	24%	6%

---

---

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• This year, a school counselor has helped my child understand a personal problem or issue.	736	6%	19%	29%	22%	10%	16%
• I have seen, or my child talked about, students with drugs or alcohol at school this year.	831	25%	30%	11%	18%	11%	6%
• I have seen, or my child talked about, students carrying weapons at school this year.	827	38%	38%	9%	5%	2%	7%
• My child has been bullied at school or online (cyberbullied) by classmates this year.	824	39%	38%	7%	5%	2%	9%
	<i>n</i>	No	Yes				
• Have you reported an incident of bullying or cyber bullying this year?	803	96%	4%				

**SAFETY**

	<i>n</i>	Stopped	Continued at the Same Level	Got Worse	Don't Know
• After reporting the bullying or cyber bullying incident, the bullying:	31	42%	19%	7%	32%

**Parents' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	N/A	N/A	N/A	N/A	N/A	N/A

<b>How did you hear about this year's survey:</b>	<b>%</b>
Through membership on a School District committee	7%
Information sent home by my child's school	33%
Parent Link (robo calls) phone message	48%
Message on my child's school marquee	11%
BrowardSchools.com website	23%
Parent groups (e.g., Parent Teacher Association (PTA))	10%
Community Organization	1%
Other	23%

## Attachment 15: 2014-15 Annual Customer Survey Centers Parents

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I understand how my child's work is graded.	21	0%	14%	10%	48%	29%	0%
• I understand what my child is expected to learn in his/her classes.	20	0%	10%	10%	45%	35%	0%
• My child's current teachers have taught him/her to use technology (computers and Internet) to do his/her school work.	19	0%	5%	16%	37%	37%	5%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My child began the school year with a good foundation for the classes he/she is taking this year.	21	0%	14%	19%	19%	48%	0%
• The teachers make sure my child understands the material.	21	5%	10%	5%	33%	48%	0%
• My child is interested in what is taught at school.	19	5%	5%	21%	32%	37%	0%
• (Elementary and Middle schools) This school is preparing my child for the next grade level. (High Schools) This school is preparing my child for life after graduation.	14	0%	14%	21%	21%	36%	7%
• My child understands how schoolwork relates to his/her life outside of school.	15	7%	20%	0%	33%	40%	0%

• How do you rate the teachers' learning expectations for your child in:	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Don't Know
English/Language Arts	20	5%	10%	65%	15%	0%	5%
Mathematics	20	0%	10%	55%	25%	5%	5%
Science	20	10%	15%	50%	10%	0%	15%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

• How do you rate the amount of homework assigned to your child for:	<i>n</i>	No Homework Assigned	Too Little	Right Amount	Too Much	Amount of Homework is Overwhelming	Don't Know
English/Language Arts	20	30%	5%	55%	5%	0%	5%
Mathematics	19	32%	11%	42%	5%	5%	5%
Science	19	26%	11%	47%	5%	0%	11%
Social Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school's administrators (principal, assistant principal, etc.) clearly explain what they expect of parents.	21	0%	5%	14%	33%	33%	14%
• The school administrators are available to talk to me when I have a concern.	21	0%	0%	14%	38%	43%	5%
• The school administrators are fair and consistent in enforcing rules and policies for students.	20	0%	5%	15%	40%	40%	0%
• The school administrators promote cooperation between teachers and parents.	21	0%	5%	14%	38%	43%	0%
• The school administrators create a comfortable, friendly atmosphere for parents.	20	0%	0%	10%	55%	35%	0%
• The school administrators value and encourage parent participation in decisions about the school.	17	0%	6%	6%	41%	41%	6%
• The school administrators treat parents with respect.	17	0%	0%	6%	47%	47%	0%

## SUPPORTIVE ENVIRONMENT

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The school provides textbooks and other learning materials my child needs for his/her classes.	19	5%	0%	5%	42%	37%	11%
• The materials the school provides for my child are in good condition.	19	5%	0%	16%	26%	37%	16%
• My child has sufficient access to computers and technology at school to do his/her schoolwork.	19	5%	16%	5%	21%	32%	21%
• My child's school contacts me when behavior problems occur at school.	19	11%	5%	5%	42%	37%	0%
• The teachers have a good understanding of my child's background.	18	6%	6%	11%	39%	33%	6%
• There is a teacher or other staff member at school that my child can go to with problems.	14	0%	0%	14%	50%	36%	0%
• I am satisfied with the athletics, clubs, and other after school activities available to my child at this school.	19	11%	16%	21%	16%	32%	5%
• My child is friends with other students at school.	19	5%	5%	5%	53%	26%	5%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's test scores.	20	0%	5%	25%	35%	25%	10%
• This year a school counselor, teacher(s), or other school staff helped me understand my child's class grades.	20	0%	10%	20%	40%	25%	5%
• (High School) This year, school staff has helped my child select courses that challenge his/her abilities and align with his/her child's future college and career plans.	20	20%	5%	20%	30%	15%	10%



**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• This year, a school counselor has helped my child understand a personal problem or issue.	17	18%	18%	6%	29%	18%	12%
• I have seen, or my child talked about, students with drugs or alcohol at school this year.	19	37%	26%	11%	5%	11%	11%
• I have seen, or my child talked about, students carrying weapons at school this year.	19	37%	26%	11%	0%	5%	21%
• My child has been bullied at school or online (cyberbullied) by classmates this year.	19	37%	26%	0%	16%	0%	21%
	<i>n</i>	No	Yes				
• Have you reported an incident of bullying or cyber bullying this year?	19	89%	11%				

**SAFETY**

	<i>n</i>	Stopped	Continued at the Same Level	Got Worse	Don't Know
• After reporting the bullying or cyber bullying incident, the bullying:	2	50%	0%	50%	0%

**Parents' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	N/A	N/A	N/A	N/A	N/A	N/A

<b>How did you hear about this year's survey:</b>	<b>%</b>
Through membership on a School District committee	0%
Information sent home by my child's school	52%
Parent Link (robo calls) phone message	43%
Message on my child's school marquee	5%
BrowardSchools.com website	29%
Parent groups (e.g., Parent Teacher Association (PTA))	19%
Community Organization	0%
Other	29%

Note: "--" indicates that survey data were removed for responses with less than 10 responses.

## Attachment 16: 2014-15 Annual Customer Survey District Non-Instructional Staff Overall

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I am aware of the learning standards for students at this school.	4,206	4%	1%	6%	42%	41%	6%
• My principal supports professional learning for staff at this school.	4,230	2%	1%	6%	35%	52%	4%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The students at this school are capable of meeting the learning standards expected.	4222	3%	4%	10%	47%	30%	6%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for students at this school?	4,253	1%	4%	68%	17%	2%	9%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	4,194	3%	3%	8%	41%	44%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	4,195	2%	4%	8%	41%	41%	3%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	4,191	3%	5%	10%	41%	39%	3%
• My administrator(s) support the decisions that I make at work.	4,179	2%	3%	10%	40%	42%	3%
• My administrator(s) welcome and value my input for school decisions.	4,087	2%	4%	12%	39%	39%	4%
• My administrator(s) promote staff morale and cooperation.	3,914	3%	5%	10%	40%	40%	2%
• My administrator(s) create a comfortable, friendly atmosphere for staff.	3,641	3%	4%	9%	39%	44%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	3,463	2%	3%	11%	39%	42%	3%
• My administrator(s) value and encourages staff participation in decisions about the school.	3,324	2%	4%	13%	38%	40%	4%
• My administrator(s) treat staff with professional respect.	3,192	2%	3%	8%	38%	48%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I can talk to my administrator(s) about problems and concerns.	3,109	2%	3%	8%	37%	49%	1%
• My principal clearly describes his/her expectations to staff.	4,221	2%	2%	6%	37%	50%	3%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I have the materials necessary to do my job.	4,171	2%	5%	7%	51%	35%	1%
• The books, computers, and other materials I use for my job functions are in good condition.	4,161	3%	8%	11%	47%	28%	3%
• This school contacts parents/guardians when behavior problems occur at school.	4,160	1%	1%	7%	41%	42%	7%
• I have a good understanding of the students' backgrounds.	4,110	1%	4%	16%	42%	28%	9%
• I am able to help students with personal problems.	4,042	2%	5%	26%	37%	24%	7%
• Students bully or cyber bully one another at school this year.	3,836	13%	21%	22%	17%	4%	23%
• I can rely on colleagues for help in addressing parent and student concerns.	3,572	1%	2%	11%	46%	33%	7%
• I have seen students with drugs or alcohol at school this year.	3,427	51%	25%	7%	6%	2%	9%
• I have seen students carrying weapons at school this year.	3,383	55%	26%	6%	3%	1%	9%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	2,848	83%	17%				

**SAFETY**

• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%
Reported the incident to administration	89%
Addressed the incident in class	25%
Confronted the bully(ies) directly	37%
Contacted the parents/guardians of the bully(ies)	34%
None of the above	3%

**SAFETY**

---

---

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	456	70%	2%	0%	27%

---

**Non-Instructional Staffs' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	3,383	38%	36%	16%	6%	3%

---

## Attachment 17: 2014-15 Annual Customer Survey Elementary Non-Instructional Staff

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I am aware of the learning standards for students at this school.	2,076	4%	1%	6%	42%	41%	5%
• My principal supports professional learning for staff at this school.	2,080	1%	2%	6%	36%	52%	3%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The students at this school are capable of meeting the learning standards expected.	2085	3%	4%	11%	47%	29%	5%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for students at this school?	2,097	1%	3%	67%	19%	2%	9%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	2,071	2%	3%	7%	41%	45%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	2,072	2%	4%	7%	40%	44%	2%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	2,064	3%	5%	9%	41%	41%	2%
• My administrator(s) support the decisions that I make at work.	2,062	2%	3%	9%	41%	43%	2%
• My administrator(s) welcome and value my input for school decisions.	2,010	2%	4%	12%	38%	41%	4%
• My administrator(s) promote staff morale and cooperation.	1,900	3%	4%	9%	39%	43%	1%
• My administrator(s) create a comfortable, friendly atmosphere for staff.	1,750	3%	3%	8%	38%	47%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	1,654	2%	3%	9%	38%	45%	2%
• My administrator(s) value and encourages staff participation in decisions about the school.	1,589	2%	4%	11%	37%	43%	3%
• My administrator(s) treat staff with professional respect.	1,518	2%	3%	7%	36%	51%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I can talk to my administrator(s) about problems and concerns.	1,479	2%	3%	7%	35%	52%	1%
• My principal clearly describes his/her expectations to staff.	2,079	2%	2%	6%	37%	51%	2%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I have the materials necessary to do my job.	2,058	1%	5%	7%	52%	34%	1%
• The books, computers, and other materials I use for my job functions are in good condition.	2,048	3%	10%	11%	48%	26%	2%
• This school contacts parents/guardians when behavior problems occur at school.	2,056	1%	2%	6%	41%	44%	7%
• I have a good understanding of the students' backgrounds.	2,032	1%	4%	16%	43%	28%	9%
• I am able to help students with personal problems.	1,986	2%	5%	25%	38%	23%	7%
• Students bully or cyber bully one another at school this year.	1,872	18%	26%	19%	13%	3%	22%
• I can rely on colleagues for help in addressing parent and student concerns.	1,740	1%	2%	10%	48%	33%	6%
• I have seen students with drugs or alcohol at school this year.	1,670	71%	18%	2%	1%	1%	7%
• I have seen students carrying weapons at school this year.	1,634	70%	18%	3%	2%	1%	6%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	1,293	85%	15%				

**SAFETY**

• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%
Reported the incident to administration	89%
Addressed the incident in class	33%
Confronted the bully(ies) directly	44%
Contacted the parents/guardians of the bully(ies)	35%
None of the above	1%

**SAFETY**

---

---

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	188	68%	3%	1%	28%

---

**Non-Instructional Staffs' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	1,634	40%	35%	16%	6%	3%

---

## Attachment 18: 2014-15 Annual Customer Survey Middle School Non-Instructional Staff

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I am aware of the learning standards for students at this school.	669	4%	1%	6%	41%	39%	9%
• My principal supports professional learning for staff at this school.	670	1%	1%	5%	34%	54%	5%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The students at this school are capable of meeting the learning standards expected.	674	3%	2%	8%	46%	32%	8%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for students at this school?	672	0%	4%	68%	14%	1%	13%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	663	2%	1%	7%	44%	44%	2%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	659	2%	3%	7%	44%	40%	4%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	667	1%	5%	9%	45%	38%	3%
• My administrator(s) support the decisions that I make at work.	665	1%	2%	9%	42%	43%	3%
• My administrator(s) welcome and value my input for school decisions.	645	1%	3%	10%	43%	40%	4%
• My administrator(s) promote staff morale and cooperation.	620	2%	3%	10%	41%	41%	3%
• My administrator(s) create a comfortable, friendly atmosphere for staff.	571	2%	2%	7%	41%	46%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	530	2%	2%	10%	41%	42%	4%
• My administrator(s) value and encourages staff participation in decisions about the school.	511	2%	3%	13%	37%	42%	4%
• My administrator(s) treat staff with professional respect.	492	1%	2%	6%	42%	48%	1%



**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I can talk to my administrator(s) about problems and concerns.	482	2%	2%	5%	39%	50%	2%
• My principal clearly describes his/her expectations to staff.	669	1%	1%	6%	36%	50%	4%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I have the materials necessary to do my job.	652	2%	5%	7%	49%	37%	0%
• The books, computers, and other materials I use for my job functions are in good condition.	658	2%	5%	13%	45%	29%	5%
• This school contacts parents/guardians when behavior problems occur at school.	656	1%	1%	5%	40%	45%	8%
• I have a good understanding of the students' backgrounds.	645	1%	3%	16%	36%	31%	13%
• I am able to help students with personal problems.	644	2%	4%	25%	34%	27%	9%
• Students bully or cyber bully one another at school this year.	588	7%	14%	24%	27%	5%	24%
• I can rely on colleagues for help in addressing parent and student concerns.	531	1%	2%	10%	41%	36%	11%
• I have seen students with drugs or alcohol at school this year.	513	32%	32%	11%	10%	1%	14%
• I have seen students carrying weapons at school this year.	506	42%	31%	9%	6%	1%	12%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	440	72%	28%				

**SAFETY**

• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%
Reported the incident to administration	91%
Addressed the incident in class	19%
Confronted the bully(ies) directly	31%
Contacted the parents/guardians of the bully(ies)	40%
None of the above	2%

**SAFETY**

---

---

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	118	75%	0%	0%	25%

---

**Non-Instructional Staffs' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	506	36%	44%	15%	3%	2%

---

## Attachment 19: 2014-15 Annual Customer Survey High School Non-Instructional Staff

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I am aware of the learning standards for students at this school.	1,080	4%	1%	6%	39%	43%	6%
• My principal supports professional learning for staff at this school.	1,097	2%	1%	6%	34%	52%	5%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The students at this school are capable of meeting the learning standards expected.	1084	3%	3%	6%	47%	34%	6%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for students at this school?	1,100	1%	5%	70%	15%	2%	7%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	1,082	3%	5%	9%	40%	41%	2%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	1,088	3%	5%	8%	42%	38%	4%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	1,081	3%	5%	11%	42%	36%	3%
• My administrator(s) support the decisions that I make at work.	1,074	1%	4%	12%	39%	41%	3%
• My administrator(s) welcome and value my input for school decisions.	1,059	2%	5%	14%	38%	37%	5%
• My administrator(s) promote staff morale and cooperation.	1,034	3%	6%	10%	41%	38%	3%
• My administrator(s) create a comfortable, friendly atmosphere for staff.	991	2%	5%	10%	39%	42%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	957	2%	4%	11%	39%	40%	4%
• My administrator(s) value and encourages staff participation in decisions about the school.	909	2%	5%	14%	39%	35%	5%
• My administrator(s) treat staff with professional respect.	879	3%	3%	9%	38%	46%	1%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Agree nor Disagree	Agree		
• I can talk to my administrator(s) about problems and concerns.	852	3%	4%	9%	38%	44%	2%
• My principal clearly describes his/her expectations to staff.	1,090	2%	3%	6%	37%	49%	4%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Agree nor Disagree	Agree		
• I have the materials necessary to do my job.	1,083	2%	5%	7%	50%	35%	1%
• The books, computers, and other materials I use for my job functions are in good condition.	1,077	3%	8%	9%	47%	30%	3%
• This school contacts parents/guardians when behavior problems occur at school.	1,072	1%	1%	9%	43%	37%	9%
• I have a good understanding of the students' backgrounds.	1,058	1%	4%	17%	44%	26%	8%
• I am able to help students with personal problems.	1,038	2%	6%	26%	37%	23%	6%
• Students bully or cyber bully one another at school this year.	1,020	8%	19%	25%	17%	4%	26%
• I can rely on colleagues for help in addressing parent and student concerns.	966	1%	2%	13%	46%	30%	8%
• I have seen students with drugs or alcohol at school this year.	922	33%	30%	11%	11%	3%	11%
• I have seen students carrying weapons at school this year.	923	41%	33%	8%	4%	1%	12%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	836	86%	14%				

**SAFETY**

• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%
Reported the incident to administration	87%
Addressed the incident in class	17%
Confronted the bully(ies) directly	30%
Contacted the parents/guardians of the bully(ies)	28%
None of the above	7%

**SAFETY**

---

---

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	109	69%	3%	0%	28%

---

**Non-Instructional Staffs' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	923	43%	34%	16%	5%	3%

---

## Attachment 20: 2014-15 Annual Customer Survey Centers Non-Instructional Staff

### COLLABORATIVE TEACHING

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• I am aware of the learning standards for students at this school.	381	4%	1%	7%	46%	38%	4%
• My principal supports professional learning for staff at this school.	383	2%	1%	7%	38%	50%	3%

### INSTRUCTIONAL PRACTICE

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• The students at this school are capable of meeting the learning standards expected.	379	5%	9%	20%	46%	17%	3%
	<i>n</i>	Too Easy	Easy	Just Right	Difficult	Too Difficult	Does Not Apply
• Overall, how do you rate the learning expectations for students at this school?	384	1%	9%	63%	18%	4%	7%

### SCHOOL LEADERSHIP

	<i>n</i>	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't Know
• My administrator(s) address my concerns in a timely manner.	378	4%	3%	10%	40%	42%	1%
• My administrator(s) are fair and consistent in enforcing rules and policies for students.	376	4%	3%	14%	38%	38%	3%
• My administrator(s) are fair and consistent in enforcing rules and policies for staff.	379	5%	6%	15%	37%	35%	3%
• My administrator(s) support the decisions that I make at work.	378	2%	3%	12%	40%	40%	2%
• My administrator(s) welcome and value my input for school decisions.	373	3%	4%	12%	42%	36%	3%
• My administrator(s) promote staff morale and cooperation.	360	4%	6%	15%	40%	34%	1%
• My administrator(s) create a comfortable, friendly atmosphere for staff.	329	4%	5%	13%	41%	36%	1%
• My administrator(s) typify honesty and truthfulness in dealing with colleagues and staff.	322	3%	6%	18%	35%	37%	2%
• My administrator(s) value and encourages staff participation in decisions about the school.	315	3%	5%	16%	37%	36%	2%
• My administrator(s) treat staff with professional respect.	303	3%	4%	11%	41%	42%	0%

**SCHOOL LEADERSHIP**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I can talk to my administrator(s) about problems and concerns.	296	2%	2%	10%	38%	46%	1%
• My principal clearly describes his/her expectations to staff.	383	2%	1%	9%	42%	44%	2%

**SUPPORTIVE ENVIRONMENT**

	<i>n</i>	Strongly Disagree	Disagree	Neither		Strongly Agree	Don't Know
				Disagree	Agree		
• I have the materials necessary to do my job.	378	2%	5%	5%	54%	33%	1%
• The books, computers, and other materials I use for my job functions are in good condition.	378	2%	7%	12%	48%	30%	1%
• This school contacts parents/guardians when behavior problems occur at school.	376	1%	1%	8%	42%	43%	5%
• I have a good understanding of the students' backgrounds.	375	1%	5%	15%	41%	36%	2%
• I am able to help students with personal problems.	374	2%	2%	27%	35%	29%	5%
• Students bully or cyber bully one another at school this year.	356	11%	17%	28%	21%	4%	19%
• I can rely on colleagues for help in addressing parent and student concerns.	335	1%	1%	15%	49%	29%	5%
• I have seen students with drugs or alcohol at school this year.	322	28%	31%	16%	12%	4%	9%
• I have seen students carrying weapons at school this year.	320	36%	39%	12%	4%	1%	8%
	<i>n</i>	No	Yes				
• Has a student reported an incident of bullying or cyber bullying to you this year?	279	83%	17%				

**SAFETY**

• After an incident of bullying or cyber bullying was reported to me, I did the following: (more than one could be selected)	%
Reported the incident to administration	88%
Addressed the incident in class	29%
Confronted the bully(ies) directly	38%
Contacted the parents/guardians of the bully(ies)	38%
None of the above	4%

**SAFETY**

---

---

	<i>n</i>	Stopped	Continued at the Same Level	Got worse	Don't Know
• After addressing the bullying or cyber bullying incident, the bullying:	41	73%	5%	0%	22%

---

**Non-Instructional Staffs' Overall Rating: How do you rate your school's environment:**

	<i>n</i>	Excellent	Good	Average	Fair	Poor
• How do you rate your school's environment.	320	18%	41%	26%	12%	3%

---



**Attachment 21: 2014-15 Advance ED Survey  
Elementary Students Overall**

	<i>n</i>	I Don't Agree	I'm Not Sure	I Agree
		%	%	%
• In my school my principal and teachers want every student to learn.	21,477	1%	3%	96%
• In my school I am learning new things that will help me.	22,050	1%	6%	93%
• In my school I am treated fairly.	21,648	8%	19%	73%
• In my school students treat adults with respect.	23,053	12%	29%	59%
• In my school my teachers want me to do my best work.	23,053	1%	2%	97%
• My teachers help me learn things I will need in the future.	23,053	2%	8%	91%
• My teachers use different activities to help me learn.	23,053	2%	8%	90%
• My teachers listen to me.	23,053	6%	18%	76%
• My teachers tell me how I should behave and do my work.	23,053	2%	6%	92%
• My teachers ask my family to come to school activities.	23,053	14%	28%	59%
• My teachers always help me when I need them.	23,053	5%	12%	83%
• My teachers tell my family how I am doing in school.	23,053	3%	12%	85%
• My teachers care about students.	23,053	2%	8%	90%
• My school is safe and clean.	22,854	8%	24%	68%
• My school has many places where I can learn, such as the library.	22,854	2%	6%	91%
• My school has computers to help me learn.	22,854	2%	4%	94%
• My school wants children in our school to help each other even if we are not friends.	22,854	5%	15%	80%
• My principal and teachers ask me what I think about school.	22,674	25%	30%	45%
• My principal and teachers tell children when they do a good job.	22,674	3%	10%	86%
• My principal and teachers help me to be ready for the next grade.	22,674	1%	4%	95%

## Attachment 22: 2014-15 Advance ED Survey

### Middle School Students

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•In my school, programs and services are available to help me succeed.	18,735	2%	3%	21%	50%	24%
•In my school, the purpose and expectations are clearly explained to me and my family.	18,850	2%	5%	21%	48%	24%
•In my school, a high quality education is offered.	18,321	3%	5%	22%	44%	26%
•In my school, all students are treated with respect.	19,108	14%	17%	33%	25%	12%
•In my school, teachers work together to improve student learning.	19,290	3%	5%	23%	42%	26%
•In my school, rules are applied equally to all students.	19,345	6%	9%	18%	37%	29%
•In my school, students treat adults with respect.	19,139	13%	16%	39%	23%	9%
•In my school, the principal and teachers have high expectations of me.	19,235	2%	3%	18%	42%	35%
•My school gives me multiple assessments to check my understanding of what was taught.	19,364	2%	3%	17%	48%	30%
•My school provides me with challenging curriculum and learning experiences.	19,365	2%	4%	21%	50%	24%
•My school prepares me to deal with issues I may face in the future.	19,263	5%	9%	25%	40%	21%
•My school motivates me to learn new things.	19,316	4%	8%	25%	41%	22%
•My school offers opportunities for my family to become involved in school activities and my learning.	19,145	4%	9%	28%	41%	18%
•My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	19,007	9%	14%	25%	32%	20%
•My school provides learning services for me according to my needs.	19,158	4%	8%	26%	44%	18%
•All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	19,374	3%	6%	20%	45%	27%
•All of my teachers change their teaching to meet my learning needs.	19,118	9%	17%	32%	30%	12%
•All of my teachers explain their expectations for learning and behavior so I can be successful.	19,365	3%	5%	20%	47%	27%

## Attachment 22: 2014-15 Advance ED Survey

### Middle School Students

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	19,343	2%	5%	18%	43%	32%
•All of my teachers provide me with information about my learning and grades.	19,372	3%	6%	21%	47%	24%
•All of my teachers keep my family informed of my academic progress.	19,172	6%	11%	28%	36%	20%
•All of my teachers fairly grade and evaluate my work.	19,216	7%	8%	23%	39%	23%
•In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	18,919	13%	15%	29%	30%	14%
•In my school, students respect the property of others.	18,826	20%	23%	32%	19%	6%
•In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	19,088	3%	4%	23%	46%	24%
•In my school, computers are up-to-date and used by teachers to help me learn.	19,003	8%	10%	25%	37%	20%
•In my school, students help each other even if they are not friends.	18,694	21%	19%	30%	22%	8%
•In my school, I can participate in activities that interest me.	19,035	4%	6%	19%	43%	28%
•In my school, I have access to counseling, career planning, and other programs to help me in school.	18,682	5%	8%	28%	40%	19%
•My school shares information about school success with my family and community members.	18,664	6%	12%	30%	37%	15%
•My school considers students' opinions when planning ways to improve the school.	18,604	12%	15%	30%	31%	12%
•My school prepares me for success in the next school year.	18,952	3%	4%	19%	44%	30%

## Attachment 23: 2014-15 Advance ED Survey

### High School Students

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•In my school, programs and services are available to help me succeed.	23,977	2%	4%	21%	51%	23%
•In my school, the purpose and expectations are clearly explained to me and my family.	23,994	2%	6%	25%	47%	19%
•In my school, a high quality education is offered.	23,744	3%	6%	26%	44%	22%
•In my school, all students are treated with respect.	24,258	11%	18%	35%	27%	10%
•In my school, teachers work together to improve student learning.	24,197	4%	9%	34%	40%	13%
•In my school, rules are applied equally to all students.	24,324	8%	14%	24%	38%	17%
•In my school, students treat adults with respect.	24,237	11%	18%	38%	25%	8%
•In my school, the principal and teachers have high expectations of me.	24,158	2%	3%	25%	45%	25%
•My school gives me multiple assessments to check my understanding of what was taught.	24,334	2%	5%	23%	49%	21%
•My school provides me with challenging curriculum and learning experiences.	24,346	2%	4%	23%	51%	21%
•My school prepares me to deal with issues I may face in the future.	24,297	9%	14%	29%	35%	13%
•My school motivates me to learn new things.	24,340	5%	11%	32%	39%	13%
•My school offers opportunities for my family to become involved in school activities and my learning.	24,073	4%	12%	34%	38%	11%
•My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	24,174	8%	16%	28%	33%	14%
•My school provides learning services for me according to my needs.	24,172	4%	8%	30%	45%	14%
•All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	24,344	4%	8%	27%	46%	15%
•All of my teachers change their teaching to meet my learning needs.	24,207	11%	23%	34%	25%	8%
•All of my teachers explain their expectations for learning and behavior so I can be successful.	24,342	3%	6%	27%	49%	16%

**Attachment 23: 2014-15 Advance ED Survey  
High School Students**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	24,330	2%	5%	22%	48%	22%
•All of my teachers provide me with information about my learning and grades.	24,338	3%	8%	27%	47%	15%
•All of my teachers keep my family informed of my academic progress.	24,144	8%	17%	33%	31%	11%
•All of my teachers fairly grade and evaluate my work.	24,290	7%	11%	29%	40%	13%
•In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	24,059	12%	15%	30%	30%	12%
•In my school, students respect the property of others.	24,020	17%	23%	32%	21%	7%
•In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	24,136	3%	6%	25%	49%	17%
•In my school, computers are up-to-date and used by teachers to help me learn.	24,068	9%	12%	28%	37%	14%
•In my school, students help each other even if they are not friends.	23,950	14%	18%	33%	27%	8%
•In my school, I can participate in activities that interest me.	24,083	3%	4%	19%	50%	23%
•In my school, I have access to counseling, career planning, and other programs to help me in school.	23,958	3%	5%	25%	48%	20%
•My school shares information about school success with my family and community members.	23,749	5%	14%	35%	34%	11%
•My school considers students' opinions when planning ways to improve the school.	23,744	12%	16%	33%	30%	9%
•My school prepares me for success in the next school year.	23,947	4%	6%	29%	45%	15%

**Attachment 24: 2014-15 Advance ED Survey  
Middle-High Center Students**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•In my school, programs and services are available to help me succeed.	875	4%	5%	21%	46%	24%
•In my school, the purpose and expectations are clearly explained to me and my family.	881	3%	7%	23%	44%	24%
•In my school, a high quality education is offered.	874	6%	7%	28%	40%	19%
•In my school, all students are treated with respect.	881	12%	13%	30%	28%	16%
•In my school, teachers work together to improve student learning.	888	5%	7%	29%	37%	22%
•In my school, rules are applied equally to all students.	891	7%	8%	19%	40%	26%
•In my school, students treat adults with respect.	883	17%	16%	33%	23%	11%
•In my school, the principal and teachers have high expectations of me.	879	4%	5%	26%	39%	26%
•My school gives me multiple assessments to check my understanding of what was taught.	889	3%	7%	27%	45%	18%
•My school provides me with challenging curriculum and learning experiences.	884	4%	7%	30%	45%	14%
•My school prepares me to deal with issues I may face in the future.	889	5%	10%	25%	41%	20%
•My school motivates me to learn new things.	889	5%	9%	28%	39%	19%
•My school offers opportunities for my family to become involved in school activities and my learning.	870	7%	17%	33%	30%	12%
•My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	878	7%	14%	25%	35%	20%
•My school provides learning services for me according to my needs.	885	5%	6%	26%	47%	16%
•All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	883	4%	8%	26%	43%	18%
•All of my teachers change their teaching to meet my learning needs.	881	8%	15%	32%	32%	13%
•All of my teachers explain their expectations for learning and behavior so I can be successful.	887	4%	8%	23%	46%	19%

**Attachment 24: 2014-15 Advance ED Survey  
Middle-High Center Students**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
•All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	878	5%	12%	27%	40%	16%
•All of my teachers provide me with information about my learning and grades.	887	4%	8%	24%	44%	20%
•All of my teachers keep my family informed of my academic progress.	871	7%	13%	32%	33%	14%
•All of my teachers fairly grade and evaluate my work.	888	5%	7%	24%	40%	23%
•In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	884	9%	13%	26%	35%	17%
•In my school, students respect the property of others.	882	19%	20%	28%	24%	9%
•In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).	881	5%	6%	28%	44%	17%
•In my school, computers are up-to-date and used by teachers to help me learn.	883	7%	7%	25%	43%	18%
•In my school, students help each other even if they are not friends.	871	15%	15%	31%	29%	11%
•In my school, I can participate in activities that interest me.	867	7%	12%	28%	36%	17%
•In my school, I have access to counseling, career planning, and other programs to help me in school.	878	5%	6%	28%	42%	18%
•My school shares information about school success with my family and community members.	860	6%	13%	35%	32%	14%
•My school considers students' opinions when planning ways to improve the school.	865	9%	10%	32%	34%	14%
•My school prepares me for success in the next school year.	868	7%	6%	26%	40%	21%

## Attachment 25: 2014-15 Advance ED Survey

### Staff Overall

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	3,803	1%	2%	6%	43%	49%
• Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	3,729	1%	4%	15%	45%	35%
• Our school's purpose statement is based on shared values and beliefs that guide decision-making.	3,775	1%	4%	13%	47%	35%
• Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	3,838	1%	3%	11%	48%	37%
• Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	3,843	1%	3%	7%	44%	46%
• Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	3,835	2%	6%	13%	44%	36%
• Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	3,825	2%	5%	17%	46%	30%
• Our school's leaders support an innovative and collaborative culture.	3,844	3%	6%	10%	43%	39%
• Our school's leaders expect staff members to hold all students to high academic standards.	3,847	1%	3%	5%	41%	50%
• Our school's leaders hold themselves accountable for student learning.	3,839	4%	8%	13%	40%	36%
• Our school's leaders hold all staff members accountable for student learning.	3,845	1%	3%	6%	41%	49%
• Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	3,841	2%	3%	7%	44%	44%
• Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	3,838	2%	4%	11%	46%	37%
• Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	3,808	2%	6%	15%	44%	33%
• Our school's leaders provide opportunities for stakeholders to be involved in the school.	3,806	1%	3%	13%	47%	35%
• All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	3,725	1%	4%	12%	49%	33%
• All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3,726	1%	5%	14%	49%	31%
• All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	3,722	1%	4%	14%	50%	31%
• All teachers in our school use a variety of technologies as instructional resources.	3,718	1%	6%	14%	49%	29%



## Attachment 25: 2014-15 Advance ED Survey

### Staff Overall

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• All teachers in our school use a process to inform students of their learning expectations and standards of performance.	3,722	0%	2%	12%	53%	32%
• All teachers in our school provide students with specific and timely feedback about their learning.	3,718	1%	4%	17%	51%	27%
• All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3,722	1%	3%	15%	51%	30%
• All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3,721	1%	6%	14%	50%	29%
• All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	3,729	1%	3%	7%	46%	43%
• All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	3,725	1%	5%	14%	49%	30%
• In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	3,740	1%	4%	11%	52%	32%
• In our school, related learning support services are provided for all students based on their needs.	3,741	3%	7%	12%	49%	30%
• In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3,726	2%	6%	15%	48%	30%
• In our school, all staff members use student data to address the unique learning needs of all students.	3,727	1%	3%	12%	50%	34%
• In our school, staff members provide peer coaching to teachers.	3,734	1%	5%	13%	51%	30%
• In our school, a formal process is in place to support new staff members in their professional practice.	3,712	1%	3%	12%	49%	35%
• In our school, all staff members participate in continuous professional learning based on identified needs of the school.	3,734	1%	3%	8%	49%	39%
• In our school, a professional learning program is designed to build capacity among all professional and support staff members.	3,731	1%	4%	12%	50%	33%
• In our school, all school personnel regularly engage families in their children's learning progress.	3,714	1%	6%	18%	48%	27%
• In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	3,701	1%	3%	14%	51%	31%
• Our school provides qualified staff members to support student learning.	3,687	1%	3%	7%	49%	40%

## Attachment 25: 2014-15 Advance ED Survey

### Staff Overall

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school provides instructional time and resources to support our school's goals and priorities.	3,687	3%	7%	12%	49%	30%
• Our school provides sufficient material resources to meet student needs.	3,689	5%	13%	15%	44%	23%
• Our school provides protected instructional time.	3,685	3%	6%	13%	50%	28%
• Our school provides a variety of information resources to support student learning.	3,688	2%	5%	12%	52%	29%
• Our school provides a plan for the acquisition and support of technology to support student learning.	3,686	4%	10%	16%	46%	24%
• Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	3,670	4%	9%	19%	46%	22%
• Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	3,683	3%	7%	15%	47%	28%
• Our school provides opportunities for students to participate in activities that interest them.	3,680	2%	5%	13%	49%	31%
• Our school maintains facilities that support student learning.	3,688	1%	4%	9%	54%	32%
• Our school maintains facilities that contribute to a safe environment.	3,689	2%	4%	8%	50%	36%
• Our school uses multiple assessment measures to determine student learning and school performance.	3,660	0%	2%	7%	55%	36%
• Our school employs consistent assessment measures across classrooms and courses.	3,654	1%	4%	11%	53%	32%
• Our school has a systematic process for collecting, analyzing, and using data.	3,657	1%	3%	10%	51%	34%
• Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3,659	2%	6%	14%	49%	29%
• Our school uses data to monitor student readiness and success at the next level.	3,656	1%	2%	9%	52%	36%
• Our school leaders monitor data related to student achievement.	3,657	0%	1%	7%	49%	41%
• Our school leaders monitor data related to school continuous improvement goals.	3,653	0%	1%	8%	49%	40%

## Attachment 26: 2014-15 Advance ED Survey

### Elementary Staff

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	2,039	1%	1%	5%	42%	52%
• Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	2,006	1%	3%	13%	44%	39%
• Our school's purpose statement is based on shared values and beliefs that guide decision-making.	2,027	1%	3%	10%	47%	39%
• Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	2,063	1%	2%	9%	47%	41%
• Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	2,066	1%	2%	6%	42%	49%
• Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	2,061	1%	5%	11%	45%	39%
• Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	2,060	1%	4%	15%	47%	33%
• Our school's leaders support an innovative and collaborative culture.	2,067	2%	5%	9%	43%	41%
• Our school's leaders expect staff members to hold all students to high academic standards.	2,067	0%	1%	3%	38%	57%
• Our school's leaders hold themselves accountable for student learning.	2,065	3%	6%	11%	40%	40%
• Our school's leaders hold all staff members accountable for student learning.	2,067	1%	3%	6%	38%	53%
• Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	2,067	1%	3%	6%	42%	48%
• Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	2,067	1%	3%	9%	45%	41%
• Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	2,051	2%	5%	14%	43%	37%
• Our school's leaders provide opportunities for stakeholders to be involved in the school.	2,051	1%	2%	11%	46%	39%
• All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	2,008	1%	3%	10%	48%	38%
• All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	2,007	1%	4%	11%	49%	36%
• All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	2,008	0%	3%	11%	50%	35%
• All teachers in our school use a variety of technologies as instructional resources.	2,004	1%	6%	13%	49%	32%

**Attachment 26: 2014-15 Advance ED Survey  
Elementary Staff**

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• All teachers in our school use a process to inform students of their learning expectations and standards of performance.	2,006	0%	1%	11%	52%	36%
• All teachers in our school provide students with specific and timely feedback about their learning.	2,003	0%	2%	14%	52%	32%
• All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	2,007	0%	2%	12%	51%	34%
• All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	2,006	0%	4%	12%	50%	33%
• All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	2,009	1%	3%	6%	45%	46%
• All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	2,007	1%	5%	12%	49%	33%
• In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	2,014	1%	3%	10%	51%	36%
• In our school, related learning support services are provided for all students based on their needs.	2,014	2%	8%	12%	47%	31%
• In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	2,010	1%	5%	13%	48%	33%
• In our school, all staff members use student data to address the unique learning needs of all students.	2,010	0%	3%	10%	48%	40%
• In our school, staff members provide peer coaching to teachers.	2,013	1%	4%	11%	51%	33%
• In our school, a formal process is in place to support new staff members in their professional practice.	2,007	1%	3%	10%	48%	37%
• In our school, all staff members participate in continuous professional learning based on identified needs of the school.	2,011	1%	3%	7%	48%	41%
• In our school, a professional learning program is designed to build capacity among all professional and support staff members.	2,010	1%	3%	11%	49%	36%
• In our school, all school personnel regularly engage families in their children's learning progress.	2,007	1%	3%	13%	51%	32%
• In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	1,995	1%	2%	12%	51%	34%
• Our school provides qualified staff members to support student learning.	1,981	1%	3%	5%	47%	44%

**Attachment 26: 2014-15 Advance ED Survey  
Elementary Staff**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school provides instructional time and resources to support our school's goals and priorities.	1,981	3%	6%	10%	49%	32%
• Our school provides sufficient material resources to meet student needs.	1,981	4%	12%	13%	45%	25%
• Our school provides protected instructional time.	1,979	2%	5%	10%	51%	32%
• Our school provides a variety of information resources to support student learning.	1,981	2%	5%	11%	51%	32%
• Our school provides a plan for the acquisition and support of technology to support student learning.	1,980	4%	10%	15%	47%	24%
• Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	1,972	4%	10%	17%	47%	23%
• Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	1,977	3%	7%	17%	46%	26%
• Our school provides opportunities for students to participate in activities that interest them.	1,973	2%	7%	15%	49%	28%
• Our school maintains facilities that support student learning.	1,980	1%	3%	7%	55%	33%
• Our school maintains facilities that contribute to a safe environment.	1,981	1%	3%	6%	50%	39%
• Our school uses multiple assessment measures to determine student learning and school performance.	1,961	0%	2%	6%	52%	40%
• Our school employs consistent assessment measures across classrooms and courses.	1,960	1%	3%	9%	52%	36%
• Our school has a systematic process for collecting, analyzing, and using data.	1,960	1%	3%	9%	50%	38%
• Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	1,960	1%	5%	13%	49%	31%
• Our school uses data to monitor student readiness and success at the next level.	1,960	0%	1%	7%	51%	40%
• Our school leaders monitor data related to student achievement.	1,961	0%	1%	6%	47%	46%
• Our school leaders monitor data related to school continuous improvement goals.	1,958	0%	1%	7%	48%	45%

## Attachment 27: 2014-15 Advance ED Survey

### Middle Staff

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	818	1%	3%	6%	46%	44%
• Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	794	2%	5%	15%	48%	30%
• Our school's purpose statement is based on shared values and beliefs that guide decision-making.	807	2%	5%	15%	49%	29%
• Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	823	1%	4%	12%	51%	31%
• Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	823	1%	2%	7%	49%	40%
• Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	820	2%	7%	13%	45%	33%
• Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	818	2%	6%	19%	45%	28%
• Our school's leaders support an innovative and collaborative culture.	822	3%	7%	11%	44%	35%
• Our school's leaders expect staff members to hold all students to high academic standards.	823	1%	5%	6%	46%	43%
• Our school's leaders hold themselves accountable for student learning.	821	4%	10%	17%	39%	30%
• Our school's leaders hold all staff members accountable for student learning.	823	1%	3%	7%	45%	44%
• Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	822	3%	2%	8%	48%	39%
• Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	821	3%	5%	13%	49%	30%
• Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	811	2%	7%	16%	47%	27%
• Our school's leaders provide opportunities for stakeholders to be involved in the school.	812	2%	4%	14%	50%	30%
• All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	796	1%	5%	11%	54%	29%
• All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	796	2%	5%	16%	51%	26%
• All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	796	1%	5%	15%	52%	27%
• All teachers in our school use a variety of technologies as instructional resources.	793	2%	8%	15%	50%	26%

## Attachment 27: 2014-15 Advance ED Survey

### Middle Staff

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• All teachers in our school use a process to inform students of their learning expectations and standards of performance.	796	1%	3%	14%	55%	27%
• All teachers in our school provide students with specific and timely feedback about their learning.	796	1%	4%	20%	54%	21%
• All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	796	1%	2%	17%	55%	24%
• All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	796	1%	7%	16%	54%	22%
• All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	796	1%	2%	8%	48%	42%
• All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	794	1%	5%	16%	49%	28%
• In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	798	2%	6%	11%	54%	28%
• In our school, related learning support services are provided for all students based on their needs.	799	3%	8%	13%	49%	27%
• In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	798	2%	8%	17%	49%	23%
• In our school, all staff members use student data to address the unique learning needs of all students.	797	1%	3%	13%	54%	28%
• In our school, staff members provide peer coaching to teachers.	796	2%	5%	17%	50%	26%
• In our school, a formal process is in place to support new staff members in their professional practice.	791	1%	4%	14%	51%	30%
• In our school, all staff members participate in continuous professional learning based on identified needs of the school.	797	1%	2%	10%	50%	37%
• In our school, a professional learning program is designed to build capacity among all professional and support staff members.	794	2%	4%	12%	52%	30%
• In our school, all school personnel regularly engage families in their children's learning progress.	794	2%	7%	23%	48%	20%
• In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	789	1%	3%	15%	54%	26%
• Our school provides qualified staff members to support student learning.	787	1%	3%	9%	51%	37%

## Attachment 27: 2014-15 Advance ED Survey

### Middle Staff

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school provides instructional time and resources to support our school's goals and priorities.	788	3%	6%	13%	52%	25%
• Our school provides sufficient material resources to meet student needs.	789	5%	14%	16%	46%	19%
• Our school provides protected instructional time.	787	3%	7%	16%	50%	25%
• Our school provides a variety of information resources to support student learning.	788	2%	5%	12%	57%	25%
• Our school provides a plan for the acquisition and support of technology to support student learning.	788	3%	10%	17%	48%	21%
• Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	784	3%	8%	22%	48%	19%
• Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	789	3%	8%	13%	51%	25%
• Our school provides opportunities for students to participate in activities that interest them.	789	2%	3%	10%	53%	31%
• Our school maintains facilities that support student learning.	789	1%	4%	11%	55%	30%
• Our school maintains facilities that contribute to a safe environment.	789	2%	4%	10%	53%	31%
• Our school uses multiple assessment measures to determine student learning and school performance.	786	1%	3%	8%	58%	31%
• Our school employs consistent assessment measures across classrooms and courses.	785	1%	4%	12%	54%	29%
• Our school has a systematic process for collecting, analyzing, and using data.	786	1%	2%	10%	54%	33%
• Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	786	2%	6%	15%	49%	28%
• Our school uses data to monitor student readiness and success at the next level.	784	1%	2%	11%	54%	32%
• Our school leaders monitor data related to student achievement.	784	1%	1%	8%	53%	37%
• Our school leaders monitor data related to school continuous improvement goals.	784	1%	1%	9%	53%	35%



**Attachment 28: 2014-15 Advance ED Survey  
High School Staff**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	830	1%	3%	7%	43%	46%
• Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	817	1%	5%	20%	43%	32%
• Our school's purpose statement is based on shared values and beliefs that guide decision-making.	829	2%	5%	16%	44%	33%
• Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	836	1%	3%	13%	46%	35%
• Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	837	1%	4%	8%	43%	44%
• Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	837	4%	8%	17%	40%	32%
• Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	830	4%	7%	19%	43%	27%
• Our school's leaders support an innovative and collaborative culture.	838	3%	7%	11%	41%	37%
• Our school's leaders expect staff members to hold all students to high academic standards.	840	2%	6%	8%	41%	43%
• Our school's leaders hold themselves accountable for student learning.	836	4%	10%	14%	40%	31%
• Our school's leaders hold all staff members accountable for student learning.	838	1%	5%	6%	43%	45%
• Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	837	3%	4%	9%	43%	41%
• Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	835	2%	6%	14%	44%	34%
• Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	830	2%	7%	19%	41%	32%
• Our school's leaders provide opportunities for stakeholders to be involved in the school.	828	1%	4%	18%	45%	32%
• All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	807	1%	7%	19%	48%	26%
• All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	809	2%	6%	20%	48%	24%
• All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	805	1%	6%	20%	46%	26%
• All teachers in our school use a variety of technologies as instructional resources.	807	2%	8%	16%	47%	27%

**Attachment 28: 2014-15 Advance ED Survey  
High School Staff**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• All teachers in our school use a process to inform students of their learning expectations and standards of performance.	806	1%	4%	16%	51%	28%
• All teachers in our school provide students with specific and timely feedback about their learning.	805	1%	8%	22%	47%	22%
• All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	806	1%	6%	21%	48%	24%
• All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	807	2%	9%	20%	46%	23%
• All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	810	1%	4%	12%	47%	37%
• All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	810	2%	7%	17%	49%	26%
• In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	814	2%	5%	13%	52%	28%
• In our school, related learning support services are provided for all students based on their needs.	815	2%	4%	12%	51%	31%
• In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	805	1%	7%	17%	47%	27%
• In our school, all staff members use student data to address the unique learning needs of all students.	806	1%	5%	17%	50%	27%
• In our school, staff members provide peer coaching to teachers.	811	1%	7%	13%	52%	27%
• In our school, a formal process is in place to support new staff members in their professional practice.	801	1%	3%	12%	48%	35%
• In our school, all staff members participate in continuous professional learning based on identified needs of the school.	812	1%	4%	10%	48%	37%
• In our school, a professional learning program is designed to build capacity among all professional and support staff members.	813	1%	5%	12%	49%	32%
• In our school, all school personnel regularly engage families in their children's learning progress.	800	2%	11%	27%	41%	20%
• In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	804	1%	3%	18%	47%	31%
• Our school provides qualified staff members to support student learning.	806	1%	3%	9%	51%	35%

**Attachment 28: 2014-15 Advance ED Survey  
High School Staff**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school provides instructional time and resources to support our school's goals and priorities.	805	4%	7%	15%	45%	28%
• Our school provides sufficient material resources to meet student needs.	806	7%	15%	16%	40%	22%
• Our school provides protected instructional time.	806	5%	10%	16%	46%	23%
• Our school provides a variety of information resources to support student learning.	806	3%	5%	14%	51%	27%
• Our school provides a plan for the acquisition and support of technology to support student learning.	805	5%	9%	18%	44%	23%
• Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	801	5%	8%	20%	42%	24%
• Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	805	2%	6%	11%	47%	34%
• Our school provides opportunities for students to participate in activities that interest them.	806	1%	3%	8%	46%	42%
• Our school maintains facilities that support student learning.	806	2%	4%	10%	51%	32%
• Our school maintains facilities that contribute to a safe environment.	806	2%	5%	12%	48%	33%
• Our school uses multiple assessment measures to determine student learning and school performance.	800	1%	2%	10%	57%	31%
• Our school employs consistent assessment measures across classrooms and courses.	797	1%	6%	15%	51%	26%
• Our school has a systematic process for collecting, analyzing, and using data.	798	1%	5%	14%	53%	28%
• Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	800	2%	8%	16%	46%	28%
• Our school uses data to monitor student readiness and success at the next level.	799	1%	4%	11%	53%	31%
• Our school leaders monitor data related to student achievement.	799	0%	2%	10%	53%	35%
• Our school leaders monitor data related to school continuous improvement goals.	798	1%	2%	11%	50%	37%

## Attachment 29: 2014-15 Advance ED Survey

### Center School Staff

	<i>n</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	116	1%	0%	6%	46%	47%
• Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	112	4%	9%	24%	39%	24%
• Our school's purpose statement is based on shared values and beliefs that guide decision-making.	112	4%	4%	20%	45%	29%
• Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	116	1%	5%	20%	44%	30%
• Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	117	2%	2%	15%	47%	35%
• Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	117	2%	5%	18%	45%	30%
• Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	117	3%	3%	23%	47%	23%
• Our school's leaders support an innovative and collaborative culture.	117	3%	6%	17%	44%	29%
• Our school's leaders expect staff members to hold all students to high academic standards.	117	2%	3%	13%	46%	37%
• Our school's leaders hold themselves accountable for student learning.	117	6%	8%	14%	50%	23%
• Our school's leaders hold all staff members accountable for student learning.	117	3%	3%	8%	48%	39%
• Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	115	1%	3%	9%	50%	38%
• Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	115	2%	2%	15%	50%	32%
• Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	116	5%	6%	17%	49%	22%
• Our school's leaders provide opportunities for stakeholders to be involved in the school.	115	5%	3%	18%	50%	23%
• All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	114	1%	6%	12%	48%	32%
• All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	114	1%	4%	10%	49%	36%
• All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	113	1%	4%	16%	55%	25%
• All teachers in our school use a variety of technologies as instructional resources.	114	0%	3%	14%	51%	32%

## Attachment 29: 2014-15 Advance ED Survey

### Center School Staff

	n	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• All teachers in our school use a process to inform students of their learning expectations and standards of performance.	114	0%	3%	10%	61%	26%
• All teachers in our school provide students with specific and timely feedback about their learning.	114	0%	2%	13%	56%	29%
• All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	113	0%	3%	16%	51%	30%
• All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	112	1%	6%	9%	54%	30%
• All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	114	1%	2%	5%	58%	34%
• All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	114	1%	4%	15%	54%	26%
• In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	114	2%	5%	13%	52%	28%
• In our school, related learning support services are provided for all students based on their needs.	113	1%	4%	15%	50%	30%
• In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	113	1%	1%	12%	50%	37%
• In our school, all staff members use student data to address the unique learning needs of all students.	114	0%	4%	15%	52%	29%
• In our school, staff members provide peer coaching to teachers.	114	2%	5%	20%	46%	27%
• In our school, a formal process is in place to support new staff members in their professional practice.	113	2%	6%	14%	48%	30%
• In our school, all staff members participate in continuous professional learning based on identified needs of the school.	114	0%	6%	9%	52%	33%
• In our school, a professional learning program is designed to build capacity among all professional and support staff members.	114	1%	4%	13%	55%	27%
• In our school, all school personnel regularly engage families in their children's learning progress.	113	0%	7%	19%	50%	24%
• In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	113	1%	3%	21%	53%	22%
• Our school provides qualified staff members to support student learning.	113	1%	4%	6%	52%	36%

## Attachment 29: 2014-15 Advance ED Survey

### Center School Staff

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school provides instructional time and resources to support our school's goals and priorities.	113	2%	5%	8%	55%	30%
• Our school provides sufficient material resources to meet student needs.	113	0%	10%	19%	43%	27%
• Our school provides protected instructional time.	113	2%	4%	11%	53%	30%
• Our school provides a variety of information resources to support student learning.	113	1%	4%	10%	56%	30%
• Our school provides a plan for the acquisition and support of technology to support student learning.	113	0%	6%	17%	45%	32%
• Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	113	0%	5%	27%	39%	29%
• Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	112	2%	4%	13%	47%	35%
• Our school provides opportunities for students to participate in activities that interest them.	112	2%	6%	17%	53%	22%
• Our school maintains facilities that support student learning.	113	1%	5%	8%	58%	28%
• Our school maintains facilities that contribute to a safe environment.	113	1%	6%	11%	49%	34%
• Our school uses multiple assessment measures to determine student learning and school performance.	113	1%	4%	6%	63%	27%
• Our school employs consistent assessment measures across classrooms and courses.	112	2%	3%	14%	57%	24%
• Our school has a systematic process for collecting, analyzing, and using data.	113	1%	6%	19%	54%	19%
• Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	113	1%	8%	14%	53%	24%
• Our school uses data to monitor student readiness and success at the next level.	113	2%	4%	11%	57%	27%
• Our school leaders monitor data related to student achievement.	113	1%	6%	15%	50%	28%
• Our school leaders monitor data related to school continuous improvement goals.	113	0%	4%	15%	53%	27%

## Attachment 30: 2014-15 Advance ED Survey

### Parent Overall

	<i>n</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	5,376	1%	2%	8%	40%	49%
• Our school's purpose statement is formally reviewed and revised with involvement from parents.	5,268	2%	4%	19%	40%	35%
• Our school has established goals and a plan for improving student learning.	5,343	2%	3%	11%	40%	44%
• Our school's governing body operates responsibly and functions effectively.	5,403	2%	3%	16%	44%	35%
• Our school's governing body does not interfere with the operation or leadership of our school.	5,286	1%	3%	26%	40%	29%
• Our school has high expectations for students in all classes.	5,488	2%	3%	8%	39%	48%
• Our school shares responsibility for student learning with its stakeholders.	5,334	2%	3%	18%	42%	36%
• Our school communicates effectively about the school's goals and activities.	5,488	2%	5%	10%	42%	42%
• Our school provides opportunities for stakeholders to be involved in the school.	5,318	1%	3%	17%	42%	37%
• All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	5,493	3%	6%	9%	40%	41%
• All of my child's teachers give work that challenges my child.	5,493	2%	5%	9%	42%	42%
• All of my child's teachers use a variety of teaching strategies and learning activities.	5,487	2%	5%	12%	40%	41%
• All of my child's teachers meet his/her learning needs by individualizing instruction.	5,453	4%	10%	17%	35%	34%
• All of my child's teachers work as a team to help my child learn.	5,429	3%	7%	16%	36%	38%
• All of my child's teachers help me to understand my child's progress.	5,469	3%	8%	12%	38%	39%
• All of my child's teachers keep me informed regularly of how my child is being graded.	5,466	5%	10%	13%	36%	36%
• All of my child's teachers report on my child's progress in easy to understand language.	5,433	2%	5%	11%	41%	41%
• My child sees a relationship between what is being taught and his/her everyday life.	5,482	2%	5%	16%	43%	33%
• My child knows the expectations for learning in all classes.	5,494	1%	3%	7%	46%	44%

## Attachment 30: 2014-15 Advance ED Survey

### Parent Overall

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• My child has at least one adult advocate in the school.	5,262	2%	4%	17%	41%	36%
• My child is given multiple assessments to measure his/her understanding of what was taught.	5,469	1%	4%	11%	46%	37%
• My child has up-to-date computers and other technology to learn.	5,470	3%	6%	13%	42%	36%
• My child has access to support services based on his/her identified needs.	5,235	2%	4%	16%	43%	35%
• Our school provides qualified staff members to support student learning.	5,418	2%	3%	11%	45%	40%
• Our school provides an adequate supply of learning resources that are current and in good condition.	5,421	2%	4%	12%	46%	36%
• Our school provides a safe learning environment.	5,441	1%	2%	7%	42%	47%
• Our school provides students with access to a variety of information resources to support their learning.	5,428	1%	3%	11%	47%	39%
• Our school provides excellent support services (e.g., counseling, and/or career planning).	5,193	3%	4%	21%	39%	33%
• Our school provides opportunities for students to participate in activities that interest them.	5,394	2%	5%	13%	45%	36%
• Our school ensures that the facilities support student learning.	5,432	1%	2%	11%	49%	37%
• Our school ensures the effective use of financial resources.	5,263	1%	2%	26%	41%	30%
• Our school ensures that instructional time is protected and interruptions are minimized.	5,396	2%	2%	15%	47%	35%
• Our school ensures that all staff members monitor and report the achievement of school goals.	5,344	1%	3%	18%	43%	34%
• My child is prepared for success in the next school year.	5,412	2%	4%	12%	42%	40%
• My child has administrators and teachers that monitor and inform me of his/her learning progress.	5,405	3%	7%	12%	39%	38%



**Attachment 31: 2014-15 Advance ED Survey  
Elementary Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	3,197	1%	1%	7%	37%	54%
• Our school's purpose statement is formally reviewed and revised with involvement from parents.	3,142	1%	3%	16%	39%	40%
• Our school has established goals and a plan for improving student learning.	3,178	1%	2%	8%	38%	51%
• Our school's governing body operates responsibly and functions effectively.	3,206	1%	2%	13%	43%	41%
• Our school's governing body does not interfere with the operation or leadership of our school.	3,129	2%	3%	23%	39%	34%
• Our school has high expectations for students in all classes.	3,267	1%	2%	6%	37%	53%
• Our school shares responsibility for student learning with its stakeholders.	3,164	1%	2%	15%	40%	42%
• Our school communicates effectively about the school's goals and activities.	3,265	1%	3%	7%	40%	49%
• Our school provides opportunities for stakeholders to be involved in the school.	3,153	1%	2%	14%	39%	43%
• All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	3,269	2%	4%	7%	37%	50%
• All of my child's teachers give work that challenges my child.	3,268	2%	4%	7%	38%	50%
• All of my child's teachers use a variety of teaching strategies and learning activities.	3,268	1%	3%	8%	38%	51%
• All of my child's teachers meet his/her learning needs by individualizing instruction.	3,252	2%	6%	13%	35%	44%
• All of my child's teachers work as a team to help my child learn.	3,229	1%	3%	10%	36%	50%
• All of my child's teachers help me to understand my child's progress.	3,265	2%	4%	7%	36%	51%
• All of my child's teachers keep me informed regularly of how my child is being graded.	3,265	2%	6%	10%	35%	48%
• All of my child's teachers report on my child's progress in easy to understand language.	3,258	1%	2%	6%	38%	53%
• My child sees a relationship between what is being taught and his/her everyday life.	3,264	1%	3%	12%	41%	42%
• My child knows the expectations for learning in all classes.	3,270	1%	2%	6%	42%	49%

**Attachment 31: 2014-15 Advance ED Survey  
Elementary Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• My child has at least one adult advocate in the school.	3,108	1%	3%	17%	37%	42%
• My child is given multiple assessments to measure his/her understanding of what was taught.	3,253	1%	2%	9%	43%	45%
• My child has up-to-date computers and other technology to learn.	3,253	3%	6%	11%	40%	40%
• My child has access to support services based on his/her identified needs.	3,122	2%	3%	13%	41%	41%
• Our school provides qualified staff members to support student learning.	3,233	1%	2%	7%	42%	48%
• Our school provides an adequate supply of learning resources that are current and in good condition.	3,237	1%	3%	9%	44%	43%
• Our school provides a safe learning environment.	3,245	0%	1%	4%	37%	57%
• Our school provides students with access to a variety of information resources to support their learning.	3,238	1%	2%	8%	44%	46%
• Our school provides excellent support services (e.g., counseling, and/or career planning).	3,045	2%	3%	19%	38%	38%
• Our school provides opportunities for students to participate in activities that interest them.	3,204	2%	5%	13%	42%	38%
• Our school ensures that the facilities support student learning.	3,239	1%	1%	7%	47%	44%
• Our school ensures the effective use of financial resources.	3,144	1%	2%	22%	39%	36%
• Our school ensures that instructional time is protected and interruptions are minimized.	3,223	1%	1%	12%	44%	42%
• Our school ensures that all staff members monitor and report the achievement of school goals.	3,197	1%	2%	14%	42%	41%
• My child is prepared for success in the next school year.	3,233	2%	3%	10%	39%	47%
• My child has administrators and teachers that monitor and inform me of his/her learning progress.	3,230	1%	3%	8%	39%	48%

## Attachment 32: 2014-15 Advance ED Survey

### Middle School Parent

	<i>n</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	1,328	1%	2%	9%	46%	41%
• Our school's purpose statement is formally reviewed and revised with involvement from parents.	1,302	2%	5%	21%	43%	29%
• Our school has established goals and a plan for improving student learning.	1,319	2%	4%	13%	45%	36%
• Our school's governing body operates responsibly and functions effectively.	1,337	1%	3%	17%	50%	28%
• Our school's governing body does not interfere with the operation or leadership of our school.	1,309	1%	4%	29%	44%	22%
• Our school has high expectations for students in all classes.	1,351	2%	4%	9%	44%	41%
• Our school shares responsibility for student learning with its stakeholders.	1,321	1%	4%	19%	47%	29%
• Our school communicates effectively about the school's goals and activities.	1,352	2%	6%	11%	47%	33%
• Our school provides opportunities for stakeholders to be involved in the school.	1,315	1%	3%	19%	48%	29%
• All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	1,353	3%	9%	11%	48%	30%
• All of my child's teachers give work that challenges my child.	1,354	2%	7%	10%	47%	33%
• All of my child's teachers use a variety of teaching strategies and learning activities.	1,350	2%	8%	15%	47%	29%
• All of my child's teachers meet his/her learning needs by individualizing instruction.	1,344	6%	14%	22%	38%	21%
• All of my child's teachers work as a team to help my child learn.	1,341	4%	11%	21%	41%	23%
• All of my child's teachers help me to understand my child's progress.	1,345	4%	12%	18%	44%	22%
• All of my child's teachers keep me informed regularly of how my child is being graded.	1,349	7%	13%	19%	41%	20%
• All of my child's teachers report on my child's progress in easy to understand language.	1,333	3%	7%	15%	50%	25%
• My child sees a relationship between what is being taught and his/her everyday life.	1,352	2%	7%	20%	50%	20%
• My child knows the expectations for learning in all classes.	1,353	1%	4%	7%	54%	35%

**Attachment 32: 2014-15 Advance ED Survey  
Middle School Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• My child has at least one adult advocate in the school.	1,306	2%	6%	17%	48%	27%
• My child is given multiple assessments to measure his/her understanding of what was taught.	1,349	2%	6%	12%	53%	27%
• My child has up-to-date computers and other technology to learn.	1,349	3%	6%	14%	48%	29%
• My child has access to support services based on his/her identified needs.	1,284	3%	5%	19%	47%	26%
• Our school provides qualified staff members to support student learning.	1,336	2%	3%	13%	53%	30%
• Our school provides an adequate supply of learning resources that are current and in good condition.	1,334	2%	4%	14%	53%	27%
• Our school provides a safe learning environment.	1,340	2%	4%	11%	48%	35%
• Our school provides students with access to a variety of information resources to support their learning.	1,337	1%	3%	14%	54%	29%
• Our school provides excellent support services (e.g., counseling, and/or career planning).	1,299	3%	6%	25%	40%	25%
• Our school provides opportunities for students to participate in activities that interest them.	1,336	2%	5%	12%	53%	29%
• Our school ensures that the facilities support student learning.	1,339	1%	2%	14%	56%	27%
• Our school ensures the effective use of financial resources.	1,286	1%	2%	30%	46%	20%
• Our school ensures that instructional time is protected and interruptions are minimized.	1,325	2%	3%	16%	54%	24%
• Our school ensures that all staff members monitor and report the achievement of school goals.	1,310	2%	4%	23%	48%	24%
• My child is prepared for success in the next school year.	1,334	2%	5%	13%	48%	31%
• My child has administrators and teachers that monitor and inform me of his/her learning progress.	1,332	4%	10%	17%	45%	24%

**Attachment 33: 2014-15 Advance ED Survey  
High School Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	834	2%	4%	14%	42%	39%
• Our school's purpose statement is formally reviewed and revised with involvement from parents.	806	3%	6%	27%	38%	26%
• Our school has established goals and a plan for improving student learning.	828	3%	5%	19%	41%	32%
• Our school's governing body operates responsibly and functions effectively.	842	3%	6%	25%	40%	26%
• Our school's governing body does not interfere with the operation or leadership of our school.	830	1%	4%	37%	37%	21%
• Our school has high expectations for students in all classes.	852	3%	6%	12%	41%	38%
• Our school shares responsibility for student learning with its stakeholders.	831	3%	6%	25%	39%	27%
• Our school communicates effectively about the school's goals and activities.	853	4%	9%	17%	40%	30%
• Our school provides opportunities for stakeholders to be involved in the school.	832	2%	4%	27%	40%	27%
• All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	853	5%	13%	16%	41%	25%
• All of my child's teachers give work that challenges my child.	853	3%	8%	15%	47%	27%
• All of my child's teachers use a variety of teaching strategies and learning activities.	851	5%	10%	22%	42%	22%
• All of my child's teachers meet his/her learning needs by individualizing instruction.	839	9%	20%	25%	29%	17%
• All of my child's teachers work as a team to help my child learn.	841	8%	18%	28%	29%	17%
• All of my child's teachers help me to understand my child's progress.	841	9%	18%	22%	34%	17%
• All of my child's teachers keep me informed regularly of how my child is being graded.	835	13%	22%	19%	30%	16%
• All of my child's teachers report on my child's progress in easy to understand language.	824	6%	11%	23%	39%	20%
• My child sees a relationship between what is being taught and his/her everyday life.	848	6%	11%	25%	42%	17%
• My child knows the expectations for learning in all classes.	853	3%	5%	11%	47%	35%

**Attachment 33: 2014-15 Advance ED Survey  
High School Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• My child has at least one adult advocate in the school.	830	3%	6%	21%	43%	28%
• My child is given multiple assessments to measure his/her understanding of what was taught.	849	3%	8%	17%	47%	24%
• My child has up-to-date computers and other technology to learn.	850	5%	7%	15%	44%	29%
• My child has access to support services based on his/her identified needs.	811	4%	6%	23%	44%	23%
• Our school provides qualified staff members to support student learning.	832	4%	8%	20%	42%	26%
• Our school provides an adequate supply of learning resources that are current and in good condition.	833	4%	8%	22%	43%	23%
• Our school provides a safe learning environment.	839	3%	3%	15%	50%	29%
• Our school provides students with access to a variety of information resources to support their learning.	836	3%	5%	19%	47%	26%
• Our school provides excellent support services (e.g., counseling, and/or career planning).	833	6%	7%	22%	39%	27%
• Our school provides opportunities for students to participate in activities that interest them.	837	2%	3%	12%	46%	37%
• Our school ensures that the facilities support student learning.	837	3%	5%	18%	48%	27%
• Our school ensures the effective use of financial resources.	816	3%	3%	34%	39%	21%
• Our school ensures that instructional time is protected and interruptions are minimized.	831	3%	4%	21%	47%	24%
• Our school ensures that all staff members monitor and report the achievement of school goals.	820	3%	8%	29%	40%	20%
• My child is prepared for success in the next school year.	829	4%	7%	17%	43%	28%
• My child has administrators and teachers that monitor and inform me of his/her learning progress.	826	9%	16%	21%	32%	22%

## Attachment 34: 2014-15 Advance ED Survey

### Center School Parent

	<i>n</i>	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		%	%	%	%	%
• Our school's purpose statement is clearly focused on student success.	17	0%	12%	6%	41%	41%
• Our school's purpose statement is formally reviewed and revised with involvement from parents.	18	0%	6%	28%	28%	39%
• Our school has established goals and a plan for improving student learning.	18	0%	11%	6%	44%	39%
• Our school's governing body operates responsibly and functions effectively.	18	0%	6%	22%	28%	44%
• Our school's governing body does not interfere with the operation or leadership of our school.	18	0%	6%	22%	39%	33%
• Our school has high expectations for students in all classes.	18	0%	6%	17%	28%	50%
• Our school shares responsibility for student learning with its stakeholders.	18	0%	6%	33%	22%	39%
• Our school communicates effectively about the school's goals and activities.	18	0%	11%	17%	28%	44%
• Our school provides opportunities for stakeholders to be involved in the school.	18	0%	6%	28%	28%	39%
• All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	18	0%	11%	6%	50%	33%
• All of my child's teachers give work that challenges my child.	18	0%	6%	28%	33%	33%
• All of my child's teachers use a variety of teaching strategies and learning activities.	18	0%	6%	33%	22%	39%
• All of my child's teachers meet his/her learning needs by individualizing instruction.	18	0%	6%	33%	28%	33%
• All of my child's teachers work as a team to help my child learn.	18	0%	6%	22%	33%	39%
• All of my child's teachers help me to understand my child's progress.	18	0%	6%	28%	33%	33%
• All of my child's teachers keep me informed regularly of how my child is being graded.	17	0%	12%	18%	35%	35%
• All of my child's teachers report on my child's progress in easy to understand language.	18	0%	6%	17%	44%	33%
• My child sees a relationship between what is being taught and his/her everyday life.	18	0%	11%	28%	33%	28%
• My child knows the expectations for learning in all classes.	18	0%	11%	22%	39%	28%

**Attachment 34: 2014-15 Advance ED Survey  
Center School Parent**

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	<i>n</i>	%	%	%	%	%
• My child has at least one adult advocate in the school.	18	0%	11%	11%	39%	39%
• My child is given multiple assessments to measure his/her understanding of what was taught.	18	0%	11%	17%	39%	33%
• My child has up-to-date computers and other technology to learn.	18	0%	6%	22%	33%	39%
• My child has access to support services based on his/her identified needs.	18	0%	6%	17%	44%	33%
• Our school provides qualified staff members to support student learning.	17	0%	6%	18%	47%	29%
• Our school provides an adequate supply of learning resources that are current and in good condition.	17	0%	6%	18%	47%	29%
• Our school provides a safe learning environment.	17	0%	6%	18%	41%	35%
• Our school provides students with access to a variety of information resources to support their learning.	17	0%	12%	24%	35%	29%
• Our school provides excellent support services (e.g., counseling, and/or career planning).	16	0%	6%	19%	44%	31%
• Our school provides opportunities for students to participate in activities that interest them.	17	0%	6%	18%	41%	35%
• Our school ensures that the facilities support student learning.	17	0%	6%	12%	47%	35%
• Our school ensures the effective use of financial resources.	17	0%	6%	24%	41%	29%
• Our school ensures that instructional time is protected and interruptions are minimized.	17	0%	6%	24%	35%	35%
• Our school ensures that all staff members monitor and report the achievement of school goals.	17	0%	6%	18%	47%	29%
• My child is prepared for success in the next school year.	16	0%	13%	19%	31%	38%
• My child has administrators and teachers that monitor and inform me of his/her learning progress.	17	6%	6%	6%	47%	35%