

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**DIVERSITY COMMITTEE MEETING  
Kathleen C. Wright Administration Building  
April 8, 2010**

**SUMMARY**

**CALL TO ORDER**

The meeting was called to order, at 6:37 p.m. by **Roland Foulkes**, Chair, with a quorum.

**Members Present:**

Andy Ansola	Randy Fleischer	Michael E. Rajner
Dr. Veda Bailey	Roland A. Foulkes	Nancy Rogan
Barbara Beasley-Williamson	Raphael Lopez	Suzanne Yach
Harve Brosten	Catherine Owens	
Mariah Brown	Graham Rabinowitsch	
Student Representative	Student Representative	

**Members Absent:**

Julian Gazzano	Jeanne Jusevic	Ernestine Price
Patrick Jabouin	Rosita Kenigsberg	Coral D. Pusey
Shevrin Jones	Marguerite K. Luster	Alyce V. Zahniser

**Diversity & Cultural Outreach Staff:**

Maryse Nelson; Nancy Weintraub; Marion M. Williams

**District Staff:**

Dr. Joanne W. Harrison, Deputy Superintendent, Educational Programs & Student Support Services; Dr. Katherine Blasik, Associate Superintendent, Research Development & Assessment; Jack Ciminera, Database Researcher III, Research Services

**Guests:** David Gagne, a Junior at Zion Lutheran Church and School “Ministries Under the Cross”; Michael Gagne, Foster Parent

**APPROVAL OF THE AGENDA**

The Committee adopted the Agenda.

**APPROVAL OF THE MINUTES**

The Committee approved the March 4, 2010 Minutes.

The **Chair** welcomed reappointed Diversity Committee Member **Dr. Veda Bailey**, appointed by **Kevin P. Tynan, Esq.** and newly appointed Diversity Committee Member **Harve Brosten**, appointed by **Dr. Robert D. Parks**.

**Mr. Foulkes** requested a moment of silence for Willie Lee Hunt, Jr. who passed away Wednesday, March 17, 2010. Mr. Hunt was the younger brother of Diversity Committee member **Ernestine Price**.

## **CHAIR'S REPORT, Roland Foulkes**

**Mr. Foulkes** welcomed **David Gagne**, along with his foster parent **Michael Gagne**, to the meeting. **Mr. Foulkes** informed the Committee of his intent to recognize **David** as an exceptional student, and asked for the Committee's support. Several members shared their concern that they do not want students within the Broward County public school system overlooked. These students should remain the primary focus for acknowledgements from the Diversity Committee. **Mr. Foulkes** clarified the intent of the previously passed motion, dated February 4, 2010. He said each individual Diversity Committee member has the opportunity to recognize a minimum of one student yearly; although the motion reads "each Diversity Committee Appointee bring one (1) student's name/credentials before the Committee for special recognition ..." (See Attachment #1). **Mr. Foulkes** said verbiage in the motion would be amended so that any Committee member can nominate a student of their choosing. **Mr. Foulkes** reminded everyone that private schools are involved in public school programs, such as Student Leadership and Office of Prevention. **Mr. Rajner** said he is not against private schools, but indicated that the School Board of Broward County cannot control anything within private schools.

**MOTION by Ms. Yach, 2<sup>nd</sup> by Ms. Williamson: "To recognize David Gagne in relationship to Diversity award."**

**Passed 13-0**

**Mr. Foulkes** thanked the Committee for its consensus that **David** receive special recognition for his hard work and for overcoming such odds of adversity. **David** thanked the Committee and said his goal is to get ahead in life. **David** did a complete turnaround. He was elected to his school's National Honor Society, selected for an internship in the Broward County's Public Defender's Office, participated in Florida's Lawton Chiles Foundation's "Worst to First Conference" in Orlando, and a National Young Leaders Conference in Washington, D.C. The Committee expressed their pride in **David** on his achievements and congratulated him on his acceptance into the Harvard University's Summer 2010 program. **Michael Gagne** said **David** is a prime example of the type of student in the public school system. He said many students are distracted because of what is happening in their personal lives, which is reflected at school. Although foster children receive 100% full paid college tuition, only 6% of those students graduate from college. **Mr. Gagne** thanked the Committee for its recognition. He informed the Committee that his son also participates in Shine and other mentoring programs, reaching out to children, while also helping them to achieve. **David** intends to pursue either Business, Law, or both. **Mr. Foulkes** informed **David** that his Certificate of Recognition is forthcoming.

**Mr. Foulkes** circulated a template of the nomination form he created. He asked the Committee to consider adopting the form at tonight's meeting, so that the student nomination process can remain aligned with the requirements. Once adopted, the form will be available online via the Diversity Committee Web site.

**Mr. Foulkes** informed the Committee of an *Information Request* he presented to **Edward J. Marko**, School Board Attorney, asking, "Whether Student Representatives are eligible to hold positions of Chair/Vice-Chair of the Diversity Committee." (See Attachment #2). **Mr. Marko** responded that students are eligible to hold those positions.

**Mr. Rajner** inquired about the process in which responses/updates to *Motions* would be shared with the Committee. **Mr. Foulkes** said updates are given during District Reports, as indicated on the Agenda for monthly Diversity Committee meetings. In addition, **Latricia Lauture** is in the process of compiling a response/update data chart for both *Motions* and *Information Requests*. This is not a new process. The information will ultimately be accessible through the Diversity Committee Web site.

**Mr. Foulkes** distributed a booklet titled, “The 11<sup>th</sup> Annual Summit on Leading Diversity-Practical Solutions for Building Inclusive and Productive Organizations”.

**Mr. Foulkes** indicated that there had been some confusion regarding scheduled trainings. He said the April 7, 2010 Group Process Training was successful, although only 42.9% of Diversity Committee members attended. **Dr. Wilhelmena Mack**, who facilitated the training, has offered to return in August to follow-up on their progress. **Ms. Yach** requested that handouts given at the training be shared with members who were unable to participate. **Mr. Foulkes** reminded the Committee that a mini-training on the Site Visitation Pilot Instrument would occur prior to the end of the meeting.

#### **DISTRICT UPDATES**

**Dr. Blasik** reminded the Committee that Nova Middle is the first school scheduled to participate in the pilot test on Monday, April 12, 2010. Participants are expected to check-in at the front office no later than 8:30 a.m. Each person must present a Broward County School Board security clearance badge in order to access school premises. After checking-in, staff will point out the introduction room area. **Dr. Blasik** stated that participants must remain present throughout the entire visit. School staff will assist in directing the Site Visitation participants to the designated parking area.

**Dr. Harrison** asked that participants of the school site visits keep in mind the reasons why some schools are not up to par, or still have incomplete projects. At the next School Board meeting, \$135 billion dollars will be cut from the capital budget. Additionally, they expect to lose an additional \$135 million dollars from state funding. The State took back the technology funding from the Broward County School system and suggested the District compile technology with existing grants. The State decided not to give the School Board any new or additional funding. **Dr. Harrison** said there will be many issues of expired warranties and worn batteries. The District is aware that this is a problem and is doing its best to utilize the less than \$200 million dollars grant to meet needs. She made it clear that she is not making excuses. She just wants to make the Diversity Committee aware of their vision for improvement and the issues that are causing constraints. **Dr. Harrison** understands that the Committee is concerned about parity within schools. Warranty dates for technology differ from school-to-school because they get refreshed during different years. Although textbooks are on a six-year cycle, the School Board was able to get an extension on some of their books, because they are not funded for the full amount covered by textbook allocation for every student. She hopes that sharing information with the Committee will help them make better recommendations to the School Board.

**Dr. Bailey** stated that while she is aware that there are budget constraints and cuts, she wanted to remind the Committee of its charge to answer the questions from the Site Visitation Instrument truthfully. She said after an analysis of the findings has been completed, the recommendations can take additional factors into consideration.

**Dr. Blasik** invited members to submit suggestions on how to improve the Diversity Committee's Web site. There is still a portion of the site being built. **Dr. Blasik** asked that members who are able to forego the mailing of materials make themselves known, as meeting materials are also circulated via email. Paper copies will be sent to those who indicate the need. The Diversity & Cultural Outreach Department spends thousands per year for paper mailings. Again, she asked that members consider using technology, if the option is available to them.

**Ms. Weintraub** informed the Committee that the process of making *Information Request* is limited to work that specifically pertains to the Committee, as indicated by a motion passed May 6, 2004:

**Motion by Tim Smith, 2<sup>nd</sup> by Stewart Webster: "All requests for information, requested for the benefit of the full Diversity Committee, be brought to the floor at a scheduled Diversity Committee meeting and voted on by the Committee and directed through the Chair. Subcommittee information for ongoing work product shall be exempt from this policy."**

**Passed 16-1**

Henceforth, the motion above will appear on all Diversity Committee *Information Request* documents. The Diversity Committee will vote in favor of all *Information Requests* as they would any motions. If approved, the Diversity & Cultural Outreach Department will be responsible for forwarding the request to the appropriate responding party within the District. **Mr. Rajner** suggested the date the motion passed be included on the revised document. **Dr. Blasik** informed the Committee that the final document would be available on the Diversity Committee Web site.

**Dr. Blasik** announced that the closed date for the position of Director of the Diversity & Cultural Outreach Department was Wednesday, April 7, 2010. Applicants will first go through a screening process making sure they meet the qualifications and requirements. Once this process is complete, interviews will begin. The position is expected to be filled by next month. **Mr. Foulkes** stated that the Diversity Committee is an integral part of the Diversity & Cultural Outreach Department. Therefore, he believes the Committee should be involved in the review process for whoever becomes the next Director of the Department. **Mr. Foulkes** asked about the hiring procedure and who interviews potential candidates. **Dr. Blasik** said there is a screening process for every application to determine who is eligible for an interview, based on the job requirements and qualifications. Internal system screeners have been identified. The hiring team will consist of **Dr. Blasik**, someone from Human Resources, and a representative from the Equal Educational Opportunities (EEO) Department. Application review is not a part of the selection process. The role of the Director is to report, ultimately, to the Superintendent. **Dr. Blasik** said the Diversity Committee is just a small part of the Director's responsibilities. There are many other activities for which he/she is responsible. **Dr. Harrison** stated that departments do not determine their own hiring practices. The Human Resources Department establishes hiring practices, which apply to all job positions. The hiring process is parallel across the District. **Mr. Foulkes** asked about the community-interviewing panel. **Dr. Harrison** informed the Committee that community panels were eliminated three years ago. However, the District does inquire about important characteristics a department feels is relevant to the position being filled. **Dr. Blasik** said in order to ensure a fair process, resumes are sent directly to the Human Resources Department, and evaluations are strictly the responsibility of this same entity. The Diversity Committee is to forward any recommendations or qualities they feel the director of the

Diversity & Cultural Outreach Department should possess. The information should be submitted as soon as possible for it to be taken into consideration.

**FIVE-YEAR CAPITAL PLAN; ATHLETICS & EXTRA-CURRICULAR ACTIVITIES; FACILITIES; ASSIGNMENT& REASSIGNMENT: Graham Rabinowitsch, Chair**

**Mr. Rabinowitsch** reported that at their first meeting, members discussed the areas they would like the Subcommittee to focus on. There is presently discussion about submitting an information request. However, they are awaiting the definition of what is considered a core extra-curricular activity before proceeding with the request. Additionally, the Subcommittee is also waiting for information concerning athletics and activities and facilities before they move forward.

**MEDIA CENTERS; TEXTBOOKS; TECHNOLOGY: Randy Fleischer, Chair**

**Mr. Fleischer** reported the following:

<b>Charge: To monitor Media Centers, Textbooks, and Technology in each school to ensure compliance with the Citizens Concerned About Our Children (CCC) Conditions 1, 2, and 6.</b>	
<b>Indicator</b>	<b>Focus</b>
<b>1.1</b>	Monitor the DESTINY Textbook Tracking System and determine which schools have not met the indicator.
<b>1.7</b>	Monitor the Textbook Replacement Plan
<b>2.1</b>	Monitor computer and technology resources at each school. Ratio of one (1) laptop per six (6) students, and teachers are to have one (1) laptop and one (1) printer in every other room. Also monitor smart-boards.
<b>2.3</b>	Monitor training teachers in technology use.
<b>2.5</b>	Poll students for computer access on and off school campus.
<b>6.1</b>	Monitor schools for a balanced library collection.
<b>6.3</b>	Monitor libraries to ensure that they have the 35 minimum periodicals.
<b>6.5</b>	Monitor the budget for media and maintenance.

**Mr. Fleischer** thanked the subcommittee members and **Dr. Blasik** for a good meeting.

**ADVANCED PLACEMENT & HONORS; STANDARDS OF SERVICE; STUDENT DISCIPLINE & SUSPENSION: Jeanne Jusevic, Chair**

In the absence of **Ms. Jusevic**, **Mr. Rabinowitsch** oversaw the meeting and also took notes. **Mr. Rabinowitsch** said during the meeting they discussed the need for a definition of Standards of Service. He said the group gave consensus for a request to be presented to the Subcommittee Chair for the inclusion of the International Baccalaureate (IB) program as part of Advance Placement (AP) and Honors charge. Based upon the increase in school violence, the Subcommittee plans to bring forth an initiative to incorporate Emotional Training, Conflict Resolution, and Anger Management as part of the required curriculum within the discipline matrix. **Mr. Foulkes** reminded the Committee of its motion submitted to the School Board requesting that Emotional Intelligence Training be offered at schools.

**DIVERSITY ISSUES; HIRING PRACTICES; DISTRICT POLICIES: Michael J. Rajner, Chair**  
**Mr. Rajner** shared the following:

<p><b>Diversity Issues</b></p>	<p><b>Charge:</b> Review broad issues of diversity as they affect all students, faculty, and staff.</p> <p><b>Meeting Outcome:</b>  The Subcommittee will investigate the following:</p> <ul style="list-style-type: none"> <li>• Discipline and Anger Management issues through the Office of Prevention and Curriculum.</li> <li>• How to provide safe school options.</li> <li>• The issues regarding access to community schools, as related to adult education.</li> <li>• The high incidents and prevalence rates of teen pregnancy, STD’s and HIV. What has Broward County School system done in response to this? Is the curriculum correctly geared to reach students? If so, is the curriculum taught appropriately.</li> </ul>
<p><b>Hiring Practices</b></p>	<p><b>Charge:</b> Keep the same language from the previous year.</p> <p><b>Meeting Outcome:</b> The Subcommittee intends to research what has been done in the past, to better evaluate if all areas are necessary. Moving forward, the point person would submit an <i>Information Request</i> asking the School Board to provide a monthly report about job fairs that took place, which communities they visited, and what type of advertisement occurred. In addition to sharing this information with the Diversity Committee, the Subcommittee intends to monitor and track the data.</p>
<p><b>District Policies</b></p>	<p><b>Charge:</b> Review District policies as they relate to parity, equity, and other issues of diversity.</p>

**Mr. Rajner** said at the next Subcommittee meeting they will identify up to three goals to achieve this year, to help them remain focused. Additionally, Hiring Practices will submit an *Information Request* as a follow-up to marketing fairs and updates regarding school safety. **Mr. Foulkes** suggested Hiring Practices submit an *Information Request* asking for updated data on the desegregation of all Broward County School Board employees in the categories of ethnicity, racial background, and gender. **Ms. Yach** asked that the demographic breakdown of adult students also be included in the request. **Mr. Foulkes** reminded her that this data was shared with the Diversity Committee last year when the same request was made. He will request an update from **John Miracola**, Director, Career, Technical, Adult and Community Education (CTACE).

### **SITE VISITATION: Ms. Owens and Ms. Price, Co-Chairs**

**Ms. Owens** said most of the meeting was spent going over the sample Pilot Test Instrument in preparation for the pending school site visit scheduled at Nova Middle for Monday, April 12, 2010. The following members identified themselves as participants: **Dr. Bailey, Mr. Fleischer, Mr. Foulkes,** and **Ms. Owens**.

**Ms. Owens** reminded the Committee that the next school scheduled for the pilot test is Blanche Ely High on Tuesday, April 20, 2010. She said this should be sufficient time for members who have not yet received their security clearance badge to complete the process, allowing them to participate in the remaining three visits (in order to effectively assess the Instrument and make adjustments, participants must attend a minimum of three (3) of the four (4) schools designated for the pilot test). The Whispering Pines Center and Dillard Elementary are both scheduled to be visited in May.

**Mr. Foulkes** encouraged those Diversity Committee members who have not participated in school site visits to get involved because they can bring new insight and share different perspectives.

**Ms. Owens** asked if members had the opportunity to view the reaction of Boyd Anderson High School students to their new cafeteria in a YouTube video (<http://www.youtube.com/user/SSEducationNews>). The video shows their excitement, appreciation, and energy level. **Ms. Owens** said pride in facilities is tied to self-esteem. Again, she encouraged member participation in school site visits. **Dr. Harrison** informed the Committee that the School Board has limited access to certain types of information due to security firewalls, which made it impossible for the Diversity & Cultural Outreach Department staff to view the media file. The link was not circulated amongst Diversity Committee members as requested by the Diversity Committee **Chair**, as staff had yet to receive administrative approval.

**Dr. Bailey** asked what the basis of selecting the four pilot schools was. She wanted to know if it was done randomly, or if these schools were chosen because they are “D” schools. **Mr. Fleischer** said the Site Visitation Subcommittee selected these schools based on its own criteria. **Dr. Blasik** reminded the Committee that the four schools being visited were designated specifically for the Site Visitation Instrument Pilot Test. The selection includes a “D” school, “Differentiated Accountability” school, and a school meeting most of the Indicators. The selection includes four very different schools, which captures the full spectrum of possibilities.

### **DIVERSITY COMMITTEE INTERNAL PROCEDURES; POLICIES; BY-LAWS** **UNFINISHED BUSINESS**

No report.

### **NEW BUSINESS**

#### **SITE VISITATION ORIENTATION: REVIEW INSTRUMENT WITH SAMPLE DATA**

**Mr. Ciminera** conducted an orientation training on the Site Visitation Pilot Instrument using Blanche Ely High School as the sample school. He reminded Committee members that, prior to each site visit, schools would be required to submit their profile. Additionally, the Diversity & Cultural Outreach Department will contact the necessary departments to ensure that backup data to support information listed in all fields be included as part of the final packet.

**Mr. Rajner** reminded **Mr. Ciminera** of a previous request that the font size on the Instrument be increased as there is difficulty reading the document. **Mr. Ciminera** stated that the Instrument would be printed on legal paper for the purpose of site visits. The **Chair** requested data concerning the ethnic, racial, and gender backgrounds of students be included in the Instrument under each Condition, where possible.

**Mr. Rajner** asked for the definition of extra-curricular activities. **Dr. Blasik** responded, in the past all activities students participated in were maintained in the mass database, such as sports, clubs, and other organizations. However, the database is no longer maintained. Core areas are maintained at the district level and available electronically. Student-by-student data is not available. The focus of the electronic database is to ensure that all schools have the minimum offerings. **Mr. Rajner** said several schools list their clubs on its Web page. Participation in extra-curricular activities is not a school requirement. **Mr. Rajner** said some students might be interested in a particular activity, for example the Gay/Straight Alliance. He has contributed to their growth by helping high schools introduce them to the student body. **Mr. Rajner** wants to know how extra-curricular activities are being measured throughout the District. His goal is to ensure students are made aware of the various club options available to them, which ultimately contributes to their growth. The Diversity & Cultural Outreach Department will contact the schools to find out if there is a list of currently available activities that can be provided. **Dr. Blasik** said data previously collected was used to verify that schools were meeting requirements. The objective is to ensure that student needs are being met through variety. **Dr. Blasik** informed the Committee that the Department would look into the matter and share the information at a later date. **Mr. Rajner** said that equity and parity should also be factored into the availability of extra-curricular activities.

**Ms. Owens** commented that depending on student participation, clubs might vary on a yearly basis from school-to-school. She feels the Diversity Committee should request and mandate that each school have a Multicultural Association. This would play a critical role with Anti-Bullying efforts, while sending the message to students that diversity, along with a Multicultural Association is an integral part of that. **Dr. Blasik** said each school has a Human Relations Council (HRC), which is responsible for dealing with these issues. The Diversity Committee will receive a list of required clubs for every school at the May 6, 2010 general meeting. **Mr. Foulkes** requested that a breakdown of core activities vs. other activities be included with the data. He asked if HRC's are active in every school. **Ms. Williams**, HRC Program Facilitator, informed the Committee that HRC's are presently working with schools to ensure community involvement with filling out and returning Census forms. Advisors change from year to year. Clubs with experienced advisors are more active than the newer clubs. **Ms. Williams** reminded everyone that HRC's are only available at the middle and high school levels.

**Mr. Foulkes** inquired about the status of Condition 9, Boundaries. Condition 9 was not addressed because the District was awaiting information from the State. **Mr. Fleischer** assumed the hold was due to the design of the new Site Visitation Instrument. **Dr. Blasik** said it is being worked on and stated that part of the discussion was "Choice" information. The Diversity Committee had requested data regarding students that were reassigned through Adequate Yearly Progress (AYP) and Magnet Programs. The Diversity & Cultural Outreach Department is awaiting reports from the Choice Department, which **Dr. Harrison** oversees. She said as far as site visitations, the schools do not control these things. The District has policies set forth. As information becomes available, it would

then be shared with the Committee. **Dr. Harrison** said this falls under the Capacity Planning Tool, which everyone will have access to once it is complete.

**Mr. Foulkes** has been in attendance at all Student Advisory Council (SAC) meetings held in March at the request of his appointing Board Member, **Benjamin J. Williams**. SAC members and parents were extremely concerned about the under enrollment at Dillard, Boyd Anderson, and various other schools. Data showed the quantity of students presently in the zone compared to the number that is supposed to be there. **Dr. Harrison** said approximately 1,500 students live in that boundary, but do not attend the schools. The District is investigating why students choose other school locations to attend. **Mr. Foulkes** said some students attend another school because they were informed if they rode the bus the first day to a school location, that it would remain their school of choice. **Dr. Harrison** clarified that this is inaccurate. Months before school starts, a report is generated providing a list of students who do not live within that particular boundary. Any student not in a Magnet Program or other special code, is labeled as an O1. Once this is brought to the school's attention, clean-up begins for the following school year. **Mr. Notter**, with the help of the School Board, created Innovative Programs in order to continue to attract students to a variety of different schools. **Ms. Yach** suggested the School Board look into capitalization of what is really going on, so there is more clarity of thought going through the process because so many changes are taking place. She feels there are a lot of "knowledge voids" that need to be filled. **Mr. Foulkes** feels the appropriate time to do this would be after the Governor has taken on Legislation and completed his work. **Mr. Foulkes** asked what role Race To The Top would play. He wants to know if the School Board intends to participate in this process.

**Mr. Rajner** asked if the school has a supply of laptop type touch pads that could be utilized during school site visits to cut back on paper usage. He is aware that funds are lacking for technology; however, his vision is technology integration would make it easier to download site visit documents. **Mr. Rajner** said perhaps this could be looked into for future use.

## **SITE VISITATION GUIDELINES**

After giving a brief review of the Site Visitation Guidelines, **Ms. Weintraub** informed the Committee of the following: A school site visit cannot proceed without a minimum of three participants and is subject to cancelation if members fail to show up on time. All participants are required to check-in at the front office and must present a Broward County School Board security clearance badge, after which staff would direct them to the introduction room. Introduction to District and school staff will occur prior to the walking tour. Participants are not to deviate from the tour and are required to stay with the group (Sunshine Law). Diversity Committee members are there to observe and note their comments on the Instrument. Interference with the teaching process and/or classroom interruptions are prohibited. Questions and answers are allowed during the tour. At the conclusion of the walking tour, Diversity Committee members would be given another opportunity to raise additional questions. There will be a working lunch following the tour, in order to complete the forms. The team leader would be responsible for combining a draft of the comments, which would ultimately be used in the Site Visitation Report for that particular school. In the past, it has taken a considerable amount of time to complete the Report because members had difficulty recalling information that was not fresh in their minds or perhaps had problems reading their own notes and comments. The new process of immediately generating a draft report for individual schools creates a smoother transition in writing the Site Visitation Report. Once the event has ended, the Area Director and Principal would receive a copy

of the completed Instrument from each Site Visitation participant, after which everyone is free to leave. Staff would retain the originals for records. Binders will no longer be used, as they were in the past.

**Ms. Weintraub** announced that Diversity Committee members absent from tonight's meeting, who wish to participate in any school site visit, would have to make separate arrangements to receive training on the Site Visitation Instrument and Guidelines, because it is a new process. **Ms. Weintraub** asked that members contact her with additional questions via email ([nweintraub@browardschools.com](mailto:nweintraub@browardschools.com)) or at 754-321-2090.

### **ANNOUNCEMENTS**

The District passed the Resolution submitted by School Board Chair, **Jennifer Gottlieb**, in support of National Day of Silence to be recognized on April 16<sup>th</sup>. **Mr. Rajner** said the day is to highlight the fact that Lesbian, Gay, Bi-Sexual, and Transgender (LGBT) youth suffer at a higher rate of bullying at schools.

**Graham Rabinowitsch** was recently elected as Assistant Student Advisor to the Broward County School Board for the 2010-2011 term. He will attend all School Board meetings and workshops, giving input. He is also responsible for student committee appointments to any district committee that would like students to serve.

The McCormick County Board of School Trustees announced Friday, April 2, 2010, that **Dr. Earlean C. Smiley**, Deputy Superintendent for Curriculum, received a unanimous vote for the position of Superintendent of the McCormick County School District.

**Mr. Foulkes** informed the Committee that the Diversity Committee Executive Leadership Team (consisting of the Diversity Committee Chair, Vice-Chair, and all Subcommittee Chairs) is scheduled to meet in **Dr. Blasik's** 10<sup>th</sup> Floor Office located in the Kathleen C. Wright Administration Building, Monday, April 19, 2010, from 11:00 a.m. – 12:00 p.m., prior to the Chair, Vice-Chair, and Staff Member meeting. **Dr. Blasik** indicated that a call-in number would be provided for members who cannot participate in person. Staff will circulate the information prior to the meeting date.

In light of recent violent acts by students at school and in our communities **Mr. Notter** held a press conference to announce that Broward County Public Schools is revitalizing and boosting its "Silence Hurts" campaign, designed to create a sense of urgency regarding the need to prevent student violence and encourage use of the District's anonymous tip line (754-321-0911), Web site ([www.broward.k12.fl.us/siu/tips](http://www.broward.k12.fl.us/siu/tips)), E-mail address ([school911@browardschools.com](mailto:school911@browardschools.com)) and by texting 'SBBC' plus the message to CRIMES (274637). Tips are received immediately by the District's Special Investigative Unit/Professional Standards Department, staffed seven days a week, 24 hours a day. Names and contact information remain confidential.

**Meeting adjourned 8:35 p.m.**

**The next meeting is scheduled for May 6, 2010 at 6:30 p.m.,  
in the Board Room, Kathleen C. Wright Administration Building.**

**These minutes are summarized and were recorded at the April 8, 2010 Diversity Committee meeting. If any Committee member or other interested party would like more detailed information as to the contents of this summary, contact the Diversity & Cultural Outreach Department at 754-321-2090.**