



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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Lauderhill 6-12 STEM-MED
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LAUDERHILL 612-PARENT COMPACT 2016–2017

NOTE: This compact is part of the school’s written parental involvement policy developed by the school and parents under section 118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

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Lauderhill 6-12 and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State’s high standards. This compact was adopted by the school on **April 19, 2016** and will be in effect during the 2016-2017 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before **August 31, 2016**. This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Lauderhill 6-12 will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**
 - Lauderhill 6-12 will foster high academic expectations for all students particularly in the core subjects.
 - Lauderhill 6-12 will continuously improve instructional strategies through training and professional development of teachers and administrators.
 - Lauderhill 6-12 will promote utilization of instructional materials that give teachers the tools necessary to deliver more rigorous content.
 - Lauderhill 6-12 will infuse an in-house, district and statewide standardized testing and accountability system that promotes local examination of student data, ongoing assessment, and appropriate intervention programs and strategies.
 - Lauderhill 6-12 School site Administrators and Coaches monitor and ensure effective and quality instruction.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.**
 - Specifically, those conferences will be held Monday through Friday, prior to the beginning of the school day beginning at 9:00 AM unless otherwise scheduled between parent, teacher, and / or administrator.

3. Provide parents with frequent reports on their children's progress.

- Lauderhill 6-12 will provide parents with frequent reports on their children's progress.
- Pinnacle: Attendance and grade reports are available electronically using Internet based technology.
- Academic report cards issued at each nine-week interval.
- Minimum of three progress report cards issued prior to the final report card.
- Special reports issued when appropriate (complimentary or unsatisfactory notices).
- Regular communication regarding Homework, Projects and Classroom Behavior.
- Telephone conferences conducted as needed.

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- Teachers have daily regular conference times available and optional times are available upon request.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Arranging a meeting with the classroom teacher;
- Arranging a meeting with the grade-level team and / or administrator;
- Participating in district sponsored Title I meetings.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Complete my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

L6-12 Principal	Date
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L6-12 Parent	Date
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L6-12 Student	Date
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